

**Texans Can Academies
Fort Worth Can Westcreek
Campus Improvement Plan
2020-2021**



Mission Statement

To provide the highest quality education for all student, especially for those who have struggled in a traditional high school setting, in order to ensure their economic independence.

Value Statement

Our core values are...

Student-centered decision making.

A rigorous curriculum based on reading and thinking.

Fulfilling every aspect of our mission with a sense of urgency.

Our philosophy is...

Reading is the key to empowerment, personal fulfillment, success, and employment.

Personal responsibility, character, values, and passion lead to good citizenship.

Learning is best accomplished in a nurturing, yet structured environment.

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Goals

Goal 1: Accountability Goal Domain 1: Scale Score-80; an increase from 71 (18-19 performance data)

Performance Objective 1: Increase student performance percentages (approaches) in English 1 and English 2 from 36% to 50%


Targeted or ESF High Priority


Evaluation Data Sources: TAPR, Benchmark data in Eduphoria, TEA Interim Assessment Data from

Summative Evaluation: None

<p>Strategy 1: Hire Reading and Language Arts consultant.</p> <p>Strategy's Expected Result/Impact: Prepare teachers to have successful student performance with the student population that they serve. Provide comprehensive and collaborative training opportunities across content areas. Guide principals in effective leadership skills and team cohesiveness. Provide comprehensive ways to integrate student achievement data, usable feedback, and continuous improvement in the planning process. Recommend and provide professional development to improve productivity.</p> <p>Staff Responsible for Monitoring: Campus Admin</p> <p>Title I Schoolwide Elements: 2.4, 2.5 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - Comprehensive Support Strategy</p> <p>Funding Sources: ELA Consultant - 216 ESSA Priority - \$18,000, Teacher Additional Pay for Saturday Training - 216 ESSA Priority - \$15,000</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 2: Develop ELA scope and sequence and pacing guides that are updated/revised based student performance on data</p> <p>Strategy's Expected Result/Impact: Campus Instructional leaders review and disaggregate data to track and monitor the progress of all students, identify trends in student deficiencies, and determine the most effective way to reteach low performing SE's or skills</p> <p>Staff Responsible for Monitoring: Campus Instructional leaders</p> <p>Title I Schoolwide Elements: 2.4, 2.5 - ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - Comprehensive Support Strategy</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 3: Document cameras to turn individual writing assignments to a class assignment</p> <p>Strategy's Expected Result/Impact: Create more discussion, interaction, and maintaining students' attention.</p> <p>Staff Responsible for Monitoring: ELA teachers and the instructional team</p> <p>Title I Schoolwide Elements: 2.5 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction</p> <p>Funding Sources: Document cameras - 216 ESSA Priority - \$2,000</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

Goal 1: Accountability Goal Domain 1: Scale Score-80; an increase from 71 (18-19 performance data)


Performance Objective 2: Increase student performance percentage in Algebra 1 from 66% to 75%


Targeted or ESF High Priority


Evaluation Data Sources: TAPR, Benchmark data in Eduphoria, TEA Interim Assessment Data


Summative Evaluation: None

<p>Strategy 1: Develop Algebra 1 scope and sequence and pacing guides that are updated/revised based student performance on data</p> <p>Strategy's Expected Result/Impact: Campus Instructional leaders review and disaggregate data to track and monitor the progress of all students, identify trends in student deficiencies, and determine the most effective way to reteach low performing SE's or skills</p> <p>Staff Responsible for Monitoring: Campus Instructional leaders</p> <p>Title I Schoolwide Elements: 2.4, 2.5 - ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - Comprehensive Support Strategy</p> <p>Funding Sources: Eduphoria - 211 ESSA Title I Part A - \$2,061</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June

 No Progress

 Accomplished

 Continue/Modify

 Discontinue





Goal 2: Accountability Goal Domain 2: Scale Score-85; an increase from 77 (18-19 performance data)

Performance Objective 1: 76% of 1st time English 2 and Algebra 1 testers will make academic growth/progress.

Targeted or ESF High Priority

Evaluation Data Sources: TAPR, Benchmark data in Eduphoria, TEA Interim Assessment Data from

Summative Evaluation: None

<p>Strategy 1: Administer STAAR interim assessment campus wide</p> <p>Strategy's Expected Result/Impact: Instructional team will be able to identify and monitor students academic growth and make informed decisions on how to increase the chance of progress being made</p> <p>Staff Responsible for Monitoring: Instructional team</p> <p>Title I Schoolwide Elements: 2.4, 2.5 - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - Comprehensive Support Strategy</p> <p>Funding Sources: Chromebooks - 216 ESSA Priority - \$35,000</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 2: Teachers will create lessons based on student performance on formative assessments and increase the level of engagement within each class meeting</p> <p>Strategy's Expected Result/Impact: Produce engaging activities as suggested by reasearch based best practices</p> <p>Staff Responsible for Monitoring: Instructional Team</p> <p>Title I Schoolwide Elements: 2.4, 2.5 - ESF Levers: Lever 5: Effective Instruction</p> <p>Funding Sources: LCD Projector for 1 Math and 1 ELA classroom - 216 ESSA Priority - \$4,000, General Supplies - 216 ESSA Priority - \$25,000</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				





Goal 3: Accountability Goal Domain 3: Scale Score-70; an increase from 63 (18-19 performance data)

Performance Objective 1: Meet CCMR targets for AA (31%) and ED (39%)

Targeted or ESF High Priority

Evaluation Data Sources: TAPR, Campus Assessment Data spreadsheet

Summative Evaluation: None





<p>Strategy 1: College bound students who cannot pass both portions of the TSI will be enrolled in tutorials Strategy's Expected Result/Impact: Students would not have to enroll in remedial courses for Math and English Staff Responsible for Monitoring: Instructional Team and Campus Transition Coordinator Title I Schoolwide Elements: 2.6 - TEA Priorities: Build a foundation of reading and math, Connect high school to career and college - ESF Levers: Lever 3: Positive School Culture - Comprehensive Support Strategy Funding Sources: Extra Duty Pay for ELA and Math Tutorials - 216 ESSA Priority - \$12,000</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 2: Monitor dual credit credit hour accrual. Strategy's Expected Result/Impact: Students identified will complete 9 credit hours before they graduate Staff Responsible for Monitoring: Instructional Team Academic Advisor and Student Advisor Title I Schoolwide Elements: 2.6 - TEA Priorities: Connect high school to career and college - ESF Levers: Lever 3: Positive School Culture - Comprehensive Support Strategy</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<p>Strategy 3: Enroll students in courses/programs that will allow them to obtain industry based certifications Strategy's Expected Result/Impact: Increase the number of students graduating with employable skills that lead to career and not just a job. Staff Responsible for Monitoring: Instructional Team and Campus Transition Coordinator Title I Schoolwide Elements: 2.6 - TEA Priorities: Connect high school to career and college - ESF Levers: Lever 3: Positive School Culture - Comprehensive Support Strategy</p>	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 4: Increase the student retention rate

Performance Objective 1: Increase the graduation rate from 50.3% to 55%

Evaluation Data Sources: TAPR

Summative Evaluation: None

Strategy 1: Credit Recovery teacher and Edgenuity software Strategy's Expected Result/Impact: Increase the number of credits a student can accrue and recover Staff Responsible for Monitoring: Instructional Team ESF Levers: Lever 3: Positive School Culture Funding Sources: Retention Recovery Teacher - 211 ESSA Title I Part A - \$58,000, Edgenuity Credit Recovery Software - 211 ESSA Title I Part A - \$18,000	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: Summer School Strategy's Expected Result/Impact: Provide extended learning opportunities and increase the number of credits a student can accrue and recover Staff Responsible for Monitoring: Instructional Team and Student Advisors ESF Levers: Lever 3: Positive School Culture Funding Sources: Summer school Funding - 211 ESSA Title I Part A - \$22,000	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3: Tutorials for Science and Social Studies Strategy's Expected Result/Impact: Students will be able pass the courses/state assessments that are impeding on their graduation Staff Responsible for Monitoring: Instructional Team and Student Advisors Title I Schoolwide Elements: 2.6 - ESF Levers: Lever 3: Positive School Culture - Comprehensive Support Strategy Funding Sources: Tutorials for Science and Social Studies Extra Duty Pay - 211 ESSA Title I Part A - \$1,993	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				





Goal 5: Improve student achievement across all domains.

Performance Objective 1: Move the campus accountability rating from a "C" to a "B" designation

Targeted or ESF High Priority

Evaluation Data Sources: TAPR

Summative Evaluation: None

Strategy 1: Create Campus Instructional Leadership team Strategy's Expected Result/Impact: Conduct data meetings to review student performance on formative assessments and determine findings for Domains 1-3 Staff Responsible for Monitoring: Campus Instructional Leadership Team Title I Schoolwide Elements: 2.4, 2.5 - ESF Levers: Lever 5: Effective Instruction Funding Sources: CLT Members Additional Pay - 216 ESSA Priority - \$6,000	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: Teacher professional development opportunities Strategy's Expected Result/Impact: Enables teachers to develop the knowledge and skills they need to address students' learning challenges Staff Responsible for Monitoring: Campus Instructional Leadership Team Title I Schoolwide Elements: 2.4, 2.5, 2.6 - ESF Levers: Lever 5: Effective Instruction - Comprehensive Support Strategy Funding Sources: Teacher Professional Development Costs - 216 ESSA Priority - \$14,647	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Campus Funding Summary

211 ESSA Title I Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	1	Eduphoria		\$2,061.00
4	1	1	Retention Recovery Teacher		\$58,000.00
4	1	1	Edgenuity Credit Recovery Software		\$18,000.00
4	1	2	Summer school Funding		\$22,000.00
4	1	3	Tutorials for Science and Social Studies Extra Duty Pay		\$1,993.00
Sub-Total					\$102,054.00
216 ESSA Priority					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	ELA Consultant		\$18,000.00
1	1	1	Teacher Additional Pay for Saturday Training		\$15,000.00
1	1	3	Document cameras		\$2,000.00
2	1	1	Chromebooks		\$35,000.00
2	1	2	LCD Projector for 1 Math and 1 ELA classroom		\$4,000.00
2	1	2	General Supplies		\$25,000.00
3	1	1	Extra Duty Pay for ELA and Math Tutorials		\$12,000.00
5	1	1	CLT Members Additional Pay		\$6,000.00
5	1	2	Teacher Professional Development Costs		\$14,647.00
Sub-Total					\$131,647.00
Grand Total					\$233,701.00

Addendums