2017-18 Texas Academic Performance Report

District Name: **TEXANS CAN ACADEMIES**

District Number: **057804**

2018 Accountability Rating: **D**
> **(evaluated with alternative education accountability provisions)**

This district is a Charter District.

2018 Special Education Determination Status:

> ***Needs Assistance***

2018 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration):

> ***Alternate Test Given***

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District Name: TEXANS CAN ACADEMIES
County Name: DALLAS
District Number: 057804

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)

STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^

End of Course English I

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Approaches Grade Level or Above	2018	65%	66%	*	*	*	*	*	*	*	*	*	*	*
	2017	64%	65%	34%	*	*	*	*	*	-	*	*	34%	*
At Meets Grade Level or Above	2018	44%	47%	*	*	*	*	*	*	*	*	*	*	*
	2017	43%	46%	11%	*	*	*	*	*	-	*	*	11%	*
At Masters Grade Level	2018	7%	8%	*	*	*	*	*	*	*	*	*	*	*

End of Course English II

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Approaches Grade Level or Above	2018	67%	69%	*	*	*	*	*	*	-	*	*	*	*
	2017	66%	67%	*	*	*	*	*	*	*	*	*	*	*
At Meets Grade Level or Above	2018	48%	50%	*	*	*	*	*	*	-	*	*	*	*
	2017	45%	48%	*	*	*	*	*	*	*	*	*	*	*
At Masters Grade Level	2018	8%	9%	*	*	*	*	*	*	-	*	*	*	*
	2017	6%	7%	*	*	*	*	*	*	*	*	*	*	*

End of Course Algebra I

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Approaches Grade Level or Above	2018	83%	84%	64%	58%	69%	64%	*	*	*	*	*	64%	67%
	2017	83%	83%	64%	62%	65%	*	*	*	-	*	*	64%	*
At Meets Grade Level or Above	2018	55%	57%	10%	7%	13%	10%	*	*	*	*	*	11%	10%
	2017	48%	50%	10%	8%	11%	*	*	*	-	*	*	10%	*
At Masters Grade Level	2018	32%	35%	2%	1%	3%	3%	*	*	*	*	*	2%	2%
	2017	26%	28%	1%	1%	1%	*	*	*	-	*	*	2%	*

End of Course Biology

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Approaches Grade Level or Above	2018	87%	88%	72%	*	73%	*	*	*	*	*	*	73%	*
	2017	86%	88%	*	*	*	*	*	*	-	*	*	*	*
At Meets Grade Level or Above	2018	59%	62%	11%	*	13%	*	*	*	*	*	*	10%	*
	2017	57%	61%	*	*	*	*	*	*	-	*	*	*	*
At Masters Grade Level	2018	24%	27%	1%	*	1%	*	*	*	*	*	*	1%	*
	2017	21%	24%	*	*	*	*	*	*	-	*	*	*	*

End of Course U.S. History

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Approaches Grade Level or Above	2018	92%	92%	80%	78%	80%	81%	*	*	-	*	53%	79%	73%
	2017	91%	92%	79%	72%	82%	*	*	*	*	*	*	78%	74%
At Meets Grade Level or Above	2018	70%	72%	28%	20%	31%	30%	*	*	-	*	11%	27%	20%
	2017	66%	69%	23%	18%	25%	*	*	*	*	*	*	22%	14%
At Masters Grade Level	2018	40%	44%	6%	3%	7%	8%	*	*	-	*	2%	6%	4%
	2017	35%	39%	4%	2%	4%	*	*	*	*	*	*	3%	2%

All Grades All Subjects

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Approaches Grade Level or Above	2018	77%	78%	55%	51%	56%	60%	*	*	*	*	34%	55%	49%
	2017	75%	76%	54%	50%	56%	73%	*	*	*	*	*	53%	47%
At Meets Grade Level or Above	2018	48%	51%	15%	12%	17%	18%	*	*	*	*	6%	15%	11%
	2017	45%	48%	15%	12%	15%	26%	*	*	*	*	*	14%	9%
At Masters Grade Level	2018	22%	24%	2%	1%	2%	2%	*	*	*	*	1%	2%	1%
	2017	20%	22%	1%	1%	1%	3%	*	*	*	*	*	1%	1%

All Grades ELA/Reading

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Approaches Grade Level or Above	2018	74%	75%	38%	*	*	*	*	*	*	*	*	38%	*
	2017	72%	73%	37%	*	38%	*	*	*	*	*	*	36%	*
At Meets Grade Level or Above	2018	46%	49%	13%	*	*	*	*	*	*	*	*	13%	*
	2017	44%	47%	13%	*	13%	*	*	*	*	*	*	12%	*

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		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	82%	**64%**	58%	69%	64%	*	*	*	*	*	64%	67%
	2017	79%	80%	**64%**	62%	65%	*	*	*	-	*	*	64%	*
At Meets Grade Level or Above	2018	50%	52%	**10%**	7%	13%	10%	*	*	*	*	*	11%	10%
	2017	46%	49%	**10%**	8%	11%	*	*	*	-	*	*	10%	*
At Masters Grade Level	2018	24%	27%	**2%**	1%	3%	3%	*	*	*	*	*	2%	2%
	2017	22%	25%	**1%**	1%	1%	*	*	*	-	*	*	2%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	81%	**72%**	*	73%	*	*	*	*	*	*	73%	*
	2017	79%	80%	*	*	*	*	*	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	53%	**11%**	*	13%	*	*	*	*	*	*	10%	*
	2017	49%	52%	*	*	*	*	*	*	-	*	*	*	*
At Masters Grade Level	2018	23%	25%	**1%**	*	1%	*	*	*	*	*	*	1%	*
	2017	19%	22%	*	*	*	*	*	*	-	*	*	*	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	80%	**80%**	78%	80%	81%	*	*	-	*	53%	79%	73%
	2017	77%	79%	**79%**	72%	82%	*	*	*	*	*	*	78%	74%
At Meets Grade Level or Above	2018	53%	56%	**28%**	20%	31%	30%	*	*	-	*	11%	27%	20%
	2017	49%	53%	**23%**	18%	25%	*	*	*	*	*	*	22%	14%
At Masters Grade Level	2018	31%	34%	**6%**	3%	7%	8%	*	*	-	*	2%	6%	4%
	2017	27%	30%	**4%**	2%	4%	*	*	*	*	*	*	3%	2%

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		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	67	**59**	59	58	63	*	*	-	70	56	60	52
End of Course Algebra I	2018	72	75	**43**	42	49	22	*	-	-	*	*	43	43
All Grades Both Subjects	2018	69	71	**54**	55	56	45	*	*	-	58	48	55	50
All Grades ELA/Reading	2018	69	70	**59**	59	58	63	*	*	-	70	56	60	52
All Grades Mathematics	2018	70	72	**43**	42	49	22	*	-	-	*	*	43	43

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There is no data for this district.

District Name: TEXANS CAN ACADEMIES
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(Current EL Students)

		State	Region 10	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL

STAAR Performance Rate by Subject and Performance Level^

All Grades All Subjects

		State	Region 10	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
At Approaches Grade Level or Above	2018	77%	78%	**55%**	-	-	-	-	-	47%	47%	*	*	47%	47%
	2017	75%	76%	**54%**	*	*	-	-	-	45%	45%	*	*	44%	44%
At Meets Grade Level or Above	2018	48%	51%	**15%**	-	-	-	-	-	9%	9%	*	*	9%	9%
	2017	45%	48%	**15%**	*	*	-	-	-	7%	7%	*	*	7%	7%
At Masters Grade Level	2018	22%	24%	**2%**	-	-	-	-	-	1%	1%	*	*	1%	1%
	2017	20%	22%	**1%**	*	*	-	-	-	0%	0%	*	*	0%	0%

All Grades ELA/Reading

		State	Region 10	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
At Approaches Grade Level or Above	2018	74%	75%	**38%**	-	-	-	-	-	*	*	*	*	*	*
	2017	72%	73%	**37%**	*	*	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	49%	**13%**	-	-	-	-	-	*	*	*	*	*	*
	2017	44%	47%	**13%**	*	*	-	-	-	*	*	*	*	*	*

All Grades Mathematics

		State	Region 10	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
At Approaches Grade Level or Above	2018	81%	82%	**64%**	-	-	-	-	-	67%	68%	*	*	67%	67%
	2017	79%	80%	**64%**	*	*	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	50%	52%	**10%**	-	-	-	-	-	9%	9%	*	*	9%	9%
	2017	46%	49%	**10%**	*	*	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	24%	27%	**2%**	-	-	-	-	-	2%	2%	*	*	2%	2%
	2017	22%	25%	**1%**	*	*	-	-	-	*	*	*	*	*	*

All Grades Science

		State	Region 10	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
At Approaches Grade Level or Above	2018	80%	81%	**72%**	-	-	-	-	-	*	*	*	*	*	*
	2017	79%	80%	*	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	53%	**11%**	-	-	-	-	-	*	*	*	*	*	*
	2017	49%	52%	*	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	23%	25%	**1%**	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	22%	*	-	-	-	-	-	*	*	*	*	*	*

All Grades Social Studies

		State	Region 10	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
At Approaches Grade Level or Above	2018	78%	80%	**80%**	-	-	-	-	-	71%	70%	*	*	71%	71%
	2017	77%	79%	**79%**	*	*	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	53%	56%	**28%**	-	-	-	-	-	17%	17%	*	*	17%	17%
	2017	49%	53%	**23%**	*	*	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	31%	34%	**6%**	-	-	-	-	-	2%	2%	*	*	2%	3%
	2017	27%	30%	**4%**	*	*	-	-	-	*	*	*	*	*	*

School Progress Domain - Academic Growth Score

		State	Region 10	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades Both Subjects	2018	69	71	**54**	-	-	-	-	-	49	50	*	*	49	48
All Grades ELA/Reading	2018	69	70	**59**	-	-	-	-	-	52	54	*	*	52	51
All Grades Mathematics	2018	70	72	**43**	-	-	-	-	-	43	43	-	*	43	41

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	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	**99%**	99%	99%	100%	100%	100%	*	97%	99%	99%	99%
Included in Accountability	94%	94%	**67%**	66%	66%	80%	76%	47%	*	72%	69%	75%	64%
Not Included in Accountability													
Mobile	4%	4%	**30%**	32%	31%	19%	18%	32%	*	23%	29%	22%	27%
Other Exclusions	1%	1%	**2%**	0%	3%	1%	6%	21%	*	2%	1%	2%	8%
Not Tested	1%	1%	**1%**	1%	1%	0%	0%	0%	*	3%	1%	1%	1%
Absent	1%	1%	**1%**	1%	1%	0%	0%	0%	*	2%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2017 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	**99%**	99%	99%	99%	97%	99%	100%	97%	99%	99%	99%
Included in Accountability	94%	93%	**62%**	65%	62%	55%	54%	49%	71%	31%	65%	71%	60%
Not Included in Accountability													
Mobile	4%	4%	**35%**	34%	34%	42%	31%	35%	29%	64%	33%	26%	30%
Other Exclusions	1%	1%	**2%**	0%	3%	1%	13%	15%	0%	1%	1%	2%	9%
Not Tested	1%	1%	**1%**	1%	1%	1%	3%	1%	0%	3%	1%	1%	1%
Absent	1%	1%	**1%**	1%	1%	1%	3%	1%	0%	3%	1%	1%	1%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

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	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.0%	**93.5%**	93.0%	93.8%	92.3%	92.6%	95.8%	*	93.8%	93.7%	94.1%	95.0%
2015-16	95.8%	96.2%	**92.9%**	92.2%	93.3%	92.5%	95.2%	96.4%	*	90.9%	92.7%	93.5%	95.1%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.4%	**-**	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.0%	**10.3%**	12.1%	9.6%	9.2%	8.3%	10.8%	16.7%	6.2%	8.8%	10.0%	8.7%
2015-16	2.0%	2.0%	**8.2%**	9.3%	7.7%	6.5%	11.1%	0.0%	*	16.7%	6.5%	7.8%	7.8%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	88.8%	**52.2%**	47.6%	57.6%	33.5%	10.5%	40.0%	*	16.7%	62.4%	53.9%	54.1%
Received TxCHSE	0.4%	0.2%	**0.2%**	0.3%	0.2%	0.6%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%
Continued HS	4.0%	5.1%	**25.8%**	25.9%	21.4%	52.7%	78.9%	40.0%	*	73.8%	11.8%	24.8%	23.0%
Dropped Out	5.9%	5.9%	**21.8%**	26.2%	20.8%	13.2%	10.5%	20.0%	*	9.5%	25.7%	21.1%	23.0%
Graduates and TxCHSE	90.1%	89.0%	**52.4%**	47.9%	57.7%	34.1%	10.5%	40.0%	*	16.7%	62.4%	54.0%	54.1%
Graduates, TxCHSE, and Continuers	94.1%	94.1%	**78.2%**	73.8%	79.2%	86.8%	89.5%	80.0%	*	90.5%	74.3%	78.9%	77.0%
Class of 2016													
Graduated	89.1%	88.3%	**50.9%**	46.9%	52.5%	60.3%	60.0%	55.6%	*	42.1%	67.0%	53.7%	59.7%
Received TxCHSE	0.5%	0.3%	**0.3%**	0.3%	0.2%	2.6%	0.0%	0.0%	*	0.0%	0.0%	0.2%	0.0%
Continued HS	4.2%	5.2%	**26.2%**	24.8%	27.4%	20.5%	0.0%	22.2%	*	10.5%	15.2%	24.7%	19.7%
Dropped Out	6.2%	6.3%	**22.6%**	28.1%	20.0%	16.7%	40.0%	22.2%	*	47.4%	17.9%	21.4%	20.6%
Graduates and TxCHSE	89.6%	88.5%	**51.2%**	47.1%	52.6%	62.8%	60.0%	55.6%	*	42.1%	67.0%	53.9%	59.7%
Graduates, TxCHSE, and Continuers	93.8%	93.7%	**77.4%**	71.9%	80.0%	83.3%	60.0%	77.8%	*	52.6%	82.1%	78.6%	79.4%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	91.2%	**67.1%**	62.5%	70.7%	60.4%	30.0%	70.0%	*	30.3%	77.1%	69.7%	70.8%
Received TxCHSE	0.7%	0.4%	**0.7%**	0.9%	0.5%	3.0%	0.0%	0.0%	*	0.0%	0.0%	0.5%	0.0%
Continued HS	1.2%	1.5%	**7.1%**	5.0%	6.2%	23.8%	50.0%	0.0%	*	39.4%	3.4%	6.3%	7.7%
Dropped Out	6.6%	6.8%	**25.1%**	31.7%	22.6%	12.9%	20.0%	30.0%	*	30.3%	19.5%	23.5%	21.5%
Graduates and TxCHSE	92.2%	91.7%	**67.8%**	63.3%	71.2%	63.4%	30.0%	70.0%	*	30.3%	77.1%	70.2%	70.8%
Graduates, TxCHSE, and Continuers	93.4%	93.2%	**74.9%**	68.3%	77.4%	87.1%	80.0%	70.0%	*	69.7%	80.5%	76.5%	78.5%
Class of 2015													
Graduated	91.3%	91.1%	**64.9%**	60.6%	66.9%	68.8%	*	50.0%	-	*	67.9%	67.5%	60.2%
Received TxCHSE	0.8%	0.6%	**0.7%**	1.0%	0.4%	2.6%	*	0.0%	-	*	0.0%	0.7%	0.0%
Continued HS	1.2%	1.3%	**5.2%**	2.7%	6.4%	2.6%	*	20.0%	-	*	2.4%	4.5%	6.1%
Dropped Out	6.7%	7.1%	**29.2%**	35.6%	26.3%	26.0%	*	30.0%	-	*	29.7%	27.3%	33.7%
Graduates and TxCHSE	92.1%	91.7%	**65.6%**	61.7%	67.4%	71.4%	*	50.0%	-	*	67.9%	68.2%	60.2%
Graduates, TxCHSE, and Continuers	93.3%	92.9%	**70.8%**	64.4%	73.7%	74.0%	*	70.0%	-	*	70.3%	72.7%	66.3%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	91.7%	**68.5%**	63.1%	71.4%	66.3%	*	60.0%	-	*	69.8%	71.0%	64.9%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Attendance, Graduation, and Dropout Rates

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.8%	**1.1%**	1.2%	0.8%	2.5%	*	10.0%	-	*	0.0%	1.1%	0.0%
Continued HS	0.6%	0.5%	**0.7%**	0.2%	0.6%	5.0%	*	10.0%	-	*	0.4%	0.5%	2.0%
Dropped Out	6.7%	7.0%	**29.7%**	35.6%	27.2%	26.3%	*	20.0%	-	*	29.8%	27.5%	33.1%
Graduates and TxCHSE	92.8%	92.4%	**69.6%**	64.3%	72.2%	68.8%	*	70.0%	-	*	69.8%	72.0%	64.9%
Graduates, TxCHSE, and Continuers	93.3%	93.0%	**70.3%**	64.4%	72.8%	73.8%	*	80.0%	-	*	70.2%	72.5%	66.9%
Class of 2014													
Graduated	90.9%	91.2%	**68.5%**	60.9%	72.4%	62.9%	60.0%	80.0%	-	66.7%	72.6%	70.8%	63.2%
Received TxCHSE	1.2%	0.8%	**1.7%**	2.2%	1.2%	8.6%	0.0%	0.0%	-	0.0%	0.4%	1.4%	0.4%
Continued HS	0.6%	0.6%	**1.3%**	0.3%	1.9%	0.0%	0.0%	0.0%	-	0.0%	0.0%	1.2%	2.2%
Dropped Out	7.2%	7.4%	**28.5%**	36.7%	24.5%	28.6%	40.0%	20.0%	-	33.3%	27.0%	26.6%	34.1%
Graduates and TxCHSE	92.2%	92.0%	**70.2%**	63.0%	73.6%	71.4%	60.0%	80.0%	-	66.7%	73.0%	72.2%	63.7%
Graduates, TxCHSE, and Continuers	92.8%	92.6%	**71.5%**	63.3%	75.5%	71.4%	60.0%	80.0%	-	66.7%	73.0%	73.4%	65.9%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	88.8%	**49.4%**	44.2%	55.4%	30.6%	9.1%	45.5%	*	14.0%	59.1%	51.4%	51.9%
Class of 2016	89.1%	88.3%	**48.6%**	44.2%	50.4%	56.6%	60.0%	58.3%	*	42.9%	63.8%	51.3%	57.6%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.6%	**83.8%**	83.7%	84.5%	73.6%	*	*	*	71.4%	31.5%	85.1%	83.6%
Class of 2016	87.4%	87.3%	**75.9%**	77.0%	76.3%	66.0%	*	20.0%	-	62.5%	29.3%	76.2%	76.4%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	6.8%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
Class of 2016	5.5%	4.4%	**-**	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	52.2%	**0.0%**	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
Class of 2016	54.0%	52.6%	**-**	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.1%	**81.6%**	81.1%	82.6%	69.6%	*	*	*	71.4%	30.1%	83.0%	82.3%
Class of 2016	85.1%	86.4%	**75.9%**	77.0%	76.3%	66.0%	*	20.0%	-	62.5%	29.3%	76.2%	76.4%
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	87.1%	**79.7%**	78.6%	80.2%	79.3%	*	87.5%	*	66.7%	27.0%	80.9%	80.7%
2015-16	85.6%	85.5%	**75.2%**	77.9%	74.7%	62.9%	*	50.0%	-	*	43.9%	75.9%	76.0%
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	7.5%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2015-16	5.6%	4.4%	**17.9%**	0.0%	22.7%	-	-	-	-	-	-	18.5%	*
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	43.6%	**0.0%**	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2015-16	51.9%	48.2%	**0.0%**	0.0%	0.0%	-	-	-	-	-	-	0.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.6%	**64.5%**	63.9%	64.8%	63.9%	*	53.8%	*	61.5%	19.5%	64.9%	63.8%
2015-16	83.3%	84.4%	**74.3%**	77.0%	73.8%	62.9%	*	50.0%	-	*	43.9%	75.0%	75.3%

District Name: TEXANS CAN ACADEMIES
County Name: DALLAS
District Number: 057804

	District Count	District Percent	State Count	State Percent
Graduates (2016-17 Annual Graduates)				
Total Graduates	2,244	100.0%	334,424	100.0%
By Ethnicity:				
African American	615	27.4%	42,132	12.6%
Hispanic	1,528	68.1%	164,446	49.2%
White	72	3.2%	105,748	31.6%
American Indian	1	0.0%	1,254	0.4%
Asian	13	0.6%	14,036	4.2%
Pacific Islander	2	0.1%	525	0.2%
Two or More Races	13	0.6%	6,283	1.9%
By Graduation Type:				
Minimum H.S. Program	368	16.4%	37,072	11.1%
Recommended H.S. Program/Distinguished Achievement Program	1,447	64.5%	252,091	75.4%
Foundation H.S. Program (No Endorsement)	429	19.1%	16,650	5.0%
Foundation H.S. Program (Endorsement)	0	0.0%	3,212	1.0%
Foundation H.S. Program (DLA)	0	0.0%	25,399	7.6%
Special Education Graduates	205	9.1%	25,105	7.5%
Economically Disadvantaged Graduates	1,881	83.8%	159,476	47.7%
LEP Graduates	367	16.4%	17,579	5.3%
At-Risk Graduates	1,804	80.4%	132,112	39.5%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District College, Career, and Military Readiness (CCMR)

District Name: TEXANS CAN ACADEMIES
County Name: DALLAS
District Number: 057804

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	53.7%	**3.3%**	2.1%	3.6%	9.7%	*	0.0%	*	0.0%	0.0%	2.7%	2.5%
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	47.5%	**3.2%**	2.0%	3.5%	9.7%	*	0.0%	*	0.0%	0.0%	2.6%	2.5%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	54.3%	**8.0%**	6.5%	8.0%	19.4%	*	7.7%	*	23.1%	1.5%	7.6%	2.5%
Mathematics													
2016-17	42.0%	41.4%	**2.3%**	2.1%	2.2%	5.6%	*	0.0%	*	0.0%	0.0%	1.9%	1.1%
Both Subjects													
2016-17	37.8%	38.5%	**1.6%**	1.5%	1.4%	5.6%	*	0.0%	*	0.0%	0.0%	1.2%	0.0%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	15.3%	**0.6%**	0.7%	0.5%	2.8%	*	0.0%	*	0.0%	0.0%	0.5%	0.3%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.3%	**1.2%**	0.0%	1.7%	2.8%	*	0.0%	*	0.0%	0.0%	1.0%	2.2%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	1.0%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	11.0%	**0.1%**	0.2%	0.1%	0.0%	*	0.0%	*	0.0%	0.0%	0.1%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2016-17	2.7%	1.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	1.2%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	15.3%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	1.5%	**0.1%**	0.2%	0.1%	0.0%	*	0.0%	*	0.0%	0.0%	0.1%	0.0%

District Name: TEXANS CAN ACADEMIES
County Name: DALLAS
District Number: 057804

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.5%	**6.4%**	5.2%	6.7%	9.7%	*	7.7%	*	15.4%	1.0%	6.3%	1.9%
2015-16	22.6%	17.3%	**5.4%**	4.1%	6.0%	4.8%	*	0.0%	-	*	1.0%	5.3%	2.4%
Mathematics													
2016-17	19.8%	11.7%	**1.7%**	1.5%	1.8%	2.8%	*	0.0%	*	0.0%	0.0%	1.5%	1.1%
2015-16	18.1%	12.2%	**1.8%**	1.9%	1.6%	4.8%	*	0.0%	-	*	0.0%	1.5%	0.0%
Both Subjects													
2016-17	12.9%	6.6%	**1.2%**	1.1%	1.1%	2.8%	*	0.0%	*	0.0%	0.0%	1.0%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	53.4%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2015-16	47.8%	50.4%	**0.1%**	0.0%	0.1%	0.0%	*	0.0%	-	*	0.0%	0.1%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.2%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics													
2016-17	1.4%	0.3%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2016-17	0.2%	0.1%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	32.7%	**0.1%**	0.2%	0.0%	0.0%	*	7.7%	*	0.0%	n/a	0.0%	n/a
2016	25.5%	32.1%	**0.1%**	0.1%	0.1%	0.0%	*	0.0%	*	0.0%	n/a	0.0%	n/a
English Language Arts													
2017	15.9%	21.5%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	n/a	0.0%	n/a
2016	15.5%	21.0%	**0.1%**	0.1%	0.1%	0.0%	*	0.0%	*	0.0%	n/a	0.0%	n/a
Mathematics													
2017	7.2%	9.8%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	n/a	0.0%	n/a
2016	6.8%	9.3%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	n/a	0.0%	n/a
Science													
2017	10.9%	14.3%	**0.1%**	0.1%	0.0%	0.0%	*	7.7%	*	0.0%	n/a	0.0%	n/a
2016	10.4%	13.6%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	n/a	0.0%	n/a
Social Studies													
2017	15.0%	19.6%	**0.1%**	0.2%	0.0%	0.0%	*	0.0%	*	0.0%	n/a	0.0%	n/a
2016	14.8%	19.4%	**0.1%**	0.1%	0.1%	0.0%	*	0.0%	*	0.0%	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	53.7%	*	*	*	-	-	*	-	-	n/a	-	n/a
2016	49.5%	53.6%	*	*	*	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	44.0%	*	-	*	-	-	-	-	-	n/a	-	n/a
2016	43.3%	45.9%	*	*	*	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	58.4%	*	-	*	-	-	-	-	-	n/a	-	n/a
2016	54.0%	61.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	41.9%	*	*	*	-	-	*	-	-	n/a	-	n/a
2016	35.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District CCMR-related Indicators

District Name: TEXANS CAN ACADEMIES
County Name: DALLAS
District Number: 057804

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	46.2%	*	*	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	46.5%	*	*	*	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	77.6%	**5.0%**	7.2%	3.6%	13.9%	*	23.1%	*	0.0%	n/a	4.7%	n/a
Class of 2016	71.6%	74.4%	**4.9%**	7.5%	3.9%	1.6%	*	0.0%	-	*	n/a	5.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	27.1%	**0.9%**	0.0%	0.0%	10.0%	-	*	-	-	n/a	0.0%	n/a
Class of 2016	22.5%	27.0%	**0.0%**	0.0%	0.0%	*	-	-	-	*	n/a	0.0%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	1032	**834**	802	838	948	-	*	-	-	n/a	826	n/a
Class of 2016	1375	1388	**1110**	1127	1094	*	-	-	-	*	n/a	1109	n/a
English Language Arts													
Class of 2017	512	517	**417**	406	413	490	-	*	-	-	n/a	409	n/a
Class of 2016	903	909	**747**	755	735	*	-	-	-	*	n/a	745	n/a
Mathematics													
Class of 2017	507	515	**417**	394	426	457	-	*	-	-	n/a	417	n/a
Class of 2016	472	479	**368**	373	365	*	-	-	-	*	n/a	369	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	20.5	**14.8**	14.6	15.0	*	-	*	-	-	n/a	14.8	n/a
Class of 2016	20.3	20.2	**15.2**	14.3	15.8	-	-	-	-	*	n/a	15.1	n/a
English Language Arts													
Class of 2017	19.9	20.0	**14.1**	13.7	14.5	*	-	*	-	-	n/a	14.2	n/a
Class of 2016	19.8	19.6	**14.6**	13.8	15.1	-	-	-	-	*	n/a	14.4	n/a
Mathematics													
Class of 2017	20.4	20.7	**15.4**	15.1	15.7	*	-	*	-	-	n/a	15.5	n/a
Class of 2016	20.5	20.6	**15.5**	14.9	16.0	-	-	-	-	*	n/a	15.5	n/a
Science													
Class of 2017	20.6	20.7	**15.0**	15.4	15.0	*	-	*	-	-	n/a	15.3	n/a
Class of 2016	20.5	20.4	**15.5**	13.8	16.6	-	-	-	-	*	n/a	15.5	n/a

District Name: TEXANS CAN ACADEMIES
County Name: DALLAS
District Number: 057804

Texas Academic Performance Report
2017-18 District Other Postsecondary Indicators

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	39.4%	**17.1%**	15.9%	17.7%	15.5%	21.1%	21.2%	*	15.9%	11.4%	21.1%	18.8%
2015-16	35.9%	38.0%	**19.7%**	19.2%	19.9%	17.3%	28.6%	20.0%	*	33.3%	13.8%	23.6%	23.7%
English Language Arts													
2016-17	16.8%	17.4%	**11.3%**	11.1%	11.5%	9.3%	12.5%	14.3%	*	7.1%	9.7%	13.4%	12.0%
2015-16	16.2%	16.4%	**12.1%**	12.1%	12.2%	8.4%	14.3%	6.7%	*	40.0%	11.8%	14.3%	15.9%
Mathematics													
2016-17	19.5%	20.4%	**11.4%**	9.8%	12.0%	14.1%	11.8%	14.3%	*	15.9%	5.4%	13.7%	13.0%
2015-16	19.3%	20.4%	**12.9%**	13.0%	12.8%	12.6%	28.6%	30.8%	*	7.7%	5.3%	14.7%	13.0%
Science													
2016-17	5.7%	7.3%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2015-16	5.1%	6.7%	**0.0%**	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Social Studies													
2016-17	21.8%	25.3%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2015-16	20.8%	24.6%	**0.0%**	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE) * 2015-16 data was updated January 2019 *****													
2015-16	54.7%	53.7%	**14.0%**	17.6%	12.4%	12.9%	*	37.5%	-	*	9.1%	13.9%	10.0%
2014-15	56.1%	55.6%	**15.0%**	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	53.7%	**8.0%**	10.1%	6.9%	12.5%	-	*	-	-	0.0%	6.8%	0.0%
2014-15	55.6%	55.0%	**7.7%**	-	-	-	-	-	-	-	-	-	-

District Name: TEXANS CAN ACADEMIES
County Name: DALLAS
District Number: 057804

Student Information	--------------- District ---------------		---------------- State -----------------	
	Count	Percent	Count	Percent
Total Students	5,809	100.0%	5,385,012	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	14,684	0.3%
Pre-Kindergarten	0	0.0%	231,297	4.3%
Kindergarten	0	0.0%	371,145	6.9%
Grade 1	0	0.0%	388,362	7.2%
Grade 2	0	0.0%	394,137	7.3%
Grade 3	0	0.0%	409,763	7.6%
Grade 4	0	0.0%	413,654	7.7%
Grade 5	0	0.0%	414,218	7.7%
Grade 6	0	0.0%	402,451	7.5%
Grade 7	0	0.0%	402,350	7.5%
Grade 8	0	0.0%	398,479	7.4%
Grade 9	1,284	22.1%	432,724	8.0%
Grade 10	1,675	28.8%	396,968	7.4%
Grade 11	1,576	27.1%	371,606	6.9%
Grade 12	1,274	21.9%	343,174	6.4%
Ethnic Distribution:				
African American	1,672	28.8%	679,472	12.6%
Hispanic	2,923	50.3%	2,821,189	52.4%
White	792	13.6%	1,498,643	27.8%
American Indian	114	2.0%	20,521	0.4%
Asian	30	0.5%	235,095	4.4%
Pacific Islander	5	0.1%	8,008	0.1%
Two or More Races	273	4.7%	122,084	2.3%
Economically Disadvantaged	4,942	85.1%	3,164,349	58.8%
Non-Educationally Disadvantaged	867	14.9%	2,220,663	41.2%
English Learners (EL)	973	16.7%	1,014,830	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	73,713	1.3%
At-Risk	5,544	95.4%	2,736,547	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	429		488,463	
By Type of Primary Disability				
Students with Intellectual Disabilities	342	79.7%	211,650	43.3%
Students with Physical Disabilities	6	1.4%	107,029	21.9%
Students with Autism	7	1.6%	64,238	13.2%
Students with Behavioral Disabilities	74	17.2%	98,927	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	6,619	1.4%

District Name: TEXANS CAN ACADEMIES
County Name: DALLAS
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Student Information	- Non-Special Education Rates -		- Special Education Rates -	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	-	1.8%	-	6.9%
Grade 1	-	3.4%	-	6.2%
Grade 2	-	2.1%	-	2.6%
Grade 3	-	1.3%	-	1.0%
Grade 4	-	0.6%	-	0.5%
Grade 5	-	0.7%	-	0.6%
Grade 6	-	0.5%	-	0.6%
Grade 7	-	0.7%	-	0.6%
Grade 8	-	0.6%	-	0.8%
Grade 9	43.8%	8.0%	39.1%	13.5%

	---------- District ----------		------------ State ------------	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	19	0.2%	5,588	0.2%

Class Size Information	District	State
Class Size Averages by Grade and Subject		
(Derived from teacher responsibility records):		
Elementary:		
Kindergarten	-	18.7
Grade 1	-	18.8
Grade 2	-	18.8
Grade 3	-	19.0
Grade 4	-	19.2
Grade 5	-	21.2
Grade 6	-	20.3
Secondary:		
English/Language Arts	8.6	16.7
Foreign Languages	3.5	18.6
Mathematics	8.2	17.9
Science	7.1	19.0
Social Studies	7.2	19.3

District Name: TEXANS CAN ACADEMIES
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Texas Academic Performance Report
2017-18 District Staff Information

Staff Information	--------------- District ---------------		----------------- State -----------------	
	Count	Percent	Count	Percent
Total Staff	597.2	100.0%	711,768.0	100.0%
Professional Staff:	453.2	75.9%	456,057.2	64.1%
Teachers	265.8	44.5%	356,838.1	50.1%
Professional Support	130.4	21.8%	69,681.8	9.8%
Campus Administration (School Leadership)	33.6	5.6%	21,435.0	3.0%
Central Administration	23.4	3.9%	8,102.4	1.1%
Educational Aides:	14.0	2.3%	71,858.8	10.1%
Auxiliary Staff:	130.0	21.8%	183,852.0	25.8%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	4,429.0	n/a
Part-time	0.0	n/a	578.0	n/a
Counselors				
Full-time	0.0	n/a	12,131.0	n/a
Part-time	0.0	n/a	1,148.0	n/a
Total Minority Staff:	463.0	77.5%	355,077.7	49.9%
Teachers by Ethnicity and Sex:				
African American	124.9	47.0%	37,167.9	10.4%
Hispanic	52.3	19.7%	97,091.5	27.2%
White	72.8	27.4%	210,286.3	58.9%
American Indian	3.0	1.1%	1,247.6	0.3%
Asian	12.9	4.8%	5,714.6	1.6%
Pacific Islander	0.0	0.0%	1,278.4	0.4%
Two or More Races	0.0	0.0%	4,051.8	1.1%
Males	127.5	48.0%	84,692.8	23.7%
Females	138.3	52.0%	272,145.3	76.3%
Teachers by Highest Degree Held:				
No Degree	2.0	0.7%	5,127.0	1.4%
Bachelors	206.0	77.5%	264,252.5	74.1%
Masters	55.9	21.0%	85,077.3	23.8%
Doctorate	2.0	0.7%	2,381.2	0.7%
Teachers by Years of Experience:				
Beginning Teachers	52.4	19.7%	29,351.3	8.2%
1-5 Years Experience	106.4	40.0%	103,862.8	29.1%
6-10 Years Experience	55.6	20.9%	68,263.7	19.1%
11-20 Years Experience	50.4	19.0%	100,698.4	28.2%
Over 20 Years Experience	1.0	0.4%	54,661.9	15.3%
Number of Students per Teacher	21.9	n/a	15.1	n/a

District Name: TEXANS CAN ACADEMIES
County Name: DALLAS
District Number: 057804

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	9.2	6.3
Average Years Experience of Principals with District	4.7	5.4
Average Years Experience of Assistant Principals	4.8	5.2
Average Years Experience of Assistant Principals with District	3.3	4.6
Average Years Experience of Teachers:	5.2	10.9
Average Years Experience of Teachers with District:	3.1	7.1
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	$48,584	$47,667
1-5 Years Experience	$49,582	$49,663
6-10 Years Experience	$53,526	$52,056
11-20 Years Experience	$58,071	$55,246
Over 20 Years Experience	$61,672	$61,428
Average Actual Salaries (regular duties only):		
Teachers	$51,864	$53,334
Professional Support	$51,286	$63,165
Campus Administration (School Leadership)	$77,084	$77,712
Central Administration	$93,005	$102,300
Instructional Staff Percent:	62.2%	64.4%
Turnover Rate for Teachers:	31.4%	16.6%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,070.9
Educational Aides	0.0	208.7
Auxiliary Staff	0.0	384.2
Contracted Instructional Staff:	0.0	6,218.9

District Name: TEXANS CAN ACADEMIES
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Texas Academic Performance Report
2017-18 District Staff Information

Program Information	--------------- District ---------------		---------------- State -----------------	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	959	16.5%	1,015,456	18.9%
Career & Technical Education	891	15.3%	1,391,689	25.8%
Gifted & Talented Education	0	0.0%	426,953	7.9%
Special Education	429	7.4%	488,463	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	21,647.8	6.1%
Career & Technical Education	14.5	5.4%	16,795.1	4.7%
Compensatory Education	0.0	0.0%	9,854.5	2.8%
Gifted & Talented Education	0.0	0.0%	6,501.2	1.8%
Regular Education	195.3	73.5%	257,851.7	72.3%
Special Education	56.0	21.1%	31,950.9	9.0%
Other	0.0	0.0%	12,237.0	3.4%

'^'   Domain modeling data applied to year 2017.
'^^'   Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*'   Indicates results are masked due to small numbers to protect student confidentiality.
'**'   When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-'   Indicates there are no students in the group.
'n/a'   Indicates data reporting is not applicable for this group.
'?'   Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17Financial Actual Report