

2016-17 Texas Academic Performance Report

District Name: **TEXANS CAN ACADEMIES**

District Number: **057804**

2017 Accountability Rating: **Met Alternative Standard**
(evaluated with alternative education accountability provisions)

This district is a Charter District.

2017 Special Education Determination Status:
Meets Requirements

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District Name: TEXANS CAN ACADEMIES
 County Name: DALLAS
 District Number: 057804

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
STAAR Percent at Approaches Grade Level or Above End of Course														
English I	2017	64%	65%	34%	33%	34%	58%	*	*	-	*	7%	34%	27%
	2016	65%	68%	40%	40%	40%	65%	*	33%	-	*	11%	40%	27%
English II	2017	66%	67%	40%	36%	42%	67%	*	*	*	*	14%	39%	23%
	2016	67%	69%	39%	33%	42%	46%	*	*	-	*	10%	39%	26%
Algebra I	2017	83%	83%	64%	62%	65%	68%	*	*	-	100%	43%	64%	65%
	2016	78%	79%	60%	55%	62%	76%	*	55%	-	*	27%	60%	58%
Biology	2017	86%	88%	70%	66%	71%	95%	*	*	-	*	47%	70%	62%
	2016	87%	89%	71%	65%	73%	85%	*	*	-	-	40%	71%	64%
U.S. History	2017	91%	92%	80%	72%	82%	89%	*	60%	*	100%	57%	79%	68%
	2016	91%	92%	77%	74%	79%	84%	*	58%	*	*	39%	77%	71%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	77%	54%	50%	56%	73%	33%	36%	*	70%	32%	54%	44%
	2016	75%	76%	55%	51%	57%	68%	67%	43%	*	56%	24%	55%	45%
Reading	2017	72%	73%	38%	35%	38%	64%	*	*	*	50%	11%	37%	25%
	2016	73%	74%	40%	37%	41%	55%	*	26%	-	*	10%	40%	26%
Mathematics	2017	79%	80%	64%	62%	65%	68%	*	*	-	100%	43%	64%	65%
	2016	76%	77%	60%	55%	62%	76%	*	55%	-	*	27%	60%	58%
Science	2017	79%	80%	70%	66%	71%	95%	*	*	-	*	47%	70%	62%
	2016	79%	80%	71%	65%	73%	85%	*	*	-	-	40%	71%	64%
Social Studies	2017	77%	80%	80%	72%	82%	89%	*	60%	*	100%	57%	79%	68%
	2016	77%	80%	77%	74%	79%	84%	*	58%	*	*	39%	77%	71%
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	51%	20%	15%	21%	40%	*	*	*	*	7%	18%	6%
	2016	45%	48%	15%	11%	16%	33%	*	*	*	*	*	15%	9%

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		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Reading	2017	48%	51%	21%	17%	22%	52%	*	*	*	*	*	20%	8%
	2016	46%	49%	19%	14%	21%	36%	*	*	-	*	*	18%	7%
Mathematics	2017	48%	51%	14%	9%	16%	*	*	*	-	*	*	15%	15%
	2016	43%	46%	12%	10%	13%	*	-	-	-	-	*	12%	12%
Science	2017	52%	54%	22%	19%	22%	50%	*	*	-	*	9%	22%	14%
	2016	47%	50%	16%	15%	16%	33%	-	*	-	-	*	16%	10%
Social Studies	2017	51%	54%	27%	22%	28%	43%	*	*	*	*	12%	26%	11%
	2016	47%	52%	22%	17%	23%	41%	-	*	*	*	4%	21%	13%
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	23%	1%	1%	1%	3%	*	*	*	*	*	1%	0%
	2016	18%	21%	1%	0%	1%	3%	*	*	*	*	*	1%	1%
Reading	2017	19%	21%	0%	*	0%	*	*	*	*	*	*	0%	*
	2016	17%	19%	0%	*	*	*	*	*	-	*	*	0%	*
Mathematics	2017	23%	26%	1%	1%	1%	*	*	*	-	*	*	2%	*
	2016	19%	22%	1%	1%	1%	*	*	*	-	*	*	1%	*
Science	2017	19%	22%	0%	*	1%	*	*	*	-	*	*	*	*
	2016	16%	18%	*	*	*	*	*	*	-	-	*	*	*
Social Studies	2017	27%	31%	4%	2%	4%	*	*	*	*	*	*	3%	*
	2016	22%	26%	2%	*	3%	*	*	*	*	*	*	2%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	63%	40%	*	40%	*	*	*	*	*	*	39%	32%
	2016	62%	63%	38%	*	37%	*	*	*	-	*	*	38%	34%
Reading	2017	59%	60%	*	*	*	*	*	*	*	*	*	*	*
	2016	60%	62%	*	*	*	*	*	*	-	*	*	*	*

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		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2017	64%	65%	28%	*	31%	-	-	*	-	-	*	28%	38%
	2016	63%	65%	22%	*	23%	*	-	*	-	-	*	23%	31%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	2%	*	2%	*	*	*	*	*	*	2%	3%
	2016	17%	18%	1%	*	1%	*	*	*	-	*	*	1%	2%
Reading	2017	17%	19%	*	*	*	*	*	*	*	*	*	*	*
	2016	16%	17%	*	*	*	*	*	*	-	*	*	*	*
Mathematics	2017	20%	22%	7%	*	8%	-	-	*	-	-	*	7%	10%
	2016	17%	19%	3%	*	3%	*	-	*	-	-	*	3%	6%

District Name: TEXANS CAN ACADEMIES
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Performance
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 10	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	77%	54%	*	*	-	-	-	45%	45%	*	28%	45%	44%
	2016	75%	76%	55%	-	-	-	-	-	45%	46%	*	40%	45%	45%
Reading	2017	72%	73%	38%	*	*	-	-	-	26%	26%	*	*	26%	25%
	2016	73%	74%	40%	-	-	-	-	-	27%	27%	*	21%	27%	26%
Mathematics	2017	79%	80%	64%	*	*	-	-	-	65%	65%	*	50%	66%	65%
	2016	76%	77%	60%	-	-	-	-	-	58%	59%	*	56%	58%	58%
Science	2017	79%	80%	70%	-	-	-	-	-	63%	63%	*	38%	63%	62%
	2016	79%	80%	71%	-	-	-	-	-	65%	66%	*	*	65%	64%
Social Studies	2017	77%	80%	80%	*	*	-	-	-	68%	68%	*	78%	68%	68%
	2016	77%	80%	77%	-	-	-	-	-	70%	70%	*	82%	70%	71%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	51%	20%	*	*	-	-	-	6%	6%	*	*	6%	6%
	2016	45%	48%	15%	-	-	-	-	-	9%	9%	*	*	9%	9%
Reading	2017	48%	51%	21%	*	*	-	-	-	8%	8%	*	*	8%	8%
	2016	46%	49%	19%	-	-	-	-	-	7%	7%	-	*	7%	7%
Mathematics	2017	48%	51%	14%	-	-	-	-	-	16%	16%	*	*	16%	15%
	2016	43%	46%	12%	-	-	-	-	-	13%	13%	*	*	13%	12%
Science	2017	52%	54%	22%	-	-	-	-	-	14%	15%	*	*	14%	14%
	2016	47%	50%	16%	-	-	-	-	-	10%	10%	*	*	10%	10%
Social Studies	2017	51%	54%	27%	*	*	-	-	-	12%	12%	*	*	12%	11%
	2016	47%	52%	22%	-	-	-	-	-	13%	13%	-	*	13%	13%
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	23%	1%	*	*	-	-	-	1%	1%	*	*	1%	0%
	2016	18%	21%	1%	-	-	-	-	-	1%	1%	*	*	1%	1%

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TEXAS EDUCATION AGENCY
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2016-17 District Performance
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 10	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	21%	0%	*	*	-	-	-	*	*	*	*	*	*
	2016	17%	19%	0%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	23%	26%	1%	*	*	-	-	-	*	*	*	*	*	*
	2016	19%	22%	1%	-	-	-	-	-	*	*	*	*	*	*
Science	2017	19%	22%	0%	-	-	-	-	-	*	*	*	*	*	*
	2016	16%	18%	*	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2017	27%	31%	4%	*	*	-	-	-	*	*	*	*	*	*
	2016	22%	26%	2%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	63%	40%	*	*	-	-	-	33%	33%	*	*	33%	32%
	2016	62%	63%	38%	-	-	-	-	-	36%	36%	*	*	36%	35%
Reading	2017	59%	60%	*	*	*	-	-	-	*	*	*	*	*	*
	2016	60%	62%	*	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	64%	65%	28%	-	-	-	-	-	42%	42%	-	*	42%	38%
	2016	63%	65%	22%	-	-	-	-	-	36%	36%	*	*	36%	33%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	2%	*	*	-	-	-	3%	3%	*	*	3%	3%
	2016	17%	18%	1%	-	-	-	-	-	3%	3%	*	*	3%	2%
Reading	2017	17%	19%	*	*	*	-	-	-	*	*	*	*	*	*
	2016	16%	17%	*	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	20%	22%	7%	-	-	-	-	-	11%	11%	-	*	11%	10%
	2016	17%	19%	3%	-	-	-	-	-	7%	7%	*	*	7%	6%

District Name: TEXANS CAN ACADEMIES
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TEXAS EDUCATION AGENCY
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2016-17 District Participation

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	99%	97%	99%	100%	97%	99%	99%	99%
Included in Accountability	94%	93%	62%	65%	62%	55%	54%	49%	71%	31%	65%	71%	60%
Not Included in Accountability													
Mobile	4%	4%	35%	34%	34%	42%	31%	35%	29%	64%	33%	26%	30%
Other Exclusions	1%	1%	2%	0%	3%	1%	13%	15%	0%	1%	1%	2%	9%
Not Tested	1%	1%	1%	1%	1%	1%	3%	1%	0%	3%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	3%	1%	0%	3%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	100%	100%	100%	*	95%	99%	99%	99%
Included in Accountability	94%	93%	63%	64%	63%	67%	69%	76%	*	45%	65%	66%	61%
Not Included in Accountability													
Mobile	4%	4%	34%	34%	33%	33%	31%	18%	*	50%	33%	30%	28%
Other Exclusions	1%	1%	2%	0%	3%	0%	0%	7%	*	0%	1%	2%	10%
Not Tested	1%	1%	1%	1%	1%	0%	0%	0%	*	5%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	0%	0%	*	5%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%

District Name: TEXANS CAN ACADEMIES
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Attendance and Postsecondary Readiness

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	96.2%	92.9%	92.2%	93.3%	92.5%	95.2%	96.4%	*	90.9%	92.7%	93.5%	95.1%
2014-15	95.7%	96.1%	90.8%	89.6%	91.4%	89.8%	91.8%	94.4%	*	90.2%	91.0%	91.5%	93.2%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	2.0%	8.2%	9.3%	7.7%	6.5%	11.1%	0.0%	*	16.7%	6.5%	7.8%	7.8%
2014-15	2.1%	2.2%	8.7%	11.4%	7.3%	10.2%	20.0%	14.3%	*	17.1%	7.2%	8.7%	7.2%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	89.1%	88.3%	50.9%	46.9%	52.5%	60.3%	60.0%	55.6%	*	42.1%	67.0%	53.7%	59.7%
Received GED	0.5%	0.3%	0.3%	0.3%	0.2%	2.6%	0.0%	0.0%	*	0.0%	0.0%	0.2%	0.0%
Continued HS	4.2%	5.2%	26.2%	24.8%	27.4%	20.5%	0.0%	22.2%	*	10.5%	15.2%	24.7%	19.7%
Dropped Out	6.2%	6.3%	22.6%	28.1%	20.0%	16.7%	40.0%	22.2%	*	47.4%	17.9%	21.4%	20.6%
Graduates and GED	89.6%	88.5%	51.2%	47.1%	52.6%	62.8%	60.0%	55.6%	*	42.1%	67.0%	53.9%	59.7%
Grads, GED, & Cont	93.8%	93.7%	77.4%	71.9%	80.0%	83.3%	60.0%	77.8%	*	52.6%	82.1%	78.6%	79.4%
Class of 2015													
Graduated	89.0%	88.1%	47.2%	42.9%	49.2%	49.4%	*	50.0%	-	*	55.8%	49.2%	45.7%
Received GED	0.6%	0.3%	0.2%	0.1%	0.1%	1.3%	*	0.0%	-	*	0.0%	0.2%	0.0%
Continued HS	4.1%	5.0%	25.9%	23.9%	27.3%	20.3%	*	12.5%	-	*	15.0%	25.9%	23.4%
Dropped Out	6.3%	6.6%	26.6%	33.0%	23.3%	29.1%	*	37.5%	-	*	29.2%	24.7%	30.9%
Graduates and GED	89.6%	88.4%	47.5%	43.1%	49.4%	50.6%	*	50.0%	-	*	55.8%	49.4%	45.7%
Grads, GED, & Cont	93.7%	93.4%	73.4%	67.0%	76.7%	70.9%	*	62.5%	-	*	70.8%	75.3%	69.1%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.3%	91.1%	64.9%	60.6%	66.9%	68.8%	*	50.0%	-	*	67.9%	67.5%	60.2%
Received GED	0.8%	0.6%	0.7%	1.0%	0.4%	2.6%	*	0.0%	-	*	0.0%	0.7%	0.0%
Continued HS	1.2%	1.3%	5.2%	2.7%	6.4%	2.6%	*	20.0%	-	*	2.4%	4.5%	6.1%
Dropped Out	6.7%	7.1%	29.2%	35.6%	26.3%	26.0%	*	30.0%	-	*	29.7%	27.3%	33.7%
Graduates and GED	92.1%	91.7%	65.6%	61.7%	67.4%	71.4%	*	50.0%	-	*	67.9%	68.2%	60.2%
Grads, GED, & Cont	93.3%	92.9%	70.8%	64.4%	73.7%	74.0%	*	70.0%	-	*	70.3%	72.7%	66.3%
Class of 2014													
Graduated	90.4%	90.5%	65.2%	58.6%	68.7%	60.6%	60.0%	77.8%	-	62.5%	71.5%	67.0%	57.2%
Received GED	1.0%	0.7%	1.0%	0.8%	0.8%	8.5%	0.0%	0.0%	-	0.0%	0.4%	0.8%	0.0%
Continued HS	1.3%	1.4%	5.2%	3.5%	6.2%	4.2%	0.0%	0.0%	-	0.0%	0.8%	5.5%	8.4%
Dropped Out	7.2%	7.5%	28.6%	37.1%	24.4%	26.8%	40.0%	22.2%	-	37.5%	27.3%	26.7%	34.4%
Graduates and GED	91.5%	91.2%	66.2%	59.4%	69.5%	69.0%	60.0%	77.8%	-	62.5%	71.9%	67.8%	57.2%
Grads, GED, & Cont	92.8%	92.5%	71.4%	62.9%	75.6%	73.2%	60.0%	77.8%	-	62.5%	72.7%	73.3%	65.6%

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Texas Academic Performance Report

2016-17 District Attendance and Postsecondary Readiness

District Name: TEXANS CAN ACADEMIES

County Name: DALLAS

District Number: 057804

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.9%	91.2%	68.5%	60.9%	72.4%	62.9%	60.0%	80.0%	-	66.7%	72.6%	70.8%	63.2%
Received GED	1.2%	0.8%	1.7%	2.2%	1.2%	8.6%	0.0%	0.0%	-	0.0%	0.4%	1.4%	0.4%
Continued HS	0.6%	0.6%	1.3%	0.3%	1.9%	0.0%	0.0%	0.0%	-	0.0%	0.0%	1.2%	2.2%
Dropped Out	7.2%	7.4%	28.5%	36.7%	24.5%	28.6%	40.0%	20.0%	-	33.3%	27.0%	26.6%	34.1%
Graduates and GED	92.2%	92.0%	70.2%	63.0%	73.6%	71.4%	60.0%	80.0%	-	66.7%	73.0%	72.2%	63.7%
Grads, GED, & Cont	92.8%	92.6%	71.5%	63.3%	75.5%	71.4%	60.0%	80.0%	-	66.7%	73.0%	73.4%	65.9%
Class of 2013													
Graduated	90.9%	91.1%	68.6%	61.9%	73.0%	62.7%	80.0%	50.0%	*	71.4%	75.6%	72.2%	68.1%
Received GED	1.4%	1.0%	1.7%	1.7%	1.6%	3.4%	0.0%	0.0%	*	0.0%	0.0%	1.4%	1.1%
Continued HS	0.6%	0.6%	1.3%	0.9%	1.5%	1.7%	0.0%	0.0%	*	0.0%	0.4%	1.2%	1.6%
Dropped Out	7.2%	7.4%	28.4%	35.4%	24.0%	32.2%	20.0%	50.0%	*	28.6%	24.0%	25.2%	29.3%
Graduates and GED	92.3%	92.0%	70.3%	63.6%	74.5%	66.1%	80.0%	50.0%	*	71.4%	75.6%	73.6%	69.1%
Grads, GED, & Cont	92.8%	92.6%	71.6%	64.6%	76.0%	67.8%	80.0%	50.0%	*	71.4%	76.0%	74.8%	70.7%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2016	89.1%	88.3%	48.6%	44.2%	50.4%	56.6%	60.0%	58.3%	*	42.9%	63.8%	51.3%	57.6%
Class of 2015	89.0%	88.1%	45.2%	41.0%	47.1%	47.7%	*	55.6%	*	*	53.7%	47.3%	44.5%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	91.3%	91.1%	61.9%	57.8%	63.8%	65.9%	*	54.5%	-	*	64.3%	64.8%	58.9%
Class of 2014	90.4%	90.5%	61.8%	56.0%	65.1%	54.4%	50.0%	70.0%	-	62.5%	68.3%	63.7%	53.5%
6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.9%	91.2%	65.7%	59.0%	69.6%	56.4%	50.0%	72.7%	-	62.5%	70.4%	68.0%	59.7%
Class of 2013	90.9%	91.1%	65.9%	59.2%	70.6%	57.1%	80.0%	42.9%	*	55.6%	73.5%	69.6%	67.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2016	87.4%	87.3%	75.9%	77.0%	76.3%	66.0%	*	20.0%	-	62.5%	29.3%	76.2%	76.4%
Class of 2015	86.1%	85.8%	66.7%	60.7%	69.4%	61.5%	*	*	-	*	20.0%	67.6%	58.6%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	85.1%	86.4%	75.9%	77.0%	76.3%	66.0%	*	20.0%	-	62.5%	29.3%	76.2%	76.4%
Class of 2015	84.1%	85.2%	66.7%	60.7%	69.4%	61.5%	*	*	-	*	20.0%	67.6%	58.6%
RHSP/DAP Graduates (Annual Rate)													
2015-16	85.6%	85.5%	75.2%	77.9%	74.7%	62.9%	*	50.0%	-	*	43.9%	75.9%	76.0%
2014-15	84.3%	83.5%	61.7%	58.7%	63.8%	50.8%	*	55.6%	-	42.9%	16.9%	62.3%	61.8%
FHSP-E Graduates (Annual Rate)													
2015-16	5.6%	4.4%	17.9%	0.0%	22.7%	-	-	-	-	-	-	18.5%	*
2014-15	3.5%	5.5%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2016-17 District Attendance and Postsecondary Readiness

District Name: TEXANS CAN ACADEMIES

County Name: DALLAS

District Number: 057804

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
FHSP-DLA Graduates (Annual Rate)													
2015-16	51.9%	48.2%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	*
2014-15	37.3%	17.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	84.4%	74.3%	77.0%	73.8%	62.9%	*	50.0%	-	*	43.9%	75.0%	75.3%
2014-15	82.2%	82.8%	61.7%	58.7%	63.8%	50.8%	*	55.6%	-	42.9%	16.9%	62.3%	61.8%
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	57.3%	26.3%	27.4%	25.9%	23.0%	*	25.0%	*	22.2%	17.9%	30.4%	32.3%
2014-15	54.5%	55.9%	19.5%	17.5%	20.6%	16.1%	20.0%	14.3%	-	22.2%	16.8%	23.0%	26.9%
English Language Arts													
2015-16	30.1%	33.2%	13.7%	14.7%	13.4%	11.6%	*	9.1%	*	28.6%	14.5%	17.0%	19.3%
2014-15	29.0%	31.1%	10.5%	10.4%	10.8%	6.5%	*	7.1%	-	0.0%	10.3%	12.7%	17.2%
Mathematics													
2015-16	43.1%	45.1%	20.6%	21.7%	20.3%	17.3%	*	44.4%	*	0.0%	8.3%	21.3%	22.4%
2014-15	43.8%	45.8%	16.5%	13.2%	18.0%	15.9%	*	12.5%	-	25.0%	12.4%	17.2%	20.8%
Science													
2015-16	12.2%	15.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2014-15	12.7%	16.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Social Studies													
2015-16	29.0%	31.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2014-15	28.4%	31.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	38.0%	19.7%	19.2%	19.9%	17.3%	28.6%	20.0%	*	33.3%	13.8%	23.6%	23.7%
2014-15	34.6%	35.9%	12.9%	11.2%	13.9%	9.8%	8.3%	9.1%	*	10.5%	11.0%	16.0%	16.5%
English Language Arts													
2015-16	16.2%	16.4%	12.1%	12.1%	12.2%	8.4%	14.3%	6.7%	*	40.0%	11.8%	14.3%	15.9%
2014-15	15.7%	15.5%	8.0%	7.9%	8.3%	4.5%	9.1%	4.5%	*	0.0%	7.3%	9.4%	10.8%
Mathematics													
2015-16	19.3%	20.4%	12.9%	13.0%	12.8%	12.6%	28.6%	30.8%	*	7.7%	5.3%	14.7%	13.0%
2014-15	19.4%	20.6%	9.0%	6.5%	10.2%	8.9%	0.0%	6.3%	-	11.8%	7.1%	10.5%	11.3%
Science													
2015-16	5.1%	6.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2014-15	5.2%	6.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Social Studies													
2015-16	20.8%	24.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2014-15	19.5%	22.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%

District Name: TEXANS CAN ACADEMIES
 County Name: DALLAS
 District Number: 057804

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Attendance and Postsecondary Readiness

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	50.6%	17.5%	12.9%	19.4%	20.0%	-	*	-	*	4.5%	17.4%	9.3%
2014-15	42.0%	42.0%	7.0%	3.0%	7.0%	20.0%	*	*	-	*	11.0%	6.0%	3.0%
Mathematics													
2015-16	44.6%	44.0%	5.9%	5.7%	5.3%	20.0%	-	*	-	*	0.0%	5.0%	0.0%
2014-15	38.0%	38.0%	2.0%	1.0%	3.0%	7.0%	*	*	-	*	0.0%	2.0%	3.0%
Both Subjects													
2015-16	38.7%	39.3%	4.0%	2.9%	3.9%	15.0%	-	*	-	*	0.0%	3.7%	0.0%
2014-15	35.0%	36.0%	1.0%	0.0%	2.0%	7.0%	*	*	-	*	0.0%	1.0%	0.0%
Either Subject													
2015-16	56.4%	55.3%	19.0%	15.4%	20.4%	25.0%	-	*	-	*	4.3%	18.5%	9.3%
2014-15	45.0%	44.0%	8.0%	4.0%	8.0%	20.0%	*	*	-	*	11.0%	7.0%	5.0%
College and Career Ready Graduates													
2015-16	75.9%	77.0%	6.5%	7.1%	6.2%	6.5%	*	0.0%	-	*	3.1%	6.8%	7.2%
2014-15	74.5%	76.8%	3.9%	1.0%	5.3%	3.4%	*	0.0%	-	0.0%	3.4%	4.1%	9.2%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	17.3%	5.4%	4.1%	6.0%	4.8%	*	0.0%	-	*	1.0%	5.3%	2.4%
2014-15	10.6%	7.4%	1.1%	0.6%	1.1%	5.1%	*	0.0%	-	0.0%	1.1%	1.0%	0.4%
Mathematics													
2015-16	18.1%	12.2%	1.8%	1.9%	1.6%	4.8%	*	0.0%	-	*	0.0%	1.5%	0.0%
2014-15	7.1%	4.5%	0.4%	0.2%	0.4%	1.7%	*	0.0%	-	0.0%	0.0%	0.4%	0.4%
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	50.5%	5.2%	6.2%	4.9%	1.6%	*	0.0%	-	*	3.1%	5.6%	7.2%
2014-15	48.1%	50.6%	3.7%	1.0%	5.0%	1.7%	*	0.0%	-	0.0%	3.4%	3.9%	9.2%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	9.1%	0.2%	0.0%	0.2%	0.0%	*	0.0%	-	*	0.0%	0.1%	0.0%
2014-15	10.6%	7.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	48.3%	5.1%	3.4%	5.7%	4.8%	*	12.5%	-	*	0.0%	4.2%	5.1%
2014-15	43.4%	47.4%	4.7%	5.6%	4.3%	5.1%	*	0.0%	-	14.3%	1.1%	4.7%	2.0%
CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	50.4%	0.1%	0.0%	0.1%	0.0%	*	0.0%	-	*	0.0%	0.1%	0.0%
2014-15	46.6%	50.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	32.1%	0.1%	0.1%	0.1%	0.0%	*	0.0%	*	0.0%	n/a	0.0%	n/a
2015	24.9%	30.5%	0.2%	0.0%	0.2%	1.4%	0.0%	6.7%	-	0.0%	n/a	0.0%	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2016-17 District Attendance and Postsecondary Readiness

District Name: TEXANS CAN ACADEMIES

County Name: DALLAS

District Number: 057804

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Participation)													
English Language Arts													
2016	15.5%	21.0%	0.1%	0.1%	0.1%	0.0%	*	0.0%	*	0.0%	n/a	0.0%	n/a
2015	15.1%	19.6%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	-	0.0%	n/a	0.0%	n/a
Mathematics													
2016	6.8%	9.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	n/a	0.0%	n/a
2015	6.8%	9.2%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	-	0.0%	n/a	0.0%	n/a
Science													
2016	10.4%	13.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	n/a	0.0%	n/a
2015	10.2%	13.3%	0.1%	0.0%	0.1%	0.0%	0.0%	6.7%	-	0.0%	n/a	0.0%	n/a
Social Studies													
2016	14.8%	19.4%	0.1%	0.1%	0.1%	0.0%	*	0.0%	*	0.0%	n/a	0.0%	n/a
2015	14.4%	18.3%	0.2%	0.0%	0.1%	1.4%	0.0%	6.7%	-	0.0%	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2016	49.5%	53.6%	*	*	*	-	-	-	-	-	n/a	-	n/a
2015	49.1%	53.9%	80.0%	-	*	*	-	*	-	-	n/a	-	n/a
English Language Arts													
2016	43.3%	45.9%	*	*	*	-	-	-	-	-	n/a	-	n/a
2015	43.7%	46.7%	*	-	*	-	-	-	-	-	n/a	-	n/a
Social Studies													
2016	41.6%	46.5%	*	*	*	-	-	-	-	-	n/a	-	n/a
2015	40.1%	46.9%	*	-	*	*	-	*	-	-	n/a	-	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	74.4%	4.9%	7.5%	3.9%	1.6%	*	0.0%	-	*	n/a	5.0%	n/a
Class of 2015	68.3%	73.8%	6.0%	7.7%	4.8%	13.6%	*	0.0%	-	14.3%	n/a	5.8%	n/a
At/Above Criterion													
Class of 2016	22.5%	27.0%	0.0%	0.0%	0.0%	*	-	-	-	*	n/a	0.0%	n/a
Class of 2015	24.3%	27.9%	3.0%	0.0%	1.9%	12.5%	-	-	-	*	n/a	2.2%	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1388	1110	1127	1094	*	-	-	-	*	n/a	1109	n/a
Class of 2015	1394	1396	1094	1084	1091	*	-	-	-	-	n/a	1103	n/a
English Language Arts and Writing													
Class of 2016	903	909	747	755	735	*	-	-	-	*	n/a	745	n/a
Class of 2015	912	911	722	721	715	*	-	-	-	-	n/a	729	n/a
Mathematics													
Class of 2016	472	479	368	373	365	*	-	-	-	*	n/a	369	n/a
Class of 2015	482	485	371	363	376	*	-	-	-	-	n/a	374	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

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District Name: TEXANS CAN ACADEMIES

County Name: DALLAS

District Number: 057804

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Average ACT Score													
All Subjects													
Class of 2016	20.3	20.2	15.2	14.3	15.8	-	-	-	-	*	n/a	15.1	n/a
Class of 2015	20.6	20.4	15.1	12.9	15.0	20.4	-	-	-	*	n/a	14.5	n/a
English Language Arts													
Class of 2016	19.8	19.6	14.6	13.8	15.1	-	-	-	-	*	n/a	14.4	n/a
Class of 2015	20.1	19.8	14.1	11.8	13.7	20.4	-	-	-	*	n/a	13.3	n/a
Mathematics													
Class of 2016	20.5	20.6	15.5	14.9	16.0	-	-	-	-	*	n/a	15.5	n/a
Class of 2015	20.9	20.8	15.6	13.6	15.9	20.0	-	-	-	*	n/a	15.2	n/a
Science													
Class of 2016	20.5	20.4	15.5	13.8	16.6	-	-	-	-	*	n/a	15.5	n/a
Class of 2015	20.7	20.5	16.1	13.6	16.3	21.0	-	-	-	*	n/a	15.6	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	56.1%	55.6%	15.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	56.8%	15.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2014-15	55.6%	55.0%	7.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	72.3%	21.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: TEXANS CAN ACADEMIES
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Profile

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	5,262	100.0%	5,343,834	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	13,821	0.3%
Pre-Kindergarten	0	0.0%	223,833	4.2%
Kindergarten	0	0.0%	371,682	7.0%
Grade 1	0	0.0%	395,568	7.4%
Grade 2	0	0.0%	408,582	7.6%
Grade 3	0	0.0%	412,581	7.7%
Grade 4	0	0.0%	410,882	7.7%
Grade 5	0	0.0%	400,016	7.5%
Grade 6	0	0.0%	398,017	7.4%
Grade 7	0	0.0%	396,001	7.4%
Grade 8	0	0.0%	392,231	7.3%
Grade 9	1,447	27.5%	431,486	8.1%
Grade 10	1,375	26.1%	395,057	7.4%
Grade 11	1,406	26.7%	363,655	6.8%
Grade 12	1,034	19.7%	330,422	6.2%
Ethnic Distribution:				
African American	1,562	29.7%	673,291	12.6%
Hispanic	3,514	66.8%	2,802,180	52.4%
White	140	2.7%	1,499,559	28.1%
American Indian	13	0.2%	20,701	0.4%
Asian	18	0.3%	224,834	4.2%
Pacific Islander	3	0.1%	7,687	0.1%
Two or More Races	12	0.2%	115,582	2.2%
Economically Disadvantaged	4,640	88.2%	3,155,117	59.0%
Non-Educationally Disadvantaged	622	11.8%	2,188,717	41.0%
English Language Learners (ELL)	866	16.5%	1,010,168	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	74,803	1.4%
At-Risk	5,023	95.5%	2,685,789	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	412		467,611	
By Type of Primary Disability				
Students with Intellectual Disabilities	349	84.7%	207,935	44.5%
Students with Physical Disabilities	**	**	102,283	21.9%
Students with Autism	*	*	58,444	12.5%
Students with Behavioral Disabilities	54	13.1%	93,082	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	5,867	1.3%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 District Profile

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Graduates (Class of 2016):				
Total Graduates	1,904	100.0%	324,311	100.0%
By Ethnicity (incl. Special Ed.):				
African American	535	28.1%	41,084	12.7%
Hispanic	1,294	68.0%	157,633	48.6%
White	62	3.3%	104,551	32.2%
American Indian	2	0.1%	1,280	0.4%
Asian	8	0.4%	13,481	4.2%
Pacific Islander	0	0.0%	449	0.1%
Two or More Races	3	0.2%	5,833	1.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	466	24.5%	42,804	13.2%
Recommended H.S. Program/DAP	1,410	74.1%	254,625	78.5%
Foundation High School Plan (No Endorsement)	23	1.2%	11,477	3.5%
Foundation High School Plan (Endorsement)	5	0.3%	1,501	0.5%
Foundation High School Plan (DLA)	0	0.0%	13,904	4.3%
Special Education Graduates	98	5.1%	23,325	7.2%

District Name: TEXANS CAN ACADEMIES
 County Name: DALLAS
 District Number: 057804

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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Student Information	- Non-Special Education Rates -		- Special Education Rates -	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	-	1.8%	-	7.7%
Grade 1	-	3.8%	-	6.8%
Grade 2	-	2.4%	-	3.1%
Grade 3	-	1.6%	-	1.2%
Grade 4	-	0.8%	-	0.7%
Grade 5	-	0.4%	-	0.7%
Grade 6	-	0.6%	-	0.7%
Grade 7	-	0.7%	-	0.8%
Grade 8	-	0.5%	-	0.9%

	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	7	0.1%	6,686	0.3%

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	-	18.8
Grade 1	-	18.8
Grade 2	-	18.9
Grade 3	-	19.0
Grade 4	-	19.0
Grade 5	-	20.9
Grade 6	-	20.4
Secondary:		
English/Language Arts	7.5	16.8
Foreign Languages	2.6	18.7
Mathematics	7.9	18.0
Science	6.8	19.0
Social Studies	6.3	19.4

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Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	618.4	100.0%	705,007.9	100.0%
Professional Staff:	490.7	79.3%	451,253.5	64.0%
Teachers	257.4	41.6%	352,756.1	50.0%
Professional Support	163.3	26.4%	70,392.1	10.0%
Campus Administration (School Leadership)	46.0	7.4%	20,492.1	2.9%
Central Administration	24.0	3.9%	7,613.2	1.1%
Educational Aides:	13.0	2.1%	67,934.0	9.6%
Auxiliary Staff:	114.7	18.5%	185,820.3	26.4%
Total Minority Staff:	484.2	78.3%	346,378.5	49.1%
Teachers by Ethnicity and Sex:				
African American	119.4	46.4%	35,986.3	10.2%
Hispanic	53.7	20.9%	93,694.5	26.6%
White	70.5	27.4%	211,028.1	59.8%
American Indian	2.0	0.8%	1,243.7	0.4%
Asian	11.9	4.6%	5,383.5	1.5%
Pacific Islander	0.0	0.0%	1,521.6	0.4%
Two or More Races	0.0	0.0%	3,898.4	1.1%
Males	112.6	43.7%	83,544.8	23.7%
Females	144.8	56.3%	269,211.3	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	0.4%	4,333.3	1.2%
Bachelors	189.9	73.8%	262,745.0	74.5%
Masters	66.6	25.9%	83,426.6	23.6%
Doctorate	0.0	0.0%	2,251.2	0.6%
Teachers by Years of Experience:				
Beginning Teachers	25.7	10.0%	27,413.0	7.8%
1-5 Years Experience	129.0	50.1%	98,846.9	28.0%
6-10 Years Experience	66.4	25.8%	73,646.0	20.9%
11-20 Years Experience	34.3	13.3%	98,156.2	27.8%
Over 20 Years Experience	2.0	0.8%	54,694.0	15.5%
Number of Students per Teacher	20.4	n/a	15.1	n/a

District Name: TEXANS CAN ACADEMIES
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TEXAS EDUCATION AGENCY
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Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	12.7	19.5
Average Years Experience of Principals with District	5.7	12.2
Average Years Experience of Assistant Principals	8.3	15.7
Average Years Experience of Assistant Principals with District	3.6	10.1
Average Years Experience of Teachers:	5.6	10.9
Average Years Experience of Teachers with District:	3.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$46,154	\$46,199
1-5 Years Experience	\$49,945	\$48,779
6-10 Years Experience	\$54,261	\$51,184
11-20 Years Experience	\$56,385	\$54,396
Over 20 Years Experience	\$61,158	\$60,913
Average Actual Salaries (regular duties only):		
Teachers	\$51,625	\$52,525
Professional Support	\$44,121	\$61,728
Campus Administration (School Leadership)	\$63,713	\$76,471
Central Administration	\$85,180	\$100,397
Instructional Staff Percent:	58.1%	64.6%
Turnover Rate for Teachers:	20.9%	16.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,112.5
Educational Aides	0.0	216.4
Auxiliary Staff	0.0	454.3
Contracted Instructional Staff:	0.0	2,110.5

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Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	830	15.8%	1,005,219	18.8%
Career & Technical Education	932	17.7%	1,336,684	25.0%
Gifted & Talented Education	0	0.0%	415,641	7.8%
Special Education	412	7.8%	467,611	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	21,143.9	6.0%
Career & Technical Education	8.0	3.1%	15,992.3	4.5%
Compensatory Education	0.0	0.0%	9,777.0	2.8%
Gifted & Talented Education	0.0	0.0%	6,556.8	1.9%
Regular Education	196.6	76.4%	256,918.3	72.8%
Special Education	52.8	20.5%	30,361.9	8.6%
Other	0.0	0.0%	12,005.8	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.