

Standard ID	Standard Text	Edgenuity Lesson Name
TX.113.43.	World Geography Studies (One Credit), Adopted 2018.	
113.43.1.	History. The student understands how geography and processes of spatial exchange (diffusion) influenced events in the past and helped to shape the present. The student is expected to:	
113.43.1.a.	analyze significant physical features and environmental conditions that have influenced the past and migration patterns and have shaped the distribution of culture groups today; and	<ul style="list-style-type: none"> Agriculture: Products and Consumption Agri-Zones: Regions of Production Economics of Migration Immigration: Refugees and Asylees Movement: Migration The Environment: Shaping Cultures
113.43.1.b.	trace the spatial diffusion of phenomena such as the Columbian Exchange or the diffusion of American popular culture and describe the effects on regions of contact.	<ul style="list-style-type: none"> Cultural Challenges Exploring Culture: Diffusion of Religion
113.43.2.	History. The student understands how people, places, and environments have changed over time and the effects of these changes. The student is expected to:	
113.43.2.a.	describe the human and physical characteristics of the same regions at different periods of time to analyze relationships between past events and current conditions; and	<ul style="list-style-type: none"> Cultural Geography of Africa Cultural Geography of Asia Cultural Geography of Europe Cultural Geography of Latin America Cultural Geography of Oceania and Antarctica Cultural Geography of the Middle East Cultural Geography of the US and Canada Physical Geography of Africa Physical Geography of Asia Physical Geography of Europe Physical Geography of Latin America Physical Geography of Oceania and Antarctica Physical Geography of the Middle East Physical Geography of the US and Canada

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113.43.2.b.	explain how changes in societies such as population shifts, technological advancements, and environmental policies have led to diverse uses of physical features over time such as terrace farming, dams, and polders.	Physical Geography of Africa Physical Geography of Asia Physical Geography of Europe Physical Geography of Latin America Physical Geography of Oceania and Antarctica Physical Geography of the Middle East Physical Geography of the US and Canada
113.43.3.	Geography. The student understands how physical processes shape patterns in the physical environment. The student is expected to:	
113.43.3.a.	explain weather conditions and climate in relation to annual changes in Earth-Sun relationships;	Earth's Climate Types Our Planet Earth Weather and the Earth's Atmosphere
113.43.3.b.	describe the physical processes that affect the environments of regions, including weather, tectonic forces, erosion, and soil-building processes; and	A Changing Planet Earth's Climate Types Landforms and Physical Systems Our Planet Earth Physical Geography of Africa Physical Geography of Asia Physical Geography of Europe Physical Geography of Latin America Physical Geography of Oceania and Antarctica Physical Geography of the Middle East Physical Geography of the US and Canada Weather and the Earth's Atmosphere
113.43.3.c.	describe how physical processes such as hurricanes, El Niño, earthquakes, and volcanoes affect the lithosphere, atmosphere, hydrosphere, and biosphere.	A Changing Planet Physical Geography of Latin America Weather and the Earth's Atmosphere

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113.43.4.	Geography. The student understands the patterns and characteristics of major landforms, climates, and ecosystems of Earth and the interrelated processes that produce them. The student is expected to:	
113.43.4.a.	explain how elevation, latitude, wind systems, ocean currents, position on a continent, and mountain barriers influence temperature, precipitation, and distribution of climate regions;	Physical Geography of Africa Physical Geography of Asia Physical Geography of Europe Physical Geography of Latin America Physical Geography of Oceania and Antarctica Physical Geography of the Middle East Physical Geography of the US and Canada
113.43.4.b.	describe different landforms such as plains, mountains, and islands and the physical processes that cause their development; and	Physical Geography of Africa Physical Geography of Asia Physical Geography of Europe Physical Geography of Latin America Physical Geography of Oceania and Antarctica Physical Geography of the Middle East Physical Geography of the US and Canada
113.43.4.c.	explain the influence of climate on the distribution of biomes in different regions.	Physical Geography of Africa Physical Geography of Asia Physical Geography of Europe Physical Geography of Latin America Physical Geography of Oceania and Antarctica Physical Geography of the Middle East Physical Geography of the US and Canada
113.43.5.	Geography. The student understands how political, economic, and social processes shape cultural patterns and characteristics in various places and regions. The student is expected to:	
113.43.5.a.	analyze how the character of a place is related to its political, economic, social, and cultural elements; and	Barriers to Economic Growth Cultural Challenges Cultural Diversity in Texas Cultural Geography of Africa Cultural Geography of Asia

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113.43.5.a.	analyze how the character of a place is related to its political, economic, social, and cultural elements; and (Cont'd)	Cultural Geography of Europe Cultural Geography of Latin America Cultural Geography of Oceania and Antarctica Cultural Geography of the Middle East Cultural Geography of the US and Canada Economic and Social Development Gender and Economic Development Geographer's Perspective: The Influence of Boundaries on Culture
113.43.5.b.	interpret political, economic, social, and demographic indicators (gross domestic product per capita, life expectancy, literacy, and infant mortality) to determine the level of development and standard of living in nations using the levels as defined by the Human Development Index.	Economic and Social Development Patterns of Fertility and Mortality
113.43.6.	Geography. The student understands the types, patterns, and processes of settlement. The student is expected to:	
113.43.6.a.	locate and describe human and physical features that influence the size and distribution of settlements; and	Agriculture: Products and Consumption Agri-Zones: Regions of Production Comparative Urban Environments Cultural Geography of Africa Cultural Geography of Asia Cultural Geography of Europe Cultural Geography of Latin America Cultural Geography of Oceania and Antarctica Cultural Geography of the Middle East Cultural Geography of the US and Canada Global Cities
113.43.6.b.	explain the processes that have caused changes in settlement patterns, including urbanization, transportation, access to and availability of resources, and economic activities.	Agri-Zones: Regions of Production Comparative Urban Environments Economics of Migration Global Cities Immigration: Refugees and Asylees

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113.43.6.b.	explain the processes that have caused changes in settlement patterns, including urbanization, transportation, access to and availability of resources, and economic activities. <i>(Cont'd)</i>	Movement: Migration Transportation and Infrastructure in the Modern Space
113.43.7.	Geography. The student understands the growth, distribution, movement, and characteristics of world population. The student is expected to:	
113.43.7.a.	analyze population pyramids and use other data, graphics, and maps to describe the population characteristics of different societies and to predict future population trends;	Population Distribution
113.43.7.b.	explain how physical geography and push and pull forces, including political, economic, social, and environmental conditions, affect the routes and flows of human migration;	Economics of Migration Immigration: Refugees and Asylees Movement: Migration
113.43.7.c.	describe trends in world population growth and distribution; and	Population Distribution Recognizing Population Patterns and Historical Trends
113.43.7.d.	analyze how globalization affects connectivity, standard of living, pandemics, and loss of local culture.	Barriers to Economic Growth Cultural Challenges Global Cities Health Care and Disease Modern Global Concerns
113.43.8.	Geography. The student understands how people, places, and environments are connected and interdependent. The student is expected to:	
113.43.8.a.	compare ways that humans depend on, adapt to, and modify the physical environment, including the influences of culture and technology;	Altering the Environment Greening the Globe The Environment: Shaping Cultures
113.43.8.b.	analyze the consequences of extreme weather and other natural disasters such as El Niño, floods, tsunamis, and volcanoes on people and their environment; and	Altering the Environment Physical Geography of Africa

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113.43.8.b.	analyze the consequences of extreme weather and other natural disasters such as El Niño, floods, tsunamis, and volcanoes on people and their environment; and <i>(Cont'd)</i>	Physical Geography of Asia Physical Geography of Latin America Physical Geography of Oceania and Antarctica Physical Geography of the Middle East Weather and the Earth's Atmosphere
113.43.8.c.	evaluate the economic and political relationships between settlements and the environment, including sustainable development and renewable/non-renewable resources.	Altering the Environment Greening the Globe
113.43.9.	Geography. The student understands the concept of region as an area of Earth's surface with related geographic characteristics. The student is expected to:	
113.43.9.a.	identify physical and/or human factors such as climate, vegetation, language, trade networks, political units, river systems, and religion that constitute a region; and	Cultural Geography of Africa Cultural Geography of Asia Cultural Geography of Europe Cultural Geography of Latin America Cultural Geography of Oceania and Antarctica Cultural Geography of the Middle East Cultural Geography of the US and Canada Physical Geography of Africa Physical Geography of Asia Physical Geography of Europe Physical Geography of Latin America Physical Geography of Oceania and Antarctica Physical Geography of the Middle East Physical Geography of the US and Canada
113.43.9.b.	describe different types of regions, including formal, functional, and perceptual regions.	Agri-Zones: Regions of Production Cultural Geography of Africa Cultural Geography of Asia Cultural Geography of Europe Cultural Geography of Latin America Cultural Geography of Oceania and Antarctica

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113.43.9.b.	describe different types of regions, including formal, functional, and perceptual regions. (Cont'd)	Cultural Geography of the Middle East Cultural Geography of the US and Canada Geographic Concepts
113.43.10.	Economics. The student understands the distribution, characteristics, and interactions of the economic systems in the world. The student is expected to:	
113.43.10.a.	describe the forces that determine the distribution of goods and services in traditional, free enterprise, socialist, and communist economic systems;	Economic Systems
113.43.10.b.	classify countries along the economic spectrum between free enterprise and communism;	Economic Systems
113.43.10.c.	compare the ways people satisfy their basic needs through the production of goods and services such as subsistence agriculture versus commercial agriculture or cottage industries versus commercial industries; and	Agri-Zones: Regions of Production
113.43.10.d.	compare global trade patterns over time and analyze the implications of globalization, including outsourcing and free trade zones.	Barriers to Economic Growth Global Cities Modern Global Concerns
113.43.11.	Economics. The student understands how geography influences economic activities. The student is expected to:	
113.43.11.a.	understand the connections between levels of development and economic activities (primary, secondary, tertiary, and quaternary);	Global Economic Sectors and Systems
113.43.11.b.	identify the factors affecting the location of different types of economic activities, including subsistence and commercial agriculture, manufacturing, and service industries; and	Agriculture: Products and Consumption Agri-Zones: Regions of Production Economic and Social Development Global Economic Sectors and Systems
113.43.11.c.	assess how changes in climate, resources, and infrastructure (technology, transportation, and communication) affect the location and patterns of economic activities.	Agriculture: Products and Consumption Agri-Zones: Regions of Production Economic Factors of Agricultural Production

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113.43.12.	Economics. The student understands the economic importance of, and issues related to, the location and management of resources. The student is expected to:	
113.43.12.a.	analyze how the creation, distribution, and management of key natural resources affects the location and patterns of movement of products, money, and people; and	
		Physical Geography of Africa
		Physical Geography of Asia
		Physical Geography of Europe
		Physical Geography of Latin America
		Physical Geography of Oceania and Antarctica
		Physical Geography of the Middle East
		Physical Geography of the US and Canada
	113.43.12.b. evaluate the geographic and economic impact of policies related to the development, use, and scarcity of natural resources such as regulations of water.	
		Greening the Globe
		Physical Geography of Africa
		Physical Geography of Asia
		Physical Geography of Europe
		Physical Geography of Latin America
		Physical Geography of Oceania and Antarctica
		Physical Geography of the Middle East
		Physical Geography of the US and Canada
113.43.13.	Government. The student understands the spatial characteristics of a variety of global political units. The student is expected to:	
113.43.13.a.	interpret maps to explain the division of land, including man-made and natural borders, into separate political units such as cities, states, or countries; and	
		Geographer's Perspective: The Influence of Boundaries on Culture
		Territory and Boundaries in Geography
		Texas Geographic Features
		Utilizing Maps in Social Studies
	113.43.13.b. compare maps of voting patterns and political boundaries to make inferences about the distribution of political power.	
		Territory and Boundaries in Geography
		Utilizing Maps in Social Studies

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113.43.14.	Government. The student understands the processes that influence political divisions, relationships, and policies. The student is expected to:	
113.43.14.a.	analyze current events to infer the physical and human processes that lead to the formation of boundaries and other political divisions;	
		Geographer's Perspective: The Influence of Boundaries on Culture
		Territory and Boundaries in Geography
113.43.14.b.	compare how democracy, dictatorship, monarchy, republic, theocracy, and totalitarian systems operate in specific countries; and	
		Cultural Geography of the Middle East
		Cultural Geography of the US and Canada
		Geographer's Perspective: Types of Government and Political Systems
113.43.14.c.	analyze the human and physical factors that influence control of territories and resources, conflict/war, and international relations of sovereign nations such as China, the United States, Japan, and Russia and international organizations such as the United Nations (UN) and the European Union (EU).	
		Barriers to Economic Growth
		Changing Geography: Changing Politics
		Modern Global Concerns
113.43.15.	Citizenship. The student understands how different points of view influence the development of public policies and decision-making processes at national and international levels. The student is expected to:	
113.43.15.a.	identify and give examples of different points of view that influence the development of public policies and decision-making processes at national and international levels; and	
		Cultural Challenges
113.43.15.b.	explain how citizenship practices, public policies, and decision making may be influenced by cultural beliefs, including nationalism and patriotism.	
		Changing Geography: Creating the Nation-State
		Cultural Geography of Europe
		Economics of Migration
		Geographer's Perspective: The Influence of Boundaries on Culture

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113.43.16.	Culture. The student understands how the components of culture affect the way people live and shape the characteristics of regions. The student is expected to:	
113.43.16.a.	describe distinctive cultural patterns and landscapes associated with different places in Texas, the United States, and other regions of the world and how these patterns influenced the processes of innovation and diffusion;	
		Cultural Challenges
		Cultural Diversity in Texas
		Cultural Geography of Africa
		Cultural Geography of Asia
		Cultural Geography of Europe
		Cultural Geography of Latin America
		Cultural Geography of Oceania and Antarctica
		Cultural Geography of the Middle East
		Cultural Geography of the US and Canada
		Exploring Culture: Diffusion of Religion
	113.43.16.b. describe elements of culture, including language, religion, beliefs, institutions, and technologies; and	
		Cultural Geography of Africa
		Cultural Geography of Asia
		Cultural Geography of Europe
		Cultural Geography of Latin America
		Cultural Geography of Oceania and Antarctica
		Cultural Geography of the Middle East
		Cultural Geography of the US and Canada
		Exploring Culture: Concepts of Culture
		Exploring Culture: Diffusion of Religion
		Exploring Culture: Language
		Exploring Culture: Race, Ethnicity, and Gender
		Exploring Culture: World Religions
	113.43.16.c. describe life in a variety of urban and rural areas in the world to compare political, economic, social, and environmental changes.	
		Agriculture: Products and Consumption
		Agri-Zones: Regions of Production
		Comparative Urban Environments
		Economic Factors of Agricultural Production
		Global Cities

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113.43.17.	Culture. The student understands the distribution, patterns, and characteristics of different cultures. The student is expected to:	
113.43.17.a.	describe and compare patterns of culture such as language, religion, land use, education, and customs that make specific regions of the world distinctive;	Cultural Geography of Africa Cultural Geography of Asia Cultural Geography of Europe Cultural Geography of Latin America Cultural Geography of Oceania and Antarctica Cultural Geography of the Middle East Cultural Geography of the US and Canada Exploring Culture: Diffusion of Religion Exploring Culture: Language Exploring Culture: World Religions
113.43.17.b.	describe central ideas and spatial distribution of major religious traditions, including Buddhism, Christianity, Hinduism, Islam, Judaism, and Sikhism;	Cultural Geography of Africa Cultural Geography of Asia Cultural Geography of Europe Cultural Geography of Latin America Cultural Geography of Oceania and Antarctica Cultural Geography of the Middle East Cultural Geography of the US and Canada Exploring Culture: Diffusion of Religion Exploring Culture: World Religions
113.43.17.c.	compare economic, political, or social opportunities in different cultures for underrepresented populations such as women and ethnic and religious minorities; and	Cultural Geography of Asia Cultural Geography of Europe Cultural Geography of Latin America Cultural Geography of Oceania and Antarctica Cultural Geography of the Middle East Gender and Economic Development
113.43.17.d.	evaluate the experiences and contributions of diverse groups to multicultural societies.	Cultural Diversity in Texas Cultural Geography of Africa

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113.43.17.d.	evaluate the experiences and contributions of diverse groups to multicultural societies. (Cont'd)	Cultural Geography of Europe Cultural Geography of Latin America Cultural Geography of the US and Canada
113.43.18.	Culture. The student understands the ways in which cultures change and maintain continuity. The student is expected to:	
113.43.18.a.	analyze cultural changes in specific regions caused by migration, war, trade, innovations, and diffusion;	Cultural Challenges Cultural Geography of Africa Cultural Geography of Asia Cultural Geography of Europe Cultural Geography of Latin America Cultural Geography of Oceania and Antarctica Cultural Geography of the Middle East Cultural Geography of the US and Canada
113.43.18.b.	assess causes and effects of conflicts between groups of people, including modern genocides and terrorism;	Changing Geography: Creating the Nation-State Cultural Geography of the Middle East
113.43.18.c.	identify examples of cultures that maintain traditional ways, including traditional economies; and	Cultural Geography of Africa Cultural Geography of Oceania and Antarctica
113.43.18.d.	evaluate the spread of cultural traits to find examples of cultural convergence and divergence such as the spread of democratic ideas, language, foods, technology, or global sports.	Cultural Challenges Exploring Culture: Diffusion of Religion
113.43.19.	Science, technology, and society. The student understands the impact of technology and human modifications on the physical environment. The student is expected to:	
113.43.19.a.	evaluate the significance of major technological innovations in the areas of transportation and energy that have been used to modify the physical environment;	Greening the Globe Transportation and Infrastructure in the Modern Space

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113.43.19.b.	analyze ways technological innovations such as air conditioning and desalinization have allowed humans to adapt to places; and	Altering the Environment Economic Factors of Agricultural Production Physical Geography of the Middle East
113.43.19.c.	analyze the environmental, economic, and social impacts of advances in technology on agriculture and natural resources.	Altering the Environment Economic Factors of Agricultural Production Greening the Globe
113.43.20.	Science, technology, and society. The student understands how current technology affects human interaction. The student is expected to:	
113.43.20.a.	describe the impact of new information technologies such as the Internet, Global Positioning System (GPS), or Geographic Information Systems (GIS); and	Cultural Challenges Population Distribution
113.43.20.b.	examine the economic, environmental, and social effects of technology such as medical advancements or changing trade patterns on societies at different levels of development.	Cultural Challenges Economic Factors of Agricultural Production Global Cities Health Care and Disease Transportation and Infrastructure in the Modern Space
113.43.21.	Social studies skills. The student applies critical-thinking skills to organize and use information acquired through established research methodologies from a variety of valid sources, including technology. The student is expected to:	
113.43.21.a.	analyze and evaluate the validity and utility of multiple sources of geographic information such as primary and secondary sources, aerial photographs, and maps;	Population Distribution Using Charts and Graphs in Social Studies Utilizing Maps in Social Studies
113.43.21.b.	identify places of contemporary geopolitical significance on a map;	Geographer's Perspective: The Influence of Boundaries on Culture Territory and Boundaries in Geography

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113.43.21.b.	identify places of contemporary geopolitical significance on a map; (<i>Cont'd</i>)	Texas Geographic Features Utilizing Maps in Social Studies
113.43.21.c.	create and interpret different types of maps to answer geographic questions, infer relationships, and analyze change;	Geographer's Perspective: The Influence of Boundaries on Culture Territory and Boundaries in Geography Texas Geographic Features Utilizing Maps in Social Studies
113.43.21.d.	analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, drawing inferences and conclusions, and developing connections over time; and	Comparative Urban Environments Cultural Challenges Economic Systems Exploring Culture: Race, Ethnicity, and Gender Patterns of Fertility and Mortality Physical Geography of Oceania and Antarctica Population Distribution Recognizing Population Patterns and Historical Trends Using Charts and Graphs in Social Studies Utilizing Maps in Social Studies
113.43.21.e.	identify different points of view about an issue or current topic.	Cultural Challenges
113.43.22.	Social studies skills. The student communicates in written, oral, and visual forms. The student is expected to:	
113.43.22.a.	create appropriate graphics such as maps, diagrams, tables, and graphs to communicate geographic features, distributions, and relationships;	Exploring Culture: Race, Ethnicity, and Gender Texas Geographic Features Using Charts and Graphs in Social Studies
113.43.22.b.	generate summaries, generalizations, and thesis statements supported by evidence;	Cultural Challenges Physical Geography of Oceania and Antarctica Population Distribution

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113.43.22.b.	generate summaries, generalizations, and thesis statements supported by evidence; (<i>Cont'd</i>)	Using Charts and Graphs in Social Studies Utilizing Maps in Social Studies
113.43.22.c.	use social studies terminology correctly; and	Cultural Challenges Population Distribution Using Charts and Graphs in Social Studies Utilizing Maps in Social Studies
113.43.22.d.	create original work using effective written communication skills, including proper citations and understanding and avoiding plagiarism.	
113.43.23.	Social studies skills. The student uses problem-solving and decision-making skills, working independently and with others. The student is expected to:	
113.43.23.a.	plan, organize, and complete a research project that involves asking geographic questions; acquiring, organizing, and analyzing information; answering questions; and communicating results;	Exploring Culture: Race, Ethnicity, and Gender Population Distribution Using Charts and Graphs in Social Studies
113.43.23.b.	use case studies and GIS to identify contemporary challenges and to answer real-world questions; and	Population Distribution
113.43.23.c.	use problem-solving and decision-making processes to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution.	Physical Geography of Oceania and Antarctica