

Standard ID	Standard Text	Edgenuity Lesson Name
TX.114.39.	Level I, Novice Mid to Novice High Proficiency (One Credit), Adopted 2014.	
114.39.1.	Interpersonal communication: speaking and writing. The student negotiates meaning through the spoken and written exchange of information in rehearsed and unrehearsed situations in a variety of contexts. The student uses a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	
114.39.1 (A)	Ask and respond to questions about everyday life in spoken and written conversation.	Unit 01 (Lessons 06-10): Professions: Explore: Greetings Unit 02 (Lessons 16-20): Clothing: Practice: Speaking 2.2 Unit 03 (Lessons 26-30): At Home: Quiz: Writing 2.3 Unit 08 (Lessons 81-85): Telephone: Quiz: Speaking 2.8 Lessons 131-135: Semester 2 Midterm: Writing Exam
114.39.1 (B)	Express and exchange personal opinions or preferences in spoken and written conversation.	Lessons 131-135: Semester 2 Midterm: Speaking Exam
114.39.1 (C)	Ask and tell others what they need to, should, or must do in spoken and written conversation.	Unit 03 (Lessons 26-30): At Home: Quiz: Writing 2.3 Unit 18 (Lessons 176-180): Semester 2 Final: Writing Exam
114.39.1 (D)	Articulate requests, offer alternatives, or develop simple plans in spoken and written conversation.	Unit 13 (Lessons 126-130): Sports: Quiz: Writing 2.13 Unit 15 (Lessons 151-155): Travel: Practice: Writing 2.15
114.39.1 (E)	Participate in spoken conversation using culturally appropriate expressions, register, and gestures.	Unit 01 (Lessons 06-10): Professions: Explore: Greetings Unit 02 (Lessons 16-20): Clothing: Practice: Speaking 2.2 Unit 08 (Lessons 81-85): Telephone: Quiz: Speaking 2.8 Unit 12 (Lessons 116-120): Medical: Quiz: Speaking 2.12 Lessons 131-135: Semester 2 Midterm: Speaking Exam
114.39.1 (F)	Participate in written conversation using culturally appropriate expressions, register, and style.	Lessons 131-135: Semester 2 Midterm: Writing Exam

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114.39.2.	Interpretive communication: reading and listening. The student comprehends sentence-length information from culturally authentic print, digital, audio, and audiovisual materials as appropriate within highly contextualized situations and sources. The student uses the interpretive mode in communication with appropriate and applicable grammatical structures and processes at the specified proficiency levels. The student is expected to:	
114.39.2 (A)	Demonstrate an understanding of culturally authentic print, digital, audio, and audiovisual materials in everyday contexts.	Throughout the course in the "Scary Fairy Tale" story Throughout the course in the Realia activities Throughout the course in the Listening: Comprehension Practice activities Throughout the course in the Reading: Comprehension Practice activities Unit 03 (Lessons 21-25): At Home: Reading and Listening: Conversation Snatches 5 Unit 15 (Lessons 146-150): Travel: Reading and Listening: An Uncomfortable Interview
114.39.2 (B)	Identify key words and details from fiction and nonfiction texts and audio and audiovisual materials.	Throughout the course in the "Scary Fairy Tale" story Throughout the course in the Reading & Listening activities Unit 13 (Lessons 126-130): Sports: Explore: Understanding the Culture Unit 16 (Lessons 161-165): Computer (part 1): Explore: Famous German Person
114.39.2 (C)	Infer meaning of unfamiliar words or phrases in highly contextualized texts, audio, and audiovisual materials.	Unit 13 (Lessons 126-130): Sports: Explore: Understanding the Culture Unit 16 (Lessons 161-165): Computer (part 1): Explore: Famous German Person
114.39.2 (D)	Identify cultural practices from authentic print, digital, audio, and audiovisual materials.	Throughout the course in the Culture activities Throughout the course in the Explore activities

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114.39.3.	Presentational communication: speaking and writing. The student presents information orally and in writing using a mixture of words and phrases and some simple sentences with appropriate and applicable grammar structures and processes at the specified proficiency levels. The student is expected to:	
114.39.3 (A)	State and support an opinion or preference orally and in writing.	<p>Lessons 41-45: Semester 1 Midterm: Speaking Exam Lessons 41-45: Semester 1 Midterm: Writing Exam Unit 05 (Lessons 51-55): Reflexive Verbs: Practice: Speaking 2.5 Unit 05 (Lessons 51-55): Reflexive Verbs: Explore: Recipe Unit 07 (Lessons 71-75): Vacation: Quiz: Speaking 2.7 Unit 09 (Lessons 86-90): Semester 1 Final: Writing Exam Lessons 131-135: Semester 2 Midterm: Speaking Exam Lessons 131-135: Semester 2 Midterm: Writing Exam Unit 17 (Lessons 171-175): Computer (part 2): Quiz: Speaking 2.17 Unit 17 (Lessons 171-175): Computer (part 2): Practice: Writing 2.17 Unit 18 (Lessons 176-180): Semester 2 Final: Speaking Exam</p>
114.39.3 (B)	Describe people, objects, and simple situations orally and in writing using a mixture of words, phrases, and simple sentences.	<p>Throughout the course in the weekly Vocabulary activities Throughout the course in the Speaking activities Throughout the course in the Writing activities Unit 11 (Lessons 106-110): Transportation: Explore: Transportation</p>