

Texans Can Academies
San Antonio Can Academy
Campus Improvement Plan
2020-2021



Mission Statement

The mission of San Antonio Can is to provide the highest quality education for all students, especially those who struggled in a traditional high school setting, in order to ensure their economic independence.

Motto

San Antonio Can Dragons: "Come and Take It."

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Comprehensive Needs Assessment

Demographics

Demographics Summary

San Antonio Can has a 90% or higher rate of at-risk students.

Majority of the at risk students are from failing an EOC test or being behind one or more school years.

Our campus is 90% to 95% for economically disadvantaged and

About 10 to 15 percent of our population is in the Special Education program.

Our population is approximately 90% or higher Hispanic. We have few Caucasian or other ethnicities on campus.

Our campus has about a 5% population of ELL students as well.

Demographics Strengths

- We have seen our enrollment increase this school year compared to previous years
- Attendance rate has remained 90% or higher the entire school year.
- Low turn over rate of teachers, only two new teachers.
- 1-5 years teaching-8
- 6-10 years teaching-1
- 11+ years teaching-4

Problem Statements Identifying Demographics Needs

Problem Statement 1: San Antonio Can has a 90% or higher at risk population. **Root Cause:** Many of our students have failed the EOC test more than once and have failed at least one grade level.

Student Learning

Student Learning Summary

Overall scores for ELA was increased by 20% from prior year in approaches. EIA1 had a 15% in Meets. ELA2 had a 16% in Meets.

Algebra1 improved also with a 20% gain in Approches. Alg1 had a 10.3% in Meets.

Biology improved as well to 70% in approaches. Biology had a 16% in Meets.

US History had 93% Approches and 56% Meets.

ELA is a problem area and the focus for this year. The Meets levels in all areas need improvement.

Student Learning Strengths

ELA1&2 reached goal of a 20% increase in scores overall, also surpassed the district average.

Alg1 reached the goal of a 15% increase in scores overall, also surpassed the district average.

Biology reached the goal of a 10% increase in scores overall. also surpassed the district average.

US History reached goal and surpassed the district average.

Problem Statements Identifying Student Learning Needs

Problem Statement 1: We have not had a good data tracking program that is consistently working. **Root Cause:** The eduphoria program that is provided by our district has not be consistently working, therefore we have been unable track data. There is no other option for campus level to track data.

Problem Statement 2: Students need individualized targeted instructional support to increase in Meets. **Root Cause:** Need an aide to help support individualized instructional support to help increase in Meets in ELA.

Problem Statement 3: Students need to have one on one support for more targeted instruction to help increase Meets in ELA & Alg1. **Root Cause:** Need tutors to help support the one on one targeted instruction to help increase Meets.

School Processes & Programs

School Processes & Programs Summary

Marquez Reading, FIE, Lead4ward, Instructional Coaches, Interventionist, Campus Transition Coordinator, My Course Can

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals

Accountability Data

- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Effective Schools Framework data
- Federal Report Card Data

Student Data: Assessments

- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- STAAR Released Test Questions

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Male / Female performance, progress, and participation data
- Special education/non-special education population including discipline, progress and participation data
- Migrant/non-migrant population including performance, progress, discipline, attendance and mobility data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data

Employee Data

- State certified and high quality staff data
- Campus leadership data
- Evaluation(s) of professional development implementation and impact

Goals

Goal 1: To improve the ELA combined score from 40% approaches to at least 50% and to improve percentage of Meets on EOC .

Performance Objective 1: 40% to 50% on ELA combined

Evaluation Data Sources: STAAR Results

Summative Evaluation: None

Goal 1: To improve the ELA combined score from 40% approaches to at least 50% and to improve percentage of Meets on EOC .

Performance Objective 2: Instructional staff will hold data meetings and target areas of weakness.

Evaluation Data Sources: STAAR Results

Summative Evaluation: None

Goal 1: To improve the ELA combined score from 40% approaches to at least 50% and to improve percentage of Meets on EOC .

Performance Objective 3: To have an instructional aide available to assist in ELA classes that have a high teacher to student ratio.

Goal 1: To improve the ELA combined score from 40% approaches to at least 50% and to improve percentage of Meets on EOC .

Performance Objective 4: Teachers will attend professional development to gain new instructional/data strategies .

Goal 2: To continue improvement in Alg 1 and increase Meets from 10% overall.

Performance Objective 1: Instructional staff will hold data meetings and target areas of weakness.

Evaluation Data Sources: STAAR results

Summative Evaluation: None

Goal 2: To continue improvement in Alg 1 and increase Meets from 10% overall.

Performance Objective 2: Purchase new calculators to assist with instructional strategies.

Goal 2: To continue improvement in Alg 1 and increase Meets from 10% overall.

Performance Objective 3: Teachers will attend professional development to gain new instructional/data strategies .

Evaluation Data Sources: Registration to professional development courses.

Summative Evaluation: None

Goal 3: All Graduates will have a Transition Plan which will help with closing the gaps.

Performance Objective 1: Campus transitional coordinator will work with graduates to ensure they all have a pathway in place to close the gaps.

Targeted or ESF High Priority

Evaluation Data Sources: None

Summative Evaluation: None

Goal 3: All Graduates will have a Transition Plan which will help with closing the gaps.

Performance Objective 2: Develop programs to assist with certifications for closing the gaps.

Targeted or ESF High Priority

Evaluation Data Sources: Certifications

Summative Evaluation: None

Goal 4: To increase parental involvement and awareness through out the current year.

Performance Objective 1: To improve on the number of parent nights throughout the year.

Addendums