

**Texas Education Agency  
2019 RESULTS DRIVEN ACCOUNTABILITY**

County-District Number: 057804

**Bilingual Education/English as a Second Language**

District Name: TEXANS CAN ACADEMIES

Region 10

**1. BE STAAR 3-8 Passing Rate**

		STATE RATE	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	79.8	*	*	*	Report Only
(ii) Reading	2019	73.0	*	*	*	Report Only
(iii) Science	2019	66.5	*	*	*	Report Only
(iv) Social Studies	2019	75.0	*	*	*	Report Only
(v) Writing	2019	64.3	*	*	*	Report Only

**2. ESL STAAR 3-8 Passing Rate**

		STATE RATE	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	70.7	*	*	*	Report Only
(ii) Reading	2019	57.5	*	*	*	Report Only
(iii) Science	2019	57.5	*	*	*	Report Only
(iv) Social Studies	2019	39.5	*	*	*	Report Only
(v) Writing	2019	46.4	*	*	*	Report Only

**3. ELs (Not Served in BE/ESL) STAAR 3-8 Passing Rate**

		STATE RATE	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	72.5	*	*	*	Report Only
(ii) Reading	2019	63.7	*	*	*	Report Only
(iii) Science	2019	60.0	*	*	*	Report Only
(iv) Social Studies	2019	45.2	*	*	*	Report Only
(v) Writing	2019	52.6	*	*	*	Report Only

**4. ELs Years-After-Exit (YsAE) STAAR 3-8 Passing Rate**

		PL 0 CUT POINTS	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	70.0 - 100	*	*	*	No Data
(ii) Reading	2019	70.0 - 100	*	*	*	No Data
(iii) Science	2019	65.0 - 100	*	*	*	No Data
(iv) Social Studies	2019	65.0 - 100	*	*	*	No Data
(v) Writing	2019	70.0 - 100	*	*	*	No Data

**5. ELs STAAR EOC Passing Rate**

		STATE RATE	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	76.2	79.4	100	126	Report Only
(ii) Science	2019	71.2	70.3	116	165	Report Only
(iii) Social Studies	2019	75.0	73.0	206	282	Report Only
(iv) English Language Arts	2019	34.5	28.4	116	409	Report Only

Detailed information on the assignment of performance levels can be found in the [2019 Results Driven Accountability Manual](#). For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

An asterisk (\*) is used to mask data in order to protect student confidentiality.

**Texas Education Agency  
2019 RESULTS DRIVEN ACCOUNTABILITY**

County-District Number: 057804

**Bilingual Education/English as a Second Language**

District Name: TEXANS CAN ACADEMIES

Region 10

**6. ELs Annual Dropout Rate (Grades 7-12)**

	<i>PL 0 CUT POINTS</i>	<i>DISTRICT RATE</i>	<i>DROPOUTS</i>	<i>ATTEND</i>	<i>PERFORMANCE LEVEL</i>
2019	0 - 1.8	13.6	235	1,732	<b>3</b>
2018			169	1,862	
2017			118	1,481	

**7. ELs Graduation Rate**

	<i>PL 0 CUT POINTS</i>	<i>DISTRICT RATE</i>	<i>GRADUATES</i>	<i>CLASS</i>	<i>PERFORMANCE LEVEL</i>
2019	80.0 - 100	39.5	303	768	<b>3</b>
2018			309	656	
2017			276	572	

**8. TELPAS Reading Beginning Proficiency Level Rate**

	<i>STATE RATE</i>	<i>DISTRICT RATE</i>	<i>BEGINNING</i>	<i>TESTED</i>	<i>PERFORMANCE LEVEL</i>
2019	9.8	12.1	36	298	Report Only

**9. TELPAS Composite Rating Levels for Students in U.S. Schools Multiple Years**

	<i>STATE RATE</i>	<i>DISTRICT RATE</i>	<i>BEG./INT.</i>	<i>TESTED</i>	<i>PERFORMANCE LEVEL</i>
2019	25.5	36.7	164	447	Report Only

Detailed information on the assignment of performance levels can be found in the [2019 Results Driven Accountability Manual](#). For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented.

An asterisk (\*) is used to mask data in order to protect student confidentiality.

**Texas Education Agency**  
**2019 RESULTS DRIVEN ACCOUNTABILITY**  
**Career and Technical Education**

County-District Number: 057804

District Name: TEXANS CAN ACADEMIES

Region 10

**1. CTE STAAR EOC Passing Rate**

		PL 0 CUT POINTS	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	65.0 - 100	*	*	*	0
	2018			*	*	
	2017			*	*	
(ii) Science	2019	75.0 - 100	80.0	*	*	0
	2018			5	8	
	2017			*	*	
(iii) Social Studies	2019	70.0 - 100	*	*	*	0
	2018			*	*	
	2017			*	*	
(iv) English Language Arts	2019	60.0 - 100	18.2	*	*	3 SA
	2018		15.4	*	*	
	2017		8.3	*	*	

**2. CTE ELs STAAR EOC Passing Rate**

		STATE RATE	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	74.3	*	*	*	Report Only
(ii) Science	2019	71.6	*	*	*	Report Only
(iii) Social Studies	2019	77.7	*	*	*	Report Only
(iv) English Language Arts	2019	36.2	*	*	*	Report Only

**3. CTE Economically Disadvantaged STAAR EOC Passing Rate**

		PL 0 CUT POINTS	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	65.0 - 100	*	*	*	0
	2018			*	*	
	2017			*	*	
(ii) Science	2019	75.0 - 100	*	*	*	0
	2018			*	*	
	2017			*	*	
(iii) Social Studies	2019	70.0 - 100	*	*	*	No Data
	2018			*	*	
	2017			*	*	
(iv) English Language Arts	2019	60.0 - 100	*	*	*	3 SA
	2018		16.7	*	*	
	2017		12.5	*	*	

Detailed information on the assignment of performance levels can be found in the [2019 Results Driven Accountability Manual](#). For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

An asterisk (\*) is used to mask data in order to protect student confidentiality.

**Texas Education Agency**  
**2019 RESULTS DRIVEN ACCOUNTABILITY**  
**Career and Technical Education**

County-District Number: 057804

District Name: TEXANS CAN ACADEMIES

Region 10

**4. CTE SPED STAAR EOC Passing Rate**

		<i>PL 0 CUT POINTS</i>	<i>DISTRICT RATE</i>	<i>PASSED</i>	<i>TESTED</i>	<i>PERFORMANCE LEVEL</i>
<i>(i) Mathematics</i>	2019	65.0 - 100	*	*	*	No Data
	2018			*	*	
	2017			*	*	
<i>(ii) Science</i>	2019	75.0 - 100	*	*	*	No Data
	2018			*	*	
	2017			*	*	
<i>(iii) Social Studies</i>	2019	70.0 - 100	*	*	*	No Data
	2018			*	*	
	2017			*	*	
<i>(iv) English Language Arts</i>	2019	60.0 - 100	*	*	*	No Data
	2018			*	*	
	2017			*	*	

**5. CTE Annual Dropout Rate (Grades 9-12)**

	<i>PL 0 CUT POINTS</i>	<i>DISTRICT RATE</i>	<i>DROPOUTS</i>	<i>ATTEND</i>	<i>PERFORMANCE LEVEL</i>
2019	0 - 2.8	*	*	*	No Data
2018			*	*	
2017			*	*	

**6. CTE Graduation Rate**

	<i>PL 0 CUT POINTS</i>	<i>DISTRICT RATE</i>	<i>GRADUATES</i>	<i>CLASS</i>	<i>PERFORMANCE LEVEL</i>
2019	80.0 - 100	*	*	*	No Data
2018			*	*	
2017			*	*	

Detailed information on the assignment of performance levels can be found in the [2019 Results Driven Accountability Manual](#). For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

An asterisk (\*) is used to mask data in order to protect student confidentiality.

**Texas Education Agency**  
**2019 RESULTS DRIVEN ACCOUNTABILITY**  
**Every Student Succeeds Act**

County-District Number: 057804

District Name: TEXANS CAN ACADEMIES

Region 10

**1. Title I, Part A STAAR 3-8 Passing Rate**

		STATE RATE	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	78.3	*	*	*	Report Only
(ii) Reading	2019	73.9	*	*	*	Report Only
(iii) Science	2019	73.4	*	*	*	Report Only
(iv) Social Studies	2019	62.9	*	*	*	Report Only
(v) Writing	2019	63.5	*	*	*	Report Only

**2. Title I, Part A STAAR EOC Passing Rate**

		PL 0 CUT POINTS	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	65.0 - 100	76.7	427	557	0
	2018			520	742	
	2017			428	669	
(ii) Science	2019	75.0 - 100	78.6	521	663	0
	2018			630	851	
	2017			507	714	
(iii) Social Studies	2019	70.0 - 100	83.7	1,230	1,469	0
	2018			1,424	1,775	
	2017			1,150	1,448	
(iv) English Language Arts	2019	60.0 - 100	42.0	792	1,884	2
	2018			991	2,412	
	2017			830	2,145	

**3. Title I, Part A Annual Dropout Rate (Grades 7-12)**

		PL 0 CUT POINTS	DISTRICT RATE	DROPOUTS	ATTEND	PERFORMANCE LEVEL
	2019	0 - 1.8	14.3	1,490	10,450	3
	2018			1,153	10,157	
	2017			822	9,400	

**4. Title I, Part A Graduation Rate**

		PL 0 CUT POINTS	DISTRICT RATE	GRADUATES	CLASS	PERFORMANCE LEVEL
	2019	80.0 - 100	45.7	1,290	2,823	3
	2018			1,497	2,863	
	2017			1,348	2,524	

Detailed information on the assignment of performance levels can be found in the [2019 Results Driven Accountability Manual](#). For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

An asterisk (\*) is used to mask data in order to protect student confidentiality.

**Texas Education Agency**  
**2019 RESULTS DRIVEN ACCOUNTABILITY**  
**Every Student Succeeds Act**

County-District Number: 057804

District Name: TEXANS CAN ACADEMIES

Region 10

**5. Migrant STAAR 3-8 Passing Rate**

		PL 0 CUT POINTS	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	70.0 - 100	*	*	*	No Data
	2018			*	*	
	2017			*	*	
(ii) Reading	2019	70.0 - 100	*	*	*	No Data
	2018			*	*	
	2017			*	*	
(iii) Science	2019	65.0 - 100	*	*	*	No Data
	2018			*	*	
	2017			*	*	
(iv) Social Studies	2019	65.0 - 100	*	*	*	No Data
	2018			*	*	
	2017			*	*	
(v) Writing	2019	70.0 - 100	*	*	*	No Data
	2018			*	*	
	2017			*	*	

**6. Migrant STAAR EOC Passing Rate**

		PL 0 CUT POINTS	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	65.0 - 100	*	*	*	No Data
	2018			*	*	
	2017			*	*	
(ii) Science	2019	75.0 - 100	*	*	*	No Data
	2018			*	*	
	2017			*	*	
(iii) Social Studies	2019	70.0 - 100	*	*	*	0
	2018			*	*	
	2017			*	*	
(iv) English Language Arts	2019	60.0 - 100	*	*	*	NA SA
	2018			*	*	
	2017			*	*	

**7. Migrant Annual Dropout Rate (Grades 7-12)**

		PL 0 CUT POINTS	DISTRICT RATE	DROPOUTS	ATTEND	PERFORMANCE LEVEL
	2019	0 - 1.8	*	*	*	NA SA
	2018			*	*	
	2017			*	*	

Detailed information on the assignment of performance levels can be found in the [2019 Results Driven Accountability Manual](#). For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

An asterisk (\*) is used to mask data in order to protect student confidentiality.

**Texas Education Agency**  
**2019 RESULTS DRIVEN ACCOUNTABILITY**  
**Every Student Succeeds Act**

County-District Number: 057804

District Name: TEXANS CAN ACADEMIES

Region 10

**8. Migrant Graduation Rate**

		<i>PL 0 CUT POINTS</i>	<i>DISTRICT RATE</i>	<i>GRADUATES</i>	<i>CLASS</i>	<i>PERFORMANCE LEVEL</i>
2019		80.0 - 100	*	*	*	NA
2018				*	*	
2017				*	*	

**9. Foster Care STAAR 3-8 Passing Rate**

		<i>STATE RATE</i>	<i>DISTRICT RATE</i>	<i>PASSED</i>	<i>TESTED</i>	<i>PERFORMANCE LEVEL</i>
(i) Mathematics	2019	66.0	*	*	*	Report Only
(ii) Reading	2019	61.1	*	*	*	Report Only
(iii) Science	2019	62.2	*	*	*	Report Only
(iv) Social Studies	2019	48.1	*	*	*	Report Only
(v) Writing	2019	50.0	*	*	*	Report Only

**10. Foster Care STAAR EOC Passing Rate**

		<i>STATE RATE</i>	<i>DISTRICT RATE</i>	<i>PASSED</i>	<i>TESTED</i>	<i>PERFORMANCE LEVEL</i>
(i) Mathematics	2019	60.6	*	*	*	Report Only
(ii) Science	2019	71.8	*	*	*	Report Only
(iii) Social Studies	2019	79.6	*	*	*	Report Only
(iv) English Language Arts	2019	46.6	*	*	*	Report Only

**11. Foster Care Annual Dropout Rate (Grades 7-12)**

		<i>STATE RATE</i>	<i>DISTRICT RATE</i>	<i>DROPOUTS</i>	<i>ATTEND</i>	<i>PERFORMANCE LEVEL</i>
2019		4.0	*	*	*	Report Only

**12. Foster Care Graduation Rate**

		<i>STATE RATE</i>	<i>DISTRICT RATE</i>	<i>GRADUATES</i>	<i>CLASS</i>	<i>PERFORMANCE LEVEL</i>
2019		63.4	16.7	*	*	Report Only

**13. Homeless STAAR 3-8 Passing Rate**

		<i>STATE RATE</i>	<i>DISTRICT RATE</i>	<i>PASSED</i>	<i>TESTED</i>	<i>PERFORMANCE LEVEL</i>
(i) Mathematics	2019	67.5	*	*	*	Report Only
(ii) Reading	2019	62.9	*	*	*	Report Only
(iii) Science	2019	62.6	*	*	*	Report Only
(iv) Social Studies	2019	52.4	*	*	*	Report Only
(v) Writing	2019	50.4	*	*	*	Report Only

Detailed information on the assignment of performance levels can be found in the [2019 Results Driven Accountability Manual](#). For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

An asterisk (\*) is used to mask data in order to protect student confidentiality.

**Texas Education Agency**  
**2019 RESULTS DRIVEN ACCOUNTABILITY**  
**Every Student Succeeds Act**

County-District Number: 057804

District Name: TEXANS CAN ACADEMIES

Region 10

**14. Homeless STAAR EOC Passing Rate**

		STATE RATE	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	73.5	*	*	*	Report Only
(ii) Science	2019	79.0	*	*	*	Report Only
(iii) Social Studies	2019	83.4	*	*	*	Report Only
(iv) English Language Arts	2019	52.3	*	*	*	Report Only

**15. Homeless Annual Dropout Rate (Grades 7-12)**

	STATE RATE	DISTRICT RATE	DROPOUTS	ATTEND	PERFORMANCE LEVEL
2019	3.8	15.4	*	*	Report Only

**16. Homeless Graduation Rate**

	STATE RATE	DISTRICT RATE	GRADUATES	CLASS	PERFORMANCE LEVEL
2019	80.0	37.1	65	175	Report Only

**17. Military STAAR 3-8 Passing Rate**

		STATE RATE	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	87.5	*	*	*	Report Only
(ii) Reading	2019	85.0	*	*	*	Report Only
(iii) Science	2019	85.7	*	*	*	Report Only
(iv) Social Studies	2019	78.9	*	*	*	Report Only
(v) Writing	2019	76.2	*	*	*	Report Only

**18. Military STAAR EOC Passing Rate**

		STATE RATE	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	89.8	*	*	*	Report Only
(ii) Science	2019	94.0	*	*	*	Report Only
(iii) Social Studies	2019	96.2	*	*	*	Report Only
(iv) English Language Arts	2019	79.0	*	*	*	Report Only

**19. Military Annual Dropout Rate (Grades 7-12)**

	STATE RATE	DISTRICT RATE	DROPOUTS	ATTEND	PERFORMANCE LEVEL
2019	0.6	16.7	*	*	Report Only

**20. Military Graduation Rate**

	STATE RATE	DISTRICT RATE	GRADUATES	CLASS	PERFORMANCE LEVEL
2019	95.8	*	*	*	Report Only

Detailed information on the assignment of performance levels can be found in the [2019 Results Driven Accountability Manual](#). For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

An asterisk (\*) is used to mask data in order to protect student confidentiality.



**Texas Education Agency**  
**2019 RESULTS DRIVEN ACCOUNTABILITY**  
**Special Education**

County-District Number: 057804

District Name: TEXANS CAN ACADEMIES

Region 10

1. SPED STAAR 3-8 Passing Rate						
		PL 0 CUT POINTS	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	70.0 - 100	*	*	*	No Data
	2018			*	*	
	2017			*	*	
(ii) Reading	2019	70.0 - 100	*	*	*	No Data
	2018			*	*	
	2017			*	*	
(iii) Science	2019	65.0 - 100	*	*	*	No Data
	2018			*	*	
	2017			*	*	
(iv) Social Studies	2019	65.0 - 100	*	*	*	No Data
	2018			*	*	
	2017			*	*	
(v) Writing	2019	70.0 - 100	*	*	*	No Data
	2018			*	*	
	2017			*	*	

2. SPED Year-After-Exit (YAE) STAAR 3-8 Passing Rate						
		PL 0 CUT POINTS	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	70.0 - 100	*	*	*	No Data
	2018			*	*	
	2017			*	*	
(ii) Reading	2019	70.0 - 100	*	*	*	No Data
	2018			*	*	
	2017			*	*	
(iii) Science	2019	65.0 - 100	*	*	*	No Data
	2018			*	*	
	2017			*	*	
(iv) Social Studies	2019	65.0 - 100	*	*	*	No Data
	2018			*	*	
	2017			*	*	
(v) Writing	2019	70.0 - 100	*	*	*	No Data
	2018			*	*	
	2017			*	*	

Detailed information on the assignment of performance levels can be found in the [2019 Results Driven Accountability Manual](#). For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

An asterisk (\*) is used to mask data in order to protect student confidentiality.

**Texas Education Agency**  
**2019 RESULTS DRIVEN ACCOUNTABILITY**  
**Special Education**

County-District Number: 057804

District Name: TEXANS CAN ACADEMIES

Region 10

**3. SPED STAAR EOC Passing Rate**

		PL 0 CUT POINTS	DISTRICT RATE	PASSED	TESTED	PERFORMANCE LEVEL
(i) Mathematics	2019	65.0 - 100	46.2	30	65	2
	2018			31	76	
	2017			38	85	
(ii) Science	2019	75.0 - 100	60.5	46	76	2
	2018			51	103	
	2017			48	100	
(iii) Social Studies	2019	70.0 - 100	53.5	84	157	2
	2018			105	197	
	2017			91	157	
(iv) English Language Arts	2019	60.0 - 100	12.6	26	207	4
	2018			39	264	
	2017			27	256	

**4. SPED STAAR Alternate 2 Overall Participation Rate**

	STATE RATE	DISTRICT RATE	STAAR ALTERNATE	ATTEND	PERFORMANCE LEVEL
2019	1.4	*	*	*	Report Only

**5. SPED Annual Dropout Rate (Grades 7-12)**

	PL 0 CUT POINTS	DISTRICT RATE	DROPOUTS	ATTEND	PERFORMANCE LEVEL
2019	0 - 1.8	10.8	96	893	3
2018			76	893	
2017			65	893	

**6. SPED Graduation Rate**

	PL 0 CUT POINTS	DISTRICT RATE	GRADUATES	CLASS	PERFORMANCE LEVEL
2019	80.0 - 100	53.1	121	228	3
2018			159	269	
2017			153	240	

**7. SPED Regular Early Childhood Program Rate (Ages 3-5)**

	PL 0 CUT POINTS	DISTRICT RATE	SETTINGS RECP	SPED STUDENTS	PERFORMANCE LEVEL
2019	30.0 - 100	*	*	*	No Data
2018			*	*	
2017			*	*	

**8. SPED Regular Class ≥80% Rate (Ages 6-21)**

	PL 0 CUT POINTS	DISTRICT RATE	SETTINGS ≥80%	SPED STUDENTS	PERFORMANCE LEVEL
2019	70.0 - 100	*	*	*	0

Detailed information on the assignment of performance levels can be found in the [2019 Results Driven Accountability Manual](#). For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented. Required Improvement for the STAAR performance indicators measures improvements in districts' rates regardless of changes to students' individual passing standards.

An asterisk (\*) is used to mask data in order to protect student confidentiality.

**Texas Education Agency**  
**2019 RESULTS DRIVEN ACCOUNTABILITY**  
**Special Education**

County-District Number: 057804

District Name: TEXANS CAN ACADEMIES

Region 10

**9. SPED Regular Class <40% Rate (Ages 6-21)**

	PL 0 CUT POINTS	DISTRICT RATE	SETTINGS <40%	SPED STUDENTS	PERFORMANCE LEVEL
2019	0 - 10.0	*	*	*	0
2018			*	*	
2017			*	*	

**10. SPED Separate Settings Rate (Ages 6-21)**

	STATE RATE	DISTRICT RATE	SEPARATE SETTINGS	SPED STUDENTS	PERFORMANCE LEVEL
2019	0.3	*	*	*	Report Only

**11. SPED Representation (Ages 3-21)**

	SPED STUDENTS	ALL STUDENTS
2019	443	5,068

(iv) African American

(e) Other Health Impairments

	AFR AM				ALL OTHER				RISK RATIO	PERFORMANCE LEVEL
	THRESHOLD	OHI	SPED	RATE	OHI	SPED	RATE			
2019	>2.5	34	174	19.5	19	269	7.1	2.8	<b>SD (Year 1)</b>	

**12. SPED OSS and Expulsion ≤10 Days Rate (Ages 3-21)**

	STATE RATE	DISTRICT RATE	SPED OSS/EXP≤10	SPED STUDENTS	PERFORMANCE LEVEL
2019	6.2	*	*	*	Report Only

**13. SPED OSS and Expulsion >10 Days Rate (Ages 3-21)**

	STATE RATE	DISTRICT RATE	SPED OSS/EXP>10	SPED STUDENTS	PERFORMANCE LEVEL
2019	0.4	*	*	*	Report Only

**14. SPED ISS ≤10 Days Rate (Ages 3-21)**

	STATE RATE	DISTRICT RATE	SPED ISS≤10	SPED STUDENTS	PERFORMANCE LEVEL
2019	10.7	*	*	*	Report Only

**15. SPED ISS >10 Days Rate (Ages 3-21)**

	STATE RATE	DISTRICT RATE	SPED ISS>10	SPED STUDENTS	PERFORMANCE LEVEL
2019	0.8	*	*	*	Report Only

Detailed information on the assignment of performance levels can be found in the 2019 Results Driven Accountability Manual. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented.

For SPED indicators #9 - #16, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold.

An asterisk (\*) is used to mask data in order to protect student confidentiality.

Texas Education Agency  
**2019 RESULTS DRIVEN ACCOUNTABILITY**  
**Special Education**

County-District Number: 057804

District Name: TEXANS CAN ACADEMIES

Region 10

**16. SPED Total Disciplinary Removals Rate (Ages 3-21)**

	<i>PL 0 CUT POINTS</i>	<i>DISTRICT RATE</i>	<i>SPED REMOVALS</i>	<i>SPED STUDENTS</i>	<i>PERFORMANCE LEVEL</i>
2019	0 - 19.0	*	*	*	0

*Detailed information on the assignment of performance levels can be found in the 2019 Results Driven Accountability Manual. For performance levels assigned through Required Improvement and Special Analysis (other than NA SA where applicable), both current and previous years' district rates are presented.*

*For SPED indicators #9 - #16, data pertaining to significant disproportionality (SD) are provided only for districts that exceed the established SD threshold.*

*An asterisk (\*) is used to mask data in order to protect student confidentiality.*

**Texas Education Agency  
2019 RESULTS DRIVEN ACCOUNTABILITY**

**Summary**

County-District Number: 057804

District Name: TEXANS CAN ACADEMIES

Region 10

**Performance Level Summary by Each Program Area**

	PERFORMANCE LEVEL									INDICATOR			
	0, 0 SA, 0RI	1, 1 SA	2, 2 SA	3, 3 SA	4, 4 SA	NA, NA SA	No Data	Report Only	SD, SD RP	Total #	Rated #	PL Mean	
BE/ESL				2				5	21		28	2	3.0
CTE	5			2				7	4		18	7	0.9
ESSA	4		1	2		3		7	38		55	7	1.1
SPED	6	1	3	2	1			11	6	1	31	13	1.3

**Federally Required Elements**

For information about the four indicators below, visit [LEA Determinations](#) or contact the Division of Special Student Populations at (512)463-9414.

For assistance with data collection and reporting requirements for these indicators, contact your [regional education service center special education contact](#).

INDICATOR	PERFORMANCE LEVEL
State Performance Plan (SPP) Compliance Indicators	1
Valid, Reliable, and Timely Data	0
Status of Uncorrected Noncompliance	0
Financial Audits	0

Detailed information on the assignment of performance levels can be found in the [2019 Results Driven Accountability Manual](#).

The Federally Required Elements indicators were included in the summary table and the performance mean calculation of the SPED program area.