Standard ID	Standard Text	Edgenuity Lesson Name
110.58.	Communication Applications (One-Half Credit).	
(110.58.1)	Communication process. The student demonstrates knowledge of various communication processes in professional and social contexts. The student is expected to:	
110.58.1 (A)	Explain the importance of effective communication skills in professional and social contexts.	Bridging Differences Communication and Technology: Etiquette on the Web Cultural Contexts and Values in Communication Dynamics of Groups and Teams Effective Group Work Elements and Characteristics of Human Communication Ethics and Communication: Ethical Conflict Ethics and Diversity: Confronting Bias in Language Ethics and Diversity: Culture and Communication Gender and Communication Interpersonal Communication Nonverbal Communication: Appearance, Gestures, and Expressions Organizational Communication Principles of Communication The Characteristics of Nonverbal Communication The Importance of Relationships What is Human Communication?
110.58.1 (B)	Identify the components of the communication process and their functions.	Elements and Characteristics of Human Communication Principles of Communication What is Human Communication?
110.58.1 (C)	Identify standards for making appropriate communication choices for self, listener, occasion, and task.	Analyze and Adapt to Your Audience Communication and Technology: Etiquette on the Web Cultural Contexts and Values in Communication Effective Group Work Ethics and Diversity: Confronting Bias in Language

Standard ID	Standard Text	Edgenuity Lesson Name
110.58.1 (C)	Identify standards for making appropriate communication choices for self, listener, occasion, and task. *(Cont'd)*	
		Gender and Communication
		Goals of Persuasive Speaking
		Interviewing Basics
		Nonverbal Communication: Appearance, Gestures, and Expressions
		Organizational Communication
		Research Workshop: Writing and Presenting the Argumentative Essay, Part 2
		Speaking and Listening: Effective Group Discussions
		Speaking and Listening: Formal Debate
		The Characteristics of Nonverbal Communication
		Using Verbal Messages Effectively
		Writing an Editorial Based on an Interview
110.58.1 (D)	Identify the characteristics of oral language and analyze standards for using informal, standard, and technical language appropriately.	
		Organizational Communication
		Research Workshop: Writing and Presenting the Argumentative Essay, Part 2
		Speaking and Listening: Effective Group Discussions
		Speaking and Listening: Formal Debate
		The Principles of Language
		Using Verbal Messages Effectively
110.58.1 (E)	Identify types of nonverbal communication and their effects.	
		Nonverbal Communication: Appearance, Gestures, and Expressions
		The Characteristics of Nonverbal Communication
110.58.1 (F)	Recognize the importance of effective nonverbal strategies such as appearance, a firm handshake, direct eye contact, and appropriate use of space and distance.	
		Nonverbal Communication: Appearance, Gestures, and Expressions
		The Characteristics of Nonverbal Communication

Standard ID	Standard Text	Edgenuity Lesson Name
110.58.1 (G)	Identify the components of the listening process.	
		Interviewing Basics
		Listening Styles and Effective Listening
		Speaking and Listening: Effective Group Discussions
		Speaking and Listening: Formal Debate
		The Listening Process
		Writing an Editorial Based on an Interview
110.58.1 (H)	Identify specific kinds of listening such as critical, deliberative, and empathic.	
		Listening Styles and Effective Listening
110.58.1 (I)	Recognize the importance of gathering and using accurate and complete information as a basis for making communication decisions.	
		Research Skills
		Research Workshop: Writing and Presenting the Argumentative Essay, Part 1
110.58.1 (J)	Identify and analyze ethical and social responsibilities of communicators.	
		Bridging Differences
		Communication and Technology: Etiquette on the Web
		Dynamics of Groups and Teams
		Effective Group Work
		Ethics and Communication: Ethical Conflict
		Ethics and Diversity: Confronting Bias in Language
		Organizational Communication
		Speaking and Listening: Effective Group Discussions
		Using Verbal Messages Effectively
110.58.1 (K)	Recognize and analyze appropriate channels of communication in organizations.	
		Dynamics of Groups and Teams
		Effective Group Work
		Organizational Communication
(110.58.2)	Interpersonal. The student uses appropriate interpersonal communication strategies in professional and social contexts. The student is expected to:	
110.58.2 (A)	Identify types of professional and social relationships, their importance, and the purposes they serve.	
		Dynamics of Groups and Teams
		Effective Group Work

Standard ID	Standard Text	Edgenuity Lesson Name
110.58.2 (A)	Identify types of professional and social relationships, their importance, and the purposes they serve. *(Cont'd)*	Interpersonal Communication Organizational Communication The Importance of Relationships
110.58.2 (B)	Employ appropriate verbal, nonverbal, and listening skills to enhance interpersonal relationships.	Ethics and Diversity: Confronting Bias in Language Interpersonal Communication Listening Styles and Effective Listening Nonverbal Communication: Appearance, Gestures, and Expressions The Characteristics of Nonverbal Communication The Listening Process The Principles of Language Using Verbal Messages Effectively
110.58.2 (C)	Use communication management skills to develop appropriate assertiveness, tact, and courtesy.	Ethics and Communication: Ethical Conflict Interpersonal Communication
110.58.2 (D)	Use professional etiquette and protocol in situations such as making introductions, speaking on the telephone, and offering and receiving criticism.	Communication and Technology: Etiquette on the Web
110.58.2 (E)	Send clear and appropriate requests, provide clear and accurate directions, ask appropriate and purposeful questions, and respond appropriately to the requests, directions, and questions of others.	
110.58.2 (F)	Participate appropriately in conversations.	Interviewing Basics Writing an Editorial Based on an Interview
110.58.2 (G)	Communicate effectively in interviews.	Interviewing Basics Writing an Editorial Based on an Interview
110.58.2 (H)	Identify and use appropriate strategies for dealing with differences, including gender, ethnicity, and age.	Bridging Differences Cultural Contexts and Values in Communication Ethics and Diversity: Confronting Bias in Language Ethics and Diversity: Culture and Communication Gender and Communication Interviewing Basics

Standard ID	Standard Text	Edgenuity Lesson Name
110.58.2 (H)	Identify and use appropriate strategies for dealing with differences, including gender, ethnicity, and age. *(Cont'd)*	Research Workshop: Writing and Presenting the Argumentative Essay, Part 2
		Speaking and Listening: Effective Group Discussions
		Speaking and Listening: Formal Debate
110.58.2 (I)	Analyze and evaluate the effectiveness of one's own and others' communication.	
		Listening to and Critiquing Public Speeches
		Research Workshop: Writing and Presenting the Argumentative Essay, Part 2
		Speaking and Listening: Effective Group Discussions
		Speaking and Listening: Formal Debate
(110.58.3)	Group communication. The student communicates effectively in groups in professional and social contexts. The student is expected to:	
110.58.3 (A)	Identify kinds of groups, their importance, and the purposes they serve.	
		Dynamics of Groups and Teams
		Effective Group Work
		Speaking and Listening: Effective Group Discussions
110.58.3 (B)	Analyze group dynamics and processes for participating effectively in groups.	
		Dynamics of Groups and Teams
		Effective Group Work
		Speaking and Listening: Effective Group Discussions
110.58.3 (C)	Identify and analyze the roles of group members and their influence on group dynamics.	
		Dynamics of Groups and Teams
		Effective Group Work
		Speaking and Listening: Effective Group Discussions
110.58.3 (D)	Demonstrate understanding of group roles and their impact on group effectiveness.	
		Dynamics of Groups and Teams
		Effective Group Work
		Speaking and Listening: Effective Group Discussions

Standard ID	Standard Text	Edgenuity Lesson Name
110.58.3 (E)	Use appropriate verbal, nonverbal, and listening skills to promote group effectiveness.	
		Dynamics of Groups and Teams
		Effective Group Work
		Nonverbal Communication: Appearance, Gestures, and Expressions
		Speaking and Listening: Effective Group Discussions
		The Characteristics of Nonverbal Communication
		The Principles of Language
		Using Verbal Messages Effectively
110.58.3 (F)	Identify and analyze leadership styles.	
		Dynamics of Groups and Teams
		Effective Group Work
		Speaking and Listening: Effective Group Discussions
110.58.3 (G)	Use effective communication strategies in leadership roles.	
		Dynamics of Groups and Teams
		Effective Group Work
		Speaking and Listening: Effective Group Discussions
110.58.3 (H)	Use effective communication strategies for solving problems, managing conflicts, and building consensus in groups.	
		Dynamics of Groups and Teams
		Effective Group Work
		Speaking and Listening: Effective Group Discussions
110.58.3 (I)	Analyze the participation and contributions of group members and evaluate group effectiveness.	
		Speaking and Listening: Effective Group Discussions
(110.58.4)	Presentations. The student makes and evaluates formal and informal professional presentations. The student is expected to:	
110.58.4 (A)	Analyze the audience, occasion, and purpose when designing presentations.	
		Analyze and Adapt to Your Audience
		Research Workshop: Writing and Presenting the Argumentative Essay, Part 2
		Speaking and Listening: Formal Debate

Standard ID	Standard Text	Edgenuity Lesson Name
110.58.4 (B)	Determine specific topics and purposes for presentations.	
		Developing Persuasive Speeches
		Identify Your Topic and Purpose
		Research Workshop: Writing and Presenting the Argumentative Essay, Part 1
		Research Workshop: Writing and Presenting the Argumentative Essay, Part 2
		Speaking and Listening: Formal Debate
110.58.4 (C)	Research topics using primary and secondary sources, including electronic technology.	
		Research Skills
		Research Workshop: Writing and Presenting the Argumentative Essay, Part 1
		Research Workshop: Writing and Presenting the Argumentative Essay, Part 2
		Speaking and Listening: Formal Debate
110.58.4 (D)	Use effective strategies to organize and outline presentations.	
		Research Workshop: Writing and Presenting the Argumentative Essay, Part 2
		Speaking and Listening: Formal Debate
		Speaking and Listening: Planning a Multimedia Presentation
110.58.4 (E)	Use information effectively to support and clarify points in presentations.	
		Research Workshop: Writing and Presenting the Argumentative Essay, Part 2
		Speaking and Listening: Formal Debate
		Speaking and Listening: Planning a Multimedia Presentation
110.58.4 (F)	Prepare scripts or notes for presentations.	
		Research Workshop: Writing and Presenting the Argumentative Essay, Part 2
		Speaking and Listening: Formal Debate
		Speaking and Listening: Planning a Multimedia Presentation

Standard ID	Standard Text	Edgenuity Lesson Name
110.58.4 (G)	Prepare and use visual or auditory aids, including technology, to enhance presentations.	
		Research Workshop: Writing and Presenting the Argumentative Essay, Part 2
		Speaking and Listening: Formal Debate
		Speaking and Listening: Planning a Multimedia Presentation
110.58.4 (H)	Use appropriate techniques to manage communication apprehension, build self-confidence, and gain command of the information.	
		Managing Apprehension
		Research Workshop: Writing and Presenting the Argumentative Essay, Part 2
		Speaking and Listening: Formal Debate
110.58.4 (I)	Use effective verbal and nonverbal strategies in presentations.	
		Nonverbal Communication: Appearance, Gestures, and Expressions
		Research Workshop: Writing and Presenting the Argumentative Essay, Part 2
		Speaking and Listening: Formal Debate
		The Characteristics of Nonverbal Communication
		The Principles of Language
		Using Verbal Messages Effectively
110.58.4 (J)	Make group presentations to inform, persuade, or motivate an audience.	
		Speaking and Listening: Formal Debate
110.58.4 (K)	Make individual presentations to inform, persuade, or motivate an audience.	
		Developing Persuasive Speeches
		Goals of Persuasive Speaking
		Persuasion Techniques
		Research Workshop: Writing and Presenting the Argumentative Essay, Part 2
		Speaking and Listening: Formal Debate
110.58.4 (L)	Participate in question-and-answer sessions following presentations.	
		Research Workshop: Writing and Presenting the Argumentative Essay, Part 2
		Speaking and Listening: Formal Debate

Standard ID	Standard Text	Edgenuity Lesson Name
110.58.4 (M)	Apply critical-listening strategies to evaluate presentations.	
		Listening to and Critiquing Public Speeches
		Research Workshop: Writing and Presenting the Argumentative Essay, Part 2
		Speaking and Listening: Formal Debate
110.58.4 (N)	Evaluate effectiveness of his/her own presentation.	
		Research Workshop: Writing and Presenting the Argumentative Essay, Part 2
		Speaking and Listening: Formal Debate