

Standard ID	Standard Text	Edgenuity Lesson Name
TX.114.39.	Level I, Novice Mid to Novice High Proficiency (One Credit), Adopted 2014.	
114.39.1.	Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	
114.39.1 (A)	Ask and respond to questions about everyday life in spoken and written conversation.	Unit 01 (Lessons 01-05): Names, Numbers and Addresses; Setting up a Bank Account: Speaking: Names, Numbers and Addresses Unit 01 (Lessons 06-10): Names, Numbers and Addresses; Setting up a Bank Account: Quiz: Speaking 2.1
114.39.1 (B)	Express and exchange personal opinions or preferences in spoken and written conversation.	
114.39.1 (C)	Ask and tell others what they need to, should, or must do in spoken and written conversation.	Unit 15 (Lessons 151-155): Getting around a City: Practice: Speaking Unit 15 (Lessons 151-155): Getting around a City: Quiz: Speaking 2.15 Unit 18 (Lessons 176-180): Semester 2 Final: Speaking Exam
114.39.1 (D)	Articulate requests, offer alternatives, or develop simple plans in spoken and written conversation.	Unit 15 (Lessons 151-155): Getting around a City: Practice: Speaking Unit 15 (Lessons 151-155): Getting around a City: Quiz: Speaking 2.15 Unit 18 (Lessons 176-180): Semester 2 Final: Speaking Exam
114.39.1 (E)	Participate in spoken conversation using culturally appropriate expressions, register, and gestures.	Unit 15 (Lessons 151-155): Getting around a City: Practice: Speaking Unit 15 (Lessons 151-155): Getting around a City: Quiz: Speaking 2.15 Unit 18 (Lessons 176-180): Semester 2 Final: Speaking Exam

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114.39.1 (F)	Participate in written conversation using culturally appropriate expressions, register, and style.	
		Lessons 131-135: Semester 2 Midterm: Writing Exam Unit 18 (Lessons 176-180): Semester 2 Final: Writing Exam
114.39.2.	Interpretive communication: reading and listening. The student comprehends sentence-length information from culturally authentic print, digital, audio, and audiovisual materials as appropriate within highly contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	
114.39.2 (A)	Demonstrate an understanding of culturally authentic print, digital, audio, and audiovisual materials in everyday contexts.	
		Unit 16 (Lessons 156-160): Recipes: Listening: Ham Fried Rice Unit 16 (Lessons 161-165): Recipes: Reading: Recipe for Kung Pao Chicken
114.39.2 (B)	Identify key words and details from fiction and nonfiction texts and audio and audiovisual materials.	Throughout the course in the Reading & Listening activities
114.39.2 (C)	Infer meaning of unfamiliar words or phrases in highly contextualized texts, audio, and audiovisual materials.	Unit 16 (Lessons 161-165): Recipes: Reading: Recipe for Kung Pao Chicken
114.39.2 (D)	Identify cultural practices from authentic print, digital, audio, and audiovisual materials.	Throughout the course in the weekly Culture activities Unit 04 (Lessons 31-35): Chinese New Year; Spring Festival: Explore: Chinese New Year Unit 12 (Lessons 111-115): Animals; Zodiac: Explore: Chinese Zodiac
114.39.3.	Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	
114.39.3 (A)	State and support an opinion or preference orally and in writing.	Lessons 131-135: Semester 2 Midterm: Writing Exam

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114.39.3 (B)	Describe people, objects, and simple situations orally and in writing using a mixture of words, phrases, and simple sentences.	Throughout the course in the weekly Vocabulary activities Throughout the course in the Speaking activities Throughout the course in the Writing activities