

Standard ID	Standard Text	Edgenuity Lesson Name
TX.114.39.	Level I, Novice Mid to Novice High Proficiency (One Credit), Adopted 2014.	
114.39.1.	Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	
114.39.1 (A)	Ask and respond to questions about everyday life in spoken and written conversation.	Unit 01 (Lessons 01-05): Greetings; Common Words; I Want to Eat: Vocabulary activities Unit 02 (Lessons 11-15): Numbers 1-10; Where are you from?: Vocabulary activities Unit 02 (Lessons 16-20): Numbers 1-10; Where are you from?: Practice: Writing Unit 03 (Lessons 21-25): How Much?; Measure Words; Additional Numbers: Vocabulary activities
114.39.1 (B)	Express and exchange personal opinions or preferences in spoken and written conversation.	Unit 17 (Lessons 171-175): Getting Sick: Practice: Speaking Unit 17 (Lessons 171-175): Getting Sick: Quiz: Speaking 1.17
114.39.1 (C)	Ask and tell others what they need to, should, or must do in spoken and written conversation.	Unit 17 (Lessons 171-175): Getting Sick: Quiz: Speaking 1.17
114.39.1 (D)	Articulate requests, offer alternatives, or develop simple plans in spoken and written conversation.	
114.39.1 (E)	Participate in spoken conversation using culturally appropriate expressions, register, and gestures.	Unit 17 (Lessons 171-175): Getting Sick: Practice: Speaking Unit 17 (Lessons 171-175): Getting Sick: Quiz: Speaking 1.17
114.39.1 (F)	Participate in written conversation using culturally appropriate expressions, register, and style.	Lessons 41-45: Semester 1 Midterm: Writing Exam

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114.39.2.	Interpretive communication: reading and listening. The student comprehends sentence-length information from culturally authentic print, digital, audio, and audiovisual materials as appropriate within highly contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	
114.39.2 (A)	Demonstrate an understanding of culturally authentic print, digital, audio, and audiovisual materials in everyday contexts.	Unit 01 (Lessons 01-05): Greetings; Common Words; I Want to Eat: Listening: Pinyin Practice Unit 01 (Lessons 06-10): Greetings; Common Words; I Want to Eat: Listening: I Want to Eat (Chinese) Unit 02 (Lessons 11-15): Numbers 1-10; Where are you from?: Listening: Correct Tones Unit 02 (Lessons 16-20): Numbers 1-10; Where are you from?: Listening: Where are you from? Unit 03 (Lessons 26-30): How Much?; Measure Words; Additional Numbers: Listening: Buying a Cake
114.39.2 (B)	Identify key words and details from fiction and nonfiction texts and audio and audiovisual materials.	Throughout the course in the Reading & Listening activities Unit 04 (Lessons 36-40): Moon Festival; Hou Yi and Chang E: Culture Poem: Thoughts on a Quiet Night Unit 13 (Lessons 126-130): Singing: Culture: Spring Dawn Poem
114.39.2 (C)	Infer meaning of unfamiliar words or phrases in highly contextualized texts, audio, and audiovisual materials.	Unit 04 (Lessons 36-40): Moon Festival; Hou Yi and Chang E: Culture Poem: Thoughts on a Quiet Night Unit 13 (Lessons 126-130): Singing: Culture: Spring Dawn Poem
114.39.2 (D)	Identify cultural practices from authentic print, digital, audio, and audiovisual materials.	Throughout the course in the Culture activities

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114.39.3.	Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	
114.39.3 (A)	State and support an opinion or preference orally and in writing.	Unit 14 (Lessons 136-140): Colors; Favorite Colors: Practice: Speaking Unit 14 (Lessons 141-145): Colors; Favorite Colors: Quiz: Writing 1.14 Unit 15 (Lessons 151-155): Writing Chinese: Quiz: Speaking 1.15
114.39.3 (B)	Describe people, objects, and simple situations orally and in writing using a mixture of words, phrases, and simple sentences.	Throughout the course in the weekly Vocabulary activities Throughout the course in the Speaking activities Throughout the course in the Writing activities Unit 08 (Lessons 81-85): Adjectives and Opposites; The Princess and the Monkey: Explore: Create Your Own Story Unit 10 (Lessons 96-100): Rooms and Household Items; Bedroom Pictures: Explore: Describing your Room Unit 17 (Lessons 166-170): Getting Sick: Grammar: In the State of Doing Something