

**Texans Can! Shared Service Arrangement
Austin Can!, Dallas Can!, Fort Worth Can!,
Houston Can! & San Antonio Can!**

SPECIAL EDUCATION POLICIES

Board Adopted November 2004

Topics

Professional Development

PROFESSIONAL DEVELOPMENT
(Authority: 34 C.F.R. Part 300; 19 T.A.C. 149.21)

Texans Can! Shared Service Arrangement has established a comprehensive system of staff development addressing the training needs of personnel serving students with disabilities. The training is completed during school in-service programs throughout the year, and the administrative designee assures that each individual serving the needs of students with disabilities completes all necessary training. The specific areas of in-service training may include but are not limited to:

- Philosophy of Child/Family Centered Process
- Parent/Student Rights
- Special Education Process/Timelines for Child-Centered Educational Process
 1. Pre-referral Strategies
 2. Referral Process
 3. Evaluation
 4. IEP Development and Implementation
 5. Related Services
- Free and Appropriate Public Education (FAPE)
- Assistive Technology
- TAAS/TAKS/TAKS I and SDAA II Remediation
- Positive Behavior Intervention Strategies
- Personnel Credentials including definition of "Highly Qualified" personnel
- Special Education Budgeting/Funds Tracking
- Forms/Documentation/Records Maintenance
- Corrective Action Plan (CAP)
- Least Restrictive Environment (LRE)
- Initial Evaluation/Re-evaluation Timelines
- Confidentiality/FERPA
- Identification of Eligible Students
- ARD/IEP Process
- Disciplinary Action

Documentation of the presentations and a roster of staff members receiving the in-service training are accessible in the office of the Special Education administrator.

Texans Can! Charter Schools

This handbook serves as the Student Handbook for all TEXANS CAN! Schools.

STUDENT HANDBOOK & CODE OF CONDUCT

Board Adopted June 2006

Topics

Title I, Part A

TEXANS CAN! Inc., is a 501 (c)(3) nonprofit corporation created to provide alternative educational opportunities for at-risk students in Texas. The corporation currently operates ten schools: Dallas Can! Academy, which has four campuses, Fort Worth Can! Academy, which has two campuses, Houston Can! Academy, which has two campuses, Austin Can! Academy and San Antonio Can! High School.

The term Texans Can! will be used throughout this document to represent Dallas Can! Academy, Fort Worth Can! Academy, Houston Can! Academy, Austin Can! Academy, San Antonio Can! High School and Texans Can! Academy

Title I, Part A- Improving Basic Programs

Intent and Purpose: Title I provides funding to school districts to help schools with high percentages of students that receive free/reduced lunch to provide high-quality education to enable all children to meet the state student performance standards. The goal is to help all students perform well in school and on the TAKS (Texas Assessment of Knowledge and Skills) test. Title I, Part A supports campuses in implementing either a School-wide Program or a Targeted Assistance Program.

A **School-wide campus** can use Title I funds and programs to support the identified needs of the students in the entire school based on comprehensive needs assessment.

A **Targeted Assistance campus** can use the funds and programs to meet the needs of those students who have been targeted as failing, most at risk of failing, and most at risk of not meeting the State's student performance standards.

All Texans Can! schools qualify as School-wide campuses for the 2006-2007 school year.

Title I Parent Rights

As a parent of a student in a Title I school, you have the right to know the professional qualifications of the classroom teachers who instruct your child, and the Federal law requires the school district to provide you with this information in a timely manner if you request it. Specifically, you have a right to request the following information about your child's classroom teachers:

- ⓈⓈ Whether the teacher meets the state qualifications and licensing criteria for the grades and subject he or she teaches.
- ⓈⓈ Whether the teacher is teaching under emergency or provisional status because of special circumstances.
- ⓈⓈ The teacher's college major, whether the teacher has any advanced degrees, and the field of discipline of the certification or degree.
- ⓈⓈ Whether paraprofessionals provide services to your child, and, if so, their qualifications.
- ⓈⓈ If you would like to receive any of this information, please contact the school principal.