

2019-20 Texas Academic Performance Report

District Name: **TEXANS CAN ACADEMIES**

Campus Name: **TEXANS CAN ACADEMY - AUSTIN**

Campus Number: **057804006**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**
(evaluated with alternative education accountability provisions)

This school is a Charter School.

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - AUSTIN
 Campus Number: 057804006

Total Students: 369
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	35%	31%	25%	31%	44%	-	*	-	33%	23%	13%	*	30%	31%	18%
	2018	65%	35%	34%	37%	34%	-	-	*	-	-	18%	11%	-	34%	34%	20%
At Meets Grade Level or Above	2019	50%	12%	10%	13%	9%	22%	-	*	-	17%	4%	0%	*	10%	9%	5%
	2018	44%	10%	11%	10%	11%	-	-	*	-	-	0%	0%	-	11%	10%	3%
At Masters Grade Level	2019	11%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	*	0%	0%	0%
	2018	7%	0%	0%	0%	0%	-	-	*	-	-	0%	0%	-	0%	0%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	38%	41%	30%	42%	63%	-	*	-	29%	25%	33%	-	41%	42%	22%
	2018	67%	40%	37%	39%	36%	*	-	*	-	-	20%	33%	*	37%	37%	18%
At Meets Grade Level or Above	2019	49%	14%	15%	0%	17%	25%	-	*	-	14%	7%	17%	-	15%	17%	7%
	2018	48%	15%	13%	11%	13%	*	-	*	-	-	4%	17%	*	13%	13%	5%
At Masters Grade Level	2019	8%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	-	0%	0%	0%
	2018	8%	0%	0%	0%	0%	*	-	*	-	-	0%	0%	*	0%	1%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	71%	74%	63%	80%	50%	-	*	-	50%	53%	*	*	75%	77%	76%
	2018	83%	64%	66%	47%	69%	*	-	*	-	-	57%	50%	-	66%	64%	64%
At Meets Grade Level or Above	2019	61%	22%	25%	25%	23%	33%	-	*	-	33%	27%	*	*	25%	28%	26%
	2018	55%	10%	9%	5%	10%	*	-	*	-	-	7%	0%	-	9%	10%	3%
At Masters Grade Level	2019	37%	7%	6%	0%	5%	33%	-	*	-	0%	13%	*	*	7%	8%	5%
	2018	32%	2%	1%	5%	1%	*	-	*	-	-	7%	0%	-	1%	2%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	75%	77%	82%	78%	*	-	*	-	67%	88%	57%	-	77%	81%	72%
	2018	87%	72%	69%	59%	71%	*	-	*	-	-	60%	71%	-	69%	70%	51%
At Meets Grade Level or Above	2019	62%	16%	15%	18%	14%	*	-	*	-	17%	25%	0%	-	15%	20%	5%
	2018	59%	11%	15%	0%	17%	*	-	*	-	-	0%	0%	-	15%	14%	4%
At Masters Grade Level	2019	25%	2%	2%	0%	1%	*	-	*	-	0%	0%	0%	-	2%	3%	0%
	2018	24%	1%	1%	0%	1%	*	-	*	-	-	0%	0%	-	1%	1%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	83%	76%	43%	81%	*	-	-	-	*	37%	*	*	75%	78%	69%
	2018	92%	80%	72%	70%	73%	*	-	*	-	-	55%	*	*	73%	71%	51%
At Meets Grade Level or Above	2019	73%	25%	22%	7%	24%	*	-	-	-	*	0%	*	*	22%	23%	6%
	2018	70%	28%	31%	22%	32%	*	-	*	-	-	30%	*	*	31%	29%	13%
At Masters Grade Level	2019	45%	6%	2%	0%	3%	*	-	-	-	*	0%	*	*	2%	2%	2%
	2018	40%	6%	8%	4%	7%	*	-	*	-	-	15%	*	*	8%	8%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	56%	56%	43%	58%	58%	-	20%	-	45%	40%	38%	*	56%	58%	46%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	55%	53%	48%	54%	100%	-	0%	-	-	41%	38%	*	53%	52%	38%
	2019	50%	17%	17%	10%	17%	29%	-	0%	-	17%	11%	8%	*	17%	18%	9%
	2018	48%	15%	15%	10%	16%	50%	-	0%	-	-	8%	3%	*	15%	15%	5%
At Masters Grade Level	2019	24%	3%	2%	0%	1%	10%	-	0%	-	0%	2%	0%	*	2%	2%	1%
	2018	22%	2%	2%	2%	2%	50%	-	0%	-	-	4%	0%	*	2%	2%	0%
	All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	37%	37%	28%	37%	53%	-	*	-	31%	24%	21%	*	36%	37%	20%
	2018	74%	38%	36%	38%	35%	*	-	*	-	-	19%	20%	*	36%	36%	19%
	2019	48%	13%	13%	6%	13%	24%	-	*	-	15%	6%	7%	*	13%	13%	6%
At Meets Grade Level or Above	2018	46%	13%	12%	11%	12%	*	-	*	-	-	2%	7%	*	12%	12%	4%
	2019	21%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	*	0%	0%	0%
	2018	19%	0%	0%	0%	0%	*	-	*	-	-	0%	0%	*	0%	0%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	71%	74%	63%	80%	50%	-	*	-	50%	53%	*	*	75%	77%	76%
	2018	81%	64%	66%	47%	69%	*	-	*	-	-	57%	50%	-	66%	64%	64%
	2019	52%	22%	25%	25%	23%	33%	-	*	-	33%	27%	*	*	25%	28%	26%
At Meets Grade Level or Above	2018	50%	10%	9%	5%	10%	*	-	*	-	-	7%	0%	-	9%	10%	3%
	2019	26%	7%	6%	0%	5%	33%	-	*	-	0%	13%	*	*	7%	8%	5%
	2018	24%	2%	1%	5%	1%	*	-	*	-	-	7%	0%	-	1%	2%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	75%	77%	82%	78%	*	-	*	-	67%	88%	57%	-	77%	81%	72%
	2018	80%	72%	69%	59%	71%	*	-	*	-	-	60%	71%	-	69%	70%	51%
	2019	54%	16%	15%	18%	14%	*	-	*	-	17%	25%	0%	-	15%	20%	5%
At Meets Grade Level or Above	2018	51%	11%	15%	0%	17%	*	-	*	-	-	0%	0%	-	15%	14%	4%
	2019	25%	2%	2%	0%	1%	*	-	*	-	0%	0%	0%	-	2%	3%	0%
	2018	23%	1%	1%	0%	1%	*	-	*	-	-	0%	0%	-	1%	1%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	83%	76%	43%	81%	*	-	-	-	*	37%	*	*	75%	78%	69%
	2018	78%	80%	72%	70%	73%	*	-	*	-	-	55%	*	*	73%	71%	51%
	2019	55%	25%	22%	7%	24%	*	-	-	-	*	0%	*	*	22%	23%	6%
At Meets Grade Level or Above	2018	53%	28%	31%	22%	32%	*	-	*	-	-	30%	*	*	31%	29%	13%
	2019	33%	6%	2%	0%	3%	*	-	-	-	*	0%	*	*	2%	2%	2%
	2018	31%	6%	8%	4%	7%	*	-	*	-	-	15%	*	*	8%	8%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	56	54	*	50	-	-	-	-	*	*	*	-	54	54	46
	2018	67	59	70	100	63	-	-	-	-	-	*	-	-	70	76	60
End of Course Algebra I	2019	75	53	94	-	93	*	-	-	-	-	*	-	-	94	100	92
	2018	72	43	55	-	55	-	-	-	-	-	-	-	-	55	50	*
All Grades Both Subjects	2019	69	55	63	*	60	*	-	-	-	*	*	*	-	63	64	61
	2018	69	54	66	100	60	-	-	-	-	-	*	-	-	66	69	59
All Grades ELA/Reading	2019	68	56	54	*	50	-	-	-	-	*	*	*	-	54	54	46
	2018	69	59	70	100	63	-	-	-	-	-	*	-	-	70	76	60
All Grades Mathematics	2019	70	53	94	-	93	*	-	-	-	-	*	-	-	94	100	92
	2018	70	43	55	-	55	-	-	-	-	-	-	-	-	55	50	*

District Name: TEXANS CAN ACADEMIES
Campus Name: TEXANS CAN ACADEMY - AUSTIN
Campus Number: 057804006

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 369
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	56%	56%	-	-	-	-	-	43%	42%	*	57%	43%	43%
	2018	77%	55%	53%	-	-	-	-	-	35%	36%	33%	-	35%	35%
At Meets Grade Level or Above	2019	50%	17%	17%	-	-	-	-	-	6%	6%	*	14%	6%	6%
	2018	48%	15%	15%	-	-	-	-	-	4%	4%	0%	-	4%	4%
At Masters Grade Level	2019	24%	3%	2%	-	-	-	-	-	1%	1%	*	0%	1%	1%
	2018	22%	2%	2%	-	-	-	-	-	0%	0%	0%	-	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	37%	37%	-	-	-	-	-	16%	16%	-	*	16%	16%
	2018	74%	38%	36%	-	-	-	-	-	18%	18%	*	-	18%	18%
At Meets Grade Level or Above	2019	48%	13%	13%	-	-	-	-	-	4%	4%	-	*	4%	4%
	2018	46%	13%	12%	-	-	-	-	-	3%	3%	*	-	3%	3%
At Masters Grade Level	2019	21%	0%	0%	-	-	-	-	-	0%	0%	-	*	0%	0%
	2018	19%	0%	0%	-	-	-	-	-	0%	0%	*	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	71%	74%	-	-	-	-	-	74%	74%	-	*	74%	75%
	2018	81%	64%	66%	-	-	-	-	-	62%	61%	*	-	62%	62%
At Meets Grade Level or Above	2019	52%	22%	25%	-	-	-	-	-	24%	24%	-	*	24%	25%
	2018	50%	10%	9%	-	-	-	-	-	3%	3%	*	-	3%	3%
At Masters Grade Level	2019	26%	7%	6%	-	-	-	-	-	6%	6%	-	*	6%	6%
	2018	24%	2%	1%	-	-	-	-	-	0%	0%	*	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	75%	77%	-	-	-	-	-	71%	70%	*	*	71%	72%
	2018	80%	72%	69%	-	-	-	-	-	50%	51%	*	-	50%	50%
At Meets Grade Level or Above	2019	54%	16%	15%	-	-	-	-	-	4%	4%	*	*	4%	4%
	2018	51%	11%	15%	-	-	-	-	-	4%	4%	*	-	4%	4%
At Masters Grade Level	2019	25%	2%	2%	-	-	-	-	-	0%	0%	*	*	0%	0%
	2018	23%	1%	1%	-	-	-	-	-	0%	0%	*	-	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	83%	76%	-	-	-	-	-	65%	65%	-	-	65%	65%
	2018	78%	80%	72%	-	-	-	-	-	44%	44%	-	-	44%	44%
At Meets Grade Level or Above	2019	55%	25%	22%	-	-	-	-	-	2%	2%	-	-	2%	2%
	2018	53%	28%	31%	-	-	-	-	-	9%	9%	-	-	9%	9%
At Masters Grade Level	2019	33%	6%	2%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	31%	6%	8%	-	-	-	-	-	0%	0%	-	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	55%	63%	-	-	-	-	-	64%	64%	-	*	64%	61%
	2018	69%	54%	66%	-	-	-	-	-	65%	72%	*	-	65%	65%
All Grades ELA/Reading	2019	68%	56%	54%	-	-	-	-	-	50%	50%	-	*	50%	46%
	2018	69%	59%	70%	-	-	-	-	-	67%	75%	*	-	67%	67%
All Grades Mathematics	2019	70%	53%	94%	-	-	-	-	-	92%	92%	-	-	92%	92%
	2018	70%	43%	55%	-	-	-	-	-	*	*	-	-	*	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	98%	96%	98%	98%	-	100%	-	100%	98%	98%	99%
Included in Accountability	94%	64%	64%	51%	65%	78%	-	38%	-	85%	70%	76%	65%
Not Included in Accountability													
Mobile	4%	32%	30%	43%	29%	20%	-	38%	-	12%	26%	19%	26%
Other Exclusions	1%	2%	3%	1%	3%	0%	-	23%	-	3%	2%	3%	8%
Not Tested	1%	1%	2%	4%	2%	3%	-	0%	-	0%	2%	2%	1%
Absent	1%	1%	2%	4%	2%	3%	-	0%	-	0%	2%	2%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	100%	-	100%	-	92%	99%	99%	100%
Included in Accountability	94%	67%	60%	60%	62%	32%	-	29%	-	0%	64%	68%	57%
Not Included in Accountability													
Mobile	4%	30%	37%	39%	36%	68%	-	29%	-	92%	35%	30%	36%
Other Exclusions	1%	2%	2%	0%	2%	0%	-	42%	-	0%	0%	2%	6%
Not Tested	1%	1%	1%	0%	1%	0%	-	0%	-	8%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	8%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 369
Grade Span: 09 - 12
School Type: High School

District Name: TEXANS CAN ACADEMIES
Campus Name: TEXANS CAN ACADEMY - AUSTIN
Campus Number: 057804006

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	88.8%	89.2%	86.6%	89.9%	87.5%	*	87.5%	-	88.3%	88.4%	89.9%	91.3%
2017-18	95.4%	90.5%	95.3%	94.2%	95.6%	94.1%	*	97.2%	-	94.6%	94.7%	95.3%	96.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	22.7%	37.4%	36.4%	35.2%	44.4%	*	92.3%	-	58.3%	31.2%	40.2%	43.1%
2017-18	1.9%	13.5%	11.3%	13.2%	11.1%	4.8%	0.0%	27.3%	-	13.0%	10.4%	13.1%	14.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	33.4%	23.5%	13.2%	25.6%	41.2%	*	*	-	12.5%	28.1%	25.4%	11.0%
Received TxCHSE	0.5%	0.6%	0.3%	1.9%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.5%	0.0%
Continued HS	3.7%	28.8%	28.8%	26.4%	31.1%	11.8%	*	*	-	25.0%	21.9%	25.9%	27.4%
Dropped Out	5.9%	37.2%	47.4%	58.5%	43.4%	47.1%	*	*	-	62.5%	50.0%	48.3%	61.6%
Graduates and TxCHSE	90.4%	34.0%	23.8%	15.1%	25.6%	41.2%	*	*	-	12.5%	28.1%	25.9%	11.0%
Graduates, TxCHSE, and Continuers	94.1%	62.8%	52.6%	41.5%	56.6%	52.9%	*	*	-	37.5%	50.0%	51.7%	38.4%
Class of 2018													
Graduated	90.0%	44.1%	43.3%	42.2%	44.1%	20.0%	-	*	*	40.0%	65.0%	43.3%	27.7%
Received TxCHSE	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.8%	27.8%	26.1%	31.1%	24.2%	60.0%	-	*	*	40.0%	15.0%	25.6%	19.1%
Dropped Out	5.7%	27.8%	30.6%	26.7%	31.7%	20.0%	-	*	*	20.0%	20.0%	31.1%	53.2%
Graduates and TxCHSE	90.4%	44.5%	43.3%	42.2%	44.1%	20.0%	-	*	*	40.0%	65.0%	43.3%	27.7%
Graduates, TxCHSE, and Continuers	94.3%	72.2%	69.4%	73.3%	68.3%	80.0%	-	*	*	80.0%	80.0%	68.9%	46.8%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	57.5%	46.7%	47.7%	47.6%	16.7%	-	*	*	40.0%	63.6%	45.6%	26.0%
Received TxCHSE	0.6%	0.9%	1.2%	2.3%	0.5%	0.0%	-	*	*	0.0%	0.0%	0.5%	0.0%
Continued HS	1.1%	6.9%	7.7%	6.8%	7.5%	33.3%	-	*	*	0.0%	0.0%	8.2%	6.0%
Dropped Out	6.1%	34.7%	44.3%	43.2%	44.4%	50.0%	-	*	*	60.0%	36.4%	45.6%	68.0%
Graduates and TxCHSE	92.8%	58.4%	48.0%	50.0%	48.1%	16.7%	-	*	*	40.0%	63.6%	46.2%	26.0%
Graduates, TxCHSE, and Continuers	93.9%	65.3%	55.7%	56.8%	55.6%	50.0%	-	*	*	40.0%	63.6%	54.4%	32.0%
Class of 2017													
Graduated	92.0%	66.9%	81.8%	82.0%	82.3%	76.9%	-	*	-	*	82.1%	81.9%	67.9%
Received TxCHSE	0.6%	0.8%	0.8%	2.0%	0.5%	0.0%	-	*	-	*	0.0%	0.9%	0.0%
Continued HS	1.1%	5.4%	3.5%	2.0%	4.2%	0.0%	-	*	-	*	0.0%	2.7%	5.4%
Dropped Out	6.3%	27.0%	14.0%	14.0%	13.0%	23.1%	-	*	-	*	17.9%	14.6%	26.8%
Graduates and TxCHSE	92.6%	67.7%	82.6%	84.0%	82.8%	76.9%	-	*	-	*	82.1%	82.7%	67.9%
Graduates, TxCHSE, and Continuers	93.7%	73.0%	86.0%	86.0%	87.0%	76.9%	-	*	-	*	82.1%	85.4%	73.2%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	69.4%	80.9%	80.4%	82.0%	76.9%	-	*	-	*	79.3%	81.2%	65.5%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - AUSTIN
 Campus Number: 057804006

Total Students: 369
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	0.8%	2.0%	0.5%	0.0%	-	*	-	*	0.0%	0.9%	0.0%
Continued HS	0.6%	1.3%	1.1%	0.0%	1.5%	0.0%	-	*	-	*	3.4%	0.9%	1.7%
Dropped Out	6.3%	28.0%	17.2%	17.6%	16.0%	23.1%	-	*	-	*	17.2%	17.0%	32.8%
Graduates and TxCHSE	93.2%	70.6%	81.7%	82.4%	82.5%	76.9%	-	*	-	*	79.3%	82.1%	65.5%
Graduates, TxCHSE, and Continuers	93.7%	72.0%	82.8%	82.4%	84.0%	76.9%	-	*	-	*	82.8%	83.0%	67.2%
Class of 2016													
Graduated	92.1%	71.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	72.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	73.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	31.4%	22.7%	14.0%	24.4%	41.2%	*	*	-	12.5%	27.3%	24.3%	12.5%
Class of 2018	90.0%	42.3%	43.2%	42.6%	43.9%	20.0%	-	*	*	40.0%	65.0%	43.6%	30.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	86.1%	85.7%	*	83.3%	-	-	-	-	-	*	80.0%	-
Class of 2018	68.5%	89.1%	100.0%	100.0%	100.0%	*	-	-	-	*	*	100.0%	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	51.1%	23.4%	50.0%	22.0%	14.3%	-	-	-	*	57.1%	17.0%	37.5%
Class of 2018	5.0%	3.2%	9.0%	7.7%	9.5%	-	-	*	-	-	9.1%	10.5%	11.1%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	2.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Class of 2018	82.0%	4.3%	0.0%	0.0%	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	54.4%	29.6%	57.1%	28.6%	14.3%	-	-	-	*	66.7%	23.1%	37.5%
Class of 2018	86.8%	14.6%	33.0%	36.8%	30.5%	*	-	*	-	*	23.1%	34.6%	38.5%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	60.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	75.3%	100.0%	*	100.0%	*	-	-	-	*	*	100.0%	100.0%
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	68.8%	40.0%	66.7%	36.1%	*	-	-	-	-	66.7%	42.4%	37.5%
2017-18	4.9%	4.4%	3.3%	9.1%	2.3%	0.0%	-	-	-	*	11.1%	4.1%	*
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2017-18	81.5%	6.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	68.2%	40.0%	66.7%	36.1%	*	-	-	-	-	66.7%	42.4%	37.5%
2017-18	85.1%	32.6%	30.1%	23.1%	30.0%	37.5%	-	-	-	*	33.3%	29.9%	66.7%

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - AUSTIN
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 369
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	45	100.0%	1,476	355,615
By Ethnicity:				
African American	6	13.3%	379	43,953
Hispanic	36	80.0%	896	180,673
White	3	6.7%	124	105,577
American Indian	0	0.0%	22	1,293
Asian	0	0.0%	10	16,564
Pacific Islander	0	0.0%	2	537
Two or More Races	0	0.0%	43	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	42	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	63	1,090
Foundation H.S. Program (No Endorsement)	27	60.0%	429	51,579
Foundation H.S. Program (Endorsement)	18	40.0%	942	15,160
Foundation H.S. Program (DLA)	0	0.0%	0	285,538
Special Education Graduates	6	13.3%	143	27,598
Economically Disadvantaged Graduates	33	73.3%	1,288	186,364
LEP Graduates	8	17.8%	224	25,189
At-Risk Graduates	35	77.8%	1,081	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 369
Grade Span: 09 - 12
School Type: High School

District Name: TEXANS CAN ACADEMIES
Campus Name: TEXANS CAN ACADEMY - AUSTIN
Campus Number: 057804006

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	11.1%	17.8%	0.0%	19.4%	*	-	-	-	-	66.7%	21.2%	25.0%
2017-18	65.5%	6.1%	8.4%	7.7%	8.3%	12.5%	-	-	-	*	33.3%	6.0%	0.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	6.2%	8.9%	0.0%	8.3%	*	-	-	-	-	0.0%	12.1%	0.0%
2017-18	50.0%	4.4%	3.6%	0.0%	3.3%	12.5%	-	-	-	*	0.0%	1.5%	0.0%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	14.4%	15.6%	0.0%	16.7%	*	-	-	-	-	0.0%	18.2%	0.0%
2017-18	58.2%	13.5%	16.9%	7.7%	15.0%	25.0%	-	-	-	*	0.0%	14.9%	0.0%
Mathematics													
2018-19	48.6%	5.1%	6.7%	0.0%	5.6%	*	-	-	-	-	0.0%	9.1%	0.0%
2017-18	46.0%	3.8%	3.6%	7.7%	1.7%	12.5%	-	-	-	*	0.0%	1.5%	0.0%
Both Subjects													
2018-19	44.2%	4.2%	6.7%	0.0%	5.6%	*	-	-	-	-	0.0%	9.1%	0.0%
2017-18	42.1%	2.9%	2.4%	0.0%	1.7%	12.5%	-	-	-	*	0.0%	0.0%	0.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	1.2%	2.2%	0.0%	2.8%	*	-	-	-	-	0.0%	3.0%	0.0%
2017-18	20.7%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	1.5%	2.2%	0.0%	2.8%	*	-	-	-	-	0.0%	3.0%	0.0%
2017-18	20.4%	1.3%	1.2%	0.0%	1.7%	0.0%	-	-	-	*	0.0%	1.5%	0.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2017-18	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	5.1%	8.9%	0.0%	11.1%	*	-	-	-	-	66.7%	9.1%	25.0%
2017-18	28.7%	1.7%	4.8%	7.7%	5.0%	0.0%	-	-	-	*	33.3%	4.5%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	0.5%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2017-18	4.8%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - AUSTIN
 Campus Number: 057804006

Total Students: 369
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2017-18	1.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2017-18	38.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.8%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2017-18	4.3%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.9%	8.9%	0.0%	11.1%	*	-	-	-	-	66.7%	9.1%	25.0%
2017-18	2.6%	1.5%	4.8%	7.7%	5.0%	0.0%	-	-	-	*	33.3%	4.5%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2017-18	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 369
Grade Span: 09 - 12
School Type: High School

District Name: TEXANS CAN ACADEMIES
Campus Name: TEXANS CAN ACADEMY - AUSTIN
Campus Number: 057804006

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	12.4%	15.6%	0.0%	16.7%	*	-	-	-	-	0.0%	18.2%	0.0%
2017-18	32.1%	11.1%	15.7%	7.7%	13.3%	25.0%	-	-	-	*	0.0%	13.4%	0.0%
Mathematics													
2018-19	24.7%	4.6%	6.7%	0.0%	5.6%	*	-	-	-	-	0.0%	9.1%	0.0%
2017-18	23.7%	3.0%	3.6%	7.7%	1.7%	12.5%	-	-	-	*	0.0%	1.5%	0.0%
Both Subjects													
2018-19	18.8%	3.8%	6.7%	0.0%	5.6%	*	-	-	-	-	0.0%	9.1%	0.0%
2017-18	18.1%	2.2%	2.4%	0.0%	1.7%	12.5%	-	-	-	*	0.0%	0.0%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2017-18	58.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.1%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	n/a	0.0%	n/a
2018	25.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
English Language Arts													
2019	14.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	n/a	0.0%	n/a
2018	15.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
Mathematics													
2019	7.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	n/a	0.0%	n/a
2018	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
Science													
2019	10.4%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	n/a	0.0%	n/a
2018	10.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
Social Studies													
2019	13.9%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	n/a	0.0%	n/a
2018	14.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	20.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 369
Grade Span: 09 - 12
School Type: High School

District Name: TEXANS CAN ACADEMIES
Campus Name: TEXANS CAN ACADEMY - AUSTIN
Campus Number: 057804006

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	10.8%	4.4%	33.3%	0.0%	*	-	-	-	-	n/a	3.8%	n/a
2017-18	74.6%	13.0%	3.6%	7.7%	3.3%	0.0%	-	-	-	*	n/a	1.6%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	5.0%	*	*	-	-	-	-	-	-	n/a	*	n/a
2017-18	37.9%	2.6%	*	*	*	-	-	-	-	-	n/a	*	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	826	*	*	-	-	-	-	-	-	n/a	*	n/a
2017-18	1036	843	*	-	*	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	424	*	*	-	-	-	-	-	-	n/a	*	n/a
2017-18	521	429	*	-	*	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	402	*	*	-	-	-	-	-	-	n/a	*	n/a
2017-18	515	414	*	-	*	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	14.9	*	*	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	14.3	*	*	*	-	-	-	-	-	n/a	*	n/a
English Language Arts													
2018-19	20.3	14.2	*	*	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	12.9	*	*	*	-	-	-	-	-	n/a	*	n/a
Mathematics													
2018-19	20.4	15.0	*	*	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	15.0	*	*	*	-	-	-	-	-	n/a	*	n/a
Science													
2018-19	20.8	15.5	*	*	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	15.7	*	*	*	-	-	-	-	-	n/a	*	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 369
Grade Span: 09 - 12
School Type: High School

District Name: TEXANS CAN ACADEMIES
Campus Name: TEXANS CAN ACADEMY - AUSTIN
Campus Number: 057804006

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	26.4%	25.2%	25.0%	26.3%	23.3%	-	7.7%	-	11.8%	30.6%	27.1%	29.8%
2017-18	43.4%	14.3%	5.4%	7.9%	4.0%	15.8%	*	0.0%	-	14.3%	4.8%	6.4%	2.0%
English Language Arts													
2018-19	17.8%	18.2%	24.7%	29.0%	25.2%	20.0%	-	11.1%	-	7.1%	32.8%	23.6%	30.7%
2017-18	17.3%	8.3%	0.8%	0.0%	0.7%	4.2%	-	0.0%	-	12.5%	0.0%	0.8%	0.0%
Mathematics													
2018-19	20.4%	6.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	20.7%	12.1%	5.0%	8.0%	4.1%	12.5%	-	0.0%	-	0.0%	4.5%	7.0%	1.1%
Science													
2018-19	21.7%	5.8%	7.5%	1.6%	8.5%	9.1%	-	9.1%	-	6.7%	8.5%	8.9%	7.8%
2017-18	21.2%	1.1%	1.9%	3.4%	1.1%	8.0%	-	0.0%	-	12.5%	1.5%	1.3%	1.6%
Social Studies													
2018-19	23.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	22.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	13.0%	9.6%	7.7%	6.7%	25.0%	-	-	-	*	8.3%	4.9%	0.0%
2016-17	54.6%	13.2%	6.7%	4.1%	6.2%	20.0%	-	0.0%	-	*	13.6%	5.2%	3.6%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	13.6%	12.5%	*	*	*	-	-	-	*	*	*	-
2016-17	59.2%	9.1%	5.9%	*	8.3%	*	-	-	-	*	*	0.0%	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	369	100.0%	5,268	5,479,173	369	100.0%	5,269	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	0.0%	4.5%	0	0.0%	0.0%	4.5%
Kindergarten	0	0.0%	0.1%	7.0%	0	0.0%	0.1%	7.0%
Grade 1	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%
Grade 2	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%
Grade 3	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%
Grade 4	0	0.0%	0.0%	7.3%	0	0.0%	0.0%	7.3%
Grade 5	0	0.0%	0.0%	7.6%	0	0.0%	0.0%	7.6%
Grade 6	0	0.0%	0.0%	7.7%	0	0.0%	0.0%	7.7%
Grade 7	0	0.0%	0.0%	7.7%	0	0.0%	0.0%	7.7%
Grade 8	0	0.0%	0.0%	7.5%	0	0.0%	0.0%	7.5%
Grade 9	119	32.2%	25.8%	8.2%	119	32.2%	25.8%	8.2%
Grade 10	99	26.8%	26.3%	7.4%	99	26.8%	26.3%	7.4%
Grade 11	76	20.6%	25.8%	6.9%	76	20.6%	25.8%	6.9%
Grade 12	75	20.3%	22.0%	6.4%	75	20.3%	22.0%	6.4%
Ethnic Distribution:								
African American	41	11.1%	28.2%	12.6%	41	11.1%	28.2%	12.6%
Hispanic	306	82.9%	65.9%	52.8%	306	82.9%	65.9%	52.8%
White	10	2.7%	3.3%	27.0%	10	2.7%	3.3%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	5	1.4%	0.3%	4.6%	5	1.4%	0.3%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	7	1.9%	2.1%	2.5%	7	1.9%	2.1%	2.5%
Sex:								
Female	162	43.9%	47.2%	48.8%	162	43.9%	47.2%	48.8%
Male	207	56.1%	52.8%	51.2%	207	56.1%	52.8%	51.2%
Economically Disadvantaged	241	65.3%	86.7%	60.3%	241	65.3%	86.7%	60.2%
Non-Educationally Disadvantaged	128	34.7%	13.3%	39.7%	128	34.7%	13.3%	39.8%
Section 504 Students	28	7.6%	2.3%	6.9%	28	7.6%	2.3%	6.9%
English Learners (EL)	147	39.8%	26.4%	20.3%	147	39.8%	26.4%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.0%	1.5%				
Students w/ Dyslexia	11	3.0%	0.6%	4.1%	11	3.0%	0.6%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	1	0.3%	0.2%	1.4%	1	0.3%	0.2%	1.4%
Immigrant	0	0.0%	0.0%	2.3%	0	0.0%	0.0%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	368	99.7%	99.6%	65.1%	368	99.7%	99.6%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	324	87.8%	92.7%	50.6%	324	87.8%	92.8%	50.5%

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - AUSTIN
 Campus Number: 057804006

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 369
 Grade Span: 09 - 12
 School Type: High School

Student Information	Membership				Enrollment			
	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:								
Bilingual/ESL Education	129	35.0%	22.3%	20.6%	129	35.0%	22.3%	20.6%
Career & Technical Education	159	43.1%	34.1%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	0.0%	50.8%	0	0.0%	0.0%	50.8%
Gifted & Talented Education	0	0.0%	0.0%	8.1%	0	0.0%	0.0%	8.1%
Special Education	42	11.4%	7.6%	10.5%	42	11.4%	7.6%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	42							
By Type of Primary Disability								
Students with Intellectual Disabilities	32	76.2%	75.1%	42.4%				
Students with Physical Disabilities	*	*	**	21.4%				
Students with Autism	0	0.0%	*	13.8%				
Students with Behavioral Disabilities	**	**	21.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	735	77.8%	74.8%	15.3%				
By Ethnicity:								
African American	135	14.3%						
Hispanic	527	55.8%						
White	37	3.9%						
American Indian	1	0.1%						
Asian	15	1.6%						
Pacific Islander	0	0.0%						
Two or More Races	20	2.1%						
Student Attrition (2018-19):								
Total Student Attrition	222	60.3%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.0%	1.6%	-	-	5.5%
Grade 1	-	-	2.9%	-	-	4.9%
Grade 2	-	-	1.6%	-	-	2.0%
Grade 3	-	-	0.9%	-	-	0.8%
Grade 4	-	-	0.5%	-	-	0.4%
Grade 5	-	-	0.4%	-	-	0.5%
Grade 6	-	-	0.4%	-	-	0.5%
Grade 7	-	-	0.5%	-	-	0.6%
Grade 8	-	-	0.4%	-	-	0.6%
Grade 9	58.8%	48.1%	7.8%	78.3%	51.4%	13.1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	4.0	19.0
Grade 1	-	-	18.9
Grade 2	-	-	18.8
Grade 3	-	-	19.0
Grade 4	-	-	19.2
Grade 5	-	-	20.9
Grade 6	-	-	20.4
Secondary:			
English/Language Arts	13.1	12.8	16.4
Foreign Languages	-	19.5	18.7
Mathematics	12.4	14.1	17.8
Science	11.9	15.2	18.8
Social Studies	12.2	15.5	19.3

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - AUSTIN
 Campus Number: 057804006

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 369
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	29.5	100.0%	100.0%	100.0%
Professional Staff:	29.5	100.0%	77.7%	63.7%
Teachers	20.5	69.5%	44.1%	49.4%
Professional Support	6.0	20.3%	24.3%	10.2%
Campus Administration (School Leadership)	3.0	10.2%	6.3%	3.0%
Educational Aides:	0.0	0.0%	0.0%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	0.0	n/a	0.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	19.0	64.4%	81.4%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	4.9%	53.1%	10.8%
Hispanic	10.0	48.8%	19.2%	28.1%
White	8.5	41.5%	20.9%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	4.9%	3.9%	1.8%
Pacific Islander	0.0	0.0%	2.5%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	11.0	53.7%	42.3%	23.8%
Females	9.5	46.3%	57.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.7%	1.3%
Bachelors	18.5	90.2%	73.1%	73.4%
Masters	2.0	9.8%	23.6%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.5	17.1%	16.7%	7.4%
1-5 Years Experience	8.0	39.0%	46.6%	27.9%
6-10 Years Experience	8.0	39.0%	20.8%	19.4%
11-20 Years Experience	1.0	4.9%	14.8%	29.4%
Over 20 Years Experience	0.0	0.0%	0.9%	15.9%
Number of Students per Teacher	18.0	n/a	20.6	15.1

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - AUSTIN
 Campus Number: 057804006

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 369
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	7.1	6.2
Average Years Experience of Principals with District	5.0	3.9	5.3
Average Years Experience of Assistant Principals	1.5	4.1	5.3
Average Years Experience of Assistant Principals with District	1.5	2.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	4.7	5.0	11.1
Average Years Experience of Teachers with District:	3.6	3.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$61,764	\$55,804	\$49,868
1-5 Years Experience	\$52,625	\$53,197	\$52,823
6-10 Years Experience	\$55,543	\$55,462	\$55,756
11-20 Years Experience	\$44,000	\$61,280	\$59,308
Over 20 Years Experience	-	\$75,427	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,902	\$55,516	\$57,091
Professional Support	\$46,315	\$56,823	\$67,352
Campus Administration (School Leadership)	\$85,833	\$81,135	\$82,512
Instructional Staff Percent:	n/a	60.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.5%
Career & Technical Education	1.9	9.1%	9.7%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	14.6	71.4%	72.9%	70.9%
Special Education	4.0	19.5%	17.4%	9.3%
Other	0.0	0.0%	0.0%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **TEXANS CAN ACADEMIES**

Campus Name: **TEXANS CAN ACADEMY - CARROLLTON-FA**

Campus Number: **057804003**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**
(evaluated with alternative education accountability provisions)

This school is a Charter School.

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	35%	47%	60%	46%	-	-	-	*	60%	*	*	48%	48%	40%	
	2018	65%	35%	33%	22%	33%	*	-	-	-	23%	*	-	33%	34%	28%	
At Meets Grade Level or Above	2019	50%	12%	22%	60%	19%	-	-	-	*	40%	*	*	23%	22%	14%	
	2018	44%	10%	7%	0%	8%	*	-	-	-	15%	*	-	7%	7%	6%	
At Masters Grade Level	2019	11%	0%	1%	0%	1%	-	-	-	*	0%	*	*	1%	1%	1%	
	2018	7%	0%	0%	0%	0%	*	-	-	-	0%	*	-	0%	0%	0%	
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	38%	43%	*	41%	*	-	-	*	36%	*	*	44%	43%	29%	
	2018	67%	40%	46%	56%	43%	83%	-	*	-	18%	*	*	45%	46%	32%	
At Meets Grade Level or Above	2019	49%	14%	17%	*	18%	*	-	-	*	18%	*	*	18%	17%	11%	
	2018	48%	15%	16%	11%	14%	50%	-	*	-	0%	*	*	16%	17%	11%	
At Masters Grade Level	2019	8%	0%	0%	*	0%	*	-	-	*	0%	*	*	0%	0%	0%	
	2018	8%	0%	0%	0%	0%	0%	-	*	-	0%	*	*	0%	0%	0%	
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	71%	92%	*	91%	*	-	*	-	*	*	*	94%	92%	89%	
	2018	83%	64%	86%	100%	83%	*	-	-	-	56%	*	-	86%	87%	85%	
At Meets Grade Level or Above	2019	61%	22%	40%	*	34%	*	-	*	-	*	*	*	40%	40%	29%	
	2018	55%	10%	14%	0%	17%	*	-	-	-	33%	*	-	14%	17%	17%	
At Masters Grade Level	2019	37%	7%	13%	*	11%	*	-	*	-	*	*	*	13%	13%	11%	
	2018	32%	2%	4%	0%	5%	*	-	-	-	0%	*	-	4%	5%	6%	
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	75%	90%	*	91%	*	-	*	-	67%	-	*	94%	90%	89%	
	2018	87%	72%	71%	57%	72%	-	-	-	-	41%	*	-	71%	74%	69%	
At Meets Grade Level or Above	2019	62%	16%	38%	*	39%	*	-	*	-	0%	-	*	40%	39%	32%	
	2018	59%	11%	17%	0%	17%	-	-	-	-	0%	*	-	17%	16%	13%	
At Masters Grade Level	2019	25%	2%	6%	*	7%	*	-	*	-	0%	-	*	6%	6%	5%	
	2018	24%	1%	2%	0%	3%	-	-	-	-	0%	*	-	2%	1%	0%	
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	83%	94%	*	94%	*	-	*	-	70%	-	*	95%	95%	92%	
	2018	92%	80%	89%	100%	88%	100%	-	*	-	47%	*	-	89%	88%	84%	
At Meets Grade Level or Above	2019	73%	25%	53%	*	50%	*	-	*	-	20%	-	*	54%	52%	40%	
	2018	70%	28%	41%	29%	41%	50%	-	*	-	7%	*	-	41%	39%	27%	
At Masters Grade Level	2019	45%	6%	13%	*	14%	*	-	*	-	10%	-	*	13%	12%	8%	
	2018	40%	6%	9%	14%	8%	25%	-	*	-	0%	*	-	9%	6%	1%	
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	56%	68%	84%	66%	71%	-	*	-	100%	56%	*	11%	69%	68%	61%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - CARROLLTON-FA
 Campus Number: 057804003

Total Students: 379
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	55%	62%	66%	61%	90%	-	*	-	*	35%	67%	*	62%	63%	55%
	2019	50%	17%	32%	47%	30%	43%	-	*	-	83%	21%	*	0%	33%	32%	23%
	2018	48%	15%	20%	7%	20%	35%	-	*	-	*	8%	50%	*	20%	20%	14%
At Masters Grade Level	2019	24%	3%	5%	0%	5%	0%	-	*	-	17%	3%	*	0%	6%	5%	4%
	2018	22%	2%	3%	2%	3%	10%	-	*	-	*	0%	17%	*	3%	2%	1%
	All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	37%	45%	75%	43%	*	-	-	-	*	44%	*	*	46%	45%	35%
	2018	74%	38%	39%	39%	38%	75%	-	*	-	*	20%	*	*	39%	40%	30%
	2019	48%	13%	20%	50%	18%	*	-	-	-	*	25%	*	*	20%	20%	13%
At Meets Grade Level or Above	2018	46%	13%	12%	6%	11%	38%	-	*	-	*	7%	*	*	12%	13%	8%
	2019	21%	0%	0%	0%	1%	*	-	-	-	*	0%	*	*	0%	0%	1%
	2018	19%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	*	0%	0%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	71%	92%	*	91%	*	-	*	-	*	*	*	*	94%	92%	89%
	2018	81%	64%	86%	100%	83%	*	-	-	-	*	56%	*	-	86%	87%	85%
	2019	52%	22%	40%	*	34%	*	-	*	-	*	*	*	*	40%	40%	29%
At Meets Grade Level or Above	2018	50%	10%	14%	0%	17%	*	-	-	-	*	33%	*	-	14%	17%	17%
	2019	26%	7%	13%	*	11%	*	-	*	-	*	*	*	*	13%	13%	11%
	2018	24%	2%	4%	0%	5%	*	-	-	-	*	0%	*	-	4%	5%	6%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	75%	90%	*	91%	*	-	*	-	*	67%	-	*	94%	90%	89%
	2018	80%	72%	71%	57%	72%	-	-	-	-	*	41%	*	-	71%	74%	69%
	2019	54%	16%	38%	*	39%	*	-	*	-	*	0%	-	*	40%	39%	32%
At Meets Grade Level or Above	2018	51%	11%	17%	0%	17%	-	-	-	-	*	0%	*	-	17%	16%	13%
	2019	25%	2%	6%	*	7%	*	-	*	-	*	0%	-	*	6%	6%	5%
	2018	23%	1%	2%	0%	3%	-	-	-	-	*	0%	*	-	2%	1%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	83%	94%	*	94%	*	-	*	-	*	70%	-	*	95%	95%	92%
	2018	78%	80%	89%	100%	88%	100%	-	*	-	-	47%	*	-	89%	88%	84%
	2019	55%	25%	53%	*	50%	*	-	*	-	*	20%	-	*	54%	52%	40%
At Meets Grade Level or Above	2018	53%	28%	41%	29%	41%	50%	-	*	-	-	7%	*	-	41%	39%	27%
	2019	33%	6%	13%	*	14%	*	-	*	-	*	10%	-	*	13%	12%	8%
	2018	31%	6%	9%	14%	8%	25%	-	*	-	-	0%	*	-	9%	6%	1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	56	94	-	94	-	-	-	-	-	*	-	-	94	94	90
	2018	67	59	71	-	73	*	-	*	-	*	*	-	-	71	71	65
End of Course Algebra I	2019	75	53	*	-	*	-	-	-	-	-	-	*	-	*	*	*
	2018	72	43	56	-	56	-	-	-	-	-	*	-	-	56	56	64
All Grades Both Subjects	2019	69	55	88	-	88	-	-	-	-	-	*	*	-	88	88	81
	2018	69	54	67	-	67	*	-	*	-	*	*	-	-	67	67	65
All Grades ELA/Reading	2019	68	56	94	-	94	-	-	-	-	-	*	-	-	94	94	90
	2018	69	59	71	-	73	*	-	*	-	*	*	-	-	71	71	65
All Grades Mathematics	2019	70	53	*	-	*	-	-	-	-	-	-	*	-	*	*	*
	2018	70	43	56	-	56	-	-	-	-	-	*	-	-	56	56	64

District Name: TEXANS CAN ACADEMIES
Campus Name: TEXANS CAN ACADEMY - CARROLLTON-FA
Campus Number: 057804003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 379
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	56%	68%	-	-	-	-	-	60%	60%	-	*	60%	60%
	2018	77%	55%	62%	-	-	-	-	-	54%	54%	-	80%	54%	54%
At Meets Grade Level or Above	2019	50%	17%	32%	-	-	-	-	-	21%	21%	-	*	21%	21%
	2018	48%	15%	20%	-	-	-	-	-	13%	13%	-	40%	13%	13%
At Masters Grade Level	2019	24%	3%	5%	-	-	-	-	-	3%	3%	-	*	3%	3%
	2018	22%	2%	3%	-	-	-	-	-	1%	1%	-	20%	1%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	37%	45%	-	-	-	-	-	35%	35%	-	*	35%	35%
	2018	74%	38%	39%	-	-	-	-	-	28%	28%	-	*	28%	28%
At Meets Grade Level or Above	2019	48%	13%	20%	-	-	-	-	-	13%	13%	-	*	13%	13%
	2018	46%	13%	12%	-	-	-	-	-	7%	7%	-	*	7%	7%
At Masters Grade Level	2019	21%	0%	0%	-	-	-	-	-	1%	1%	-	*	1%	1%
	2018	19%	0%	0%	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	71%	92%	-	-	-	-	-	88%	88%	-	-	88%	88%
	2018	81%	64%	86%	-	-	-	-	-	87%	87%	-	-	87%	87%
At Meets Grade Level or Above	2019	52%	22%	40%	-	-	-	-	-	24%	24%	-	-	24%	24%
	2018	50%	10%	14%	-	-	-	-	-	18%	18%	-	-	18%	18%
At Masters Grade Level	2019	26%	7%	13%	-	-	-	-	-	9%	9%	-	-	9%	9%
	2018	24%	2%	4%	-	-	-	-	-	7%	7%	-	-	7%	7%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	75%	90%	-	-	-	-	-	89%	89%	-	-	89%	89%
	2018	80%	72%	71%	-	-	-	-	-	67%	67%	-	-	67%	67%
At Meets Grade Level or Above	2019	54%	16%	38%	-	-	-	-	-	28%	28%	-	-	28%	28%
	2018	51%	11%	17%	-	-	-	-	-	9%	9%	-	-	9%	9%
At Masters Grade Level	2019	25%	2%	6%	-	-	-	-	-	3%	3%	-	-	3%	3%
	2018	23%	1%	2%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	83%	94%	-	-	-	-	-	92%	92%	-	*	92%	92%
	2018	78%	80%	89%	-	-	-	-	-	84%	84%	-	*	84%	84%
At Meets Grade Level or Above	2019	55%	25%	53%	-	-	-	-	-	39%	39%	-	*	39%	40%
	2018	53%	28%	41%	-	-	-	-	-	25%	25%	-	*	25%	26%
At Masters Grade Level	2019	33%	6%	13%	-	-	-	-	-	6%	6%	-	*	6%	8%
	2018	31%	6%	9%	-	-	-	-	-	0%	0%	-	*	0%	1%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	55%	88%	-	-	-	-	-	79%	79%	-	-	79%	79%
	2018	69%	54%	67%	-	-	-	-	-	66%	66%	-	*	66%	68%
All Grades ELA/Reading	2019	68%	56%	94%	-	-	-	-	-	90%	90%	-	-	90%	90%
	2018	69%	59%	71%	-	-	-	-	-	67%	67%	-	*	67%	70%
All Grades Mathematics	2019	70%	53%	*	-	-	-	-	-	*	*	-	-	*	*
	2018	70%	43%	56%	-	-	-	-	-	64%	64%	-	-	64%	64%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	64%	62%	44%	65%	58%	*	60%	*	55%	85%	76%	61%
Not Included in Accountability													
Mobile	4%	32%	27%	56%	25%	25%	*	0%	*	45%	13%	14%	22%
Other Exclusions	1%	2%	11%	0%	10%	17%	*	40%	*	0%	3%	11%	17%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	98%	93%	98%	97%	*	100%	-	100%	96%	99%	98%
Included in Accountability	94%	67%	69%	61%	71%	57%	*	40%	-	50%	77%	76%	65%
Not Included in Accountability													
Mobile	4%	30%	19%	31%	17%	40%	*	20%	-	50%	15%	13%	16%
Other Exclusions	1%	2%	10%	0%	11%	0%	*	40%	-	0%	3%	11%	18%
Not Tested	1%	1%	2%	7%	2%	3%	*	0%	-	0%	4%	1%	2%
Absent	1%	1%	2%	7%	2%	3%	*	0%	-	0%	3%	1%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - CARROLLTON-FA
 Campus Number: 057804003

Total Students: 379
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	88.8%	90.6%	88.0%	90.7%	91.1%	*	*	*	92.1%	91.7%	90.9%	91.4%
2017-18	95.4%	90.5%	93.0%	90.4%	93.4%	90.9%	*	*	-	92.6%	93.2%	93.5%	93.9%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	22.7%	18.4%	19.5%	17.9%	21.2%	*	*	*	11.1%	21.6%	16.4%	16.3%
2017-18	1.9%	13.5%	10.1%	9.0%	8.7%	19.2%	14.3%	28.6%	-	18.2%	12.9%	10.3%	9.6%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	33.4%	41.2%	29.4%	39.5%	66.7%	-	*	-	*	66.7%	42.9%	45.6%
Received TxCHSE	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	3.7%	28.8%	31.1%	35.3%	32.7%	11.1%	-	*	-	*	5.6%	32.5%	30.9%
Dropped Out	5.9%	37.2%	27.7%	35.3%	27.9%	22.2%	-	*	-	*	27.8%	24.5%	23.5%
Graduates and TxCHSE	90.4%	34.0%	41.2%	29.4%	39.5%	66.7%	-	*	-	*	66.7%	42.9%	45.6%
Graduates, TxCHSE, and Continuers	94.1%	62.8%	72.3%	64.7%	72.1%	77.8%	-	*	-	*	72.2%	75.5%	76.5%
Class of 2018													
Graduated	90.0%	44.1%	47.4%	69.2%	46.5%	35.7%	*	*	-	42.9%	59.1%	48.3%	47.3%
Received TxCHSE	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.8%	27.8%	28.6%	7.7%	29.6%	42.9%	*	*	-	28.6%	4.5%	32.0%	31.1%
Dropped Out	5.7%	27.8%	24.0%	23.1%	23.9%	21.4%	*	*	-	28.6%	36.4%	19.8%	21.6%
Graduates and TxCHSE	90.4%	44.5%	47.4%	69.2%	46.5%	35.7%	*	*	-	42.9%	59.1%	48.3%	47.3%
Graduates, TxCHSE, and Continuers	94.3%	72.2%	76.0%	76.9%	76.1%	78.6%	*	*	-	71.4%	63.6%	80.2%	78.4%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	57.5%	65.8%	64.3%	65.2%	71.4%	*	*	-	71.4%	72.7%	70.0%	66.3%
Received TxCHSE	0.6%	0.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	6.9%	7.7%	14.3%	8.2%	0.0%	*	*	-	0.0%	0.0%	8.2%	7.5%
Dropped Out	6.1%	34.7%	26.5%	21.4%	26.6%	28.6%	*	*	-	28.6%	27.3%	21.8%	26.3%
Graduates and TxCHSE	92.8%	58.4%	65.8%	64.3%	65.2%	71.4%	*	*	-	71.4%	72.7%	70.0%	66.3%
Graduates, TxCHSE, and Continuers	93.9%	65.3%	73.5%	78.6%	73.4%	71.4%	*	*	-	71.4%	72.7%	78.2%	73.8%
Class of 2017													
Graduated	92.0%	66.9%	65.8%	55.2%	67.2%	71.4%	*	*	-	*	60.0%	67.6%	66.7%
Received TxCHSE	0.6%	0.8%	0.5%	0.0%	0.0%	7.1%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	5.4%	7.6%	6.9%	8.0%	7.1%	*	*	-	*	6.7%	9.6%	7.8%
Dropped Out	6.3%	27.0%	26.1%	37.9%	24.8%	14.3%	*	*	-	*	33.3%	22.8%	25.5%
Graduates and TxCHSE	92.6%	67.7%	66.3%	55.2%	67.2%	78.6%	*	*	-	*	60.0%	67.6%	66.7%
Graduates, TxCHSE, and Continuers	93.7%	73.0%	73.9%	62.1%	75.2%	85.7%	*	*	-	*	66.7%	77.2%	74.5%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	69.4%	68.7%	53.3%	71.1%	71.4%	*	*	-	*	66.7%	71.6%	73.5%

Texas Education Agency

Texas Academic Performance Report

2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - CARROLLTON-FA
 Campus Number: 057804003

Total Students: 379
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	0.5%	0.0%	0.0%	7.1%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	1.3%	2.2%	6.7%	0.7%	7.1%	*	*	-	*	0.0%	2.2%	0.0%
Dropped Out	6.3%	28.0%	28.6%	40.0%	28.1%	14.3%	*	*	-	*	33.3%	26.1%	26.5%
Graduates and TxCHSE	93.2%	70.6%	69.2%	53.3%	71.1%	78.6%	*	*	-	*	66.7%	71.6%	73.5%
Graduates, TxCHSE, and Continuers	93.7%	72.0%	71.4%	60.0%	71.9%	85.7%	*	*	-	*	66.7%	73.9%	73.5%
Class of 2016													
Graduated	92.1%	71.0%	71.8%	48.3%	75.5%	78.6%	*	*	-	*	81.3%	71.6%	75.0%
Received TxCHSE	0.8%	1.1%	2.1%	10.3%	0.0%	7.1%	*	*	-	*	0.0%	0.6%	0.0%
Continued HS	0.5%	1.1%	1.6%	0.0%	1.4%	7.1%	*	*	-	*	0.0%	1.9%	2.5%
Dropped Out	6.6%	26.8%	24.5%	41.4%	23.0%	7.1%	*	*	-	*	18.8%	25.8%	22.5%
Graduates and TxCHSE	92.9%	72.1%	73.9%	58.6%	75.5%	85.7%	*	*	-	*	81.3%	72.3%	75.0%
Graduates, TxCHSE, and Continuers	93.4%	73.2%	75.5%	58.6%	77.0%	92.9%	*	*	-	*	81.3%	74.2%	77.5%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	31.4%	38.9%	26.3%	37.8%	60.0%	-	*	-	*	60.0%	40.8%	43.2%
Class of 2018	90.0%	42.3%	44.5%	64.3%	43.9%	33.3%	*	*	-	37.5%	54.2%	44.9%	43.4%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	86.1%	*	-	*	-	-	-	-	*	-	*	*
Class of 2018	68.5%	89.1%	*	-	*	-	-	-	-	-	*	*	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	51.1%	67.1%	60.0%	67.9%	83.3%	-	*	-	*	50.0%	70.1%	80.0%
Class of 2018	5.0%	3.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	2.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Class of 2018	82.0%	4.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	54.4%	67.1%	60.0%	67.2%	83.3%	-	*	-	*	50.0%	70.0%	80.6%
Class of 2018	86.8%	14.6%	2.2%	0.0%	2.7%	0.0%	-	*	-	*	0.0%	2.4%	2.9%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	60.0%	100.0%	-	100.0%	-	-	-	-	-	-	100.0%	*
2017-18	37.7%	75.3%	79.5%	83.3%	78.9%	66.7%	*	*	-	*	*	78.8%	73.3%
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	68.8%	98.2%	83.3%	98.9%	100.0%	-	*	-	*	100.0%	98.2%	98.3%
2017-18	4.9%	4.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2017-18	81.5%	6.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	68.2%	98.3%	83.3%	98.9%	100.0%	-	*	-	*	100.0%	98.3%	98.4%
2017-18	85.1%	32.6%	34.9%	45.5%	33.8%	30.8%	*	*	-	40.0%	0.0%	34.2%	33.8%

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - CARROLLTON-FA
 Campus Number: 057804003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 379
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	117	100.0%	1,476	355,615
By Ethnicity:				
African American	6	5.1%	379	43,953
Hispanic	94	80.3%	896	180,673
White	13	11.1%	124	105,577
American Indian	0	0.0%	22	1,293
Asian	1	0.9%	10	16,564
Pacific Islander	0	0.0%	2	537
Two or More Races	3	2.6%	43	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	42	2,248
Recommended H.S. Program/Distinguished Achievement Program	6	5.1%	63	1,090
Foundation H.S. Program (No Endorsement)	2	1.7%	429	51,579
Foundation H.S. Program (Endorsement)	109	93.2%	942	15,160
Foundation H.S. Program (DLA)	0	0.0%	0	285,538
Special Education Graduates	12	10.3%	143	27,598
Economically Disadvantaged Graduates	116	99.1%	1,288	186,364
LEP Graduates	62	53.0%	224	25,189
At-Risk Graduates	103	88.0%	1,081	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - CARROLLTON-FA
 Campus Number: 057804003

Total Students: 379
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	11.1%	18.8%	16.7%	21.3%	7.7%	-	*	-	*	100.0%	19.0%	24.2%
2017-18	65.5%	6.1%	8.4%	0.0%	8.3%	15.4%	*	*	-	20.0%	0.0%	8.6%	1.5%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	6.2%	9.4%	0.0%	10.6%	7.7%	-	*	-	*	8.3%	9.5%	12.9%
2017-18	50.0%	4.4%	8.4%	0.0%	8.3%	15.4%	*	*	-	20.0%	0.0%	8.6%	1.5%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	14.4%	17.1%	16.7%	16.0%	23.1%	-	*	-	*	8.3%	17.2%	11.3%
2017-18	58.2%	13.5%	14.5%	9.1%	13.5%	23.1%	*	*	-	20.0%	0.0%	14.5%	0.0%
Mathematics													
2018-19	48.6%	5.1%	3.4%	0.0%	2.1%	7.7%	-	*	-	*	0.0%	3.4%	3.2%
2017-18	46.0%	3.8%	6.0%	0.0%	4.5%	7.7%	*	*	-	40.0%	0.0%	5.3%	1.5%
Both Subjects													
2018-19	44.2%	4.2%	2.6%	0.0%	2.1%	7.7%	-	*	-	*	0.0%	2.6%	1.6%
2017-18	42.1%	2.9%	4.8%	0.0%	4.5%	7.7%	*	*	-	20.0%	0.0%	4.6%	0.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	1.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2017-18	20.7%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	1.5%	6.8%	0.0%	8.5%	0.0%	-	*	-	*	8.3%	6.9%	11.3%
2017-18	20.4%	1.3%	3.6%	0.0%	3.8%	7.7%	*	*	-	0.0%	0.0%	3.9%	1.5%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2017-18	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	5.1%	10.3%	16.7%	11.7%	0.0%	-	*	-	*	100.0%	10.3%	12.9%
2017-18	28.7%	1.7%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2017-18	4.8%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency

Texas Academic Performance Report

2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 379

Grade Span: 09 - 12

School Type: High School

District Name: TEXANS CAN ACADEMIES

Campus Name: TEXANS CAN ACADEMY - CARROLLTON-FA

Campus Number: 057804003

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2017-18	1.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2017-18	38.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2017-18	4.3%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.9%	10.3%	16.7%	11.7%	0.0%	-	*	-	*	100.0%	10.3%	12.9%
2017-18	2.6%	1.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2017-18	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - CARROLLTON-FA
 Campus Number: 057804003

Total Students: 379
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	12.4%	16.2%	16.7%	14.9%	23.1%	-	*	-	*	8.3%	16.4%	9.7%
2017-18	32.1%	11.1%	13.3%	9.1%	13.5%	15.4%	*	*	-	0.0%	0.0%	13.2%	0.0%
Mathematics													
2018-19	24.7%	4.6%	3.4%	0.0%	2.1%	7.7%	-	*	-	*	0.0%	3.4%	3.2%
2017-18	23.7%	3.0%	5.4%	0.0%	4.5%	7.7%	*	*	-	40.0%	0.0%	4.6%	0.0%
Both Subjects													
2018-19	18.8%	3.8%	2.6%	0.0%	2.1%	7.7%	-	*	-	*	0.0%	2.6%	1.6%
2017-18	18.1%	2.2%	4.2%	0.0%	4.5%	7.7%	*	*	-	0.0%	0.0%	3.9%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2017-18	58.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2018	25.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
English Language Arts													
2019	14.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2018	15.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
Mathematics													
2019	7.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2018	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
Science													
2019	10.4%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2018	10.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
Social Studies													
2019	13.9%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2018	14.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	20.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 379
Grade Span: 09 - 12
School Type: High School

District Name: TEXANS CAN ACADEMIES
Campus Name: TEXANS CAN ACADEMY - CARROLLTON-FA
Campus Number: 057804003

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	10.8%	22.2%	50.0%	21.3%	7.7%	-	*	-	*	n/a	21.9%	n/a
2017-18	74.6%	13.0%	6.6%	27.3%	3.0%	7.7%	*	*	-	20.0%	n/a	5.3%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	5.0%	0.0%	*	0.0%	*	-	-	-	*	n/a	0.0%	n/a
2017-18	37.9%	2.6%	9.1%	*	*	*	-	*	-	*	n/a	12.5%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	826	833	*	847	-	-	-	-	*	n/a	833	n/a
2017-18	1036	843	937	*	*	*	-	*	-	*	n/a	985	n/a
English Language Arts and Writing													
2018-19	517	424	432	*	438	-	-	-	-	*	n/a	430	n/a
2017-18	521	429	469	*	*	*	-	*	-	*	n/a	473	n/a
Mathematics													
2018-19	510	402	401	*	409	-	-	-	-	*	n/a	403	n/a
2017-18	515	414	468	*	*	*	-	*	-	*	n/a	512	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	14.9	14.0	*	13.4	*	-	-	-	*	n/a	14.0	n/a
2017-18	20.6	14.3	*	*	-	-	-	*	-	-	n/a	*	n/a
English Language Arts													
2018-19	20.3	14.2	13.2	*	12.5	*	-	-	-	*	n/a	13.2	n/a
2017-18	20.3	12.9	*	*	-	-	-	*	-	-	n/a	*	n/a
Mathematics													
2018-19	20.4	15.0	14.7	*	14.0	*	-	-	-	*	n/a	14.7	n/a
2017-18	20.6	15.0	*	*	-	-	-	*	-	-	n/a	*	n/a
Science													
2018-19	20.8	15.5	14.7	*	14.7	*	-	-	-	*	n/a	14.7	n/a
2017-18	20.9	15.7	*	*	-	-	-	*	-	-	n/a	*	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 379
Grade Span: 09 - 12
School Type: High School

District Name: TEXANS CAN ACADEMIES
Campus Name: TEXANS CAN ACADEMY - CARROLLTON-FA
Campus Number: 057804003

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	26.4%	40.7%	60.6%	39.6%	34.5%	*	*	*	44.4%	59.4%	47.9%	44.5%
2017-18	43.4%	14.3%	24.0%	15.9%	25.2%	20.0%	*	*	-	18.8%	23.4%	27.7%	26.7%
English Language Arts													
2018-19	17.8%	18.2%	30.7%	46.7%	30.4%	17.9%	*	*	*	42.9%	50.0%	33.7%	38.3%
2017-18	17.3%	8.3%	15.4%	5.9%	17.0%	11.1%	*	*	-	7.7%	15.4%	17.6%	21.5%
Mathematics													
2018-19	20.4%	6.3%	7.9%	14.8%	7.5%	0.0%	*	*	*	28.6%	0.0%	8.8%	5.3%
2017-18	20.7%	12.1%	22.8%	23.1%	22.4%	25.0%	*	*	-	16.7%	25.9%	22.8%	17.4%
Science													
2018-19	21.7%	5.8%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
2017-18	21.2%	1.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
Social Studies													
2018-19	23.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	22.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	13.0%	10.2%	0.0%	8.3%	15.4%	*	*	-	40.0%	6.3%	8.0%	7.7%
2016-17	54.6%	13.2%	10.7%	26.7%	7.7%	22.2%	-	*	-	*	10.5%	12.8%	8.3%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	13.6%	29.4%	-	27.3%	*	-	*	-	*	*	41.7%	20.0%
2016-17	59.2%	9.1%	7.1%	*	0.0%	*	-	-	-	-	*	0.0%	*

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	379	100.0%	5,268	5,479,173	379	100.0%	5,269	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	0.0%	4.5%	0	0.0%	0.0%	4.5%
Kindergarten	0	0.0%	0.1%	7.0%	0	0.0%	0.1%	7.0%
Grade 1	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%
Grade 2	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%
Grade 3	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%
Grade 4	0	0.0%	0.0%	7.3%	0	0.0%	0.0%	7.3%
Grade 5	0	0.0%	0.0%	7.6%	0	0.0%	0.0%	7.6%
Grade 6	0	0.0%	0.0%	7.7%	0	0.0%	0.0%	7.7%
Grade 7	0	0.0%	0.0%	7.7%	0	0.0%	0.0%	7.7%
Grade 8	0	0.0%	0.0%	7.5%	0	0.0%	0.0%	7.5%
Grade 9	102	26.9%	25.8%	8.2%	102	26.9%	25.8%	8.2%
Grade 10	104	27.4%	26.3%	7.4%	104	27.4%	26.3%	7.4%
Grade 11	96	25.3%	25.8%	6.9%	96	25.3%	25.8%	6.9%
Grade 12	77	20.3%	22.0%	6.4%	77	20.3%	22.0%	6.4%
Ethnic Distribution:								
African American	35	9.2%	28.2%	12.6%	35	9.2%	28.2%	12.6%
Hispanic	327	86.3%	65.9%	52.8%	327	86.3%	65.9%	52.8%
White	10	2.6%	3.3%	27.0%	10	2.6%	3.3%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	2	0.5%	0.3%	4.6%	2	0.5%	0.3%	4.6%
Pacific Islander	1	0.3%	0.0%	0.2%	1	0.3%	0.0%	0.2%
Two or More Races	4	1.1%	2.1%	2.5%	4	1.1%	2.1%	2.5%
Sex:								
Female	175	46.2%	47.2%	48.8%	175	46.2%	47.2%	48.8%
Male	204	53.8%	52.8%	51.2%	204	53.8%	52.8%	51.2%
Economically Disadvantaged	351	92.6%	86.7%	60.3%	351	92.6%	86.7%	60.2%
Non-Educationally Disadvantaged	28	7.4%	13.3%	39.7%	28	7.4%	13.3%	39.8%
Section 504 Students	7	1.8%	2.3%	6.9%	7	1.8%	2.3%	6.9%
English Learners (EL)	218	57.5%	26.4%	20.3%	218	57.5%	26.4%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.0%	1.5%				
Students w/ Dyslexia	2	0.5%	0.6%	4.1%	2	0.5%	0.6%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	0	0.0%	0.0%	2.3%	0	0.0%	0.0%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	379	100.0%	99.6%	65.1%	379	100.0%	99.6%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	329	86.8%	92.7%	50.6%	329	86.8%	92.8%	50.5%

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - CARROLLTON-FA
 Campus Number: 057804003

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 379
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	217	57.3%	22.3%	20.6%	217	57.3%	22.3%	20.6%
Career & Technical Education	79	20.8%	34.1%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	0.0%	50.8%	0	0.0%	0.0%	50.8%
Gifted & Talented Education	0	0.0%	0.0%	8.1%	0	0.0%	0.0%	8.1%
Special Education	19	5.0%	7.6%	10.5%	19	5.0%	7.6%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	19							
By Type of Primary Disability								
Students with Intellectual Disabilities	14	73.7%	75.1%	42.4%				
Students with Physical Disabilities	0	0.0%	**	21.4%				
Students with Autism	0	0.0%	*	13.8%				
Students with Behavioral Disabilities	5	26.3%	21.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	389	67.0%	74.8%	15.3%				
By Ethnicity:								
African American	37	6.4%						
Hispanic	317	54.6%						
White	23	4.0%						
American Indian	3	0.5%						
Asian	2	0.3%						
Pacific Islander	1	0.2%						
Two or More Races	6	1.0%						
Student Attrition (2018-19):								
Total Student Attrition	123	49.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.0%	1.6%	-	-	5.5%
Grade 1	-	-	2.9%	-	-	4.9%
Grade 2	-	-	1.6%	-	-	2.0%
Grade 3	-	-	0.9%	-	-	0.8%
Grade 4	-	-	0.5%	-	-	0.4%
Grade 5	-	-	0.4%	-	-	0.5%
Grade 6	-	-	0.4%	-	-	0.5%
Grade 7	-	-	0.5%	-	-	0.6%
Grade 8	-	-	0.4%	-	-	0.6%
Grade 9	41.9%	48.1%	7.8%	0.0%	51.4%	13.1%

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - CARROLLTON-FA
 Campus Number: 057804003

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 379
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	4.0	19.0
Grade 1	-	-	18.9
Grade 2	-	-	18.8
Grade 3	-	-	19.0
Grade 4	-	-	19.2
Grade 5	-	-	20.9
Grade 6	-	-	20.4
Secondary:			
English/Language Arts	12.6	12.8	16.4
Foreign Languages	-	19.5	18.7
Mathematics	15.2	14.1	17.8
Science	18.0	15.2	18.8
Social Studies	16.6	15.5	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 379
Grade Span: 09 - 12
School Type: High School

District Name: TEXANS CAN ACADEMIES
Campus Name: TEXANS CAN ACADEMY - CARROLLTON-FA
Campus Number: 057804003

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	26.5	100.0%	100.0%	100.0%
Professional Staff:	26.5	100.0%	77.7%	63.7%
Teachers	16.9	63.7%	44.1%	49.4%
Professional Support	7.6	28.8%	24.3%	10.2%
Campus Administration (School Leadership)	2.0	7.6%	6.3%	3.0%
Educational Aides:	0.0	0.0%	0.0%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	0.0	n/a	0.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	16.0	60.4%	81.4%	51.1%
Teachers by Ethnicity and Sex:				
African American	5.5	32.6%	53.1%	10.8%
Hispanic	0.0	0.0%	19.2%	28.1%
White	8.4	49.6%	20.9%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	2.0	11.9%	3.9%	1.8%
Pacific Islander	1.0	5.9%	2.5%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	4.5	26.5%	42.3%	23.8%
Females	12.4	73.5%	57.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.4	8.1%	1.7%	1.3%
Bachelors	7.5	44.5%	73.1%	73.4%
Masters	8.0	47.5%	23.6%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.5	2.8%	16.7%	7.4%
1-5 Years Experience	8.5	50.4%	46.6%	27.9%
6-10 Years Experience	4.9	29.0%	20.8%	19.4%
11-20 Years Experience	3.0	17.8%	14.8%	29.4%
Over 20 Years Experience	0.0	0.0%	0.9%	15.9%
Number of Students per Teacher	22.5	n/a	20.6	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - CARROLLTON-FA
 Campus Number: 057804003

Total Students: 379
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	7.1	6.2
Average Years Experience of Principals with District	0.0	3.9	5.3
Average Years Experience of Assistant Principals	3.5	4.1	5.3
Average Years Experience of Assistant Principals with District	2.5	2.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers	5.0	5.0	11.1
Average Years Experience of Teachers with District:	2.7	3.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$131,803	\$55,804	\$49,868
1-5 Years Experience	\$64,059	\$53,197	\$52,823
6-10 Years Experience	\$52,864	\$55,462	\$55,756
11-20 Years Experience	\$63,323	\$61,280	\$59,308
Over 20 Years Experience	-	\$75,427	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$62,571	\$55,516	\$57,091
Professional Support	\$50,864	\$56,823	\$67,352
Campus Administration (School Leadership)	\$71,887	\$81,135	\$82,512
Instructional Staff Percent:	n/a	60.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 379
 Grade Span: 09 - 12
 School Type: High School

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - CARROLLTON-FA
 Campus Number: 057804003

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.5%
Career & Technical Education	1.0	5.9%	9.7%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	11.9	70.3%	72.9%	70.9%
Special Education	4.0	23.7%	17.4%	9.3%
Other	0.0	0.0%	0.0%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **TEXANS CAN ACADEMIES**

Campus Name: **TEXANS CAN ACADEMY - GARLAND**

Campus Number: **057804013**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**
(evaluated with alternative education accountability provisions)

This school is a Charter School.

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 310
 Grade Span: 09 - 12
 School Type: High School

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - GARLAND
 Campus Number: 057804013

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	35%	51%	38%	51%	75%	-	*	-	60%	29%	20%	-	51%	53%	58%
	2018	65%	35%	33%	31%	33%	50%	*	*	-	*	8%	0%	*	34%	33%	23%
At Meets Grade Level or Above	2019	50%	12%	14%	13%	15%	13%	-	*	-	20%	0%	0%	-	14%	14%	25%
	2018	44%	10%	14%	9%	13%	50%	*	*	-	*	0%	0%	*	14%	11%	3%
At Masters Grade Level	2019	11%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	-	0%	0%	0%
	2018	7%	0%	1%	0%	2%	0%	*	*	-	*	0%	0%	*	1%	1%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	38%	44%	36%	47%	50%	*	*	-	50%	0%	*	-	44%	46%	38%
	2018	67%	40%	29%	15%	29%	67%	*	20%	-	*	7%	17%	*	29%	25%	16%
At Meets Grade Level or Above	2019	49%	14%	13%	18%	14%	0%	*	*	-	0%	0%	*	-	13%	14%	0%
	2018	48%	15%	14%	6%	12%	50%	*	0%	-	*	7%	0%	*	14%	12%	3%
At Masters Grade Level	2019	8%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	-	0%	0%	0%
	2018	8%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	*	0%	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	71%	76%	83%	81%	50%	-	-	-	*	75%	*	-	76%	77%	80%
	2018	83%	64%	49%	40%	57%	40%	*	-	-	*	40%	*	-	49%	49%	44%
At Meets Grade Level or Above	2019	61%	22%	25%	22%	33%	10%	-	-	-	*	0%	*	-	25%	26%	40%
	2018	55%	10%	8%	10%	5%	20%	*	-	-	*	0%	*	-	8%	8%	6%
At Masters Grade Level	2019	37%	7%	8%	11%	11%	0%	-	-	-	*	0%	*	-	8%	8%	20%
	2018	32%	2%	1%	0%	2%	0%	*	-	-	*	0%	*	-	1%	2%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	75%	87%	100%	83%	*	-	-	-	*	*	*	-	87%	89%	80%
	2018	87%	72%	75%	68%	72%	86%	*	*	-	*	17%	*	-	75%	76%	67%
At Meets Grade Level or Above	2019	62%	16%	33%	55%	21%	*	-	-	-	*	*	*	-	33%	35%	20%
	2018	59%	11%	13%	5%	14%	43%	*	*	-	*	0%	*	-	13%	12%	6%
At Masters Grade Level	2019	25%	2%	0%	0%	0%	*	-	-	-	*	*	*	-	0%	0%	0%
	2018	24%	1%	2%	0%	3%	0%	*	*	-	*	0%	*	-	2%	2%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	83%	89%	95%	86%	100%	-	*	-	80%	*	*	-	89%	91%	75%
	2018	92%	80%	79%	81%	75%	91%	*	*	-	*	79%	80%	*	79%	76%	63%
At Meets Grade Level or Above	2019	73%	25%	28%	37%	18%	67%	-	*	-	40%	*	*	-	28%	28%	25%
	2018	70%	28%	19%	13%	18%	45%	*	*	-	*	7%	0%	*	19%	19%	4%
At Masters Grade Level	2019	45%	6%	5%	5%	0%	17%	-	*	-	20%	*	*	-	5%	4%	13%
	2018	40%	6%	2%	0%	1%	18%	*	*	-	*	7%	0%	*	2%	2%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	56%	67%	67%	67%	69%	*	60%	-	62%	41%	35%	-	67%	68%	60%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	55%	51%	45%	50%	67%	86%	50%	-	38%	32%	29%	*	51%	49%	39%
	2019	50%	17%	21%	27%	19%	23%	*	20%	-	19%	0%	6%	-	21%	22%	19%
	2018	48%	15%	14%	9%	13%	42%	0%	0%	-	15%	4%	0%	*	14%	13%	4%
At Masters Grade Level	2019	24%	3%	3%	3%	2%	3%	*	20%	-	5%	0%	0%	-	3%	2%	5%
	2018	22%	2%	1%	0%	1%	4%	0%	0%	-	0%	2%	0%	*	1%	1%	0%
	All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	37%	48%	37%	49%	63%	*	*	-	55%	14%	11%	-	48%	49%	48%
	2018	74%	38%	31%	23%	31%	60%	*	13%	-	33%	7%	8%	*	31%	29%	19%
	2019	48%	13%	13%	16%	15%	6%	*	*	-	9%	0%	0%	-	13%	14%	12%
At Meets Grade Level or Above	2018	46%	13%	14%	8%	13%	50%	*	0%	-	17%	4%	0%	*	14%	11%	3%
	2019	21%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	-	0%	0%	0%
	2018	19%	0%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	*	0%	1%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	71%	76%	83%	81%	50%	-	-	-	*	75%	*	-	76%	77%	80%
	2018	81%	64%	49%	40%	57%	40%	*	-	-	*	40%	*	-	49%	49%	44%
	2019	52%	22%	25%	22%	33%	10%	-	-	-	*	0%	*	-	25%	26%	40%
At Meets Grade Level or Above	2018	50%	10%	8%	10%	5%	20%	*	-	-	*	0%	*	-	8%	8%	6%
	2019	26%	7%	8%	11%	11%	0%	-	-	-	*	0%	*	-	8%	8%	20%
	2018	24%	2%	1%	0%	2%	0%	*	-	-	*	0%	*	-	1%	2%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	75%	87%	100%	83%	*	-	-	-	*	*	*	-	87%	89%	80%
	2018	80%	72%	75%	68%	72%	86%	*	*	-	*	17%	*	-	75%	76%	67%
	2019	54%	16%	33%	55%	21%	*	-	-	-	*	*	*	-	33%	35%	20%
At Meets Grade Level or Above	2018	51%	11%	13%	5%	14%	43%	*	*	-	*	0%	*	-	13%	12%	6%
	2019	25%	2%	0%	0%	0%	*	-	-	-	*	*	*	-	0%	0%	0%
	2018	23%	1%	2%	0%	3%	0%	*	*	-	*	0%	*	-	2%	2%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	83%	89%	95%	86%	100%	-	*	-	80%	*	*	-	89%	91%	75%
	2018	78%	80%	79%	81%	75%	91%	*	*	-	*	79%	80%	*	79%	76%	63%
	2019	55%	25%	28%	37%	18%	67%	-	*	-	40%	*	*	-	28%	28%	25%
At Meets Grade Level or Above	2018	53%	28%	19%	13%	18%	45%	*	*	-	*	7%	0%	*	19%	19%	4%
	2019	33%	6%	5%	5%	0%	17%	-	*	-	20%	*	*	-	5%	4%	13%
	2018	31%	6%	2%	0%	1%	18%	*	*	-	*	7%	0%	*	2%	2%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	56	60	*	57	*	-	-	-	*	-	-	-	60	60	-
	2018	67	59	35	29	33	*	-	-	-	*	20	*	-	35	38	17
End of Course Algebra I	2019	75	53	*	*	*	-	-	-	-	*	-	-	-	*	*	-
	2018	72	43	38	*	*	*	*	-	-	-	-	*	-	38	38	*
All Grades Both Subjects	2019	69	55	64	*	67	*	-	-	-	*	-	-	-	64	62	-
	2018	69	54	36	35	32	20	*	-	-	*	20	*	-	36	38	14
All Grades ELA/Reading	2019	68	56	60	*	57	*	-	-	-	*	-	-	-	60	60	-
	2018	69	59	35	29	33	*	-	-	-	*	20	*	-	35	38	17
All Grades Mathematics	2019	70	53	*	*	*	-	-	-	-	*	-	-	-	*	*	-
	2018	70	43	38	*	*	*	*	-	-	-	-	*	-	38	38	*

District Name: TEXANS CAN ACADEMIES
Campus Name: TEXANS CAN ACADEMY - GARLAND
Campus Number: 057804013

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 310
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	56%	67%	-	-	-	-	-	60%	60%	-	-	60%	60%
	2018	77%	55%	51%	-	-	-	-	-	36%	37%	*	45%	36%	37%
At Meets Grade Level or Above	2019	50%	17%	21%	-	-	-	-	-	19%	19%	-	-	19%	19%
	2018	48%	15%	14%	-	-	-	-	-	2%	2%	*	9%	2%	3%
At Masters Grade Level	2019	24%	3%	3%	-	-	-	-	-	5%	5%	-	-	5%	5%
	2018	22%	2%	1%	-	-	-	-	-	0%	0%	*	0%	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	37%	48%	-	-	-	-	-	48%	48%	-	-	48%	48%
	2018	74%	38%	31%	-	-	-	-	-	17%	17%	-	20%	17%	18%
At Meets Grade Level or Above	2019	48%	13%	13%	-	-	-	-	-	12%	12%	-	-	12%	12%
	2018	46%	13%	14%	-	-	-	-	-	2%	2%	-	0%	2%	2%
At Masters Grade Level	2019	21%	0%	0%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	19%	0%	0%	-	-	-	-	-	0%	0%	-	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	71%	76%	-	-	-	-	-	80%	80%	-	-	80%	80%
	2018	81%	64%	49%	-	-	-	-	-	50%	54%	*	*	50%	50%
At Meets Grade Level or Above	2019	52%	22%	25%	-	-	-	-	-	40%	40%	-	-	40%	40%
	2018	50%	10%	8%	-	-	-	-	-	7%	8%	*	*	7%	6%
At Masters Grade Level	2019	26%	7%	8%	-	-	-	-	-	20%	20%	-	-	20%	20%
	2018	24%	2%	1%	-	-	-	-	-	0%	0%	*	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	75%	87%	-	-	-	-	-	80%	80%	-	-	80%	80%
	2018	80%	72%	75%	-	-	-	-	-	64%	64%	-	*	64%	63%
At Meets Grade Level or Above	2019	54%	16%	33%	-	-	-	-	-	20%	20%	-	-	20%	20%
	2018	51%	11%	13%	-	-	-	-	-	0%	0%	-	*	0%	0%
At Masters Grade Level	2019	25%	2%	0%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	23%	1%	2%	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	83%	89%	-	-	-	-	-	75%	75%	-	-	75%	75%
	2018	78%	80%	79%	-	-	-	-	-	55%	55%	-	*	55%	58%
At Meets Grade Level or Above	2019	55%	25%	28%	-	-	-	-	-	25%	25%	-	-	25%	25%
	2018	53%	28%	19%	-	-	-	-	-	0%	0%	-	*	0%	4%
At Masters Grade Level	2019	33%	6%	5%	-	-	-	-	-	13%	13%	-	-	13%	13%
	2018	31%	6%	2%	-	-	-	-	-	0%	0%	-	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	55%	64%	-	-	-	-	-	-	-	-	-	-	-
	2018	69%	54%	36%	-	-	-	-	-	17%	17%	-	-	17%	17%
All Grades ELA/Reading	2019	68%	56%	60%	-	-	-	-	-	-	-	-	-	-	-
	2018	69%	59%	35%	-	-	-	-	-	20%	20%	-	-	20%	20%
All Grades Mathematics	2019	70%	53%	*	-	-	-	-	-	-	-	-	-	-	-
	2018	70%	43%	38%	-	-	-	-	-	*	*	-	-	*	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	64%	49%	43%	50%	59%	*	100%	-	44%	59%	73%	45%
Not Included in Accountability													
Mobile	4%	32%	50%	55%	50%	41%	*	0%	-	56%	39%	26%	49%
Other Exclusions	1%	2%	1%	1%	1%	0%	*	0%	-	0%	2%	1%	6%
Not Tested	1%	1%	0%	1%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	67%	61%	66%	60%	59%	88%	88%	-	38%	71%	76%	73%
Not Included in Accountability													
Mobile	4%	30%	38%	33%	39%	41%	13%	13%	-	62%	26%	23%	23%
Other Exclusions	1%	2%	1%	0%	1%	0%	0%	0%	-	0%	3%	1%	4%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 310
Grade Span: 09 - 12
School Type: High School

District Name: TEXANS CAN ACADEMIES
Campus Name: TEXANS CAN ACADEMY - GARLAND
Campus Number: 057804013

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	88.8%	89.0%	88.9%	89.5%	87.9%	*	*	*	88.6%	88.8%	90.0%	88.9%
2017-18	95.4%	90.5%	89.3%	88.5%	89.5%	90.1%	88.0%	91.7%	*	88.4%	88.8%	89.6%	90.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	22.7%	15.3%	17.1%	14.3%	12.3%	*	16.7%	*	21.4%	23.3%	13.6%	14.9%
2017-18	1.9%	13.5%	12.5%	12.4%	13.4%	12.3%	0.0%	18.8%	*	6.5%	4.8%	13.2%	10.2%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	33.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	34.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	62.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	44.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	44.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	72.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	57.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	34.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	58.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	65.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	66.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	27.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	67.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	73.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	69.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 310
Grade Span: 09 - 12
School Type: High School

District Name: TEXANS CAN ACADEMIES
Campus Name: TEXANS CAN ACADEMY - GARLAND
Campus Number: 057804013

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	28.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	70.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	71.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	72.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	73.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	42.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	86.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	89.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	51.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	4.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	54.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	14.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	60.0%	66.7%	-	71.4%	*	-	*	-	-	*	50.0%	*
2017-18	37.7%	75.3%	46.2%	33.3%	56.3%	*	*	-	-	-	*	50.0%	33.3%
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	68.8%	68.1%	50.0%	72.3%	61.5%	*	*	-	88.9%	40.0%	74.4%	55.6%
2017-18	4.9%	4.4%	0.0%	0.0%	0.0%	*	-	*	-	*	*	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	81.5%	6.6%	0.0%	0.0%	0.0%	*	-	*	-	*	*	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	68.2%	67.9%	50.0%	72.2%	56.3%	*	83.3%	-	88.9%	42.9%	72.1%	53.8%
2017-18	85.1%	32.6%	16.2%	8.0%	25.0%	16.7%	*	*	-	*	0.0%	20.0%	18.2%

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - GARLAND
 Campus Number: 057804013

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 310
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	106	100.0%	1,476	355,615
By Ethnicity:				
African American	20	18.9%	379	43,953
Hispanic	54	50.9%	896	180,673
White	16	15.1%	124	105,577
American Indian	1	0.9%	22	1,293
Asian	6	5.7%	10	16,564
Pacific Islander	0	0.0%	2	537
Two or More Races	9	8.5%	43	7,018
By Graduation Type:				
Minimum H.S. Program	4	3.8%	42	2,248
Recommended H.S. Program/Distinguished Achievement Program	8	7.5%	63	1,090
Foundation H.S. Program (No Endorsement)	30	28.3%	429	51,579
Foundation H.S. Program (Endorsement)	64	60.4%	942	15,160
Foundation H.S. Program (DLA)	0	0.0%	0	285,538
Special Education Graduates	7	6.6%	143	27,598
Economically Disadvantaged Graduates	86	81.1%	1,288	186,364
LEP Graduates	13	12.3%	224	25,189
At-Risk Graduates	80	75.5%	1,081	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - GARLAND
 Campus Number: 057804013

Total Students: 310
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	11.1%	21.7%	35.0%	13.0%	37.5%	*	33.3%	-	11.1%	57.1%	22.1%	15.4%
2017-18	65.5%	6.1%	8.1%	12.0%	2.8%	16.7%	*	*	-	*	0.0%	6.0%	9.1%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	6.2%	14.2%	25.0%	11.1%	6.3%	*	33.3%	-	11.1%	0.0%	14.0%	7.7%
2017-18	50.0%	4.4%	8.1%	12.0%	2.8%	16.7%	*	*	-	*	0.0%	6.0%	9.1%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	14.4%	24.5%	30.0%	22.2%	31.3%	*	33.3%	-	11.1%	14.3%	22.1%	23.1%
2017-18	58.2%	13.5%	23.0%	28.0%	16.7%	50.0%	*	*	-	*	0.0%	18.0%	9.1%
Mathematics													
2018-19	48.6%	5.1%	15.1%	15.0%	13.0%	6.3%	*	33.3%	-	33.3%	0.0%	14.0%	7.7%
2017-18	46.0%	3.8%	9.5%	12.0%	2.8%	33.3%	*	*	-	*	0.0%	6.0%	9.1%
Both Subjects													
2018-19	44.2%	4.2%	11.3%	15.0%	11.1%	6.3%	*	33.3%	-	0.0%	0.0%	10.5%	7.7%
2017-18	42.1%	2.9%	8.1%	12.0%	2.8%	16.7%	*	*	-	*	0.0%	6.0%	9.1%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	1.2%	2.8%	5.0%	1.9%	0.0%	*	0.0%	-	11.1%	0.0%	2.3%	0.0%
2017-18	20.7%	0.3%	1.4%	0.0%	0.0%	16.7%	*	*	-	*	0.0%	0.0%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	1.5%	2.8%	5.0%	0.0%	0.0%	*	33.3%	-	0.0%	0.0%	3.5%	0.0%
2017-18	20.4%	1.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	5.1%	7.5%	10.0%	1.9%	31.3%	*	0.0%	-	0.0%	57.1%	8.1%	7.7%
2017-18	28.7%	1.7%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	4.8%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 310
Grade Span: 09 - 12
School Type: High School

District Name: TEXANS CAN ACADEMIES
Campus Name: TEXANS CAN ACADEMY - GARLAND
Campus Number: 057804013

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	1.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	38.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.8%	4.7%	5.0%	0.0%	25.0%	*	0.0%	-	0.0%	14.3%	5.8%	0.0%
2017-18	4.3%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.9%	2.8%	5.0%	1.9%	6.3%	*	0.0%	-	0.0%	42.9%	2.3%	7.7%
2017-18	2.6%	1.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - GARLAND
 Campus Number: 057804013

Total Students: 310
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	12.4%	21.7%	25.0%	22.2%	18.8%	*	33.3%	-	11.1%	14.3%	18.6%	15.4%
2017-18	32.1%	11.1%	16.2%	20.0%	11.1%	50.0%	*	*	-	*	0.0%	10.0%	0.0%
Mathematics													
2018-19	24.7%	4.6%	14.2%	10.0%	13.0%	6.3%	*	33.3%	-	33.3%	0.0%	12.8%	0.0%
2017-18	23.7%	3.0%	5.4%	4.0%	2.8%	33.3%	*	*	-	*	0.0%	2.0%	0.0%
Both Subjects													
2018-19	18.8%	3.8%	10.4%	10.0%	11.1%	6.3%	*	33.3%	-	0.0%	0.0%	9.3%	0.0%
2017-18	18.1%	2.2%	4.1%	4.0%	2.8%	16.7%	*	*	-	*	0.0%	2.0%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	58.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	n/a	0.0%	n/a
2018	25.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	n/a	0.0%	n/a
English Language Arts													
2019	14.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	n/a	0.0%	n/a
2018	15.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	n/a	0.0%	n/a
Mathematics													
2019	7.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	n/a	0.0%	n/a
2018	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	n/a	0.0%	n/a
Science													
2019	10.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	n/a	0.0%	n/a
2018	10.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	n/a	0.0%	n/a
Social Studies													
2019	13.9%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	n/a	0.0%	n/a
2018	14.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	20.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 310
 Grade Span: 09 - 12
 School Type: High School

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - GARLAND
 Campus Number: 057804013

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	10.8%	5.7%	10.0%	5.6%	6.3%	*	0.0%	-	0.0%	n/a	6.1%	n/a
2017-18	74.6%	13.0%	8.1%	16.0%	5.6%	0.0%	*	*	-	*	n/a	7.8%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	5.0%	33.3%	*	*	*	-	-	-	-	n/a	40.0%	n/a
2017-18	37.9%	2.6%	33.3%	*	*	-	-	-	-	-	n/a	*	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	826	*	*	*	*	-	-	-	-	n/a	*	n/a
2017-18	1036	843	*	*	*	-	-	-	-	-	n/a	*	n/a
English Language Arts and Writing													
2018-19	517	424	*	*	*	*	-	-	-	-	n/a	*	n/a
2017-18	521	429	*	*	*	-	-	-	-	-	n/a	*	n/a
Mathematics													
2018-19	510	402	*	*	*	*	-	-	-	-	n/a	*	n/a
2017-18	515	414	*	*	*	-	-	-	-	-	n/a	*	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	14.9	*	-	*	-	-	-	-	-	n/a	*	n/a
2017-18	20.6	14.3	*	*	-	-	-	-	-	-	n/a	*	n/a
English Language Arts													
2018-19	20.3	14.2	*	-	*	-	-	-	-	-	n/a	*	n/a
2017-18	20.3	12.9	*	*	-	-	-	-	-	-	n/a	*	n/a
Mathematics													
2018-19	20.4	15.0	*	-	*	-	-	-	-	-	n/a	*	n/a
2017-18	20.6	15.0	*	*	-	-	-	-	-	-	n/a	*	n/a
Science													
2018-19	20.8	15.5	*	-	*	-	-	-	-	-	n/a	*	n/a
2017-18	20.9	15.7	*	*	-	-	-	-	-	-	n/a	*	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - GARLAND
 Campus Number: 057804013

Total Students: 310
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	26.4%	33.3%	30.6%	34.4%	33.3%	*	11.1%	*	42.1%	29.6%	41.2%	42.5%
2017-18	43.4%	14.3%	0.6%	1.1%	0.5%	0.0%	0.0%	0.0%	*	0.0%	0.0%	1.1%	0.0%
English Language Arts													
2018-19	17.8%	18.2%	27.6%	25.8%	29.0%	27.8%	*	0.0%	*	35.3%	20.8%	31.0%	30.3%
2017-18	17.3%	8.3%	0.8%	1.4%	0.8%	0.0%	0.0%	0.0%	-	0.0%	0.0%	1.2%	0.0%
Mathematics													
2018-19	20.4%	6.3%	8.4%	5.9%	8.7%	12.9%	*	0.0%	*	7.1%	0.0%	9.6%	8.0%
2017-18	20.7%	12.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Science													
2018-19	21.7%	5.8%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
2017-18	21.2%	1.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Social Studies													
2018-19	23.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	22.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	13.0%	14.9%	20.0%	2.8%	50.0%	*	*	-	*	20.0%	9.8%	11.1%
2016-17	54.6%	13.2%	16.3%	27.3%	11.1%	18.2%	-	*	-	*	*	12.5%	20.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	13.6%	9.1%	0.0%	*	*	-	*	-	-	*	0.0%	*
2016-17	59.2%	9.1%	42.9%	*	*	*	-	-	-	-	*	*	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	310	100.0%	5,268	5,479,173	310	100.0%	5,269	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	0.0%	4.5%	0	0.0%	0.0%	4.5%
Kindergarten	0	0.0%	0.1%	7.0%	0	0.0%	0.1%	7.0%
Grade 1	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%
Grade 2	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%
Grade 3	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%
Grade 4	0	0.0%	0.0%	7.3%	0	0.0%	0.0%	7.3%
Grade 5	0	0.0%	0.0%	7.6%	0	0.0%	0.0%	7.6%
Grade 6	0	0.0%	0.0%	7.7%	0	0.0%	0.0%	7.7%
Grade 7	0	0.0%	0.0%	7.7%	0	0.0%	0.0%	7.7%
Grade 8	0	0.0%	0.0%	7.5%	0	0.0%	0.0%	7.5%
Grade 9	50	16.1%	25.8%	8.2%	50	16.1%	25.8%	8.2%
Grade 10	81	26.1%	26.3%	7.4%	81	26.1%	26.3%	7.4%
Grade 11	96	31.0%	25.8%	6.9%	96	31.0%	25.8%	6.9%
Grade 12	83	26.8%	22.0%	6.4%	83	26.8%	22.0%	6.4%
Ethnic Distribution:								
African American	97	31.3%	28.2%	12.6%	97	31.3%	28.2%	12.6%
Hispanic	182	58.7%	65.9%	52.8%	182	58.7%	65.9%	52.8%
White	22	7.1%	3.3%	27.0%	22	7.1%	3.3%	27.0%
American Indian	2	0.6%	0.2%	0.4%	2	0.6%	0.2%	0.4%
Asian	1	0.3%	0.3%	4.6%	1	0.3%	0.3%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	6	1.9%	2.1%	2.5%	6	1.9%	2.1%	2.5%
Sex:								
Female	141	45.5%	47.2%	48.8%	141	45.5%	47.2%	48.8%
Male	169	54.5%	52.8%	51.2%	169	54.5%	52.8%	51.2%
Economically Disadvantaged	273	88.1%	86.7%	60.3%	273	88.1%	86.7%	60.2%
Non-Educationally Disadvantaged	37	11.9%	13.3%	39.7%	37	11.9%	13.3%	39.8%
Section 504 Students	10	3.2%	2.3%	6.9%	10	3.2%	2.3%	6.9%
English Learners (EL)	63	20.3%	26.4%	20.3%	63	20.3%	26.4%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.0%	1.5%				
Students w/ Dyslexia	1	0.3%	0.6%	4.1%	1	0.3%	0.6%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	0	0.0%	0.0%	2.3%	0	0.0%	0.0%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	308	99.4%	99.6%	65.1%	308	99.4%	99.6%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	293	94.5%	92.7%	50.6%	293	94.5%	92.8%	50.5%

District Name: TEXANS CAN ACADEMIES
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 Campus Number: 057804013

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 310
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	63	20.3%	22.3%	20.6%	63	20.3%	22.3%	20.6%
Career & Technical Education	86	27.7%	34.1%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	0.0%	50.8%	0	0.0%	0.0%	50.8%
Gifted & Talented Education	0	0.0%	0.0%	8.1%	0	0.0%	0.0%	8.1%
Special Education	17	5.5%	7.6%	10.5%	17	5.5%	7.6%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	17							
By Type of Primary Disability								
Students with Intellectual Disabilities	11	64.7%	75.1%	42.4%				
Students with Physical Disabilities	0	0.0%	**	21.4%				
Students with Autism	0	0.0%	*	13.8%				
Students with Behavioral Disabilities	6	35.3%	21.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	509	82.0%	74.8%	15.3%				
By Ethnicity:								
African American	139	22.4%						
Hispanic	267	43.0%						
White	59	9.5%						
American Indian	3	0.5%						
Asian	13	2.1%						
Pacific Islander	0	0.0%						
Two or More Races	28	4.5%						
Student Attrition (2018-19):								
Total Student Attrition	102	54.8%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.0%	1.6%	-	-	5.5%
Grade 1	-	-	2.9%	-	-	4.9%
Grade 2	-	-	1.6%	-	-	2.0%
Grade 3	-	-	0.9%	-	-	0.8%
Grade 4	-	-	0.5%	-	-	0.4%
Grade 5	-	-	0.4%	-	-	0.5%
Grade 6	-	-	0.4%	-	-	0.5%
Grade 7	-	-	0.5%	-	-	0.6%
Grade 8	-	-	0.4%	-	-	0.6%
Grade 9	36.7%	48.1%	7.8%	50.0%	51.4%	13.1%

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 310
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Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	4.0	19.0
Grade 1	-	-	18.9
Grade 2	-	-	18.8
Grade 3	-	-	19.0
Grade 4	-	-	19.2
Grade 5	-	-	20.9
Grade 6	-	-	20.4
Secondary:			
English/Language Arts	9.8	12.8	16.4
Foreign Languages	-	19.5	18.7
Mathematics	12.4	14.1	17.8
Science	12.9	15.2	18.8
Social Studies	14.4	15.5	19.3

District Name: TEXANS CAN ACADEMIES
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 310
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	21.4	100.0%	100.0%	100.0%
Professional Staff:	21.4	100.0%	77.7%	63.7%
Teachers	14.4	67.2%	44.1%	49.4%
Professional Support	5.0	23.4%	24.3%	10.2%
Campus Administration (School Leadership)	2.0	9.4%	6.3%	3.0%
Educational Aides:	0.0	0.0%	0.0%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	0.0	n/a	0.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	18.4	86.0%	81.4%	51.1%
Teachers by Ethnicity and Sex:				
African American	9.0	62.7%	53.1%	10.8%
Hispanic	1.4	9.5%	19.2%	28.1%
White	1.0	7.0%	20.9%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	2.0	13.9%	3.9%	1.8%
Pacific Islander	1.0	7.0%	2.5%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	7.4	51.3%	42.3%	23.8%
Females	7.0	48.7%	57.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.7%	1.3%
Bachelors	8.4	58.2%	73.1%	73.4%
Masters	6.0	41.8%	23.6%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	7.0%	16.7%	7.4%
1-5 Years Experience	8.0	55.7%	46.6%	27.9%
6-10 Years Experience	2.4	16.4%	20.8%	19.4%
11-20 Years Experience	3.0	20.9%	14.8%	29.4%
Over 20 Years Experience	0.0	0.0%	0.9%	15.9%
Number of Students per Teacher	21.6	n/a	20.6	15.1

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - GARLAND
 Campus Number: 057804013

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 310
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	22.0	7.1	6.2
Average Years Experience of Principals with District	4.0	3.9	5.3
Average Years Experience of Assistant Principals	4.0	4.1	5.3
Average Years Experience of Assistant Principals with District	4.0	2.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	5.7	5.0	11.1
Average Years Experience of Teachers with District:	3.6	3.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$63,000	\$55,804	\$49,868
1-5 Years Experience	\$56,062	\$53,197	\$52,823
6-10 Years Experience	\$67,296	\$55,462	\$55,756
11-20 Years Experience	\$53,834	\$61,280	\$59,308
Over 20 Years Experience	-	\$75,427	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,925	\$55,516	\$57,091
Professional Support	\$43,897	\$56,823	\$67,352
Campus Administration (School Leadership)	\$83,500	\$81,135	\$82,512
Instructional Staff Percent:	n/a	60.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.5%
Career & Technical Education	1.3	9.0%	9.7%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	11.1	77.3%	72.9%	70.9%
Special Education	2.0	13.7%	17.4%	9.3%
Other	0.0	0.0%	0.0%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **TEXANS CAN ACADEMIES**

Campus Name: **TEXANS CAN ACADEMY - DALLAS NORTH**

Campus Number: **057804001**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**
(evaluated with alternative education accountability provisions)

This school is a Charter School.

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 219
 Grade Span: 09 - 12
 School Type: High School

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - DALLAS NORTH
 Campus Number: 057804001

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																		
End of Course English I																		
At Approaches Grade Level or Above	2019	68%	35%	41%	29%	45%	40%	-	-	-	80%	8%	*	*	42%	40%	42%	
	2018	65%	35%	37%	38%	34%	41%	*	-	-	18%	24%	38%	*	37%	36%	32%	
At Meets Grade Level or Above	2019	50%	12%	16%	13%	16%	0%	-	-	-	40%	8%	*	*	16%	16%	15%	
	2018	44%	10%	13%	14%	12%	14%	*	-	-	0%	6%	13%	*	13%	12%	12%	
At Masters Grade Level	2019	11%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	*	0%	0%	0%	
	2018	7%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	*	0%	0%	0%	
End of Course English II																		
At Approaches Grade Level or Above	2019	68%	38%	38%	31%	39%	63%	*	*	-	50%	13%	29%	*	39%	38%	38%	
	2018	67%	40%	40%	24%	46%	42%	80%	-	-	36%	18%	17%	*	40%	38%	40%	
At Meets Grade Level or Above	2019	49%	14%	14%	16%	13%	25%	*	*	-	25%	7%	14%	*	15%	14%	14%	
	2018	48%	15%	16%	11%	15%	12%	60%	-	-	29%	5%	0%	*	16%	15%	16%	
At Masters Grade Level	2019	8%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	*	0%	0%	0%	
	2018	8%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	*	0%	0%	0%	
End of Course Algebra I																		
At Approaches Grade Level or Above	2019	85%	71%	87%	82%	88%	*	-	-	-	-	50%	*	-	87%	85%	89%	
	2018	83%	64%	79%	80%	76%	74%	*	-	-	100%	38%	88%	-	79%	77%	70%	
At Meets Grade Level or Above	2019	61%	22%	30%	12%	37%	*	-	-	-	-	0%	*	-	30%	32%	43%	
	2018	55%	10%	14%	20%	16%	5%	*	-	-	0%	13%	25%	-	14%	14%	4%	
At Masters Grade Level	2019	37%	7%	5%	6%	5%	*	-	-	-	-	0%	*	-	5%	6%	4%	
	2018	32%	2%	3%	6%	2%	0%	*	-	-	0%	13%	0%	-	3%	2%	4%	
End of Course Biology																		
At Approaches Grade Level or Above	2019	88%	75%	69%	63%	71%	-	-	-	-	-	*	*	-	69%	67%	59%	
	2018	87%	72%	80%	80%	75%	86%	*	-	-	88%	64%	67%	-	80%	79%	75%	
At Meets Grade Level or Above	2019	62%	16%	12%	19%	10%	-	-	-	-	-	*	*	-	12%	12%	4%	
	2018	59%	11%	9%	0%	15%	5%	*	-	-	0%	0%	0%	-	9%	10%	11%	
At Masters Grade Level	2019	25%	2%	0%	0%	0%	-	-	-	-	-	*	*	-	0%	0%	0%	
	2018	24%	1%	2%	0%	4%	0%	*	-	-	0%	0%	0%	-	2%	2%	2%	
End of Course U.S. History																		
At Approaches Grade Level or Above	2019	93%	83%	73%	69%	72%	86%	-	*	-	*	55%	67%	*	73%	73%	70%	
	2018	92%	80%	78%	85%	74%	79%	83%	-	-	79%	50%	70%	-	78%	77%	73%	
At Meets Grade Level or Above	2019	73%	25%	19%	10%	22%	29%	-	*	-	*	0%	0%	*	19%	17%	16%	
	2018	70%	28%	25%	24%	25%	18%	50%	-	-	43%	17%	10%	-	25%	24%	23%	
At Masters Grade Level	2019	45%	6%	3%	3%	3%	0%	-	*	-	*	0%	0%	*	3%	2%	2%	
	2018	40%	6%	4%	2%	5%	6%	17%	-	-	0%	0%	0%	-	4%	4%	8%	
All Grades All Subjects																		
At Approaches Grade Level or Above	2019	78%	56%	56%	48%	58%	67%	*	*	-	71%	27%	40%	14%	56%	55%	55%	

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 219
 Grade Span: 09 - 12
 School Type: High School

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - DALLAS NORTH
 Campus Number: 057804001

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	55%	60%	60%	59%	63%	89%	-	-	58%	36%	58%	*	60%	59%	55%
	2019	50%	17%	17%	14%	18%	19%	*	-	-	29%	4%	4%	0%	18%	17%	17%
	2018	48%	15%	16%	15%	17%	12%	47%	-	-	19%	8%	11%	*	17%	16%	15%
At Masters Grade Level	2019	24%	3%	1%	1%	1%	0%	*	*	-	0%	0%	0%	0%	1%	1%	1%
	2018	22%	2%	2%	1%	2%	2%	5%	-	-	0%	1%	0%	*	2%	2%	3%
	All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	37%	40%	30%	41%	54%	*	*	-	62%	11%	18%	0%	40%	39%	40%
	2018	74%	38%	39%	31%	41%	42%	89%	-	-	28%	21%	29%	*	39%	37%	37%
	2019	48%	13%	15%	14%	14%	15%	*	*	-	31%	7%	9%	0%	15%	15%	14%
At Meets Grade Level or Above	2018	46%	13%	14%	13%	13%	13%	56%	-	-	16%	5%	7%	*	14%	14%	14%
	2019	21%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
	2018	19%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	*	0%	0%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	71%	87%	82%	88%	*	-	-	-	-	50%	*	-	87%	85%	89%
	2018	81%	64%	79%	80%	76%	74%	*	-	-	100%	38%	88%	-	79%	77%	70%
	2019	52%	22%	30%	12%	37%	*	-	-	-	-	0%	*	-	30%	32%	43%
At Meets Grade Level or Above	2018	50%	10%	14%	20%	16%	5%	*	-	-	0%	13%	25%	-	14%	14%	4%
	2019	26%	7%	5%	6%	5%	*	-	-	-	-	0%	*	-	5%	6%	4%
	2018	24%	2%	3%	6%	2%	0%	*	-	-	0%	13%	0%	-	3%	2%	4%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	75%	69%	63%	71%	-	-	-	-	-	*	*	-	69%	67%	59%
	2018	80%	72%	80%	80%	75%	86%	*	-	-	88%	64%	67%	-	80%	79%	75%
	2019	54%	16%	12%	19%	10%	-	-	-	-	-	*	*	-	12%	12%	4%
At Meets Grade Level or Above	2018	51%	11%	9%	0%	15%	5%	*	-	-	0%	0%	0%	-	9%	10%	11%
	2019	25%	2%	0%	0%	0%	-	-	-	-	-	*	*	-	0%	0%	0%
	2018	23%	1%	2%	0%	4%	0%	*	-	-	0%	0%	0%	-	2%	2%	2%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	83%	73%	69%	72%	86%	-	*	-	*	55%	67%	*	73%	73%	70%
	2018	78%	80%	78%	85%	74%	79%	83%	-	-	79%	50%	70%	-	78%	77%	73%
	2019	55%	25%	19%	10%	22%	29%	-	*	-	*	0%	0%	*	19%	17%	16%
At Meets Grade Level or Above	2018	53%	28%	25%	24%	25%	18%	50%	-	-	43%	17%	10%	-	25%	24%	23%
	2019	33%	6%	3%	3%	3%	0%	-	*	-	*	0%	0%	*	3%	2%	2%
	2018	31%	6%	4%	2%	5%	6%	17%	-	-	0%	0%	0%	-	4%	4%	8%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	56	56	50	57	*	-	-	-	*	*	*	-	56	60	39
	2018	67	59	69	58	71	*	*	-	-	*	86	*	-	69	63	67
End of Course Algebra I	2019	75	53	62	*	65	-	-	-	-	-	*	*	-	62	62	70
	2018	72	43	25	70	8	7	-	-	-	*	-	-	-	25	24	*
All Grades Both Subjects	2019	69	55	58	50	60	*	-	-	-	*	*	*	-	58	61	50
	2018	69	54	52	64	56	32	*	-	-	*	86	*	-	52	47	54
All Grades ELA/Reading	2019	68	56	56	50	57	*	-	-	-	*	*	*	-	56	60	39
	2018	69	59	69	58	71	*	*	-	-	*	86	*	-	69	63	67
All Grades Mathematics	2019	70	53	62	*	65	-	-	-	-	-	*	*	-	62	62	70
	2018	70	43	25	70	8	7	-	-	-	*	-	-	-	25	24	*

District Name: TEXANS CAN ACADEMIES
Campus Name: TEXANS CAN ACADEMY - DALLAS NORTH
Campus Number: 057804001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 219
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	56%	56%	-	-	-	-	-	52%	52%	-	59%	52%	53%
	2018	77%	55%	60%	-	-	-	-	-	54%	54%	-	-	54%	54%
At Meets Grade Level or Above	2019	50%	17%	17%	-	-	-	-	-	14%	14%	-	22%	14%	15%
	2018	48%	15%	16%	-	-	-	-	-	13%	13%	-	-	13%	13%
At Masters Grade Level	2019	24%	3%	1%	-	-	-	-	-	1%	1%	-	0%	1%	0%
	2018	22%	2%	2%	-	-	-	-	-	2%	2%	-	-	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	37%	40%	-	-	-	-	-	34%	34%	-	50%	34%	36%
	2018	74%	38%	39%	-	-	-	-	-	35%	35%	-	-	35%	35%
At Meets Grade Level or Above	2019	48%	13%	15%	-	-	-	-	-	11%	11%	-	21%	11%	12%
	2018	46%	13%	14%	-	-	-	-	-	12%	12%	-	-	12%	12%
At Masters Grade Level	2019	21%	0%	0%	-	-	-	-	-	0%	0%	-	0%	0%	0%
	2018	19%	0%	0%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	71%	87%	-	-	-	-	-	95%	95%	-	67%	95%	89%
	2018	81%	64%	79%	-	-	-	-	-	67%	67%	-	-	67%	67%
At Meets Grade Level or Above	2019	52%	22%	30%	-	-	-	-	-	43%	43%	-	33%	43%	41%
	2018	50%	10%	14%	-	-	-	-	-	4%	4%	-	-	4%	4%
At Masters Grade Level	2019	26%	7%	5%	-	-	-	-	-	0%	0%	-	0%	0%	0%
	2018	24%	2%	3%	-	-	-	-	-	4%	4%	-	-	4%	4%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	75%	69%	-	-	-	-	-	57%	57%	-	67%	57%	59%
	2018	80%	72%	80%	-	-	-	-	-	76%	76%	-	-	76%	76%
At Meets Grade Level or Above	2019	54%	16%	12%	-	-	-	-	-	5%	5%	-	0%	5%	4%
	2018	51%	11%	9%	-	-	-	-	-	12%	12%	-	-	12%	12%
At Masters Grade Level	2019	25%	2%	0%	-	-	-	-	-	0%	0%	-	0%	0%	0%
	2018	23%	1%	2%	-	-	-	-	-	2%	2%	-	-	2%	2%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	83%	73%	-	-	-	-	-	69%	69%	-	67%	69%	69%
	2018	78%	80%	78%	-	-	-	-	-	74%	74%	-	-	74%	74%
At Meets Grade Level or Above	2019	55%	25%	19%	-	-	-	-	-	13%	13%	-	33%	13%	16%
	2018	53%	28%	25%	-	-	-	-	-	20%	20%	-	-	20%	20%
At Masters Grade Level	2019	33%	6%	3%	-	-	-	-	-	3%	3%	-	0%	3%	2%
	2018	31%	6%	4%	-	-	-	-	-	6%	6%	-	-	6%	6%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	55%	58%	-	-	-	-	-	61%	61%	-	*	61%	59%
	2018	69%	54%	52%	-	-	-	-	-	54%	54%	-	-	54%	54%
All Grades ELA/Reading	2019	68%	56%	56%	-	-	-	-	-	50%	50%	-	-	50%	50%
	2018	69%	59%	69%	-	-	-	-	-	67%	67%	-	-	67%	67%
All Grades Mathematics	2019	70%	53%	62%	-	-	-	-	-	*	*	-	*	*	70%
	2018	70%	43%	25%	-	-	-	-	-	*	*	-	-	*	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	98%	99%	100%	*	100%	-	100%	100%	99%	99%
Included in Accountability	94%	64%	51%	43%	54%	51%	*	40%	-	85%	65%	59%	53%
Not Included in Accountability													
Mobile	4%	32%	43%	54%	39%	37%	*	40%	-	10%	32%	35%	35%
Other Exclusions	1%	2%	4%	0%	6%	12%	*	20%	-	5%	3%	5%	12%
Not Tested	1%	1%	1%	2%	1%	0%	*	0%	-	0%	0%	1%	1%
Absent	1%	1%	1%	2%	1%	0%	*	0%	-	0%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	-	*	100%	99%	100%	100%
Included in Accountability	94%	67%	57%	49%	56%	72%	56%	-	*	76%	51%	56%	61%
Not Included in Accountability													
Mobile	4%	30%	41%	50%	39%	26%	44%	-	*	24%	48%	42%	32%
Other Exclusions	1%	2%	2%	0%	4%	2%	0%	-	*	0%	0%	2%	7%
Not Tested	1%	1%	1%	1%	1%	1%	0%	-	*	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	-	*	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - DALLAS NORTH
 Campus Number: 057804001

Total Students: 219
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	88.8%	87.8%	86.8%	88.0%	88.9%	87.7%	*	*	88.6%	88.0%	88.7%	89.3%
2017-18	95.4%	90.5%	88.8%	87.1%	89.5%	89.7%	89.3%	*	*	88.7%	90.0%	89.5%	90.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	22.7%	34.7%	32.4%	36.0%	29.8%	28.6%	*	*	45.2%	31.2%	32.5%	30.5%
2017-18	1.9%	13.5%	15.6%	17.2%	12.8%	21.3%	26.9%	*	*	7.8%	10.8%	14.7%	15.1%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	33.4%	33.7%	36.3%	32.9%	38.5%	*	-	*	31.3%	46.2%	39.4%	28.8%
Received TxCHSE	0.5%	0.6%	0.7%	0.0%	0.6%	0.0%	*	-	*	6.3%	0.0%	0.9%	1.4%
Continued HS	3.7%	28.8%	14.4%	10.0%	18.4%	3.8%	*	-	*	12.5%	15.4%	14.8%	21.9%
Dropped Out	5.9%	37.2%	51.2%	53.8%	48.1%	57.7%	*	-	*	50.0%	38.5%	44.9%	47.9%
Graduates and TxCHSE	90.4%	34.0%	34.4%	36.3%	33.5%	38.5%	*	-	*	37.5%	46.2%	40.3%	30.1%
Graduates, TxCHSE, and Continuers	94.1%	62.8%	48.8%	46.3%	51.9%	42.3%	*	-	*	50.0%	61.5%	55.1%	52.1%
Class of 2018													
Graduated	90.0%	44.1%	49.0%	40.9%	56.8%	36.7%	53.8%	*	*	22.2%	71.4%	48.3%	47.9%
Received TxCHSE	0.4%	0.4%	1.0%	1.1%	0.6%	3.3%	0.0%	*	*	0.0%	0.0%	1.1%	1.4%
Continued HS	3.8%	27.8%	24.2%	23.7%	24.1%	20.0%	15.4%	*	*	55.6%	17.1%	24.7%	27.4%
Dropped Out	5.7%	27.8%	25.8%	34.4%	18.5%	40.0%	30.8%	*	*	22.2%	11.4%	25.8%	23.3%
Graduates and TxCHSE	90.4%	44.5%	50.0%	41.9%	57.4%	40.0%	53.8%	*	*	22.2%	71.4%	49.4%	49.3%
Graduates, TxCHSE, and Continuers	94.3%	72.2%	74.2%	65.6%	81.5%	60.0%	69.2%	*	*	77.8%	88.6%	74.2%	76.7%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	57.5%	57.9%	50.0%	65.0%	46.4%	61.5%	*	*	22.2%	79.4%	58.0%	57.3%
Received TxCHSE	0.6%	0.9%	1.6%	2.3%	1.2%	3.6%	0.0%	*	*	0.0%	0.0%	1.6%	1.3%
Continued HS	1.1%	6.9%	3.6%	2.3%	3.7%	7.1%	7.7%	*	*	0.0%	0.0%	3.1%	2.7%
Dropped Out	6.1%	34.7%	36.8%	45.5%	30.1%	42.9%	30.8%	*	*	77.8%	20.6%	37.4%	38.7%
Graduates and TxCHSE	92.8%	58.4%	59.5%	52.3%	66.3%	50.0%	61.5%	*	*	22.2%	79.4%	59.5%	58.7%
Graduates, TxCHSE, and Continuers	93.9%	65.3%	63.2%	54.5%	69.9%	57.1%	69.2%	*	*	22.2%	79.4%	62.6%	61.3%
Class of 2017													
Graduated	92.0%	66.9%	73.7%	69.5%	78.5%	56.5%	*	*	-	75.0%	82.6%	75.8%	75.0%
Received TxCHSE	0.6%	0.8%	0.3%	0.0%	0.5%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	5.4%	3.8%	1.7%	3.7%	13.0%	*	*	-	12.5%	0.0%	3.6%	2.3%
Dropped Out	6.3%	27.0%	22.2%	28.8%	17.3%	30.4%	*	*	-	12.5%	17.4%	20.6%	22.7%
Graduates and TxCHSE	92.6%	67.7%	74.0%	69.5%	79.1%	56.5%	*	*	-	75.0%	82.6%	75.8%	75.0%
Graduates, TxCHSE, and Continuers	93.7%	73.0%	77.8%	71.2%	82.7%	69.6%	*	*	-	87.5%	82.6%	79.4%	77.3%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	69.4%	74.6%	69.2%	80.3%	56.5%	*	*	-	75.0%	82.6%	77.3%	72.3%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 219
Grade Span: 09 - 12
School Type: High School

District Name: TEXANS CAN ACADEMIES
Campus Name: TEXANS CAN ACADEMY - DALLAS NORTH
Campus Number: 057804001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	0.6%	0.8%	0.5%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	1.3%	0.6%	0.0%	1.0%	0.0%	*	*	-	0.0%	0.0%	0.6%	0.0%
Dropped Out	6.3%	28.0%	24.3%	30.0%	18.1%	43.5%	*	*	-	25.0%	17.4%	22.1%	27.7%
Graduates and TxCHSE	93.2%	70.6%	75.1%	70.0%	80.8%	56.5%	*	*	-	75.0%	82.6%	77.3%	72.3%
Graduates, TxCHSE, and Continuers	93.7%	72.0%	75.7%	70.0%	81.9%	56.5%	*	*	-	75.0%	82.6%	77.9%	72.3%
Class of 2016													
Graduated	92.1%	71.0%	69.2%	64.0%	72.3%	68.8%	*	*	-	*	75.7%	69.9%	69.6%
Received TxCHSE	0.8%	1.1%	0.9%	2.6%	0.0%	0.0%	*	*	-	*	0.0%	1.0%	0.0%
Continued HS	0.5%	1.1%	0.6%	0.0%	1.1%	0.0%	*	*	-	*	0.0%	0.7%	0.0%
Dropped Out	6.6%	26.8%	29.2%	33.3%	26.6%	31.3%	*	*	-	*	24.3%	28.4%	30.4%
Graduates and TxCHSE	92.9%	72.1%	70.2%	66.7%	72.3%	68.8%	*	*	-	*	75.7%	70.9%	69.6%
Graduates, TxCHSE, and Continuers	93.4%	73.2%	70.8%	66.7%	73.4%	68.8%	*	*	-	*	75.7%	71.6%	69.6%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	31.4%	31.5%	31.9%	31.0%	39.3%	*	-	*	31.3%	46.4%	36.9%	27.6%
Class of 2018	90.0%	42.3%	47.1%	39.4%	54.7%	36.7%	50.0%	*	*	22.2%	69.2%	46.7%	45.6%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	86.1%	*	-	*	-	-	-	-	-	-	*	*
Class of 2018	68.5%	89.1%	80.0%	*	*	-	-	-	-	-	-	*	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	51.1%	44.0%	34.6%	50.0%	40.0%	-	-	-	40.0%	12.5%	43.8%	55.0%
Class of 2018	5.0%	3.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	2.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
Class of 2018	82.0%	4.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	54.4%	44.6%	34.6%	51.0%	40.0%	-	-	-	40.0%	12.5%	44.4%	57.1%
Class of 2018	86.8%	14.6%	2.8%	5.9%	2.3%	0.0%	0.0%	*	-	*	0.0%	2.5%	6.7%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	60.0%	*	*	*	-	-	-	-	-	-	*	-
2017-18	37.7%	75.3%	87.5%	92.3%	86.7%	85.7%	*	-	-	*	*	88.2%	100.0%
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	68.8%	64.8%	50.0%	72.1%	55.6%	*	-	*	60.0%	18.2%	61.9%	75.0%
2017-18	4.9%	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	*	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%
2017-18	81.5%	6.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	*	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	68.2%	65.1%	48.1%	73.4%	55.6%	*	-	*	60.0%	18.2%	62.4%	75.0%
2017-18	85.1%	32.6%	21.6%	34.3%	14.6%	30.0%	14.3%	*	-	30.0%	0.0%	23.4%	18.9%

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - DALLAS NORTH
 Campus Number: 057804001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 219
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	111	100.0%	1,476	355,615
By Ethnicity:				
African American	28	25.2%	379	43,953
Hispanic	65	58.6%	896	180,673
White	9	8.1%	124	105,577
American Indian	2	1.8%	22	1,293
Asian	0	0.0%	10	16,564
Pacific Islander	2	1.8%	2	537
Two or More Races	5	4.5%	43	7,018
By Graduation Type:				
Minimum H.S. Program	1	0.9%	42	2,248
Recommended H.S. Program/Distinguished Achievement Program	3	2.7%	63	1,090
Foundation H.S. Program (No Endorsement)	39	35.1%	429	51,579
Foundation H.S. Program (Endorsement)	68	61.3%	942	15,160
Foundation H.S. Program (DLA)	0	0.0%	0	285,538
Special Education Graduates	13	11.7%	143	27,598
Economically Disadvantaged Graduates	103	92.8%	1,288	186,364
LEP Graduates	28	25.2%	224	25,189
At-Risk Graduates	78	70.3%	1,081	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - DALLAS NORTH
 Campus Number: 057804001

Total Students: 219
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	11.1%	9.0%	3.6%	13.8%	0.0%	*	-	*	0.0%	15.4%	8.7%	7.1%
2017-18	65.5%	6.1%	4.0%	0.0%	3.2%	15.0%	0.0%	*	-	10.0%	0.0%	4.2%	0.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	6.2%	2.7%	0.0%	4.6%	0.0%	*	-	*	0.0%	0.0%	2.9%	3.6%
2017-18	50.0%	4.4%	4.0%	0.0%	3.2%	15.0%	0.0%	*	-	10.0%	0.0%	4.2%	0.0%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	14.4%	17.1%	7.1%	21.5%	11.1%	*	-	*	0.0%	7.7%	17.5%	7.1%
2017-18	58.2%	13.5%	11.9%	11.6%	11.6%	10.0%	12.5%	*	-	10.0%	0.0%	10.6%	2.4%
Mathematics													
2018-19	48.6%	5.1%	2.7%	3.6%	3.1%	0.0%	*	-	*	0.0%	0.0%	1.9%	3.6%
2017-18	46.0%	3.8%	2.3%	0.0%	2.1%	5.0%	0.0%	*	-	10.0%	0.0%	2.1%	0.0%
Both Subjects													
2018-19	44.2%	4.2%	1.8%	0.0%	3.1%	0.0%	*	-	*	0.0%	0.0%	1.9%	3.6%
2017-18	42.1%	2.9%	2.3%	0.0%	2.1%	5.0%	0.0%	*	-	10.0%	0.0%	2.1%	0.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	1.2%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%
2017-18	20.7%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	1.5%	0.9%	0.0%	1.5%	0.0%	*	-	*	0.0%	0.0%	1.0%	0.0%
2017-18	20.4%	1.3%	1.7%	0.0%	1.1%	10.0%	0.0%	*	-	0.0%	0.0%	2.1%	0.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%
2017-18	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	5.1%	7.2%	3.6%	10.8%	0.0%	*	-	*	0.0%	15.4%	6.8%	3.6%
2017-18	28.7%	1.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	0.5%	3.6%	0.0%	6.2%	0.0%	*	-	*	0.0%	0.0%	3.9%	3.6%
2017-18	4.8%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: TEXANS CAN ACADEMIES
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 219
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%
2017-18	1.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%
2017-18	38.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.8%	1.8%	0.0%	3.1%	0.0%	*	-	*	0.0%	0.0%	1.9%	0.0%
2017-18	4.3%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.9%	1.8%	3.6%	1.5%	0.0%	*	-	*	0.0%	15.4%	1.0%	0.0%
2017-18	2.6%	1.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%
2017-18	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 219
 Grade Span: 09 - 12
 School Type: High School

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - DALLAS NORTH
 Campus Number: 057804001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	12.4%	14.4%	7.1%	18.5%	0.0%	*	-	*	0.0%	7.7%	14.6%	7.1%
2017-18	32.1%	11.1%	8.5%	11.6%	7.4%	5.0%	0.0%	*	-	10.0%	0.0%	7.7%	0.0%
Mathematics													
2018-19	24.7%	4.6%	1.8%	0.0%	3.1%	0.0%	*	-	*	0.0%	0.0%	1.9%	3.6%
2017-18	23.7%	3.0%	1.7%	0.0%	1.1%	5.0%	0.0%	*	-	10.0%	0.0%	2.1%	0.0%
Both Subjects													
2018-19	18.8%	3.8%	1.8%	0.0%	3.1%	0.0%	*	-	*	0.0%	0.0%	1.9%	3.6%
2017-18	18.1%	2.2%	1.7%	0.0%	1.1%	5.0%	0.0%	*	-	10.0%	0.0%	2.1%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%
2017-18	58.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%	0.0%
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	0.2%	0.4%	0.0%	0.8%	0.0%	*	*	*	0.0%	n/a	0.0%	n/a
2018	25.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	n/a	0.0%	n/a
English Language Arts													
2019	14.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	n/a	0.0%	n/a
2018	15.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	n/a	0.0%	n/a
Mathematics													
2019	7.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	n/a	0.0%	n/a
2018	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	n/a	0.0%	n/a
Science													
2019	10.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	n/a	0.0%	n/a
2018	10.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	n/a	0.0%	n/a
Social Studies													
2019	13.9%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	n/a	0.0%	n/a
2018	14.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	20.0%	*	-	*	-	-	-	-	-	n/a	-	n/a
2018	50.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - DALLAS NORTH
 Campus Number: 057804001

Total Students: 219
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	10.8%	6.3%	10.7%	6.2%	0.0%	*	-	*	0.0%	n/a	7.1%	n/a
2017-18	74.6%	13.0%	14.7%	20.9%	12.6%	15.0%	0.0%	*	-	10.0%	n/a	16.3%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	5.0%	0.0%	*	*	-	-	-	-	-	n/a	0.0%	n/a
2017-18	37.9%	2.6%	0.0%	0.0%	0.0%	*	-	*	-	*	n/a	0.0%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	826	*	*	*	-	-	-	-	-	n/a	*	n/a
2017-18	1036	843	900	*	*	*	-	-	-	*	n/a	900	n/a
English Language Arts and Writing													
2018-19	517	424	*	*	*	-	-	-	-	-	n/a	*	n/a
2017-18	521	429	463	*	*	*	-	-	-	*	n/a	463	n/a
Mathematics													
2018-19	510	402	*	*	*	-	-	-	-	-	n/a	*	n/a
2017-18	515	414	437	*	*	*	-	-	-	*	n/a	437	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	14.9	13.4	*	*	-	-	-	-	-	n/a	13.4	n/a
2017-18	20.6	14.3	14.3	13.9	14.1	*	-	*	-	*	n/a	14.3	n/a
English Language Arts													
2018-19	20.3	14.2	12.4	*	*	-	-	-	-	-	n/a	12.4	n/a
2017-18	20.3	12.9	12.8	12.2	12.1	*	-	*	-	*	n/a	12.9	n/a
Mathematics													
2018-19	20.4	15.0	14.4	*	*	-	-	-	-	-	n/a	14.4	n/a
2017-18	20.6	15.0	15.6	15.6	15.6	*	-	*	-	*	n/a	15.8	n/a
Science													
2018-19	20.8	15.5	14.0	*	*	-	-	-	-	-	n/a	14.0	n/a
2017-18	20.9	15.7	15.6	15.4	15.9	*	-	*	-	*	n/a	15.4	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 219
Grade Span: 09 - 12
School Type: High School

District Name: TEXANS CAN ACADEMIES
Campus Name: TEXANS CAN ACADEMY - DALLAS NORTH
Campus Number: 057804001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	26.4%	38.1%	34.1%	37.1%	55.6%	50.0%	*	*	44.1%	26.2%	42.7%	43.8%
2017-18	43.4%	14.3%	25.3%	22.4%	27.4%	23.2%	27.3%	*	*	27.7%	27.0%	27.3%	25.1%
English Language Arts													
2018-19	17.8%	18.2%	26.7%	27.1%	25.1%	32.5%	28.6%	*	*	30.0%	21.2%	28.0%	33.0%
2017-18	17.3%	8.3%	9.3%	8.3%	10.2%	10.0%	10.5%	*	*	5.4%	16.7%	7.7%	15.6%
Mathematics													
2018-19	20.4%	6.3%	17.0%	12.4%	17.2%	31.7%	28.6%	*	*	13.8%	6.5%	20.5%	16.1%
2017-18	20.7%	12.1%	32.4%	30.4%	35.8%	24.0%	33.3%	*	*	40.0%	20.5%	35.2%	27.4%
Science													
2018-19	21.7%	5.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%
2017-18	21.2%	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%
Social Studies													
2018-19	23.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%
2017-18	22.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	13.0%	13.6%	18.6%	9.5%	20.0%	0.0%	*	-	20.0%	9.5%	14.3%	4.9%
2016-17	54.6%	13.2%	12.9%	13.5%	10.8%	18.2%	-	*	-	50.0%	11.5%	12.4%	5.9%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	13.6%	13.0%	0.0%	11.1%	*	-	*	-	*	*	10.0%	*
2016-17	59.2%	9.1%	7.1%	7.7%	8.7%	*	-	*	-	*	0.0%	8.3%	*

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	219	100.0%	5,268	5,479,173	219	100.0%	5,269	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	0.0%	4.5%	0	0.0%	0.0%	4.5%
Kindergarten	0	0.0%	0.1%	7.0%	0	0.0%	0.1%	7.0%
Grade 1	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%
Grade 2	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%
Grade 3	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%
Grade 4	0	0.0%	0.0%	7.3%	0	0.0%	0.0%	7.3%
Grade 5	0	0.0%	0.0%	7.6%	0	0.0%	0.0%	7.6%
Grade 6	0	0.0%	0.0%	7.7%	0	0.0%	0.0%	7.7%
Grade 7	0	0.0%	0.0%	7.7%	0	0.0%	0.0%	7.7%
Grade 8	0	0.0%	0.0%	7.5%	0	0.0%	0.0%	7.5%
Grade 9	33	15.1%	25.8%	8.2%	33	15.1%	25.8%	8.2%
Grade 10	66	30.1%	26.3%	7.4%	66	30.1%	26.3%	7.4%
Grade 11	48	21.9%	25.8%	6.9%	48	21.9%	25.8%	6.9%
Grade 12	72	32.9%	22.0%	6.4%	72	32.9%	22.0%	6.4%
Ethnic Distribution:								
African American	46	21.0%	28.2%	12.6%	46	21.0%	28.2%	12.6%
Hispanic	148	67.6%	65.9%	52.8%	148	67.6%	65.9%	52.8%
White	16	7.3%	3.3%	27.0%	16	7.3%	3.3%	27.0%
American Indian	1	0.5%	0.2%	0.4%	1	0.5%	0.2%	0.4%
Asian	2	0.9%	0.3%	4.6%	2	0.9%	0.3%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	6	2.7%	2.1%	2.5%	6	2.7%	2.1%	2.5%
Sex:								
Female	96	43.8%	47.2%	48.8%	96	43.8%	47.2%	48.8%
Male	123	56.2%	52.8%	51.2%	123	56.2%	52.8%	51.2%
Economically Disadvantaged	197	90.0%	86.7%	60.3%	197	90.0%	86.7%	60.2%
Non-Educationally Disadvantaged	22	10.0%	13.3%	39.7%	22	10.0%	13.3%	39.8%
Section 504 Students	5	2.3%	2.3%	6.9%	5	2.3%	2.3%	6.9%
English Learners (EL)	108	49.3%	26.4%	20.3%	108	49.3%	26.4%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.0%	1.5%				
Students w/ Dyslexia	1	0.5%	0.6%	4.1%	1	0.5%	0.6%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	0	0.0%	0.0%	2.3%	0	0.0%	0.0%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	219	100.0%	99.6%	65.1%	219	100.0%	99.6%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	204	93.2%	92.7%	50.6%	204	93.2%	92.8%	50.5%

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - DALLAS NORTH
 Campus Number: 057804001

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 219
 Grade Span: 09 - 12
 School Type: High School

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	101	46.1%	22.3%	20.6%	101	46.1%	22.3%	20.6%
Career & Technical Education	60	27.4%	34.1%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	0.0%	50.8%	0	0.0%	0.0%	50.8%
Gifted & Talented Education	0	0.0%	0.0%	8.1%	0	0.0%	0.0%	8.1%
Special Education	15	6.8%	7.6%	10.5%	15	6.8%	7.6%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	15							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	75.1%	42.4%				
Students with Physical Disabilities	0	0.0%	**	21.4%				
Students with Autism	0	0.0%	*	13.8%				
Students with Behavioral Disabilities	*	*	21.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	749	80.8%	74.8%	15.3%				
By Ethnicity:								
African American	268	28.9%						
Hispanic	401	43.3%						
White	40	4.3%						
American Indian	5	0.5%						
Asian	1	0.1%						
Pacific Islander	2	0.2%						
Two or More Races	32	3.5%						
Student Attrition (2018-19):								
Total Student Attrition	217	71.4%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.0%	1.6%	-	-	5.5%
Grade 1	-	-	2.9%	-	-	4.9%
Grade 2	-	-	1.6%	-	-	2.0%
Grade 3	-	-	0.9%	-	-	0.8%
Grade 4	-	-	0.5%	-	-	0.4%
Grade 5	-	-	0.4%	-	-	0.5%
Grade 6	-	-	0.4%	-	-	0.5%
Grade 7	-	-	0.5%	-	-	0.6%
Grade 8	-	-	0.4%	-	-	0.6%
Grade 9	42.5%	48.1%	7.8%	11.1%	51.4%	13.1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	4.0	19.0
Grade 1	-	-	18.9
Grade 2	-	-	18.8
Grade 3	-	-	19.0
Grade 4	-	-	19.2
Grade 5	-	-	20.9
Grade 6	-	-	20.4
Secondary:			
English/Language Arts	9.9	12.8	16.4
Foreign Languages	-	19.5	18.7
Mathematics	8.0	14.1	17.8
Science	10.5	15.2	18.8
Social Studies	8.7	15.5	19.3

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - DALLAS NORTH
 Campus Number: 057804001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 219
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	26.5	100.0%	100.0%	100.0%
Professional Staff:	26.5	100.0%	77.7%	63.7%
Teachers	17.4	65.6%	44.1%	49.4%
Professional Support	6.1	23.0%	24.3%	10.2%
Campus Administration (School Leadership)	3.0	11.3%	6.3%	3.0%
Educational Aides:	0.0	0.0%	0.0%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	0.0	n/a	0.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	24.5	92.4%	81.4%	51.1%
Teachers by Ethnicity and Sex:				
African American	11.9	68.5%	53.1%	10.8%
Hispanic	3.5	20.0%	19.2%	28.1%
White	1.0	5.8%	20.9%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	3.9%	1.8%
Pacific Islander	1.0	5.8%	2.5%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	5.4	30.9%	42.3%	23.8%
Females	12.0	69.1%	57.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.7%	1.3%
Bachelors	13.4	77.0%	73.1%	73.4%
Masters	4.0	23.0%	23.6%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	17.3%	16.7%	7.4%
1-5 Years Experience	9.4	53.9%	46.6%	27.9%
6-10 Years Experience	3.0	17.3%	20.8%	19.4%
11-20 Years Experience	2.0	11.5%	14.8%	29.4%
Over 20 Years Experience	0.0	0.0%	0.9%	15.9%
Number of Students per Teacher	12.6	n/a	20.6	15.1

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - DALLAS NORTH
 Campus Number: 057804001

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 219
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	7.1	6.2
Average Years Experience of Principals with District	2.0	3.9	5.3
Average Years Experience of Assistant Principals	4.0	4.1	5.3
Average Years Experience of Assistant Principals with District	2.5	2.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers	3.7	5.0	11.1
Average Years Experience of Teachers with District:	1.9	3.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,333	\$55,804	\$49,868
1-5 Years Experience	\$52,289	\$53,197	\$52,823
6-10 Years Experience	\$56,135	\$55,462	\$55,756
11-20 Years Experience	\$61,500	\$61,280	\$59,308
Over 20 Years Experience	-	\$75,427	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,849	\$55,516	\$57,091
Professional Support	\$46,485	\$56,823	\$67,352
Campus Administration (School Leadership)	\$78,883	\$81,135	\$82,512
Instructional Staff Percent:	n/a	60.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.5%
Career & Technical Education	1.4	8.1%	9.7%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	12.0	68.9%	72.9%	70.9%
Special Education	4.0	23.0%	17.4%	9.3%
Other	0.0	0.0%	0.0%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **TEXANS CAN ACADEMIES**

Campus Name: **TEXANS CAN ACADEMY - OAK CLIFF**

Campus Number: **057804002**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**
(evaluated with alternative education accountability provisions)

This school is a Charter School.

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	35%	29%	19%	31%	*	*	-	-	*	11%	20%	*	29%	30%	19%
	2018	65%	35%	36%	32%	37%	-	-	-	-	-	10%	7%	*	36%	36%	33%
At Meets Grade Level or Above	2019	50%	12%	8%	8%	8%	*	*	-	-	*	0%	0%	*	8%	9%	8%
	2018	44%	10%	11%	19%	9%	-	-	-	-	-	3%	0%	*	11%	12%	8%
At Masters Grade Level	2019	11%	0%	1%	0%	1%	*	*	-	-	*	0%	0%	*	1%	1%	0%
	2018	7%	0%	1%	0%	1%	-	-	-	-	-	0%	0%	*	1%	1%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	38%	33%	19%	34%	*	*	-	-	-	4%	0%	*	33%	35%	25%
	2018	67%	40%	40%	34%	41%	*	-	-	-	-	5%	38%	*	40%	40%	37%
At Meets Grade Level or Above	2019	49%	14%	13%	7%	13%	*	*	-	-	-	0%	0%	*	13%	14%	8%
	2018	48%	15%	15%	10%	16%	*	-	-	-	-	0%	6%	*	15%	15%	12%
At Masters Grade Level	2019	8%	0%	0%	0%	0%	*	*	-	-	-	0%	0%	*	0%	0%	0%
	2018	8%	0%	0%	0%	0%	*	-	-	-	-	0%	0%	*	0%	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	71%	64%	45%	70%	-	-	-	-	*	33%	*	-	64%	67%	81%
	2018	83%	64%	87%	80%	90%	*	-	-	-	-	62%	86%	-	87%	88%	94%
At Meets Grade Level or Above	2019	61%	22%	28%	0%	37%	-	-	-	-	*	0%	*	-	28%	30%	19%
	2018	55%	10%	23%	20%	25%	*	-	-	-	-	5%	14%	-	23%	24%	23%
At Masters Grade Level	2019	37%	7%	15%	0%	20%	-	-	-	-	*	0%	*	-	15%	16%	6%
	2018	32%	2%	5%	3%	6%	*	-	-	-	-	0%	0%	-	5%	5%	9%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	75%	68%	83%	66%	-	-	-	-	*	44%	29%	-	68%	69%	42%
	2018	87%	72%	80%	91%	76%	-	-	-	-	*	59%	78%	-	80%	80%	76%
At Meets Grade Level or Above	2019	62%	16%	12%	17%	12%	-	-	-	-	*	0%	0%	-	12%	13%	8%
	2018	59%	11%	13%	12%	13%	-	-	-	-	*	9%	0%	-	13%	13%	15%
At Masters Grade Level	2019	25%	2%	2%	0%	2%	-	-	-	-	*	0%	0%	-	2%	2%	0%
	2018	24%	1%	1%	0%	2%	-	-	-	-	*	0%	0%	-	1%	2%	3%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	83%	80%	76%	80%	*	*	-	-	*	41%	50%	-	80%	80%	72%
	2018	92%	80%	82%	77%	83%	*	-	-	-	-	45%	69%	*	82%	82%	79%
At Meets Grade Level or Above	2019	73%	25%	22%	10%	25%	*	*	-	-	*	7%	13%	-	22%	24%	9%
	2018	70%	28%	31%	23%	33%	*	-	-	-	-	5%	15%	*	31%	31%	29%
At Masters Grade Level	2019	45%	6%	5%	2%	6%	*	*	-	-	*	0%	0%	-	5%	5%	2%
	2018	40%	6%	8%	4%	9%	*	-	-	-	-	0%	0%	*	8%	8%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	56%	50%	43%	51%	86%	*	-	-	*	24%	21%	*	50%	52%	39%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	55%	59%	58%	59%	*	-	-	-	*	31%	48%	*	59%	59%	55%
	2019	50%	17%	15%	8%	16%	43%	*	-	-	*	2%	3%	*	15%	16%	9%
	2018	48%	15%	19%	17%	19%	*	-	-	-	*	4%	7%	*	19%	19%	16%
At Masters Grade Level	2019	24%	3%	3%	1%	4%	0%	*	-	-	*	0%	0%	*	3%	3%	1%
	2018	22%	2%	3%	1%	3%	*	-	-	-	*	0%	0%	*	3%	3%	3%
	All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	37%	31%	19%	33%	*	*	-	-	*	7%	11%	*	31%	33%	22%
	2018	74%	38%	38%	33%	39%	*	-	-	-	-	7%	23%	*	38%	38%	35%
	2019	48%	13%	11%	8%	10%	*	*	-	-	*	0%	0%	*	11%	12%	8%
At Meets Grade Level or Above	2018	46%	13%	13%	14%	13%	*	-	-	-	-	1%	3%	*	13%	13%	10%
	2019	21%	0%	0%	0%	1%	*	*	-	-	*	0%	0%	*	0%	0%	0%
	2018	19%	0%	0%	0%	0%	*	-	-	-	-	0%	0%	*	0%	0%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	71%	64%	45%	70%	-	-	-	-	*	33%	*	-	64%	67%	81%
	2018	81%	64%	87%	80%	90%	*	-	-	-	-	62%	86%	-	87%	88%	94%
	2019	52%	22%	28%	0%	37%	-	-	-	-	*	0%	*	-	28%	30%	19%
At Meets Grade Level or Above	2018	50%	10%	23%	20%	25%	*	-	-	-	-	5%	14%	-	23%	24%	23%
	2019	26%	7%	15%	0%	20%	-	-	-	-	*	0%	*	-	15%	16%	6%
	2018	24%	2%	5%	3%	6%	*	-	-	-	-	0%	0%	-	5%	5%	9%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	75%	68%	83%	66%	-	-	-	-	*	44%	29%	-	68%	69%	42%
	2018	80%	72%	80%	91%	76%	-	-	-	-	*	59%	78%	-	80%	80%	76%
	2019	54%	16%	12%	17%	12%	-	-	-	-	*	0%	0%	-	12%	13%	8%
At Meets Grade Level or Above	2018	51%	11%	13%	12%	13%	-	-	-	-	*	9%	0%	-	13%	13%	15%
	2019	25%	2%	2%	0%	2%	-	-	-	-	*	0%	0%	-	2%	2%	0%
	2018	23%	1%	1%	0%	2%	-	-	-	-	*	0%	0%	-	1%	2%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	83%	80%	76%	80%	*	*	-	-	*	41%	50%	-	80%	80%	72%
	2018	78%	80%	82%	77%	83%	*	-	-	-	-	45%	69%	*	82%	82%	79%
	2019	55%	25%	22%	10%	25%	*	*	-	-	*	7%	13%	-	22%	24%	9%
At Meets Grade Level or Above	2018	53%	28%	31%	23%	33%	*	-	-	-	-	5%	15%	*	31%	31%	29%
	2019	33%	6%	5%	2%	6%	*	*	-	-	*	0%	0%	-	5%	5%	2%
	2018	31%	6%	8%	4%	9%	*	-	-	-	-	0%	0%	*	8%	8%	7%

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - OAK CLIFF
 Campus Number: 057804002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 619
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	56	71	*	70	*	-	-	-	-	33	*	-	71	71	71
	2018	67	59	57	50	58	-	-	-	-	-	73	40	-	57	58	53
End of Course Algebra I	2019	75	53	52	*	57	-	-	-	-	-	*	*	-	52	54	33
	2018	72	43	62	*	62	-	-	-	-	-	*	*	-	62	63	69
All Grades Both Subjects	2019	69	55	65	50	66	*	-	-	-	-	25	*	-	65	66	60
	2018	69	54	58	52	59	-	-	-	-	-	62	50	-	58	59	55
All Grades ELA/Reading	2019	68	56	71	*	70	*	-	-	-	-	33	*	-	71	71	71
	2018	69	59	57	50	58	-	-	-	-	-	73	40	-	57	58	53
All Grades Mathematics	2019	70	53	52	*	57	-	-	-	-	-	*	*	-	52	54	33
	2018	70	43	62	*	62	-	-	-	-	-	*	*	-	62	63	69

District Name: TEXANS CAN ACADEMIES
Campus Name: TEXANS CAN ACADEMY - OAK CLIFF
Campus Number: 057804002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 619
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	56%	50%	-	-	-	-	-	38%	38%	*	42%	38%	39%
	2018	77%	55%	59%	-	-	-	-	-	53%	53%	-	38%	53%	52%
At Meets Grade Level or Above	2019	50%	17%	15%	-	-	-	-	-	9%	9%	*	17%	9%	9%
	2018	48%	15%	19%	-	-	-	-	-	12%	12%	-	12%	12%	12%
At Masters Grade Level	2019	24%	3%	3%	-	-	-	-	-	1%	1%	*	0%	1%	1%
	2018	22%	2%	3%	-	-	-	-	-	1%	1%	-	0%	1%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	37%	31%	-	-	-	-	-	22%	22%	-	25%	22%	22%
	2018	74%	38%	38%	-	-	-	-	-	32%	32%	-	25%	32%	31%
At Meets Grade Level or Above	2019	48%	13%	11%	-	-	-	-	-	8%	8%	-	13%	8%	8%
	2018	46%	13%	13%	-	-	-	-	-	6%	6%	-	13%	6%	7%
At Masters Grade Level	2019	21%	0%	0%	-	-	-	-	-	0%	0%	-	0%	0%	0%
	2018	19%	0%	0%	-	-	-	-	-	0%	0%	-	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	71%	64%	-	-	-	-	-	81%	81%	-	-	81%	81%
	2018	81%	64%	87%	-	-	-	-	-	93%	93%	-	100%	93%	94%
At Meets Grade Level or Above	2019	52%	22%	28%	-	-	-	-	-	19%	19%	-	-	19%	19%
	2018	50%	10%	23%	-	-	-	-	-	21%	21%	-	0%	21%	18%
At Masters Grade Level	2019	26%	7%	15%	-	-	-	-	-	6%	6%	-	-	6%	6%
	2018	24%	2%	5%	-	-	-	-	-	4%	4%	-	0%	4%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	75%	68%	-	-	-	-	-	42%	42%	-	*	42%	42%
	2018	80%	72%	80%	-	-	-	-	-	88%	88%	-	0%	88%	73%
At Meets Grade Level or Above	2019	54%	16%	12%	-	-	-	-	-	8%	8%	-	*	8%	8%
	2018	51%	11%	13%	-	-	-	-	-	12%	12%	-	0%	12%	10%
At Masters Grade Level	2019	25%	2%	2%	-	-	-	-	-	0%	0%	-	*	0%	0%
	2018	23%	1%	1%	-	-	-	-	-	0%	0%	-	0%	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	83%	80%	-	-	-	-	-	71%	70%	*	*	71%	72%
	2018	78%	80%	82%	-	-	-	-	-	81%	81%	-	50%	81%	77%
At Meets Grade Level or Above	2019	55%	25%	22%	-	-	-	-	-	7%	8%	*	*	7%	9%
	2018	53%	28%	31%	-	-	-	-	-	24%	24%	-	25%	24%	24%
At Masters Grade Level	2019	33%	6%	5%	-	-	-	-	-	2%	3%	*	*	2%	2%
	2018	31%	6%	8%	-	-	-	-	-	4%	4%	-	0%	4%	4%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	55%	65%	-	-	-	-	-	63%	63%	-	*	63%	60%
	2018	69%	54%	58%	-	-	-	-	-	53%	53%	-	44%	53%	51%
All Grades ELA/Reading	2019	68%	56%	71%	-	-	-	-	-	71%	71%	-	-	71%	71%
	2018	69%	59%	57%	-	-	-	-	-	48%	48%	-	44%	48%	47%
All Grades Mathematics	2019	70%	53%	52%	-	-	-	-	-	40%	40%	-	*	40%	33%
	2018	70%	43%	62%	-	-	-	-	-	69%	69%	-	-	69%	69%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	98%	98%	98%	100%	*	*	-	80%	97%	98%	99%
Included in Accountability	94%	64%	67%	59%	68%	64%	*	*	-	80%	71%	83%	67%
Not Included in Accountability													
Mobile	4%	32%	31%	40%	28%	27%	*	*	-	0%	23%	14%	27%
Other Exclusions	1%	2%	1%	0%	2%	9%	*	*	-	0%	3%	1%	5%
Not Tested	1%	1%	2%	2%	2%	0%	*	*	-	20%	3%	2%	1%
Absent	1%	1%	2%	2%	2%	0%	*	*	-	20%	3%	2%	1%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	67%	71%	68%	73%	21%	-	-	-	17%	88%	81%	70%
Not Included in Accountability													
Mobile	4%	30%	28%	31%	26%	79%	-	-	-	83%	11%	18%	26%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	-	-	0%	1%	1%	4%
Not Tested	1%	1%	0%	1%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 619
Grade Span: 09 - 12
School Type: High School

District Name: TEXANS CAN ACADEMIES
Campus Name: TEXANS CAN ACADEMY - OAK CLIFF
Campus Number: 057804002

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	88.8%	88.6%	86.0%	89.3%	86.8%	*	*	-	*	89.8%	89.8%	91.8%
2017-18	95.4%	90.5%	95.8%	94.4%	96.2%	95.4%	*	*	-	*	96.0%	96.1%	96.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	22.7%	22.1%	18.0%	22.5%	35.0%	*	*	-	57.1%	11.6%	21.2%	22.8%
2017-18	1.9%	13.5%	13.0%	15.9%	11.8%	25.0%	*	*	-	14.3%	13.7%	13.0%	10.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	33.4%	41.5%	28.8%	46.0%	20.0%	*	-	-	*	65.6%	43.0%	43.3%
Received TxCHSE	0.5%	0.6%	0.2%	0.0%	0.3%	0.0%	*	-	-	*	0.0%	0.3%	1.1%
Continued HS	3.7%	28.8%	27.2%	33.8%	25.4%	30.0%	*	-	-	*	18.8%	30.0%	31.1%
Dropped Out	5.9%	37.2%	31.1%	37.5%	28.3%	50.0%	*	-	-	*	15.6%	26.7%	24.4%
Graduates and TxCHSE	90.4%	34.0%	41.7%	28.8%	46.3%	20.0%	*	-	-	*	65.6%	43.3%	44.4%
Graduates, TxCHSE, and Continuers	94.1%	62.8%	68.9%	62.5%	71.7%	50.0%	*	-	-	*	84.4%	73.3%	75.6%
Class of 2018													
Graduated	90.0%	44.1%	62.8%	58.4%	65.0%	50.0%	*	*	-	*	64.9%	64.2%	68.4%
Received TxCHSE	0.4%	0.4%	0.5%	0.0%	0.3%	0.0%	*	*	-	*	0.0%	0.6%	0.0%
Continued HS	3.8%	27.8%	17.9%	18.2%	17.5%	33.3%	*	*	-	*	13.5%	15.4%	11.4%
Dropped Out	5.7%	27.8%	18.9%	23.4%	17.2%	16.7%	*	*	-	*	21.6%	19.8%	20.3%
Graduates and TxCHSE	90.4%	44.5%	63.2%	58.4%	65.3%	50.0%	*	*	-	*	64.9%	64.7%	68.4%
Graduates, TxCHSE, and Continuers	94.3%	72.2%	81.1%	76.6%	82.8%	83.3%	*	*	-	*	78.4%	80.2%	79.7%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	57.5%	75.5%	71.4%	77.4%	66.7%	-	*	-	*	81.1%	75.3%	76.3%
Received TxCHSE	0.6%	0.9%	0.7%	0.0%	0.6%	0.0%	-	*	-	*	0.0%	0.8%	0.0%
Continued HS	1.1%	6.9%	3.3%	5.2%	2.7%	0.0%	-	*	-	*	0.0%	3.5%	5.0%
Dropped Out	6.1%	34.7%	20.5%	23.4%	19.3%	33.3%	-	*	-	*	18.9%	20.4%	18.8%
Graduates and TxCHSE	92.8%	58.4%	76.2%	71.4%	78.0%	66.7%	-	*	-	*	81.1%	76.1%	76.3%
Graduates, TxCHSE, and Continuers	93.9%	65.3%	79.5%	76.6%	80.7%	66.7%	-	*	-	*	81.1%	79.6%	81.3%
Class of 2017													
Graduated	92.0%	66.9%	79.4%	72.0%	81.4%	66.7%	*	-	-	*	87.9%	81.6%	84.5%
Received TxCHSE	0.6%	0.8%	0.6%	0.0%	0.8%	0.0%	*	-	-	*	0.0%	0.2%	0.0%
Continued HS	1.1%	5.4%	4.5%	1.3%	5.2%	0.0%	*	-	-	*	0.0%	3.6%	0.0%
Dropped Out	6.3%	27.0%	15.4%	26.7%	12.6%	33.3%	*	-	-	*	12.1%	14.5%	15.5%
Graduates and TxCHSE	92.6%	67.7%	80.1%	72.0%	82.2%	66.7%	*	-	-	*	87.9%	81.9%	84.5%
Graduates, TxCHSE, and Continuers	93.7%	73.0%	84.6%	73.3%	87.4%	66.7%	*	-	-	*	87.9%	85.5%	84.5%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	69.4%	81.4%	74.0%	83.4%	66.7%	*	-	-	*	88.2%	83.2%	84.5%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - OAK CLIFF
 Campus Number: 057804002

Total Students: 619
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	0.8%	0.0%	1.0%	0.0%	*	-	-	*	0.0%	0.2%	0.0%
Continued HS	0.6%	1.3%	1.3%	1.3%	1.3%	0.0%	*	-	-	*	0.0%	1.2%	0.0%
Dropped Out	6.3%	28.0%	16.5%	24.7%	14.3%	33.3%	*	-	-	*	11.8%	15.3%	15.5%
Graduates and TxCHSE	93.2%	70.6%	82.2%	74.0%	84.4%	66.7%	*	-	-	*	88.2%	83.5%	84.5%
Graduates, TxCHSE, and Continuers	93.7%	72.0%	83.5%	75.3%	85.7%	66.7%	*	-	-	*	88.2%	84.7%	84.5%
Class of 2016													
Graduated	92.1%	71.0%	80.5%	77.3%	80.7%	100.0%	*	-	-	*	84.6%	82.5%	81.8%
Received TxCHSE	0.8%	1.1%	0.2%	1.1%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	1.1%	0.2%	0.0%	0.2%	0.0%	*	-	-	*	0.0%	0.2%	0.0%
Dropped Out	6.6%	26.8%	19.1%	21.6%	19.0%	0.0%	*	-	-	*	15.4%	17.3%	18.2%
Graduates and TxCHSE	92.9%	72.1%	80.7%	78.4%	80.7%	100.0%	*	-	-	*	84.6%	82.5%	81.8%
Graduates, TxCHSE, and Continuers	93.4%	73.2%	80.9%	78.4%	81.0%	100.0%	*	-	-	*	84.6%	82.7%	81.8%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	31.4%	40.1%	26.7%	45.1%	16.7%	*	-	-	*	63.9%	41.8%	44.8%
Class of 2018	90.0%	42.3%	61.5%	58.8%	63.2%	50.0%	*	*	-	*	64.1%	62.6%	67.1%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	86.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	89.1%	100.0%	*	100.0%	-	-	-	-	-	-	100.0%	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	51.1%	32.7%	39.1%	32.2%	*	-	-	-	-	23.8%	33.1%	28.2%
Class of 2018	5.0%	3.2%	9.6%	14.0%	8.3%	*	-	-	-	-	0.0%	7.3%	7.5%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	2.1%	12.5%	4.3%	14.0%	*	-	-	-	-	0.0%	13.8%	20.5%
Class of 2018	82.0%	4.3%	19.6%	14.0%	21.1%	*	-	-	-	-	8.3%	18.2%	17.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	54.4%	45.2%	43.5%	46.2%	*	-	-	-	-	23.8%	46.9%	48.7%
Class of 2018	86.8%	14.6%	32.7%	31.1%	33.0%	*	-	-	-	-	8.3%	29.6%	25.9%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	60.0%	63.6%	*	64.7%	-	-	-	-	*	*	61.5%	*
2017-18	37.7%	75.3%	90.7%	100.0%	88.6%	*	-	-	-	-	42.9%	92.0%	50.0%
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	68.8%	39.8%	38.9%	40.1%	*	-	-	-	*	10.3%	39.3%	30.6%
2017-18	4.9%	4.4%	20.1%	28.6%	18.3%	*	-	-	-	-	14.3%	19.8%	20.9%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2017-18	81.5%	6.6%	35.0%	25.7%	37.7%	*	-	-	-	-	9.5%	35.3%	37.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	68.2%	42.1%	40.0%	42.3%	*	-	-	-	*	10.0%	40.8%	32.4%
2017-18	85.1%	32.6%	62.3%	62.8%	62.6%	50.0%	-	-	-	-	28.6%	62.3%	57.3%

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - OAK CLIFF
 Campus Number: 057804002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 619
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	233	100.0%	1,476	355,615
By Ethnicity:				
African American	40	17.2%	379	43,953
Hispanic	189	81.1%	896	180,673
White	2	0.9%	124	105,577
American Indian	0	0.0%	22	1,293
Asian	0	0.0%	10	16,564
Pacific Islander	0	0.0%	2	537
Two or More Races	2	0.9%	43	7,018
By Graduation Type:				
Minimum H.S. Program	8	3.4%	42	2,248
Recommended H.S. Program/Distinguished Achievement Program	14	6.0%	63	1,090
Foundation H.S. Program (No Endorsement)	127	54.5%	429	51,579
Foundation H.S. Program (Endorsement)	84	36.1%	942	15,160
Foundation H.S. Program (DLA)	0	0.0%	0	285,538
Special Education Graduates	30	12.9%	143	27,598
Economically Disadvantaged Graduates	196	84.1%	1,288	186,364
LEP Graduates	37	15.9%	224	25,189
At-Risk Graduates	182	78.1%	1,081	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 619
Grade Span: 09 - 12
School Type: High School

District Name: TEXANS CAN ACADEMIES
Campus Name: TEXANS CAN ACADEMY - OAK CLIFF
Campus Number: 057804002

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	11.1%	8.2%	10.0%	7.9%	*	-	-	-	*	13.3%	8.2%	2.7%
2017-18	65.5%	6.1%	6.3%	11.6%	5.0%	16.7%	-	-	-	-	28.6%	6.2%	6.7%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	6.2%	4.7%	7.5%	4.2%	*	-	-	-	*	3.3%	5.6%	0.0%
2017-18	50.0%	4.4%	2.2%	4.7%	1.8%	0.0%	-	-	-	-	0.0%	1.9%	1.3%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	14.4%	8.2%	7.5%	8.5%	*	-	-	-	*	0.0%	7.7%	0.0%
2017-18	58.2%	13.5%	11.6%	16.3%	10.5%	16.7%	-	-	-	-	0.0%	12.1%	4.0%
Mathematics													
2018-19	48.6%	5.1%	3.4%	5.0%	3.2%	*	-	-	-	*	0.0%	4.1%	2.7%
2017-18	46.0%	3.8%	2.2%	4.7%	1.8%	0.0%	-	-	-	-	0.0%	2.3%	1.3%
Both Subjects													
2018-19	44.2%	4.2%	2.6%	5.0%	2.1%	*	-	-	-	*	0.0%	3.1%	0.0%
2017-18	42.1%	2.9%	1.5%	4.7%	0.9%	0.0%	-	-	-	-	0.0%	1.6%	0.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	1.2%	2.1%	5.0%	1.6%	*	-	-	-	*	3.3%	2.6%	0.0%
2017-18	20.7%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	1.5%	1.7%	5.0%	1.1%	*	-	-	-	*	0.0%	2.0%	0.0%
2017-18	20.4%	1.3%	0.7%	0.0%	0.9%	0.0%	-	-	-	-	0.0%	0.4%	1.3%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2017-18	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	5.1%	3.9%	5.0%	3.7%	*	-	-	-	*	10.0%	3.1%	2.7%
2017-18	28.7%	1.7%	4.1%	7.0%	3.2%	16.7%	-	-	-	-	28.6%	4.3%	5.3%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	0.5%	0.9%	0.0%	1.1%	*	-	-	-	*	0.0%	1.0%	2.7%
2017-18	4.8%	0.1%	0.7%	0.0%	0.9%	0.0%	-	-	-	-	0.0%	0.8%	1.3%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - OAK CLIFF
 Campus Number: 057804002

Total Students: 619
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2017-18	1.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2017-18	38.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.8%	1.7%	2.5%	1.6%	*	-	-	-	*	0.0%	1.0%	0.0%
2017-18	4.3%	0.1%	0.4%	0.0%	0.5%	0.0%	-	-	-	-	0.0%	0.4%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.9%	1.3%	2.5%	1.1%	*	-	-	-	*	10.0%	1.0%	0.0%
2017-18	2.6%	1.5%	3.0%	7.0%	1.8%	16.7%	-	-	-	-	28.6%	3.1%	4.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2017-18	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 619
Grade Span: 09 - 12
School Type: High School

District Name: TEXANS CAN ACADEMIES
Campus Name: TEXANS CAN ACADEMY - OAK CLIFF
Campus Number: 057804002

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	12.4%	6.0%	2.5%	6.9%	*	-	-	-	*	0.0%	5.1%	0.0%
2017-18	32.1%	11.1%	10.1%	14.0%	9.1%	16.7%	-	-	-	-	0.0%	10.5%	4.0%
Mathematics													
2018-19	24.7%	4.6%	2.6%	2.5%	2.6%	*	-	-	-	*	0.0%	3.1%	2.7%
2017-18	23.7%	3.0%	1.9%	4.7%	1.4%	0.0%	-	-	-	-	0.0%	1.9%	0.0%
Both Subjects													
2018-19	18.8%	3.8%	1.7%	2.5%	1.6%	*	-	-	-	*	0.0%	2.0%	0.0%
2017-18	18.1%	2.2%	1.5%	4.7%	0.9%	0.0%	-	-	-	-	0.0%	1.6%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2017-18	58.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.1%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	0.2%	0.3%	0.0%	0.0%	16.7%	*	-	-	*	n/a	0.0%	n/a
2018	25.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
English Language Arts													
2019	14.5%	0.0%	0.3%	0.0%	0.0%	16.7%	*	-	-	*	n/a	0.0%	n/a
2018	15.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
Mathematics													
2019	7.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
2018	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
Science													
2019	10.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
2018	10.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
Social Studies													
2019	13.9%	0.1%	0.3%	0.0%	0.0%	16.7%	*	-	-	*	n/a	0.0%	n/a
2018	14.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	20.0%	*	-	-	*	-	-	-	-	n/a	-	n/a
2018	50.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	*	*	-	-	*	-	-	-	-	n/a	-	n/a
2018	42.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

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Total Students: 619
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	*	*	-	-	*	-	-	-	-	n/a	-	n/a
2018	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	10.8%	1.7%	5.0%	1.1%	*	-	-	-	*	n/a	1.7%	n/a
2017-18	74.6%	13.0%	1.9%	2.3%	1.8%	0.0%	-	-	-	-	n/a	2.1%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	5.0%	*	*	*	-	-	-	-	-	n/a	*	n/a
2017-18	37.9%	2.6%	0.0%	*	*	-	-	-	-	-	n/a	0.0%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	826	*	*	*	-	-	-	-	-	n/a	*	n/a
2017-18	1036	843	*	*	-	-	-	-	-	-	n/a	*	n/a
English Language Arts and Writing													
2018-19	517	424	*	*	*	-	-	-	-	-	n/a	*	n/a
2017-18	521	429	*	*	-	-	-	-	-	-	n/a	*	n/a
Mathematics													
2018-19	510	402	*	*	*	-	-	-	-	-	n/a	*	n/a
2017-18	515	414	*	*	-	-	-	-	-	-	n/a	*	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	14.9	*	-	*	-	-	-	-	-	n/a	*	n/a
2017-18	20.6	14.3	*	-	*	-	-	-	-	-	n/a	*	n/a
English Language Arts													
2018-19	20.3	14.2	*	-	*	-	-	-	-	-	n/a	*	n/a
2017-18	20.3	12.9	*	-	*	-	-	-	-	-	n/a	*	n/a
Mathematics													
2018-19	20.4	15.0	*	-	*	-	-	-	-	-	n/a	*	n/a
2017-18	20.6	15.0	*	-	*	-	-	-	-	-	n/a	*	n/a
Science													
2018-19	20.8	15.5	*	-	*	-	-	-	-	-	n/a	*	n/a
2017-18	20.9	15.7	*	-	*	-	-	-	-	-	n/a	*	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - OAK CLIFF
 Campus Number: 057804002

Total Students: 619
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	26.4%	21.2%	17.9%	22.0%	18.2%	*	*	-	20.0%	20.8%	26.0%	25.0%
2017-18	43.4%	14.3%	22.4%	28.9%	21.4%	0.0%	*	-	-	*	30.1%	23.2%	24.1%
English Language Arts													
2018-19	17.8%	18.2%	12.3%	11.1%	12.5%	10.0%	*	*	-	*	20.6%	15.2%	20.7%
2017-18	17.3%	8.3%	11.8%	14.6%	11.6%	0.0%	*	-	-	*	12.0%	11.2%	12.9%
Mathematics													
2018-19	20.4%	6.3%	6.1%	4.5%	6.3%	10.0%	-	*	-	*	0.0%	6.8%	5.5%
2017-18	20.7%	12.1%	21.3%	25.8%	20.6%	0.0%	*	-	-	*	28.1%	21.6%	23.9%
Science													
2018-19	21.7%	5.8%	6.3%	3.5%	7.0%	0.0%	*	*	-	*	3.9%	6.0%	8.2%
2017-18	21.2%	1.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Social Studies													
2018-19	23.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2017-18	22.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	13.0%	11.6%	16.3%	10.0%	33.3%	-	-	-	-	10.7%	12.8%	6.5%
2016-17	54.6%	13.2%	14.6%	23.8%	13.5%	0.0%	-	-	-	*	5.6%	14.8%	13.4%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	13.6%	13.3%	16.7%	13.6%	*	-	-	-	-	*	10.3%	*
2016-17	59.2%	9.1%	3.1%	0.0%	3.8%	-	-	-	-	-	*	3.3%	0.0%

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	619	100.0%	5,268	5,479,173	619	100.0%	5,269	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	0.0%	4.5%	0	0.0%	0.0%	4.5%
Kindergarten	0	0.0%	0.1%	7.0%	0	0.0%	0.1%	7.0%
Grade 1	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%
Grade 2	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%
Grade 3	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%
Grade 4	0	0.0%	0.0%	7.3%	0	0.0%	0.0%	7.3%
Grade 5	0	0.0%	0.0%	7.6%	0	0.0%	0.0%	7.6%
Grade 6	0	0.0%	0.0%	7.7%	0	0.0%	0.0%	7.7%
Grade 7	0	0.0%	0.0%	7.7%	0	0.0%	0.0%	7.7%
Grade 8	0	0.0%	0.0%	7.5%	0	0.0%	0.0%	7.5%
Grade 9	138	22.3%	25.8%	8.2%	138	22.3%	25.8%	8.2%
Grade 10	155	25.0%	26.3%	7.4%	155	25.0%	26.3%	7.4%
Grade 11	155	25.0%	25.8%	6.9%	155	25.0%	25.8%	6.9%
Grade 12	171	27.6%	22.0%	6.4%	171	27.6%	22.0%	6.4%
Ethnic Distribution:								
African American	121	19.5%	28.2%	12.6%	121	19.5%	28.2%	12.6%
Hispanic	484	78.2%	65.9%	52.8%	484	78.2%	65.9%	52.8%
White	10	1.6%	3.3%	27.0%	10	1.6%	3.3%	27.0%
American Indian	1	0.2%	0.2%	0.4%	1	0.2%	0.2%	0.4%
Asian	0	0.0%	0.3%	4.6%	0	0.0%	0.3%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	3	0.5%	2.1%	2.5%	3	0.5%	2.1%	2.5%
Sex:								
Female	289	46.7%	47.2%	48.8%	289	46.7%	47.2%	48.8%
Male	330	53.3%	52.8%	51.2%	330	53.3%	52.8%	51.2%
Economically Disadvantaged	611	98.7%	86.7%	60.3%	611	98.7%	86.7%	60.2%
Non-Educationally Disadvantaged	8	1.3%	13.3%	39.7%	8	1.3%	13.3%	39.8%
Section 504 Students	2	0.3%	2.3%	6.9%	2	0.3%	2.3%	6.9%
English Learners (EL)	210	33.9%	26.4%	20.3%	210	33.9%	26.4%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.0%	1.5%				
Students w/ Dyslexia	0	0.0%	0.6%	4.1%	0	0.0%	0.6%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	0	0.0%	0.0%	2.3%	0	0.0%	0.0%	2.3%
Migrant	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Title I	618	99.8%	99.6%	65.1%	618	99.8%	99.6%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	582	94.0%	92.7%	50.6%	582	94.0%	92.8%	50.5%

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - OAK CLIFF
 Campus Number: 057804002

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 619
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	162	26.2%	22.3%	20.6%	162	26.2%	22.3%	20.6%
Career & Technical Education	196	31.7%	34.1%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	0.0%	50.8%	0	0.0%	0.0%	50.8%
Gifted & Talented Education	0	0.0%	0.0%	8.1%	0	0.0%	0.0%	8.1%
Special Education	38	6.1%	7.6%	10.5%	38	6.1%	7.6%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	38							
By Type of Primary Disability								
Students with Intellectual Disabilities	23	60.5%	75.1%	42.4%				
Students with Physical Disabilities	*	*	**	21.4%				
Students with Autism	*	*	*	13.8%				
Students with Behavioral Disabilities	13	34.2%	21.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	735	68.3%	74.8%	15.3%				
By Ethnicity:								
African American	163	15.1%						
Hispanic	544	50.6%						
White	16	1.5%						
American Indian	2	0.2%						
Asian	1	0.1%						
Pacific Islander	0	0.0%						
Two or More Races	9	0.8%						
Student Attrition (2018-19):								
Total Student Attrition	251	55.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.0%	1.6%	-	-	5.5%
Grade 1	-	-	2.9%	-	-	4.9%
Grade 2	-	-	1.6%	-	-	2.0%
Grade 3	-	-	0.9%	-	-	0.8%
Grade 4	-	-	0.5%	-	-	0.4%
Grade 5	-	-	0.4%	-	-	0.5%
Grade 6	-	-	0.4%	-	-	0.5%
Grade 7	-	-	0.5%	-	-	0.6%
Grade 8	-	-	0.4%	-	-	0.6%
Grade 9	50.0%	48.1%	7.8%	50.0%	51.4%	13.1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	4.0	19.0
Grade 1	-	-	18.9
Grade 2	-	-	18.8
Grade 3	-	-	19.0
Grade 4	-	-	19.2
Grade 5	-	-	20.9
Grade 6	-	-	20.4
Secondary:			
English/Language Arts	16.1	12.8	16.4
Foreign Languages	-	19.5	18.7
Mathematics	15.8	14.1	17.8
Science	16.3	15.2	18.8
Social Studies	16.2	15.5	19.3

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - OAK CLIFF
 Campus Number: 057804002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 619
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	40.4	100.0%	100.0%	100.0%
Professional Staff:	40.4	100.0%	77.7%	63.7%
Teachers	28.4	70.3%	44.1%	49.4%
Professional Support	9.0	22.3%	24.3%	10.2%
Campus Administration (School Leadership)	3.0	7.4%	6.3%	3.0%
Educational Aides:	0.0	0.0%	0.0%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	0.0	n/a	0.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	38.4	95.1%	81.4%	51.1%
Teachers by Ethnicity and Sex:				
African American	14.0	49.3%	53.1%	10.8%
Hispanic	11.4	40.2%	19.2%	28.1%
White	2.0	7.0%	20.9%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	3.5%	3.9%	1.8%
Pacific Islander	0.0	0.0%	2.5%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	13.0	45.7%	42.3%	23.8%
Females	15.4	54.3%	57.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.7%	1.3%
Bachelors	20.4	71.8%	73.1%	73.4%
Masters	8.0	28.2%	23.6%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	10.6%	16.7%	7.4%
1-5 Years Experience	16.4	57.8%	46.6%	27.9%
6-10 Years Experience	7.0	24.6%	20.8%	19.4%
11-20 Years Experience	2.0	7.0%	14.8%	29.4%
Over 20 Years Experience	0.0	0.0%	0.9%	15.9%
Number of Students per Teacher	21.8	n/a	20.6	15.1

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - OAK CLIFF
 Campus Number: 057804002

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 619
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	7.1	6.2
Average Years Experience of Principals with District	1.0	3.9	5.3
Average Years Experience of Assistant Principals	1.0	4.1	5.3
Average Years Experience of Assistant Principals with District	1.0	2.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	4.2	5.0	11.1
Average Years Experience of Teachers with District:	2.7	3.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$55,804	\$49,868
1-5 Years Experience	\$50,649	\$53,197	\$52,823
6-10 Years Experience	\$53,450	\$55,462	\$55,756
11-20 Years Experience	\$61,001	\$61,280	\$59,308
Over 20 Years Experience	-	\$75,427	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$52,210	\$55,516	\$57,091
Professional Support	\$43,991	\$56,823	\$67,352
Campus Administration (School Leadership)	\$79,000	\$81,135	\$82,512
Instructional Staff Percent:	n/a	60.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.5%
Career & Technical Education	3.8	13.5%	9.7%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	20.6	72.4%	72.9%	70.9%
Special Education	4.0	14.1%	17.4%	9.3%
Other	0.0	0.0%	0.0%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **TEXANS CAN ACADEMIES**

Campus Name: **TEXANS CAN ACADEMY - GRANT EAST**

Campus Number: **057804005**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**
(evaluated with alternative education accountability provisions)

This school is a Charter School.

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - GRANT EAST
 Campus Number: 057804005

Total Students: 351
 Grade Span: KG - 12
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	35%	31%	27%	43%	*	-	-	-	40%	0%	20%	*	30%	30%	44%
	2018	65%	35%	32%	32%	29%	44%	*	-	-	*	7%	0%	*	32%	30%	20%
At Meets Grade Level or Above	2019	50%	12%	12%	9%	23%	*	-	-	-	20%	0%	0%	*	13%	11%	25%
	2018	44%	10%	8%	9%	7%	11%	*	-	-	*	7%	0%	*	8%	7%	0%
At Masters Grade Level	2019	11%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%	*	0%	0%	0%
	2018	7%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	*	0%	0%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	38%	32%	30%	33%	40%	-	-	-	50%	17%	*	*	32%	32%	33%
	2018	67%	40%	32%	30%	42%	30%	*	-	-	20%	5%	0%	*	32%	30%	8%
At Meets Grade Level or Above	2019	49%	14%	16%	14%	22%	20%	-	-	-	17%	17%	*	*	15%	15%	25%
	2018	48%	15%	12%	10%	29%	0%	*	-	-	0%	0%	0%	*	12%	11%	0%
At Masters Grade Level	2019	8%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	*	0%	0%	0%
	2018	8%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	*	0%	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	71%	65%	61%	76%	*	*	-	-	*	31%	*	-	65%	64%	78%
	2018	83%	64%	49%	54%	20%	14%	*	-	-	*	23%	14%	-	49%	49%	20%
At Meets Grade Level or Above	2019	61%	22%	10%	2%	24%	*	*	-	-	*	0%	*	-	10%	9%	22%
	2018	55%	10%	3%	4%	0%	0%	*	-	-	*	8%	0%	-	3%	3%	0%
At Masters Grade Level	2019	37%	7%	4%	2%	6%	*	*	-	-	*	0%	*	-	4%	4%	0%
	2018	32%	2%	0%	0%	0%	0%	*	-	-	*	0%	0%	-	0%	0%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	75%	71%	68%	76%	*	-	-	-	*	36%	*	-	71%	71%	78%
	2018	87%	72%	71%	67%	80%	*	*	-	-	*	50%	*	-	71%	70%	*
At Meets Grade Level or Above	2019	62%	16%	17%	13%	24%	*	-	-	-	*	0%	*	-	17%	16%	22%
	2018	59%	11%	5%	4%	0%	*	*	-	-	*	0%	*	-	5%	5%	*
At Masters Grade Level	2019	25%	2%	0%	0%	0%	*	-	-	-	*	0%	*	-	0%	0%	0%
	2018	24%	1%	0%	0%	0%	*	*	-	-	*	0%	*	-	0%	0%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	83%	83%	81%	90%	86%	-	-	-	80%	56%	-	*	83%	83%	89%
	2018	92%	80%	73%	74%	68%	60%	*	-	-	*	25%	*	*	73%	72%	55%
At Meets Grade Level or Above	2019	73%	25%	24%	22%	33%	29%	-	-	-	0%	11%	-	*	24%	23%	44%
	2018	70%	28%	16%	15%	24%	0%	*	-	-	*	0%	*	*	16%	16%	0%
At Masters Grade Level	2019	45%	6%	5%	4%	10%	0%	-	-	-	0%	0%	-	*	5%	5%	11%
	2018	40%	6%	2%	1%	4%	0%	*	-	-	*	0%	*	*	2%	2%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	56%	51%	48%	60%	61%	*	-	-	58%	27%	35%	*	51%	51%	60%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	55%	47%	46%	49%	44%	56%	-	-	61%	17%	13%	33%	47%	46%	27%
	2019	50%	17%	16%	12%	25%	17%	*	-	-	21%	7%	0%	*	16%	15%	27%
	2018	48%	15%	10%	9%	19%	5%	0%	-	-	6%	3%	3%	0%	10%	10%	0%
At Masters Grade Level	2019	24%	3%	2%	1%	3%	0%	*	-	-	0%	0%	0%	*	2%	2%	2%
	2018	22%	2%	0%	0%	1%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
	All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	37%	32%	29%	39%	33%	-	-	-	45%	10%	11%	*	31%	31%	39%
	2018	74%	38%	32%	31%	37%	37%	*	-	-	22%	6%	0%	*	32%	30%	13%
	2019	48%	13%	14%	12%	23%	11%	-	-	-	18%	10%	0%	*	14%	13%	25%
At Meets Grade Level or Above	2018	46%	13%	10%	10%	21%	5%	*	-	-	0%	3%	0%	*	10%	10%	0%
	2019	21%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	*	0%	0%	0%
	2018	19%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	*	0%	0%	0%
At Masters Grade Level	2019	21%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	*	0%	0%	0%
	2018	19%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	*	0%	0%	0%
	All Grades Mathematics																
At Approaches Grade Level or Above	2019	82%	71%	65%	61%	76%	*	*	-	-	*	31%	*	-	65%	64%	78%
	2018	81%	64%	49%	54%	20%	14%	*	-	-	*	23%	14%	-	49%	49%	20%
	2019	52%	22%	10%	2%	24%	*	*	-	-	*	0%	*	-	10%	9%	22%
At Meets Grade Level or Above	2018	50%	10%	3%	4%	0%	0%	*	-	-	*	8%	0%	-	3%	3%	0%
	2019	26%	7%	4%	2%	6%	*	*	-	-	*	0%	*	-	4%	4%	0%
	2018	24%	2%	0%	0%	0%	0%	*	-	-	*	0%	0%	-	0%	0%	0%
At Masters Grade Level	2019	26%	7%	4%	2%	6%	*	*	-	-	*	0%	*	-	4%	4%	0%
	2018	24%	2%	0%	0%	0%	0%	*	-	-	*	0%	0%	-	0%	0%	0%
	All Grades Science																
At Approaches Grade Level or Above	2019	81%	75%	71%	68%	76%	*	-	-	-	*	36%	*	-	71%	71%	78%
	2018	80%	72%	71%	67%	80%	60%	*	-	-	*	50%	*	-	71%	70%	*
	2019	54%	16%	17%	13%	24%	*	-	-	-	*	0%	*	-	17%	16%	22%
At Meets Grade Level or Above	2018	51%	11%	5%	4%	0%	*	*	-	-	*	0%	*	-	5%	5%	*
	2019	25%	2%	0%	0%	0%	*	-	-	-	*	0%	*	-	0%	0%	0%
	2018	23%	1%	0%	0%	0%	*	*	-	-	*	0%	*	-	0%	0%	*
At Masters Grade Level	2019	25%	2%	0%	0%	0%	*	-	-	-	*	0%	*	-	0%	0%	0%
	2018	23%	1%	0%	0%	0%	*	*	-	-	*	0%	*	-	0%	0%	*
	All Grades Social Studies																
At Approaches Grade Level or Above	2019	81%	83%	83%	81%	90%	86%	-	-	-	80%	56%	-	*	83%	83%	89%
	2018	78%	80%	73%	74%	68%	60%	*	-	-	*	25%	*	*	73%	72%	55%
	2019	55%	25%	24%	22%	33%	29%	-	-	-	0%	11%	-	*	24%	23%	44%
At Meets Grade Level or Above	2018	53%	28%	16%	15%	24%	0%	*	-	-	*	0%	*	*	16%	16%	0%
	2019	33%	6%	5%	4%	10%	0%	-	-	-	0%	0%	-	*	5%	5%	11%
	2018	31%	6%	2%	1%	4%	0%	*	-	-	*	0%	*	*	2%	2%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	56	64	60	*	-	-	-	-	*	*	*	-	64	64	*
	2018	67	59	59	59	40	*	-	-	-	*	*	*	-	59	62	*
End of Course Algebra I	2019	75	53	13	0	*	-	-	-	-	-	*	*	-	13	13	*
	2018	72	43	28	28	-	-	-	-	-	-	-	-	-	28	25	-
All Grades Both Subjects	2019	69	55	45	40	50	-	-	-	-	*	*	*	-	45	45	*
	2018	69	54	54	52	40	*	-	-	-	*	*	*	-	54	56	*
All Grades ELA/Reading	2019	68	56	64	60	*	-	-	-	-	*	*	*	-	64	64	*
	2018	69	59	59	59	40	*	-	-	-	*	*	*	-	59	62	*
All Grades Mathematics	2019	70	53	13	0	*	-	-	-	-	-	*	*	-	13	13	*
	2018	70	43	28	28	-	-	-	-	-	-	-	-	-	28	25	-

District Name: TEXANS CAN ACADEMIES
Campus Name: TEXANS CAN ACADEMY - GRANT EAST
Campus Number: 057804005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 351
Grade Span: KG - 12
School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	56%	51%	-	-	-	-	-	49%	49%	-	57%	49%	50%
	2018	77%	55%	47%	-	-	-	-	-	29%	29%	-	*	29%	26%
At Meets Grade Level or Above	2019	50%	17%	16%	-	-	-	-	-	5%	5%	-	29%	5%	9%
	2018	48%	15%	10%	-	-	-	-	-	0%	0%	-	*	0%	0%
At Masters Grade Level	2019	24%	3%	2%	-	-	-	-	-	0%	0%	-	0%	0%	0%
	2018	22%	2%	0%	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	37%	32%	-	-	-	-	-	30%	30%	-	*	30%	29%
	2018	74%	38%	32%	-	-	-	-	-	16%	16%	-	*	16%	14%
At Meets Grade Level or Above	2019	48%	13%	14%	-	-	-	-	-	10%	10%	-	*	10%	13%
	2018	46%	13%	10%	-	-	-	-	-	0%	0%	-	*	0%	0%
At Masters Grade Level	2019	21%	0%	0%	-	-	-	-	-	0%	0%	-	*	0%	0%
	2018	19%	0%	0%	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	71%	65%	-	-	-	-	-	71%	71%	-	-	71%	71%
	2018	81%	64%	49%	-	-	-	-	-	*	*	-	*	*	20%
At Meets Grade Level or Above	2019	52%	22%	10%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	50%	10%	3%	-	-	-	-	-	*	*	-	*	*	0%
At Masters Grade Level	2019	26%	7%	4%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	24%	2%	0%	-	-	-	-	-	*	*	-	*	*	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	75%	71%	-	-	-	-	-	67%	67%	-	*	67%	71%
	2018	80%	72%	71%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	54%	16%	17%	-	-	-	-	-	0%	0%	-	*	0%	0%
	2018	51%	11%	5%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	25%	2%	0%	-	-	-	-	-	0%	0%	-	*	0%	0%
	2018	23%	1%	0%	-	-	-	-	-	*	*	-	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	83%	83%	-	-	-	-	-	*	*	-	*	*	83%
	2018	78%	80%	73%	-	-	-	-	-	50%	50%	-	-	50%	50%
At Meets Grade Level or Above	2019	55%	25%	24%	-	-	-	-	-	*	*	-	*	*	17%
	2018	53%	28%	16%	-	-	-	-	-	0%	0%	-	-	0%	0%
At Masters Grade Level	2019	33%	6%	5%	-	-	-	-	-	*	*	-	*	*	0%
	2018	31%	6%	2%	-	-	-	-	-	0%	0%	-	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	55%	45%	-	-	-	-	-	*	*	-	*	*	*
	2018	69%	54%	54%	-	-	-	-	-	*	*	-	*	*	*
All Grades ELA/Reading	2019	68%	56%	64%	-	-	-	-	-	-	-	-	*	-	*
	2018	69%	59%	59%	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics	2019	70%	53%	13%	-	-	-	-	-	*	*	-	-	*	*
	2018	70%	43%	28%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	99%	100%	100%
Included in Accountability	94%	64%	62%	59%	67%	95%	*	*	-	73%	69%	79%	68%
Not Included in Accountability													
Mobile	4%	32%	37%	40%	31%	0%	*	*	-	27%	31%	21%	28%
Other Exclusions	1%	2%	0%	0%	1%	5%	*	*	-	0%	0%	0%	5%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	100%	100%	-	-	91%	98%	100%	96%
Included in Accountability	94%	67%	66%	66%	59%	80%	100%	-	-	53%	54%	70%	76%
Not Included in Accountability													
Mobile	4%	30%	33%	33%	40%	20%	0%	-	-	38%	43%	30%	20%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Not Tested	1%	1%	1%	1%	1%	0%	0%	-	-	9%	2%	0%	4%
Absent	1%	1%	1%	1%	0%	0%	0%	-	-	6%	2%	0%	0%
Other	0%	0%	0%	0%	1%	0%	0%	-	-	3%	1%	0%	4%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - GRANT EAST
 Campus Number: 057804005

Total Students: 351
 Grade Span: KG - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	88.8%	89.4%	89.2%	89.9%	90.7%	*	*	-	88.1%	89.4%	90.0%	92.5%
2017-18	95.4%	90.5%	91.0%	90.9%	91.0%	93.8%	89.6%	-	-	88.0%	90.8%	91.9%	94.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	22.7%	8.1%	7.8%	9.3%	7.1%	*	*	-	8.7%	6.7%	8.2%	7.4%
2017-18	1.9%	13.5%	6.6%	7.3%	3.6%	2.6%	11.1%	-	-	6.3%	4.5%	6.4%	4.5%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	33.4%	34.0%	30.9%	38.1%	*	*	-	-	80.0%	77.8%	35.2%	*
Received TxCHSE	0.5%	0.6%	0.5%	0.7%	0.0%	*	*	-	-	0.0%	0.0%	0.6%	*
Continued HS	3.7%	28.8%	45.7%	48.5%	45.2%	*	*	-	-	0.0%	0.0%	45.1%	*
Dropped Out	5.9%	37.2%	19.7%	19.9%	16.7%	*	*	-	-	20.0%	22.2%	19.1%	*
Graduates and TxCHSE	90.4%	34.0%	34.6%	31.6%	38.1%	*	*	-	-	80.0%	77.8%	35.8%	*
Graduates, TxCHSE, and Continuers	94.1%	62.8%	80.3%	80.1%	83.3%	*	*	-	-	80.0%	77.8%	80.9%	*
Class of 2018													
Graduated	90.0%	44.1%	44.3%	40.1%	58.6%	66.7%	*	-	-	50.0%	76.9%	44.5%	57.1%
Received TxCHSE	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.8%	27.8%	37.3%	39.4%	31.0%	16.7%	*	-	-	30.0%	7.7%	37.6%	28.6%
Dropped Out	5.7%	27.8%	18.4%	20.4%	10.3%	16.7%	*	-	-	20.0%	15.4%	17.9%	14.3%
Graduates and TxCHSE	90.4%	44.5%	44.3%	40.1%	58.6%	66.7%	*	-	-	50.0%	76.9%	44.5%	57.1%
Graduates, TxCHSE, and Continuers	94.3%	72.2%	81.6%	79.6%	89.7%	83.3%	*	-	-	80.0%	84.6%	82.1%	85.7%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	57.5%	64.9%	61.5%	75.0%	83.3%	*	-	-	62.5%	80.0%	66.9%	71.4%
Received TxCHSE	0.6%	0.9%	0.6%	0.8%	0.0%	0.0%	*	-	-	0.0%	6.7%	0.6%	0.0%
Continued HS	1.1%	6.9%	11.5%	12.3%	10.7%	0.0%	*	-	-	12.5%	0.0%	10.0%	14.3%
Dropped Out	6.1%	34.7%	23.0%	25.4%	14.3%	16.7%	*	-	-	25.0%	13.3%	22.5%	14.3%
Graduates and TxCHSE	92.8%	58.4%	65.5%	62.3%	75.0%	83.3%	*	-	-	62.5%	86.7%	67.5%	71.4%
Graduates, TxCHSE, and Continuers	93.9%	65.3%	77.0%	74.6%	85.7%	83.3%	*	-	-	75.0%	86.7%	77.5%	85.7%
Class of 2017													
Graduated	92.0%	66.9%	65.0%	61.4%	76.5%	*	-	-	*	*	66.7%	65.9%	60.0%
Received TxCHSE	0.6%	0.8%	0.0%	0.0%	0.0%	*	-	-	*	*	0.0%	0.0%	0.0%
Continued HS	1.1%	5.4%	7.2%	7.1%	5.9%	*	-	-	*	*	0.0%	7.1%	0.0%
Dropped Out	6.3%	27.0%	27.8%	31.4%	17.6%	*	-	-	*	*	33.3%	27.1%	40.0%
Graduates and TxCHSE	92.6%	67.7%	65.0%	61.4%	76.5%	*	-	-	*	*	66.7%	65.9%	60.0%
Graduates, TxCHSE, and Continuers	93.7%	73.0%	72.2%	68.6%	82.4%	*	-	-	*	*	66.7%	72.9%	60.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	69.4%	68.4%	64.2%	80.0%	*	-	-	*	-	69.2%	69.9%	57.1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - GRANT EAST
 Campus Number: 057804005

Total Students: 351
 Grade Span: KG - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	0.6%	0.7%	0.0%	*	-	-	*	-	0.0%	0.6%	0.0%
Continued HS	0.6%	1.3%	2.3%	2.9%	0.0%	*	-	-	*	-	0.0%	1.8%	0.0%
Dropped Out	6.3%	28.0%	28.8%	32.1%	20.0%	*	-	-	*	-	30.8%	27.7%	42.9%
Graduates and TxCHSE	93.2%	70.6%	68.9%	65.0%	80.0%	*	-	-	*	-	69.2%	70.5%	57.1%
Graduates, TxCHSE, and Continuers	93.7%	72.0%	71.2%	67.9%	80.0%	*	-	-	*	-	69.2%	72.3%	57.1%
Class of 2016													
Graduated	92.1%	71.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	72.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	73.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	31.4%	33.0%	30.1%	37.8%	*	*	-	-	66.7%	58.3%	33.9%	*
Class of 2018	90.0%	42.3%	42.3%	38.4%	58.6%	57.1%	*	-	-	45.5%	57.9%	42.8%	57.1%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	86.1%	92.3%	100.0%	*	-	-	-	-	-	*	92.3%	-
Class of 2018	68.5%	89.1%	86.7%	82.4%	100.0%	*	-	-	-	*	50.0%	86.2%	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	51.1%	46.0%	41.9%	61.5%	*	*	-	-	*	20.0%	46.5%	*
Class of 2018	5.0%	3.2%	0.0%	0.0%	0.0%	*	*	-	-	*	*	0.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	2.1%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	*
Class of 2018	82.0%	4.3%	0.0%	0.0%	0.0%	*	*	-	-	*	*	0.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	54.4%	55.6%	56.1%	62.5%	*	*	-	-	*	33.3%	57.1%	*
Class of 2018	86.8%	14.6%	31.7%	25.5%	47.1%	*	*	-	-	60.0%	30.0%	32.5%	*
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	60.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	75.3%	76.8%	76.1%	71.4%	80.0%	-	-	-	*	33.3%	76.9%	100.0%
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	68.8%	56.0%	56.3%	60.0%	*	*	-	-	*	15.4%	57.5%	*
2017-18	4.9%	4.4%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	*
2017-18	81.5%	6.6%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	68.2%	56.0%	56.3%	60.0%	*	*	-	-	*	15.4%	57.5%	*
2017-18	85.1%	32.6%	42.4%	38.9%	52.6%	44.4%	*	-	-	66.7%	21.7%	42.4%	100.0%

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - GRANT EAST
 Campus Number: 057804005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 351
 Grade Span: KG - 12
 School Type: Elementary/Secondary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	91	100.0%	1,476	355,615
By Ethnicity:				
African American	64	70.3%	379	43,953
Hispanic	20	22.0%	896	180,673
White	1	1.1%	124	105,577
American Indian	2	2.2%	22	1,293
Asian	0	0.0%	10	16,564
Pacific Islander	0	0.0%	2	537
Two or More Races	4	4.4%	43	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	42	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	63	1,090
Foundation H.S. Program (No Endorsement)	40	44.0%	429	51,579
Foundation H.S. Program (Endorsement)	51	56.0%	942	15,160
Foundation H.S. Program (DLA)	0	0.0%	0	285,538
Special Education Graduates	13	14.3%	143	27,598
Economically Disadvantaged Graduates	87	95.6%	1,288	186,364
LEP Graduates	4	4.4%	224	25,189
At-Risk Graduates	62	68.1%	1,081	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - GRANT EAST
 Campus Number: 057804005

Total Students: 351
 Grade Span: KG - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	11.1%	5.5%	6.3%	5.0%	*	*	-	-	*	15.4%	5.7%	*
2017-18	65.5%	6.1%	5.6%	4.4%	5.3%	0.0%	*	-	-	33.3%	20.8%	5.9%	16.7%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	6.2%	3.3%	3.1%	5.0%	*	*	-	-	*	0.0%	3.4%	*
2017-18	50.0%	4.4%	1.6%	0.0%	5.3%	0.0%	*	-	-	16.7%	0.0%	1.7%	0.0%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	14.4%	14.3%	12.5%	20.0%	*	*	-	-	*	7.7%	14.9%	*
2017-18	58.2%	13.5%	9.5%	8.8%	15.8%	0.0%	*	-	-	16.7%	0.0%	9.2%	0.0%
Mathematics													
2018-19	48.6%	5.1%	4.4%	3.1%	10.0%	*	*	-	-	*	0.0%	3.4%	*
2017-18	46.0%	3.8%	1.6%	0.0%	5.3%	0.0%	*	-	-	16.7%	0.0%	1.7%	0.0%
Both Subjects													
2018-19	44.2%	4.2%	3.3%	3.1%	5.0%	*	*	-	-	*	0.0%	3.4%	*
2017-18	42.1%	2.9%	1.6%	0.0%	5.3%	0.0%	*	-	-	16.7%	0.0%	1.7%	0.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	1.2%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	*
2017-18	20.7%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	1.5%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	*
2017-18	20.4%	1.3%	0.8%	0.0%	5.3%	0.0%	*	-	-	0.0%	0.0%	0.8%	0.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	*
2017-18	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	*
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	5.1%	2.2%	3.1%	0.0%	*	*	-	-	*	15.4%	2.3%	*
2017-18	28.7%	1.7%	4.0%	4.4%	0.0%	0.0%	*	-	-	16.7%	20.8%	4.2%	16.7%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	0.5%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	*
2017-18	4.8%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - GRANT EAST
 Campus Number: 057804005

Total Students: 351
 Grade Span: KG - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	*
2017-18	1.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	*
2017-18	38.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.8%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	*
2017-18	4.3%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.9%	2.2%	3.1%	0.0%	*	*	-	-	*	15.4%	2.3%	*
2017-18	2.6%	1.5%	4.0%	4.4%	0.0%	0.0%	*	-	-	16.7%	20.8%	4.2%	16.7%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	*
2017-18	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - GRANT EAST
 Campus Number: 057804005

Total Students: 351
 Grade Span: KG - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	12.4%	11.0%	9.4%	15.0%	*	*	-	-	*	7.7%	11.5%	*
2017-18	32.1%	11.1%	7.1%	5.5%	15.8%	0.0%	*	-	-	16.7%	0.0%	6.7%	0.0%
Mathematics													
2018-19	24.7%	4.6%	3.3%	3.1%	5.0%	*	*	-	-	*	0.0%	2.3%	*
2017-18	23.7%	3.0%	1.6%	0.0%	5.3%	0.0%	*	-	-	16.7%	0.0%	1.7%	0.0%
Both Subjects													
2018-19	18.8%	3.8%	2.2%	3.1%	0.0%	*	*	-	-	*	0.0%	2.3%	*
2017-18	18.1%	2.2%	1.6%	0.0%	5.3%	0.0%	*	-	-	16.7%	0.0%	1.7%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	*
2017-18	58.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.1%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	*
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	*
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	*
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	n/a	0.0%	n/a
2018	25.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	n/a	0.0%	n/a
English Language Arts													
2019	14.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	n/a	0.0%	n/a
2018	15.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	n/a	0.0%	n/a
Mathematics													
2019	7.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	n/a	0.0%	n/a
2018	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	n/a	0.0%	n/a
Science													
2019	10.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	n/a	0.0%	n/a
2018	10.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	n/a	0.0%	n/a
Social Studies													
2019	13.9%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	n/a	0.0%	n/a
2018	14.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	20.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - GRANT EAST
 Campus Number: 057804005

Total Students: 351
 Grade Span: KG - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	10.8%	18.7%	20.3%	15.0%	*	*	-	-	*	n/a	20.5%	n/a
2017-18	74.6%	13.0%	23.8%	24.2%	10.5%	44.4%	*	-	-	16.7%	n/a	24.4%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	5.0%	5.9%	0.0%	*	-	*	-	-	-	n/a	5.9%	n/a
2017-18	37.9%	2.6%	0.0%	0.0%	*	*	*	-	-	*	n/a	0.0%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	826	815	807	*	-	*	-	-	-	n/a	815	n/a
2017-18	1036	843	804	810	*	*	*	-	-	*	n/a	801	n/a
English Language Arts and Writing													
2018-19	517	424	426	422	*	-	*	-	-	-	n/a	426	n/a
2017-18	521	429	412	417	*	*	*	-	-	*	n/a	410	n/a
Mathematics													
2018-19	510	402	389	385	*	-	*	-	-	-	n/a	389	n/a
2017-18	515	414	392	393	*	*	*	-	-	*	n/a	391	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	14.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	14.3	*	*	-	*	-	-	-	-	n/a	*	n/a
English Language Arts													
2018-19	20.3	14.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	12.9	*	*	-	*	-	-	-	-	n/a	*	n/a
Mathematics													
2018-19	20.4	15.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	15.0	*	*	-	*	-	-	-	-	n/a	*	n/a
Science													
2018-19	20.8	15.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	15.7	*	*	-	*	-	-	-	-	n/a	*	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 351
Grade Span: KG - 12
School Type: Elementary/Secondary

District Name: TEXANS CAN ACADEMIES
Campus Name: TEXANS CAN ACADEMY - GRANT EAST
Campus Number: 057804005

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	26.4%	17.5%	17.6%	17.9%	18.2%	*	*	-	5.9%	22.7%	22.7%	36.0%
2017-18	43.4%	14.3%	0.4%	0.5%	0.0%	0.0%	0.0%	-	-	0.0%	1.5%	0.6%	0.0%
English Language Arts													
2018-19	17.8%	18.2%	15.2%	15.1%	17.6%	18.2%	*	*	-	6.3%	24.1%	17.0%	40.9%
2017-18	17.3%	8.3%	0.5%	0.7%	0.0%	0.0%	0.0%	-	-	0.0%	2.2%	0.7%	0.0%
Mathematics													
2018-19	20.4%	6.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
2017-18	20.7%	12.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%
Science													
2018-19	21.7%	5.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	21.2%	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%
Social Studies													
2018-19	23.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	22.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	13.0%	18.3%	19.8%	21.1%	0.0%	*	-	-	0.0%	12.5%	18.5%	0.0%
2016-17	54.6%	13.2%	17.8%	16.9%	21.9%	*	-	-	*	-	9.1%	18.3%	20.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	13.6%	9.5%	6.3%	*	-	*	-	-	-	*	10.0%	-
2016-17	59.2%	9.1%	5.0%	7.7%	0.0%	-	-	-	-	-	*	5.0%	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	351	100.0%	5,268	5,479,173	351	100.0%	5,269	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	0.0%	4.5%	0	0.0%	0.0%	4.5%
Kindergarten	4	1.1%	0.1%	7.0%	4	1.1%	0.1%	7.0%
Grade 1	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%
Grade 2	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%
Grade 3	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%
Grade 4	0	0.0%	0.0%	7.3%	0	0.0%	0.0%	7.3%
Grade 5	0	0.0%	0.0%	7.6%	0	0.0%	0.0%	7.6%
Grade 6	0	0.0%	0.0%	7.7%	0	0.0%	0.0%	7.7%
Grade 7	0	0.0%	0.0%	7.7%	0	0.0%	0.0%	7.7%
Grade 8	0	0.0%	0.0%	7.5%	0	0.0%	0.0%	7.5%
Grade 9	74	21.1%	25.8%	8.2%	74	21.1%	25.8%	8.2%
Grade 10	81	23.1%	26.3%	7.4%	81	23.1%	26.3%	7.4%
Grade 11	97	27.6%	25.8%	6.9%	97	27.6%	25.8%	6.9%
Grade 12	95	27.1%	22.0%	6.4%	95	27.1%	22.0%	6.4%
Ethnic Distribution:								
African American	266	75.8%	28.2%	12.6%	266	75.8%	28.2%	12.6%
Hispanic	73	20.8%	65.9%	52.8%	73	20.8%	65.9%	52.8%
White	6	1.7%	3.3%	27.0%	6	1.7%	3.3%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	1	0.3%	0.3%	4.6%	1	0.3%	0.3%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	5	1.4%	2.1%	2.5%	5	1.4%	2.1%	2.5%
Sex:								
Female	169	48.1%	47.2%	48.8%	169	48.1%	47.2%	48.8%
Male	182	51.9%	52.8%	51.2%	182	51.9%	52.8%	51.2%
Economically Disadvantaged	302	86.0%	86.7%	60.3%	302	86.0%	86.7%	60.2%
Non-Educationally Disadvantaged	49	14.0%	13.3%	39.7%	49	14.0%	13.3%	39.8%
Section 504 Students	5	1.4%	2.3%	6.9%	5	1.4%	2.3%	6.9%
English Learners (EL)	28	8.0%	26.4%	20.3%	28	8.0%	26.4%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.0%	1.5%				
Students w/ Dyslexia	3	0.9%	0.6%	4.1%	3	0.9%	0.6%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	0	0.0%	0.0%	2.3%	0	0.0%	0.0%	2.3%
Migrant	1	0.3%	0.1%	0.3%	1	0.3%	0.1%	0.3%
Title I	349	99.4%	99.6%	65.1%	349	99.4%	99.6%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	335	95.4%	92.7%	50.6%	335	95.4%	92.8%	50.5%

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - GRANT EAST
 Campus Number: 057804005

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 351
 Grade Span: KG - 12
 School Type: Elementary/Secondary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	28	8.0%	22.3%	20.6%	28	8.0%	22.3%	20.6%
Career & Technical Education	108	30.8%	34.1%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	0.0%	50.8%	0	0.0%	0.0%	50.8%
Gifted & Talented Education	0	0.0%	0.0%	8.1%	0	0.0%	0.0%	8.1%
Special Education	38	10.8%	7.6%	10.5%	38	10.8%	7.6%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	38							
By Type of Primary Disability								
Students with Intellectual Disabilities	29	76.3%	75.1%	42.4%				
Students with Physical Disabilities	*	*	**	21.4%				
Students with Autism	0	0.0%	*	13.8%				
Students with Behavioral Disabilities	**	**	21.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	539	76.9%	74.8%	15.3%				
By Ethnicity:								
African American	400	57.1%						
Hispanic	113	16.1%						
White	7	1.0%						
American Indian	2	0.3%						
Asian	2	0.3%						
Pacific Islander	0	0.0%						
Two or More Races	15	2.1%						
Student Attrition (2018-19):								
Total Student Attrition	164	59.2%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.0%	1.6%	-	-	5.5%
Grade 1	-	-	2.9%	-	-	4.9%
Grade 2	-	-	1.6%	-	-	2.0%
Grade 3	-	-	0.9%	-	-	0.8%
Grade 4	-	-	0.5%	-	-	0.4%
Grade 5	-	-	0.4%	-	-	0.5%
Grade 6	-	-	0.4%	-	-	0.5%
Grade 7	-	-	0.5%	-	-	0.6%
Grade 8	-	-	0.4%	-	-	0.6%
Grade 9	49.5%	48.1%	7.8%	58.3%	51.4%	13.1%

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - GRANT EAST
 Campus Number: 057804005

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 351
 Grade Span: KG - 12
 School Type: Elementary/Secondary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	4.0	4.0	19.0
Grade 1	-	-	18.9
Grade 2	-	-	18.8
Grade 3	-	-	19.0
Grade 4	-	-	19.2
Grade 5	-	-	20.9
Grade 6	-	-	20.4
Secondary:			
English/Language Arts	8.7	12.8	16.4
Foreign Languages	-	19.5	18.7
Mathematics	13.7	14.1	17.8
Science	10.8	15.2	18.8
Social Studies	16.4	15.5	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - GRANT EAST
 Campus Number: 057804005

Total Students: 351
 Grade Span: KG - 12
 School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	30.0	100.0%	100.0%	100.0%
Professional Staff:	30.0	100.0%	77.7%	63.7%
Teachers	19.9	66.4%	44.1%	49.4%
Professional Support	8.0	26.7%	24.3%	10.2%
Campus Administration (School Leadership)	2.1	6.9%	6.3%	3.0%
Educational Aides:	0.0	0.0%	0.0%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	0.0	n/a	0.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	29.0	96.7%	81.4%	51.1%
Teachers by Ethnicity and Sex:				
African American	16.9	84.9%	53.1%	10.8%
Hispanic	1.0	5.0%	19.2%	28.1%
White	1.0	5.0%	20.9%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	3.9%	1.8%
Pacific Islander	1.0	5.0%	2.5%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	9.0	45.2%	42.3%	23.8%
Females	10.9	54.8%	57.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.7%	1.3%
Bachelors	16.9	84.9%	73.1%	73.4%
Masters	3.0	15.1%	23.6%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	20.1%	16.7%	7.4%
1-5 Years Experience	8.0	40.2%	46.6%	27.9%
6-10 Years Experience	4.0	20.1%	20.8%	19.4%
11-20 Years Experience	3.9	19.7%	14.8%	29.4%
Over 20 Years Experience	0.0	0.0%	0.9%	15.9%
Number of Students per Teacher	17.6	n/a	20.6	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - GRANT EAST
 Campus Number: 057804005

Total Students: 351
 Grade Span: KG - 12
 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	7.1	6.2
Average Years Experience of Principals with District	1.0	3.9	5.3
Average Years Experience of Assistant Principals	2.0	4.1	5.3
Average Years Experience of Assistant Principals with District	2.0	2.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	5.4	5.0	11.1
Average Years Experience of Teachers with District:	2.5	3.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,250	\$55,804	\$49,868
1-5 Years Experience	\$49,007	\$53,197	\$52,823
6-10 Years Experience	\$56,000	\$55,462	\$55,756
11-20 Years Experience	\$60,949	\$61,280	\$59,308
Over 20 Years Experience	-	\$75,427	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,413	\$55,516	\$57,091
Professional Support	\$46,033	\$56,823	\$67,352
Campus Administration (School Leadership)	\$80,589	\$81,135	\$82,512
Instructional Staff Percent:	n/a	60.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.5%
Career & Technical Education	2.1	10.5%	9.7%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	14.8	74.4%	72.9%	70.9%
Special Education	3.0	15.1%	17.4%	9.3%
Other	0.0	0.0%	0.0%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **TEXANS CAN ACADEMIES**

District Number: **057804**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**
(evaluated with alternative education accountability provisions)

This district is a Charter District.

2020 Special Education Determination Status:

Needs Assistance

2020 Armed Services Vocational Aptitude Battery (ASVAB) Test not Offered

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District Name: TEXANS CAN ACADEMIES
 County Name: DALLAS
 District Number: 057804

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		Region	African	American	Pacific	Two or	Special	Special	Continu-	Continu-	Econ	EL					
	State	10	District	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	ously	Disadv	(Current	
										Races	(Current)	(Former)	Enrolled	Enrolled		&	
																Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	69%	35%	27%	38%	40%	60%	17%	*	45%	12%	16%	21%	35%	35%	30%
	2018	65%	66%	35%	33%	35%	44%	60%	0%	*	33%	17%	19%	20%	35%	36%	29%
At Meets Grade Level or Above	2019	50%	52%	12%	10%	13%	15%	20%	0%	*	18%	2%	4%	0%	12%	12%	9%
	2018	44%	47%	10%	10%	10%	15%	24%	0%	*	4%	6%	5%	7%	10%	10%	6%
At Masters Grade Level	2019	11%	14%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
	2018	7%	8%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	70%	38%	31%	41%	45%	58%	44%	*	44%	14%	15%	21%	38%	39%	29%
	2018	67%	69%	40%	34%	41%	50%	56%	18%	-	36%	16%	26%	22%	40%	39%	30%
At Meets Grade Level or Above	2019	49%	52%	14%	11%	15%	18%	42%	22%	*	13%	4%	6%	11%	14%	15%	9%
	2018	48%	50%	15%	13%	15%	23%	22%	0%	-	16%	4%	7%	7%	15%	15%	10%
At Masters Grade Level	2019	8%	10%	0%	0%	0%	1%	8%	0%	*	0%	0%	0%	0%	0%	0%	0%
	2018	8%	9%	0%	0%	0%	1%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	87%	71%	63%	76%	61%	*	*	-	66%	45%	60%	29%	71%	72%	77%
	2018	83%	84%	64%	58%	69%	64%	65%	*	*	46%	39%	51%	*	64%	64%	67%
At Meets Grade Level or Above	2019	61%	64%	22%	16%	25%	22%	*	*	-	28%	7%	12%	0%	23%	24%	25%
	2018	55%	57%	10%	7%	13%	10%	5%	*	*	6%	4%	6%	*	10%	11%	10%
At Masters Grade Level	2019	37%	42%	7%	4%	8%	4%	*	*	-	3%	2%	2%	0%	7%	8%	6%
	2018	32%	35%	2%	1%	3%	3%	0%	*	*	0%	1%	0%	*	2%	2%	2%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	89%	75%	71%	77%	85%	-	40%	-	75%	51%	55%	*	75%	76%	70%
	2018	87%	88%	72%	69%	73%	74%	85%	*	*	74%	51%	62%	*	72%	73%	67%
At Meets Grade Level or Above	2019	62%	64%	16%	14%	17%	18%	-	40%	-	25%	4%	2%	*	16%	17%	11%
	2018	59%	62%	11%	6%	13%	14%	8%	*	*	8%	4%	3%	*	11%	10%	9%
At Masters Grade Level	2019	25%	28%	2%	1%	2%	6%	-	20%	-	0%	0%	0%	*	2%	2%	1%
	2018	24%	27%	1%	0%	1%	0%	0%	*	*	0%	0%	0%	*	1%	1%	1%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	93%	83%	79%	83%	90%	89%	86%	*	83%	51%	68%	80%	83%	83%	75%
	2018	92%	92%	80%	78%	80%	81%	84%	75%	-	82%	53%	69%	63%	80%	79%	73%
At Meets Grade Level or Above	2019	73%	74%	25%	18%	27%	34%	44%	43%	*	15%	7%	12%	13%	25%	25%	16%
	2018	70%	72%	28%	20%	31%	30%	32%	13%	-	33%	11%	22%	13%	28%	27%	20%
At Masters Grade Level	2019	45%	48%	6%	3%	7%	13%	11%	29%	*	3%	2%	0%	0%	6%	6%	4%
	2018	40%	44%	6%	3%	7%	8%	10%	0%	-	5%	2%	5%	0%	6%	6%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	79%	56%	50%	59%	62%	68%	53%	*	59%	32%	37%	36%	56%	57%	50%

District Name: TEXANS CAN ACADEMIES
 County Name: DALLAS
 District Number: 057804

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Meets Grade Level or Above	2018	77%	78%	55%	51%	56%	60%	69%	31%	*	51%	34%	43%	35%	55%	55%	49%	
	2019	50%	53%	17%	13%	19%	22%	39%	27%	*	18%	5%	6%	7%	17%	18%	13%	
	2018	48%	51%	15%	12%	17%	18%	21%	3%	*	13%	6%	8%	9%	15%	15%	11%	
At Masters Grade Level	2019	24%	26%	3%	1%	3%	5%	11%	13%	*	1%	1%	0%	0%	3%	3%	2%	
	2018	22%	24%	2%	1%	2%	2%	2%	0%	*	1%	1%	1%	0%	2%	2%	1%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2019	75%	76%	37%	29%	39%	43%	59%	33%	*	44%	13%	16%	21%	37%	37%	29%	
	2018	74%	75%	38%	34%	38%	47%	58%	11%	*	34%	16%	22%	21%	38%	38%	30%	
At Meets Grade Level or Above	2019	48%	51%	13%	10%	14%	17%	35%	13%	*	15%	3%	5%	6%	13%	13%	9%	
	2018	46%	49%	13%	11%	13%	19%	23%	0%	*	10%	5%	6%	7%	13%	13%	8%	
At Masters Grade Level	2019	21%	23%	0%	0%	0%	1%	6%	0%	*	0%	0%	0%	0%	0%	0%	0%	
	2018	19%	22%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2019	82%	84%	71%	63%	76%	61%	*	*	-	66%	45%	60%	29%	71%	72%	77%	
	2018	81%	82%	64%	58%	69%	64%	65%	*	*	46%	39%	51%	*	64%	64%	67%	
At Meets Grade Level or Above	2019	52%	55%	22%	16%	25%	22%	*	*	-	28%	7%	12%	0%	23%	24%	25%	
	2018	50%	52%	10%	7%	13%	10%	5%	*	*	6%	4%	6%	*	10%	11%	10%	
At Masters Grade Level	2019	26%	30%	7%	4%	8%	4%	*	*	-	3%	2%	2%	0%	7%	8%	6%	
	2018	24%	27%	2%	1%	3%	3%	0%	*	*	0%	1%	0%	*	2%	2%	2%	
All Grades Science																		
At Approaches Grade Level or Above	2019	81%	83%	75%	71%	77%	85%	-	40%	-	75%	51%	55%	*	75%	76%	70%	
	2018	80%	81%	72%	69%	73%	74%	85%	*	*	74%	51%	62%	*	72%	73%	67%	
At Meets Grade Level or Above	2019	54%	56%	16%	14%	17%	18%	-	40%	-	25%	4%	2%	*	16%	17%	11%	
	2018	51%	53%	11%	6%	13%	14%	8%	*	*	8%	4%	3%	*	11%	10%	9%	
At Masters Grade Level	2019	25%	27%	2%	1%	2%	6%	-	20%	-	0%	0%	0%	*	2%	2%	1%	
	2018	23%	25%	1%	0%	1%	0%	0%	*	*	0%	0%	0%	*	1%	1%	1%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2019	81%	82%	83%	79%	83%	90%	89%	86%	*	83%	51%	68%	80%	83%	83%	75%	
	2018	78%	80%	80%	78%	80%	81%	84%	75%	-	82%	53%	69%	63%	80%	79%	73%	
At Meets Grade Level or Above	2019	55%	58%	25%	18%	27%	34%	44%	43%	*	15%	7%	12%	13%	25%	25%	16%	
	2018	53%	56%	28%	20%	31%	30%	32%	13%	-	33%	11%	22%	13%	28%	27%	20%	
At Masters Grade Level	2019	33%	36%	6%	3%	7%	13%	11%	29%	*	3%	2%	0%	0%	6%	6%	4%	
	2018	31%	34%	6%	3%	7%	8%	10%	0%	-	5%	2%	5%	0%	6%	6%	4%	

District Name: TEXANS CAN ACADEMIES
 County Name: DALLAS
 District Number: 057804

Texas Education Agency
Texas Academic Performance Report
2019-20 District Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	71	56	54	60	45	*	*	*	29	58	42	-	56	57	60
	2018	67	67	59	59	58	63	*	*	-	70	56	41	*	59	60	52
End of Course Algebra I	2019	75	78	53	39	59	*	-	-	-	*	13	21	-	53	52	56
	2018	72	75	43	42	49	22	*	-	-	45	21	33	-	43	43	43
All Grades Both Subjects	2019	69	71	55	49	59	43	*	*	*	33	45	35	-	55	56	59
	2018	69	71	54	55	56	45	*	*	-	58	48	39	*	54	55	50
All Grades ELA/Reading	2019	68	70	56	54	60	45	*	*	*	29	58	42	-	56	57	60
	2018	69	70	59	59	58	63	*	*	-	70	56	41	*	59	60	52
All Grades Mathematics	2019	70	72	53	39	59	*	-	-	-	*	13	21	-	53	52	56
	2018	70	72	43	42	49	22	*	-	-	45	21	33	-	43	43	43

District Name: TEXANS CAN ACADEMIES
County Name: DALLAS
District Number: 057804

Texas Education Agency
Texas Academic Performance Report
2019-20 District Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this district.

District Name: TEXANS CAN ACADEMIES
 County Name: DALLAS
 District Number: 057804

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 10	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	79%	56%	*	*	-	-	-	48%	48%	33%	57%	48%	48%
	2018	77%	78%	55%	-	-	-	-	-	47%	47%	51%	43%	47%	47%
At Meets Grade Level or Above	2019	50%	53%	17%	*	*	-	-	-	11%	11%	0%	20%	11%	11%
	2018	48%	51%	15%	-	-	-	-	-	9%	9%	9%	12%	9%	9%
At Masters Grade Level	2019	24%	26%	3%	*	*	-	-	-	1%	1%	0%	4%	1%	1%
	2018	22%	24%	2%	-	-	-	-	-	1%	1%	1%	1%	1%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	37%	*	*	-	-	-	27%	27%	0%	36%	27%	27%
	2018	74%	75%	38%	-	-	-	-	-	27%	27%	39%	27%	27%	27%
At Meets Grade Level or Above	2019	48%	51%	13%	*	*	-	-	-	8%	8%	0%	12%	8%	8%
	2018	46%	49%	13%	-	-	-	-	-	6%	6%	7%	13%	6%	6%
At Masters Grade Level	2019	21%	23%	0%	*	*	-	-	-	0%	0%	0%	0%	0%	0%
	2018	19%	22%	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	84%	71%	*	*	-	-	-	76%	76%	*	79%	75%	76%
	2018	81%	82%	64%	-	-	-	-	-	67%	68%	46%	67%	67%	67%
At Meets Grade Level or Above	2019	52%	55%	22%	*	*	-	-	-	23%	23%	*	43%	23%	24%
	2018	50%	52%	10%	-	-	-	-	-	9%	9%	8%	0%	9%	9%
At Masters Grade Level	2019	26%	30%	7%	*	*	-	-	-	4%	5%	*	14%	4%	5%
	2018	24%	27%	2%	-	-	-	-	-	2%	2%	0%	0%	2%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	83%	75%	-	-	-	-	-	69%	69%	*	75%	69%	69%
	2018	80%	81%	72%	-	-	-	-	-	67%	67%	63%	36%	67%	66%
At Meets Grade Level or Above	2019	54%	56%	16%	-	-	-	-	-	9%	9%	*	10%	9%	9%
	2018	51%	53%	11%	-	-	-	-	-	7%	7%	0%	0%	7%	6%
At Masters Grade Level	2019	25%	27%	2%	-	-	-	-	-	0%	0%	*	0%	0%	0%
	2018	23%	25%	1%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	82%	83%	-	-	-	-	-	74%	73%	*	78%	74%	74%
	2018	78%	80%	80%	-	-	-	-	-	71%	70%	86%	64%	71%	71%
At Meets Grade Level or Above	2019	55%	58%	25%	-	-	-	-	-	13%	13%	*	33%	13%	14%
	2018	53%	56%	28%	-	-	-	-	-	17%	17%	21%	29%	17%	17%
At Masters Grade Level	2019	33%	36%	6%	-	-	-	-	-	2%	2%	*	11%	2%	3%
	2018	31%	34%	6%	-	-	-	-	-	2%	2%	7%	7%	2%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	71%	55%	-	-	-	-	-	60%	62%	*	43%	60%	59%
	2018	69%	71%	54%	-	-	-	-	-	49%	50%	*	38%	49%	48%
All Grades ELA/Reading	2019	68%	70%	56%	-	-	-	-	-	63%	63%	-	*	63%	61%
	2018	69%	70%	59%	-	-	-	-	-	52%	54%	*	45%	52%	51%
All Grades Mathematics	2019	70%	72%	53%	-	-	-	-	-	55%	59%	*	*	55%	55%
	2018	70%	72%	43%	-	-	-	-	-	43%	43%	-	*	43%	41%

District Name: TEXANS CAN ACADEMIES

County Name: DALLAS

District Number: 057804

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	98%	99%	99%	100%	100%	100%	99%	99%	99%	100%
Included in Accountability	94%	94%	64%	62%	64%	75%	97%	61%	50%	65%	72%	79%	61%
Not Included in Accountability													
Mobile	4%	4%	32%	36%	32%	22%	3%	27%	50%	33%	26%	18%	29%
Other Exclusions	1%	1%	2%	0%	3%	2%	0%	12%	0%	1%	2%	2%	9%
Not Tested	1%	1%	1%	2%	1%	1%	0%	0%	0%	1%	1%	1%	0%
Absent	1%	0%	1%	1%	1%	1%	0%	0%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	100%	100%	100%	*	97%	99%	99%	99%
Included in Accountability	94%	94%	67%	66%	66%	80%	76%	47%	*	72%	69%	75%	64%
Not Included in Accountability													
Mobile	4%	4%	30%	32%	31%	19%	18%	32%	*	23%	29%	22%	27%
Other Exclusions	1%	1%	2%	0%	3%	1%	6%	21%	*	2%	1%	2%	8%
Not Tested	1%	1%	1%	1%	1%	0%	0%	0%	*	3%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	0%	0%	*	2%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

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2019-20 District Attendance, Graduation, and Dropout Rates

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.7%	88.8%	87.5%	89.2%	89.8%	89.3%	87.4%	*	88.7%	89.3%	89.5%	90.6%
2017-18	95.4%	95.7%	90.5%	89.2%	91.5%	90.2%	88.4%	92.0%	91.0%	88.4%	91.7%	91.2%	92.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.4%	22.7%	21.6%	22.8%	23.2%	15.9%	44.4%	16.7%	29.3%	21.9%	22.6%	26.8%
2017-18	1.9%	2.0%	13.5%	14.5%	12.8%	12.9%	15.7%	20.7%	27.3%	15.7%	10.3%	13.5%	13.2%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	88.4%	33.4%	29.7%	34.1%	42.1%	45.8%	41.2%	*	30.5%	45.5%	35.2%	30.5%
Received TxCHSE	0.5%	0.3%	0.6%	1.0%	0.2%	1.9%	0.0%	0.0%	*	1.0%	0.5%	0.6%	0.4%
Continued HS	3.7%	4.6%	28.8%	30.7%	30.9%	12.6%	16.7%	5.9%	*	15.2%	12.6%	31.1%	30.9%
Dropped Out	5.9%	6.6%	37.2%	38.6%	34.7%	43.5%	37.5%	52.9%	*	53.3%	41.4%	33.1%	38.1%
Graduates and TxCHSE	90.4%	88.7%	34.0%	30.7%	34.3%	43.9%	45.8%	41.2%	*	31.4%	45.9%	35.8%	30.9%
Graduates, TxCHSE, and Continuers	94.1%	93.4%	62.8%	61.4%	65.3%	56.5%	62.5%	47.1%	*	46.7%	58.6%	66.9%	61.9%
Class of 2018													
Graduated	90.0%	88.8%	44.1%	41.1%	46.4%	43.7%	31.0%	61.1%	*	33.3%	58.3%	45.8%	46.5%
Received TxCHSE	0.4%	0.2%	0.4%	0.4%	0.4%	0.5%	0.0%	5.6%	*	0.0%	0.0%	0.4%	0.2%
Continued HS	3.8%	4.8%	27.8%	27.2%	27.3%	28.9%	40.5%	0.0%	*	41.0%	18.6%	27.1%	24.2%
Dropped Out	5.7%	6.1%	27.8%	31.3%	26.0%	26.8%	28.6%	33.3%	*	25.6%	23.1%	26.6%	29.1%
Graduates and TxCHSE	90.4%	89.1%	44.5%	41.5%	46.7%	44.2%	31.0%	66.7%	*	33.3%	58.3%	46.2%	46.7%
Graduates, TxCHSE, and Continuers	94.3%	93.9%	72.2%	68.7%	74.0%	73.2%	71.4%	66.7%	*	74.4%	76.9%	73.4%	70.9%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	91.3%	57.5%	54.2%	59.0%	62.3%	56.4%	61.1%	20.0%	48.6%	69.2%	59.7%	56.9%
Received TxCHSE	0.6%	0.4%	0.9%	1.1%	0.8%	1.1%	0.0%	5.6%	20.0%	0.0%	0.9%	0.8%	0.2%
Continued HS	1.1%	1.4%	6.9%	6.1%	7.5%	4.4%	5.1%	0.0%	20.0%	9.7%	2.3%	7.0%	7.7%
Dropped Out	6.1%	6.9%	34.7%	38.6%	32.7%	32.2%	38.5%	33.3%	40.0%	41.7%	27.6%	32.5%	35.2%
Graduates and TxCHSE	92.8%	91.7%	58.4%	55.3%	59.9%	63.4%	56.4%	66.7%	40.0%	48.6%	70.1%	60.5%	57.1%
Graduates, TxCHSE, and Continuers	93.9%	93.1%	65.3%	61.4%	67.3%	67.8%	61.5%	66.7%	60.0%	58.3%	72.4%	67.5%	64.8%
Class of 2017													
Graduated	92.0%	91.7%	66.9%	61.9%	69.7%	66.4%	46.7%	45.5%	*	66.7%	71.3%	69.0%	68.7%
Received TxCHSE	0.6%	0.4%	0.8%	0.9%	0.6%	2.1%	0.0%	0.0%	*	0.0%	0.8%	0.5%	0.0%
Continued HS	1.1%	1.4%	5.4%	3.9%	5.7%	7.5%	6.7%	27.3%	*	9.1%	1.2%	4.7%	4.9%
Dropped Out	6.3%	6.5%	27.0%	33.3%	24.0%	24.0%	46.7%	27.3%	*	24.2%	26.8%	25.8%	26.4%
Graduates and TxCHSE	92.6%	92.1%	67.7%	62.8%	70.3%	68.5%	46.7%	45.5%	*	66.7%	72.0%	69.5%	68.7%
Graduates, TxCHSE, and Continuers	93.7%	93.5%	73.0%	66.7%	76.0%	76.0%	53.3%	72.7%	*	75.8%	73.2%	74.2%	73.6%
6-Year Extended Longitudinal Rate (Gr 9-12)													

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2019-20 District Attendance, Graduation, and Dropout Rates

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Class of 2017													
Graduated	92.4%	92.3%	69.4%	63.7%	72.3%	67.3%	53.3%	80.0%	*	71.9%	72.8%	71.3%	70.5%
Received TxCHSE	0.7%	0.6%	1.3%	2.0%	0.9%	2.0%	0.0%	0.0%	*	3.1%	0.8%	0.9%	0.0%
Continued HS	0.6%	0.6%	1.3%	0.9%	1.4%	3.4%	0.0%	0.0%	*	0.0%	0.4%	1.2%	1.1%
Dropped Out	6.3%	6.5%	28.0%	33.4%	25.5%	27.2%	46.7%	20.0%	*	25.0%	26.1%	26.5%	28.5%
Graduates and TxCHSE	93.2%	92.9%	70.6%	65.7%	73.2%	69.4%	53.3%	80.0%	*	75.0%	73.5%	72.3%	70.5%
Graduates, TxCHSE, and Continuers	93.7%	93.5%	72.0%	66.6%	74.5%	72.8%	53.3%	80.0%	*	75.0%	73.9%	73.5%	71.5%
Class of 2016													
Graduated	92.1%	92.0%	71.0%	65.6%	73.8%	74.2%	75.0%	70.0%	*	51.6%	79.8%	73.3%	75.5%
Received TxCHSE	0.8%	0.6%	1.1%	1.9%	0.6%	4.3%	0.0%	0.0%	*	3.2%	0.0%	0.7%	0.0%
Continued HS	0.5%	0.6%	1.1%	0.3%	1.4%	3.2%	0.0%	0.0%	*	0.0%	0.0%	1.0%	0.8%
Dropped Out	6.6%	6.9%	26.8%	32.3%	24.2%	18.3%	25.0%	30.0%	*	45.2%	20.2%	24.9%	23.6%
Graduates and TxCHSE	92.9%	92.6%	72.1%	67.5%	74.4%	78.5%	75.0%	70.0%	*	54.8%	79.8%	74.1%	75.5%
Graduates, TxCHSE, and Continuers	93.4%	93.1%	73.2%	67.7%	75.8%	81.7%	75.0%	70.0%	*	54.8%	79.8%	75.1%	76.4%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	88.4%	31.4%	27.1%	32.4%	40.8%	44.0%	36.8%	*	27.8%	40.2%	33.3%	29.7%
Class of 2018	90.0%	88.8%	42.3%	39.7%	44.5%	41.3%	30.2%	61.1%	0.0%	30.2%	53.1%	44.1%	44.6%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	76.1%	86.1%	100.0%	81.3%	*	*	-	-	*	*	87.1%	*
Class of 2018	68.5%	71.8%	89.1%	86.5%	90.6%	*	-	-	-	100.0%	55.6%	89.7%	87.5%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	5.1%	51.1%	50.2%	50.5%	53.4%	80.0%	42.9%	*	58.1%	34.8%	51.4%	50.3%
Class of 2018	5.0%	4.2%	3.2%	2.3%	3.8%	2.5%	0.0%	0.0%	-	0.0%	2.0%	2.7%	3.4%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	82.7%	2.1%	0.4%	3.3%	0.0%	0.0%	0.0%	*	0.0%	0.0%	2.5%	5.4%
Class of 2018	82.0%	82.4%	4.3%	1.9%	6.1%	0.0%	0.0%	0.0%	-	0.0%	2.0%	4.2%	5.1%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	87.8%	54.4%	53.7%	54.5%	53.3%	72.7%	42.9%	*	59.4%	37.5%	55.1%	56.4%
Class of 2018	86.8%	86.5%	14.6%	12.9%	16.6%	6.0%	0.0%	0.0%	-	19.2%	8.3%	14.6%	15.0%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	22.3%	60.0%	50.0%	61.8%	45.5%	-	*	-	*	25.0%	61.3%	60.0%
2017-18	37.7%	43.0%	75.3%	75.3%	78.5%	68.3%	55.6%	*	-	60.7%	39.2%	76.7%	75.0%
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	6.0%	68.8%	68.1%	67.4%	75.2%	81.8%	87.5%	*	73.2%	41.4%	69.3%	70.8%
2017-18	4.9%	4.2%	4.4%	3.4%	5.7%	1.8%	0.0%	0.0%	*	0.0%	5.2%	4.9%	7.4%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	80.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	81.5%	82.1%	6.6%	3.1%	10.1%	0.0%	0.0%	0.0%	*	0.0%	2.1%	7.7%	12.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													

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	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	85.9%	86.3%	68.2%	67.5%	66.9%	72.6%	81.8%	90.0%	*	74.4%	40.4%	68.8%	70.1%
2017-18	85.1%	84.7%	32.6%	30.5%	35.8%	26.0%	21.7%	9.1%	*	27.0%	18.4%	34.3%	36.9%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Graduation Profile

District Name: TEXANS CAN ACADEMIES

County Name: DALLAS

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	District Count	District Percent	State Count	State Percent
Graduates (2018-19 Annual Graduates)				
Total Graduates	1,476	100.0%	355,615	100.0%
By Ethnicity:				
African American	379	25.7%	43,953	12.4%
Hispanic	896	60.7%	180,673	50.8%
White	124	8.4%	105,577	29.7%
American Indian	22	1.5%	1,293	0.4%
Asian	10	0.7%	16,564	4.7%
Pacific Islander	2	0.1%	537	0.2%
Two or More Races	43	2.9%	7,018	2.0%
By Graduation Type:				
Minimum H.S. Program	42	2.8%	2,248	0.6%
Recommended H.S. Program/Distinguished Achievement Program	63	4.3%	1,090	0.3%
Foundation H.S. Program (No Endorsement)	429	29.1%	51,579	14.5%
Foundation H.S. Program (Endorsement)	942	63.8%	15,160	4.3%
Foundation H.S. Program (DLA)	0	0.0%	285,538	80.3%
Special Education Graduates	143	9.7%	27,598	7.8%
Economically Disadvantaged Graduates	1,288	87.3%	186,364	52.4%
LEP Graduates	224	15.2%	25,189	7.1%
At-Risk Graduates	1,081	73.2%	146,432	41.2%

Texas Education Agency
Texas Academic Performance Report
2019-20 District College, Career, and Military Readiness (CCMR)

District Name: TEXANS CAN ACADEMIES

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	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.2%	11.1%	10.3%	11.3%	12.9%	4.5%	30.0%	*	9.3%	41.3%	11.3%	11.6%
2017-18	65.5%	63.6%	6.1%	5.3%	5.4%	8.7%	4.2%	9.1%	*	15.9%	16.7%	5.9%	3.7%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	53.0%	6.2%	5.5%	6.4%	5.6%	4.5%	30.0%	*	7.0%	1.4%	6.4%	4.9%
2017-18	50.0%	49.5%	4.4%	2.8%	4.2%	6.9%	4.2%	9.1%	*	11.1%	0.0%	4.0%	2.0%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	61.0%	14.4%	12.1%	14.6%	19.4%	9.1%	30.0%	*	11.6%	3.5%	14.1%	5.4%
2017-18	58.2%	58.0%	13.5%	12.2%	13.3%	15.6%	8.3%	27.3%	*	19.0%	1.2%	13.2%	3.7%
Mathematics													
2018-19	48.6%	46.9%	5.1%	4.5%	4.6%	5.6%	4.5%	30.0%	*	14.0%	0.0%	5.0%	2.7%
2017-18	46.0%	44.1%	3.8%	3.0%	3.6%	4.6%	4.2%	18.2%	*	7.9%	0.0%	3.3%	2.0%
Both Subjects													
2018-19	44.2%	43.7%	4.2%	4.0%	3.8%	5.6%	4.5%	30.0%	*	4.7%	0.0%	4.2%	1.3%
2017-18	42.1%	41.3%	2.9%	2.4%	2.7%	4.0%	4.2%	9.1%	*	6.3%	0.0%	2.5%	0.3%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	20.2%	1.2%	1.8%	1.1%	0.0%	0.0%	0.0%	*	2.3%	0.7%	1.2%	0.0%
2017-18	20.7%	16.7%	0.3%	0.4%	0.2%	0.6%	0.0%	0.0%	*	1.6%	0.0%	0.3%	0.3%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	26.6%	1.5%	0.8%	1.9%	0.0%	0.0%	20.0%	*	0.0%	0.7%	1.7%	3.6%
2017-18	20.4%	25.7%	1.3%	0.0%	1.6%	3.5%	0.0%	0.0%	*	3.2%	0.0%	1.4%	1.3%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	1.4%	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	1.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	1.0%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	36.6%	5.1%	5.3%	5.1%	7.3%	0.0%	0.0%	*	2.3%	40.6%	5.1%	7.1%
2017-18	28.7%	25.8%	1.7%	2.6%	1.1%	1.7%	0.0%	0.0%	*	4.8%	16.7%	1.8%	1.7%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	7.2%	0.5%	0.3%	0.7%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.5%	0.9%
2017-18	4.8%	3.0%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.3%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 District College, Career, and Military Readiness (CCMR)

District Name: TEXANS CAN ACADEMIES

County Name: DALLAS

District Number: 057804

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	1.7%	1.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	54.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	38.7%	38.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	3.1%	0.8%	0.8%	0.6%	3.2%	0.0%	0.0%	*	0.0%	0.7%	0.8%	0.0%
2017-18	4.3%	2.2%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.9%	3.9%	4.2%	3.9%	4.0%	0.0%	0.0%	*	2.3%	39.9%	3.8%	6.3%
2017-18	2.6%	2.6%	1.5%	2.6%	0.8%	1.7%	0.0%	0.0%	*	4.8%	16.7%	1.6%	1.3%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 District CCMR-Related Indicators

District Name: TEXANS CAN ACADEMIES
 County Name: DALLAS
 District Number: 057804

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	27.5%	12.4%	9.5%	12.9%	16.9%	9.1%	30.0%	*	9.3%	3.5%	12.0%	4.5%
2017-18	32.1%	25.5%	11.1%	9.8%	11.2%	13.3%	0.0%	18.2%	*	14.3%	1.2%	10.7%	3.0%
Mathematics													
2018-19	24.7%	18.3%	4.6%	3.4%	4.4%	5.6%	4.5%	30.0%	*	11.6%	0.0%	4.5%	2.2%
2017-18	23.7%	16.7%	3.0%	2.0%	3.0%	4.6%	0.0%	0.0%	*	7.9%	0.0%	2.5%	1.0%
Both Subjects													
2018-19	18.8%	13.6%	3.8%	3.2%	3.6%	5.6%	4.5%	30.0%	*	2.3%	0.0%	3.7%	0.9%
2017-18	18.1%	12.2%	2.2%	1.4%	2.4%	3.5%	0.0%	0.0%	*	3.2%	0.0%	1.8%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	60.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	58.4%	62.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	3.6%	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	2.0%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	4.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	3.9%	1.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	1.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	0.9%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	31.3%	0.2%	0.0%	0.3%	0.4%	0.0%	0.0%	*	0.0%	n/a	0.0%	n/a
2018	25.8%	31.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	n/a	0.0%	n/a
English Language Arts													
2019	14.5%	19.0%	0.0%	0.0%	0.0%	0.4%	0.0%	0.0%	*	0.0%	n/a	0.0%	n/a
2018	15.3%	20.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	n/a	0.0%	n/a
Mathematics													
2019	7.4%	10.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	n/a	0.0%	n/a
2018	7.3%	9.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	n/a	0.0%	n/a
Science													
2019	10.4%	13.4%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	*	0.0%	n/a	0.0%	n/a
2018	10.8%	13.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	n/a	0.0%	n/a
Social Studies													
2019	13.9%	17.4%	0.1%	0.0%	0.1%	0.4%	0.0%	0.0%	*	0.0%	n/a	0.0%	n/a
2018	14.5%	18.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	54.4%	20.0%	-	*	*	-	-	-	-	n/a	-	n/a
2018	50.7%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	44.3%	*	-	-	*	-	-	-	-	n/a	-	n/a
2018	42.5%	45.1%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 District CCMR-Related Indicators

District Name: TEXANS CAN ACADEMIES

County Name: DALLAS

District Number: 057804

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Mathematics													
2019	52.2%	58.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	52.8%	60.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	44.2%	*	-	*	-	-	-	-	-	n/a	-	n/a
2018	38.0%	43.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	51.2%	*	-	*	*	-	-	-	-	n/a	-	n/a
2018	44.6%	48.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	80.5%	10.8%	15.3%	9.4%	8.9%	9.1%	10.0%	*	7.0%	n/a	11.7%	n/a
2017-18	74.6%	79.0%	13.0%	18.3%	9.3%	13.9%	16.7%	27.3%	*	15.9%	n/a	12.9%	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	40.1%	5.0%	6.9%	2.4%	18.2%	*	*	-	*	n/a	3.6%	n/a
2017-18	37.9%	41.3%	2.6%	1.1%	3.3%	0.0%	*	*	*	20.0%	n/a	2.1%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1039	826	804	818	1019	*	-	-	*	n/a	819	n/a
2017-18	1036	1047	843	825	855	846	*	*	-	958	n/a	834	n/a
English Language Arts and Writing													
2018-19	517	521	424	415	416	529	*	-	-	*	n/a	421	n/a
2017-18	521	525	429	419	435	443	*	*	-	483	n/a	422	n/a
Mathematics													
2018-19	510	518	402	389	401	490	*	-	-	*	n/a	398	n/a
2017-18	515	522	414	406	419	403	*	*	-	475	n/a	412	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.6	14.9	14.6	14.5	18.0	*	*	-	*	n/a	14.3	n/a
2017-18	20.6	20.5	14.3	13.7	14.6	13.1	*	*	*	14.8	n/a	14.3	n/a
English Language Arts													
2018-19	20.3	20.2	14.2	14.4	13.7	16.5	*	*	-	*	n/a	13.6	n/a
2017-18	20.3	20.0	12.9	12.6	12.9	11.9	*	*	*	14.1	n/a	12.9	n/a
Mathematics													
2018-19	20.4	20.7	15.0	14.3	14.8	19.4	*	*	-	*	n/a	14.5	n/a
2017-18	20.6	20.6	15.0	14.3	15.5	13.9	*	*	*	15.4	n/a	15.0	n/a
Science													
2018-19	20.8	20.8	15.5	15.2	15.1	18.8	*	*	-	*	n/a	14.9	n/a
2017-18	20.9	20.7	15.7	15.0	16.2	14.4	*	*	*	15.8	n/a	15.8	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 District Other Postsecondary Indicators

District Name: TEXANS CAN ACADEMIES

County Name: DALLAS

District Number: 057804

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	47.2%	26.4%	23.7%	27.1%	32.1%	30.4%	15.0%	40.0%	27.6%	26.2%	31.0%	32.9%
2017-18	43.4%	45.7%	14.3%	12.2%	15.0%	15.7%	17.1%	11.1%	33.3%	14.9%	14.8%	17.6%	17.2%
English Language Arts													
2018-19	17.8%	18.5%	18.2%	17.2%	18.9%	18.2%	14.9%	8.8%	*	18.2%	23.4%	19.0%	28.2%
2017-18	17.3%	17.5%	8.3%	7.9%	8.4%	9.5%	8.4%	5.4%	50.0%	6.3%	8.8%	9.4%	11.9%
Mathematics													
2018-19	20.4%	22.0%	6.3%	4.5%	6.7%	10.3%	14.6%	0.0%	*	6.0%	2.8%	7.9%	6.1%
2017-18	20.7%	21.8%	12.1%	10.2%	13.5%	10.6%	13.0%	9.1%	0.0%	13.4%	13.0%	14.2%	12.7%
Science													
2018-19	21.7%	22.7%	5.8%	4.6%	6.2%	7.1%	2.5%	8.0%	0.0%	7.4%	2.9%	6.6%	4.4%
2017-18	21.2%	21.9%	1.1%	1.0%	1.1%	1.3%	1.1%	0.0%	0.0%	1.7%	0.7%	0.9%	0.9%
Social Studies													
2018-19	23.6%	27.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	22.8%	26.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	53.9%	13.0%	16.1%	9.9%	18.5%	4.2%	54.5%	*	14.3%	9.9%	12.9%	7.0%
2016-17	54.6%	54.1%	13.2%	17.4%	11.2%	16.7%	*	15.4%	*	38.5%	10.2%	13.3%	10.8%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	57.3%	13.6%	5.7%	17.9%	15.6%	*	16.7%	*	22.2%	0.0%	11.2%	10.5%
2016-17	59.2%	58.5%	9.1%	7.1%	8.3%	41.7%	-	*	-	0.0%	0.0%	6.3%	0.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

District Name: TEXANS CAN ACADEMIES

County Name: DALLAS

District Number: 057804

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	5,268	100.0%	5,479,173	100.0%	5,269	100.0%	5,493,940	100.0%
Students by Grade:								
Early Childhood Education	0	0.0%	16,848	0.3%	0	0.0%	25,883	0.5%
Pre-Kindergarten	0	0.0%	248,413	4.5%	0	0.0%	249,226	4.5%
Kindergarten	4	0.1%	383,585	7.0%	4	0.1%	384,114	7.0%
Grade 1	0	0.0%	391,175	7.1%	0	0.0%	391,449	7.1%
Grade 2	0	0.0%	388,370	7.1%	0	0.0%	388,675	7.1%
Grade 3	0	0.0%	391,565	7.1%	0	0.0%	391,795	7.1%
Grade 4	0	0.0%	399,883	7.3%	0	0.0%	400,111	7.3%
Grade 5	0	0.0%	417,272	7.6%	0	0.0%	417,444	7.6%
Grade 6	0	0.0%	422,605	7.7%	0	0.0%	422,740	7.7%
Grade 7	0	0.0%	423,421	7.7%	0	0.0%	423,545	7.7%
Grade 8	0	0.0%	411,170	7.5%	0	0.0%	411,272	7.5%
Grade 9	1,360	25.8%	448,929	8.2%	1,360	25.8%	449,122	8.2%
Grade 10	1,385	26.3%	406,785	7.4%	1,385	26.3%	407,044	7.4%
Grade 11	1,359	25.8%	376,894	6.9%	1,359	25.8%	377,208	6.9%
Grade 12	1,160	22.0%	352,258	6.4%	1,161	22.0%	354,312	6.4%
Ethnic Distribution:								
African American	1,486	28.2%	691,582	12.6%	1,487	28.2%	692,925	12.6%
Hispanic	3,470	65.9%	2,892,928	52.8%	3,470	65.9%	2,899,504	52.8%
White	172	3.3%	1,477,699	27.0%	172	3.3%	1,483,688	27.0%
American Indian	10	0.2%	19,999	0.4%	10	0.2%	20,062	0.4%
Asian	17	0.3%	250,065	4.6%	17	0.3%	250,463	4.6%
Pacific Islander	2	0.0%	8,466	0.2%	2	0.0%	8,481	0.2%
Two or More Races	111	2.1%	138,434	2.5%	111	2.1%	138,817	2.5%
Sex:								
Female	2,488	47.2%	2,673,270	48.8%	2,489	47.2%	2,678,619	48.8%
Male	2,780	52.8%	2,805,903	51.2%	2,780	52.8%	2,815,321	51.2%
Economically Disadvantaged	4,566	86.7%	3,303,974	60.3%	4,567	86.7%	3,309,610	60.2%
Non-Educationally Disadvantaged	702	13.3%	2,175,199	39.7%	702	13.3%	2,184,330	39.8%
Section 504 Students	123	2.3%	376,734	6.9%	123	2.3%	376,956	6.9%
English Learners (EL)	1,392	26.4%	1,112,674	20.3%	1,392	26.4%	1,113,536	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	82,551	1.5%				
Students w/ Dyslexia	34	0.6%	224,619	4.1%	34	0.6%	224,741	4.1%
Foster Care	0	0.0%	17,393	0.3%	0	0.0%	17,451	0.3%
Homeless	9	0.2%	78,178	1.4%	9	0.2%	78,296	1.4%
Immigrant	0	0.0%	126,747	2.3%	0	0.0%	126,858	2.3%
Migrant	4	0.1%	18,888	0.3%	4	0.1%	18,992	0.3%
Title I	5,245	99.6%	3,568,526	65.1%	5,246	99.6%	3,576,850	65.1%
Military Connected	0	0.0%	105,751	1.9%	0	0.0%	105,787	1.9%
At-Risk	4,886	92.7%	2,773,390	50.6%	4,887	92.8%	2,776,481	50.5%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

District Name: TEXANS CAN ACADEMIES

County Name: DALLAS

District Number: 057804

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students by Instructional Program:								
Bilingual/ESL Education	1,175	22.3%	1,128,904	20.6%	1,175	22.3%	1,129,558	20.6%
Career & Technical Education	1,798	34.1%	1,512,219	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	805,496	50.8%	0	0.0%	806,117	50.8%
Gifted & Talented Education	0	0.0%	444,125	8.1%	0	0.0%	444,196	8.1%
Special Education	402	7.6%	577,868	10.5%	402	7.6%	587,987	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	402		577,868					
By Type of Primary Disability								
Students with Intellectual Disabilities	302	75.1%	245,216	42.4%				
Students with Physical Disabilities	**	**	123,847	21.4%				
Students with Autism	*	*	79,952	13.8%				
Students with Behavioral Disabilities	88	21.9%	120,042	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	8,811	1.5%				
Mobility (2018-19):								
Total Mobile Students	7,867	74.8%	806,375	15.3%				

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	0.0%	1.6%	-	5.5%
Grade 1	-	2.9%	-	4.9%
Grade 2	-	1.6%	-	2.0%
Grade 3	-	0.9%	-	0.8%
Grade 4	-	0.5%	-	0.4%
Grade 5	-	0.4%	-	0.5%
Grade 6	-	0.4%	-	0.5%
Grade 7	-	0.5%	-	0.6%
Grade 8	-	0.4%	-	0.6%
Grade 9	48.1%	7.8%	51.4%	13.1%

Data Quality:	District		State	
	Count	Percent	Count	Percent
Underreported Students	15	0.1%	5,686	0.2%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

District Name: TEXANS CAN ACADEMIES

County Name: DALLAS

District Number: 057804

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	4.0	19.0
Grade 1	-	18.9
Grade 2	-	18.8
Grade 3	-	19.0
Grade 4	-	19.2
Grade 5	-	20.9
Grade 6	-	20.4
Secondary:		
English/Language Arts	12.8	16.4
Foreign Languages	19.5	18.7
Mathematics	14.1	17.8
Science	15.2	18.8
Social Studies	15.5	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: TEXANS CAN ACADEMIES

County Name: DALLAS

District Number: 057804

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	578.7	100.0%	734,726.4	100.0%
Professional Staff:	449.8	77.7%	468,132.4	63.7%
Teachers	255.4	44.1%	363,121.3	49.4%
Professional Support	140.7	24.3%	74,698.8	10.2%
Campus Administration (School Leadership)	36.7	6.3%	21,960.1	3.0%
Central Administration	17.0	2.9%	8,352.3	1.1%
Educational Aides:	0.0	0.0%	78,096.8	10.6%
Auxiliary Staff:	128.8	22.3%	188,497.2	25.7%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	4,373.0	n/a
Part-time	0.0	n/a	595.0	n/a
Counselors				
Full-time	0.0	n/a	12,901.0	n/a
Part-time	0.0	n/a	1,103.0	n/a
Total Minority Staff:	471.3	81.4%	375,758.9	51.1%
Teachers by Ethnicity and Sex:				
African American	135.7	53.1%	39,132.5	10.8%
Hispanic	49.1	19.2%	102,099.7	28.1%
White	53.3	20.9%	209,453.0	57.7%
American Indian	1.0	0.4%	1,239.6	0.3%
Asian	10.0	3.9%	6,393.2	1.8%
Pacific Islander	6.4	2.5%	638.2	0.2%
Two or More Races	0.0	0.0%	4,165.2	1.1%
Males	108.0	42.3%	86,302.4	23.8%
Females	147.4	57.7%	276,818.8	76.2%
Teachers by Highest Degree Held:				
No Degree	4.4	1.7%	4,859.9	1.3%
Bachelors	186.7	73.1%	266,596.3	73.4%
Masters	60.4	23.6%	89,088.4	24.5%
Doctorate	4.0	1.6%	2,576.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	42.8	16.7%	26,878.7	7.4%
1-5 Years Experience	119.1	46.6%	101,305.8	27.9%
6-10 Years Experience	53.2	20.8%	70,305.4	19.4%
11-20 Years Experience	37.9	14.8%	106,767.7	29.4%
Over 20 Years Experience	2.4	0.9%	57,863.9	15.9%
Number of Students per Teacher	20.6	n/a	15.1	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: TEXANS CAN ACADEMIES

County Name: DALLAS

District Number: 057804

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	7.1	6.2
Average Years Experience of Principals with District	3.9	5.3
Average Years Experience of Assistant Principals	4.1	5.3
Average Years Experience of Assistant Principals with District	2.9	4.7
Average Years Experience of Teachers:		
Average Years Experience of Teachers with District:	5.0	11.1
	3.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$55,804	\$49,868
1-5 Years Experience	\$53,197	\$52,823
6-10 Years Experience	\$55,462	\$55,756
11-20 Years Experience	\$61,280	\$59,308
Over 20 Years Experience	\$75,427	\$65,449
Average Actual Salaries (regular duties only):		
Teachers	\$55,516	\$57,091
Professional Support	\$56,823	\$67,352
Campus Administration (School Leadership)	\$81,135	\$82,512
Central Administration	\$97,138	\$108,367
Instructional Staff Percent:	60.5%	64.6%
Turnover Rate for Teachers:	33.3%	16.8%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,122.5
Educational Aides	0.0	189.0
Auxiliary Staff	0.0	399.5
Contracted Instructional Staff:	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: TEXANS CAN ACADEMIES
 County Name: DALLAS
 District Number: 057804

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	23,626.0	6.5%
Career & Technical Education	24.7	9.7%	18,120.4	5.0%
Compensatory Education	0.0	0.0%	10,147.3	2.8%
Gifted & Talented Education	0.0	0.0%	7,053.3	1.9%
Regular Education	186.3	72.9%	257,548.7	70.9%
Special Education	44.5	17.4%	33,620.4	9.3%
Other	0.0	0.0%	13,005.2	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **TEXANS CAN ACADEMIES**

Campus Name: **TEXANS CAN ACADEMY - FORT WORTH LA**

Campus Number: **057804008**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**
(evaluated with alternative education accountability provisions)

This school is a Charter School.

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	35%	31%	27%	34%	*	-	*	-	*	0%	14%	-	31%	31%	33%
	2018	65%	35%	32%	25%	34%	83%	-	*	-	*	0%	0%	*	33%	34%	29%
At Meets Grade Level or Above	2019	50%	12%	9%	8%	8%	*	-	*	-	*	0%	0%	-	9%	9%	6%
	2018	44%	10%	7%	7%	7%	17%	-	*	-	*	0%	0%	*	7%	7%	6%
At Masters Grade Level	2019	11%	0%	0%	0%	0%	*	-	*	-	*	0%	0%	-	0%	0%	0%
	2018	7%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	*	0%	0%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	38%	40%	34%	42%	*	-	*	-	*	0%	*	-	40%	40%	34%
	2018	67%	40%	38%	30%	43%	44%	-	*	-	*	0%	*	*	39%	39%	21%
At Meets Grade Level or Above	2019	49%	14%	16%	10%	19%	*	-	*	-	*	0%	*	-	16%	16%	12%
	2018	48%	15%	10%	3%	14%	11%	-	*	-	*	0%	*	-	10%	11%	2%
At Masters Grade Level	2019	8%	0%	0%	0%	0%	*	-	*	-	*	0%	*	-	0%	0%	0%
	2018	8%	0%	0%	1%	0%	0%	-	*	-	*	0%	*	*	0%	1%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	71%	79%	78%	78%	*	-	-	-	*	73%	*	-	79%	81%	76%
	2018	83%	64%	68%	56%	80%	*	-	-	-	*	40%	30%	-	68%	68%	83%
At Meets Grade Level or Above	2019	61%	22%	28%	25%	30%	*	-	-	-	*	9%	*	-	28%	28%	19%
	2018	55%	10%	7%	4%	9%	*	-	-	-	*	0%	0%	-	7%	6%	7%
At Masters Grade Level	2019	37%	7%	6%	6%	6%	*	-	-	-	*	0%	*	-	6%	6%	5%
	2018	32%	2%	0%	0%	0%	*	-	-	-	*	0%	0%	-	0%	0%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	75%	75%	60%	81%	*	-	-	-	*	50%	*	-	75%	74%	77%
	2018	87%	72%	81%	74%	85%	86%	-	-	-	*	50%	63%	*	82%	82%	79%
At Meets Grade Level or Above	2019	62%	16%	14%	12%	15%	*	-	-	-	*	0%	*	-	14%	14%	5%
	2018	59%	11%	17%	11%	19%	29%	-	-	-	*	13%	0%	*	17%	16%	14%
At Masters Grade Level	2019	25%	2%	0%	0%	0%	*	-	-	-	*	0%	*	-	0%	0%	0%
	2018	24%	1%	1%	0%	2%	0%	-	-	-	*	0%	0%	*	1%	1%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	83%	86%	85%	85%	100%	-	*	-	*	88%	*	-	86%	85%	78%
	2018	92%	80%	82%	73%	88%	86%	-	*	-	*	50%	-	*	82%	84%	75%
At Meets Grade Level or Above	2019	73%	25%	20%	9%	25%	38%	-	*	-	*	0%	*	-	20%	21%	15%
	2018	70%	28%	34%	33%	33%	57%	-	*	-	*	8%	-	*	35%	33%	17%
At Masters Grade Level	2019	45%	6%	6%	0%	6%	38%	-	*	-	*	0%	*	-	6%	6%	4%
	2018	40%	6%	8%	7%	8%	14%	-	*	-	*	0%	-	*	8%	8%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	56%	56%	50%	58%	84%	-	33%	-	63%	36%	44%	-	56%	56%	52%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	55%	56%	46%	63%	75%	-	*	-	38%	27%	29%	11%	57%	57%	53%
	2019	50%	17%	16%	12%	18%	42%	-	0%	-	0%	2%	0%	-	16%	17%	10%
	2018	48%	15%	15%	10%	17%	28%	-	*	-	15%	5%	0%	0%	15%	14%	8%
At Masters Grade Level	2019	24%	3%	2%	1%	2%	16%	-	0%	-	0%	0%	0%	-	2%	2%	1%
	2018	22%	2%	2%	1%	2%	3%	-	*	-	0%	0%	0%	0%	2%	2%	1%
	All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	37%	35%	30%	38%	63%	-	*	-	*	0%	22%	-	35%	35%	34%
	2018	74%	38%	35%	27%	39%	60%	-	*	-	43%	0%	0%	0%	36%	36%	25%
	2019	48%	13%	12%	9%	13%	50%	-	*	-	*	0%	0%	-	12%	12%	9%
At Meets Grade Level or Above	2018	46%	13%	9%	5%	11%	13%	-	*	-	14%	0%	0%	0%	9%	9%	4%
	2019	21%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	-	0%	0%	0%
	2018	19%	0%	0%	1%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	71%	79%	78%	78%	*	-	-	-	*	73%	*	-	79%	81%	76%
	2018	81%	64%	68%	56%	80%	*	-	-	-	*	40%	30%	-	68%	68%	83%
	2019	52%	22%	28%	25%	30%	*	-	-	-	*	9%	*	-	28%	28%	19%
At Meets Grade Level or Above	2018	50%	10%	7%	4%	9%	*	-	-	-	*	0%	0%	-	7%	6%	7%
	2019	26%	7%	6%	6%	6%	*	-	-	-	*	0%	*	-	6%	6%	5%
	2018	24%	2%	0%	0%	0%	*	-	-	-	*	0%	0%	-	0%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	75%	75%	60%	81%	*	-	-	-	*	50%	*	-	75%	74%	77%
	2018	80%	72%	81%	74%	85%	86%	-	-	-	*	50%	63%	*	82%	82%	79%
	2019	54%	16%	14%	12%	15%	*	-	-	-	*	0%	*	-	14%	14%	5%
At Meets Grade Level or Above	2018	51%	11%	17%	11%	19%	29%	-	-	-	*	13%	0%	*	17%	16%	14%
	2019	25%	2%	0%	0%	0%	*	-	-	-	*	0%	*	-	0%	0%	0%
	2018	23%	1%	1%	0%	2%	0%	-	-	-	*	0%	0%	*	1%	1%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	83%	86%	85%	85%	100%	-	*	-	*	88%	*	-	86%	85%	78%
	2018	78%	80%	82%	73%	88%	86%	-	*	-	*	50%	-	*	82%	84%	75%
	2019	55%	25%	20%	9%	25%	38%	-	*	-	*	0%	*	-	20%	21%	15%
At Meets Grade Level or Above	2018	53%	28%	34%	33%	33%	57%	-	*	-	*	8%	-	*	35%	33%	17%
	2019	33%	6%	6%	0%	6%	38%	-	*	-	*	0%	*	-	6%	6%	4%
	2018	31%	6%	8%	7%	8%	14%	-	*	-	*	0%	-	*	8%	8%	4%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	56	61	55	79	*	-	-	-	*	*	-	-	61	61	100
	2018	67	59	46	64	33	*	-	-	-	-	*	*	-	46	43	*
End of Course Algebra I	2019	75	53	75	*	*	-	-	-	-	-	-	-	-	75	75	*
	2018	72	43	50	50	50	*	-	-	-	-	*	*	-	50	47	42
All Grades Both Subjects	2019	69	55	63	57	80	*	-	-	-	*	*	-	-	63	63	94
	2018	69	54	48	59	42	*	-	-	-	-	*	*	-	48	45	36
All Grades ELA/Reading	2019	68	56	61	55	79	*	-	-	-	*	*	-	-	61	61	100
	2018	69	59	46	64	33	*	-	-	-	-	*	*	-	46	43	*
All Grades Mathematics	2019	70	53	75	*	*	-	-	-	-	-	-	-	-	75	75	*
	2018	70	43	50	50	50	*	-	-	-	-	*	*	-	50	47	42

District Name: TEXANS CAN ACADEMIES
Campus Name: TEXANS CAN ACADEMY - FORT WORTH LA
Campus Number: 057804008

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 483
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	56%	56%	-	-	-	-	-	49%	49%	-	-	49%	49%
	2018	77%	55%	56%	-	-	-	-	-	48%	48%	-	*	48%	48%
At Meets Grade Level or Above	2019	50%	17%	16%	-	-	-	-	-	9%	9%	-	-	9%	9%
	2018	48%	15%	15%	-	-	-	-	-	4%	4%	-	*	4%	4%
At Masters Grade Level	2019	24%	3%	2%	-	-	-	-	-	1%	1%	-	-	1%	1%
	2018	22%	2%	2%	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	37%	35%	-	-	-	-	-	31%	31%	-	-	31%	31%
	2018	74%	38%	35%	-	-	-	-	-	20%	20%	-	*	20%	19%
At Meets Grade Level or Above	2019	48%	13%	12%	-	-	-	-	-	8%	8%	-	-	8%	8%
	2018	46%	13%	9%	-	-	-	-	-	2%	2%	-	*	2%	2%
At Masters Grade Level	2019	21%	0%	0%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	19%	0%	0%	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	71%	79%	-	-	-	-	-	75%	75%	-	-	75%	75%
	2018	81%	64%	68%	-	-	-	-	-	83%	83%	-	*	83%	83%
At Meets Grade Level or Above	2019	52%	22%	22%	-	-	-	-	-	20%	20%	-	-	20%	20%
	2018	50%	10%	7%	-	-	-	-	-	4%	4%	-	*	4%	4%
At Masters Grade Level	2019	26%	7%	6%	-	-	-	-	-	5%	5%	-	-	5%	5%
	2018	24%	2%	0%	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	75%	75%	-	-	-	-	-	76%	76%	-	-	76%	76%
	2018	80%	72%	81%	-	-	-	-	-	73%	73%	-	*	73%	74%
At Meets Grade Level or Above	2019	54%	16%	14%	-	-	-	-	-	5%	5%	-	-	5%	5%
	2018	51%	11%	17%	-	-	-	-	-	5%	5%	-	*	5%	4%
At Masters Grade Level	2019	25%	2%	0%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	23%	1%	1%	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	83%	86%	-	-	-	-	-	73%	73%	-	-	73%	73%
	2018	78%	80%	82%	-	-	-	-	-	67%	67%	-	-	67%	67%
At Meets Grade Level or Above	2019	55%	25%	20%	-	-	-	-	-	9%	9%	-	-	9%	9%
	2018	53%	28%	34%	-	-	-	-	-	11%	11%	-	-	11%	11%
At Masters Grade Level	2019	33%	6%	6%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	31%	6%	8%	-	-	-	-	-	0%	0%	-	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	55%	63%	-	-	-	-	-	94%	94%	-	-	94%	94%
	2018	69%	54%	48%	-	-	-	-	-	25%	25%	-	-	25%	25%
All Grades ELA/Reading	2019	68%	56%	61%	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	69%	59%	46%	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics	2019	70%	53%	75%	-	-	-	-	-	*	*	-	-	*	*
	2018	70%	43%	50%	-	-	-	-	-	30%	30%	-	-	30%	30%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	98%	99%	100%	-	100%	-	100%	96%	98%	99%
Included in Accountability	94%	64%	68%	68%	66%	95%	-	100%	-	89%	67%	80%	65%
Not Included in Accountability													
Mobile	4%	32%	29%	30%	30%	5%	-	0%	-	11%	29%	17%	25%
Other Exclusions	1%	2%	2%	0%	3%	0%	-	0%	-	0%	0%	2%	9%
Not Tested	1%	1%	1%	2%	1%	0%	-	0%	-	0%	4%	2%	1%
Absent	1%	1%	1%	2%	1%	0%	-	0%	-	0%	4%	2%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	98%	-	100%	-	100%	100%	99%	100%
Included in Accountability	94%	67%	66%	67%	67%	71%	-	25%	-	68%	66%	74%	60%
Not Included in Accountability													
Mobile	4%	30%	32%	33%	31%	27%	-	75%	-	32%	34%	25%	35%
Other Exclusions	1%	2%	1%	0%	2%	0%	-	0%	-	0%	0%	1%	5%
Not Tested	1%	1%	1%	0%	1%	2%	-	0%	-	0%	0%	1%	0%
Absent	1%	1%	1%	0%	1%	2%	-	0%	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - FORT WORTH LA
 Campus Number: 057804008

Total Students: 483
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	88.8%	89.4%	89.0%	89.6%	89.6%	*	*	-	88.4%	91.6%	90.1%	90.3%
2017-18	95.4%	90.5%	88.4%	88.7%	88.8%	85.9%	*	*	*	80.3%	90.4%	89.2%	89.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	22.7%	25.3%	21.4%	26.7%	29.4%	*	*	-	41.2%	28.9%	27.9%	33.3%
2017-18	1.9%	13.5%	19.4%	20.4%	18.9%	15.2%	*	*	*	27.3%	17.9%	19.5%	16.3%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	33.4%	31.4%	33.3%	31.7%	25.0%	-	*	-	0.0%	50.0%	34.6%	22.2%
Received TxCHSE	0.5%	0.6%	0.4%	1.2%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.5%	0.0%
Continued HS	3.7%	28.8%	18.4%	14.3%	22.1%	0.0%	-	*	-	20.0%	0.0%	18.8%	16.7%
Dropped Out	5.9%	37.2%	49.8%	51.2%	46.2%	75.0%	-	*	-	80.0%	50.0%	46.1%	61.1%
Graduates and TxCHSE	90.4%	34.0%	31.8%	34.5%	31.7%	25.0%	-	*	-	0.0%	50.0%	35.1%	22.2%
Graduates, TxCHSE, and Continuers	94.1%	62.8%	50.2%	48.8%	53.8%	25.0%	-	*	-	20.0%	50.0%	53.9%	38.9%
Class of 2018													
Graduated	90.0%	44.1%	32.6%	31.1%	32.6%	42.1%	*	*	-	*	28.6%	33.5%	34.5%
Received TxCHSE	0.4%	0.4%	0.8%	1.4%	0.7%	0.0%	*	*	-	*	0.0%	0.6%	0.0%
Continued HS	3.8%	27.8%	32.6%	25.7%	34.1%	52.6%	*	*	-	*	42.9%	38.0%	34.5%
Dropped Out	5.7%	27.8%	33.9%	41.9%	32.6%	5.3%	*	*	-	*	28.6%	27.9%	31.0%
Graduates and TxCHSE	90.4%	44.5%	33.5%	32.4%	33.3%	42.1%	*	*	-	*	28.6%	34.1%	34.5%
Graduates, TxCHSE, and Continuers	94.3%	72.2%	66.1%	58.1%	67.4%	94.7%	*	*	-	*	71.4%	72.1%	69.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	57.5%	54.5%	47.3%	54.5%	85.0%	*	*	-	*	54.5%	59.4%	53.1%
Received TxCHSE	0.6%	0.9%	1.7%	1.4%	2.3%	0.0%	*	*	-	*	0.0%	0.6%	0.0%
Continued HS	1.1%	6.9%	3.9%	2.7%	5.3%	0.0%	*	*	-	*	0.0%	4.6%	9.4%
Dropped Out	6.1%	34.7%	39.8%	48.6%	37.9%	15.0%	*	*	-	*	45.5%	35.4%	37.5%
Graduates and TxCHSE	92.8%	58.4%	56.3%	48.6%	56.8%	85.0%	*	*	-	*	54.5%	60.0%	53.1%
Graduates, TxCHSE, and Continuers	93.9%	65.3%	60.2%	51.4%	62.1%	85.0%	*	*	-	*	54.5%	64.6%	62.5%
Class of 2017													
Graduated	92.0%	66.9%	52.4%	48.4%	53.4%	66.7%	-	-	-	-	38.5%	54.3%	47.4%
Received TxCHSE	0.6%	0.8%	0.5%	1.6%	0.0%	0.0%	-	-	-	-	0.0%	0.7%	0.0%
Continued HS	1.1%	5.4%	2.6%	1.6%	2.6%	11.1%	-	-	-	-	0.0%	2.6%	5.3%
Dropped Out	6.3%	27.0%	44.4%	48.4%	44.0%	22.2%	-	-	-	-	61.5%	42.4%	47.4%
Graduates and TxCHSE	92.6%	67.7%	52.9%	50.0%	53.4%	66.7%	-	-	-	-	38.5%	55.0%	47.4%
Graduates, TxCHSE, and Continuers	93.7%	73.0%	55.6%	51.6%	56.0%	77.8%	-	-	-	-	38.5%	57.6%	52.6%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	69.4%	53.7%	48.4%	55.7%	66.7%	-	-	-	-	38.5%	55.3%	52.6%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 483
Grade Span: 09 - 12
School Type: High School

District Name: TEXANS CAN ACADEMIES
Campus Name: TEXANS CAN ACADEMY - FORT WORTH LA
Campus Number: 057804008

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	1.1%	1.6%	0.9%	0.0%	-	-	-	-	0.0%	0.7%	0.0%
Continued HS	0.6%	1.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.3%	28.0%	45.2%	50.0%	43.5%	33.3%	-	-	-	-	61.5%	44.0%	47.4%
Graduates and TxCHSE	93.2%	70.6%	54.8%	50.0%	56.5%	66.7%	-	-	-	-	38.5%	56.0%	52.6%
Graduates, TxCHSE, and Continuers	93.7%	72.0%	54.8%	50.0%	56.5%	66.7%	-	-	-	-	38.5%	56.0%	52.6%
Class of 2016													
Graduated	92.1%	71.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	72.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	73.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	31.4%	29.2%	31.2%	29.5%	22.2%	*	*	-	0.0%	45.5%	32.1%	21.1%
Class of 2018	90.0%	42.3%	31.1%	31.7%	30.6%	36.4%	*	*	-	*	25.0%	32.0%	32.3%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	86.1%	*	*	-	-	-	-	-	-	-	*	-
Class of 2018	68.5%	89.1%	*	-	*	-	-	-	-	-	-	*	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	51.1%	60.5%	40.7%	69.6%	*	-	*	-	-	0.0%	58.5%	50.0%
Class of 2018	5.0%	3.2%	6.7%	0.0%	9.3%	12.5%	-	-	-	*	*	6.8%	11.1%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	2.1%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Class of 2018	82.0%	4.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	54.4%	61.0%	42.9%	69.6%	*	-	*	-	-	0.0%	59.1%	50.0%
Class of 2018	86.8%	14.6%	6.5%	0.0%	8.9%	12.5%	-	-	-	*	*	6.7%	10.0%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	60.0%	20.0%	-	*	*	-	-	-	-	*	*	*
2017-18	37.7%	75.3%	90.7%	87.5%	90.3%	100.0%	*	-	-	-	*	89.4%	100.0%
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	68.8%	70.9%	65.8%	71.1%	81.8%	*	*	-	-	28.6%	69.9%	64.3%
2017-18	4.9%	4.4%	6.3%	0.0%	10.3%	14.3%	-	-	-	*	*	5.8%	8.3%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
2017-18	81.5%	6.6%	1.3%	3.0%	0.0%	0.0%	-	-	-	*	*	1.4%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	68.2%	68.9%	65.8%	68.8%	75.0%	*	*	-	-	25.0%	68.4%	62.5%
2017-18	85.1%	32.6%	41.0%	30.6%	45.7%	53.8%	*	-	-	*	66.7%	40.5%	42.1%

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - FORT WORTH LA
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 483
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	132	100.0%	1,476	355,615
By Ethnicity:				
African American	38	28.8%	379	43,953
Hispanic	80	60.6%	896	180,673
White	12	9.1%	124	105,577
American Indian	1	0.8%	22	1,293
Asian	1	0.8%	10	16,564
Pacific Islander	0	0.0%	2	537
Two or More Races	0	0.0%	43	7,018
By Graduation Type:				
Minimum H.S. Program	4	3.0%	42	2,248
Recommended H.S. Program/Distinguished Achievement Program	1	0.8%	63	1,090
Foundation H.S. Program (No Endorsement)	37	28.0%	429	51,579
Foundation H.S. Program (Endorsement)	90	68.2%	942	15,160
Foundation H.S. Program (DLA)	0	0.0%	0	285,538
Special Education Graduates	8	6.1%	143	27,598
Economically Disadvantaged Graduates	117	88.6%	1,288	186,364
LEP Graduates	16	12.1%	224	25,189
At-Risk Graduates	112	84.8%	1,081	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - FORT WORTH LA
 Campus Number: 057804008

Total Students: 483
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	11.1%	6.8%	5.3%	7.5%	8.3%	*	*	-	-	25.0%	7.7%	6.3%
2017-18	65.5%	6.1%	8.2%	6.1%	5.7%	23.1%	*	-	-	*	66.7%	7.8%	5.3%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	6.2%	5.3%	5.3%	5.0%	8.3%	*	*	-	-	0.0%	6.0%	0.0%
2017-18	50.0%	4.4%	5.2%	2.0%	4.3%	15.4%	*	-	-	*	0.0%	4.3%	5.3%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	14.4%	12.1%	13.2%	12.5%	8.3%	*	*	-	-	0.0%	13.7%	0.0%
2017-18	58.2%	13.5%	14.9%	14.3%	14.3%	15.4%	*	-	-	*	0.0%	14.7%	5.3%
Mathematics													
2018-19	48.6%	5.1%	3.0%	2.6%	2.5%	8.3%	*	*	-	-	0.0%	3.4%	0.0%
2017-18	46.0%	3.8%	6.7%	2.0%	7.1%	15.4%	*	-	-	*	0.0%	6.0%	10.5%
Both Subjects													
2018-19	44.2%	4.2%	3.0%	2.6%	2.5%	8.3%	*	*	-	-	0.0%	3.4%	0.0%
2017-18	42.1%	2.9%	4.5%	2.0%	2.9%	15.4%	*	-	-	*	0.0%	3.4%	0.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	1.2%	1.5%	2.6%	1.3%	0.0%	*	*	-	-	0.0%	1.7%	0.0%
2017-18	20.7%	0.3%	0.7%	0.0%	1.4%	0.0%	*	-	-	*	0.0%	0.9%	5.3%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	1.5%	0.8%	0.0%	1.3%	0.0%	*	*	-	-	0.0%	0.9%	0.0%
2017-18	20.4%	1.3%	0.7%	0.0%	0.0%	7.7%	*	-	-	*	0.0%	0.0%	0.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
2017-18	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	5.1%	1.5%	0.0%	2.5%	0.0%	*	*	-	-	25.0%	1.7%	6.3%
2017-18	28.7%	1.7%	3.0%	4.1%	1.4%	7.7%	*	-	-	*	66.7%	3.4%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
2017-18	4.8%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: TEXANS CAN ACADEMIES
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Total Students: 483
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
2017-18	1.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
2017-18	38.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
2017-18	4.3%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.9%	1.5%	0.0%	2.5%	0.0%	*	*	-	-	25.0%	1.7%	6.3%
2017-18	2.6%	1.5%	3.0%	4.1%	1.4%	7.7%	*	-	-	*	66.7%	3.4%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
2017-18	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 483
Grade Span: 09 - 12
School Type: High School

District Name: TEXANS CAN ACADEMIES
Campus Name: TEXANS CAN ACADEMY - FORT WORTH LA
Campus Number: 057804008

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	12.4%	9.8%	10.5%	10.0%	8.3%	*	*	-	-	0.0%	11.1%	0.0%
2017-18	32.1%	11.1%	11.2%	12.2%	10.0%	15.4%	*	-	-	*	0.0%	10.3%	5.3%
Mathematics													
2018-19	24.7%	4.6%	3.0%	2.6%	2.5%	8.3%	*	*	-	-	0.0%	3.4%	0.0%
2017-18	23.7%	3.0%	6.0%	2.0%	5.7%	15.4%	*	-	-	*	0.0%	5.2%	10.5%
Both Subjects													
2018-19	18.8%	3.8%	3.0%	2.6%	2.5%	8.3%	*	*	-	-	0.0%	3.4%	0.0%
2017-18	18.1%	2.2%	3.7%	2.0%	2.9%	15.4%	*	-	-	*	0.0%	2.6%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
2017-18	58.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2018	25.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
English Language Arts													
2019	14.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2018	15.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
Mathematics													
2019	7.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2018	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
Science													
2019	10.4%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2018	10.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
Social Studies													
2019	13.9%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2018	14.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	20.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

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District Name: TEXANS CAN ACADEMIES
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Total Students: 483
 Grade Span: 09 - 12
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	10.8%	12.1%	26.3%	6.3%	8.3%	*	*	-	-	n/a	13.3%	n/a
2017-18	74.6%	13.0%	11.9%	10.2%	8.6%	23.1%	*	-	-	*	n/a	13.4%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	5.0%	6.3%	0.0%	0.0%	*	-	-	-	-	n/a	6.7%	n/a
2017-18	37.9%	2.6%	12.5%	0.0%	16.7%	*	*	-	-	*	n/a	6.7%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	826	770	724	862	-	-	-	-	-	n/a	780	n/a
2017-18	1036	843	834	*	838	*	*	-	-	*	n/a	820	n/a
English Language Arts and Writing													
2018-19	517	424	400	384	432	-	-	-	-	-	n/a	407	n/a
2017-18	521	429	415	*	415	*	*	-	-	*	n/a	410	n/a
Mathematics													
2018-19	510	402	370	340	430	-	-	-	-	-	n/a	373	n/a
2017-18	515	414	419	*	423	*	*	-	-	*	n/a	410	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	14.9	*	-	-	*	-	-	-	-	n/a	*	n/a
2017-18	20.6	14.3	*	*	-	-	-	-	-	-	n/a	*	n/a
English Language Arts													
2018-19	20.3	14.2	*	-	-	*	-	-	-	-	n/a	*	n/a
2017-18	20.3	12.9	*	*	-	-	-	-	-	-	n/a	*	n/a
Mathematics													
2018-19	20.4	15.0	*	-	-	*	-	-	-	-	n/a	*	n/a
2017-18	20.6	15.0	*	*	-	-	-	-	-	-	n/a	*	n/a
Science													
2018-19	20.8	15.5	*	-	-	*	-	-	-	-	n/a	*	n/a
2017-18	20.9	15.7	*	*	-	-	-	-	-	-	n/a	*	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - FORT WORTH LA
 Campus Number: 057804008

Total Students: 483
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	26.4%	27.3%	24.7%	28.9%	30.0%	*	*	-	18.2%	30.3%	30.9%	30.3%
2017-18	43.4%	14.3%	16.6%	17.7%	16.0%	15.6%	*	*	-	11.1%	41.4%	22.6%	15.7%
English Language Arts													
2018-19	17.8%	18.2%	7.7%	4.2%	10.3%	0.0%	*	*	-	10.0%	24.1%	7.6%	23.4%
2017-18	17.3%	8.3%	14.3%	19.2%	11.4%	10.5%	*	*	-	20.0%	25.0%	15.5%	14.3%
Mathematics													
2018-19	20.4%	6.3%	6.7%	1.8%	8.2%	25.0%	*	*	-	9.1%	4.2%	9.2%	4.0%
2017-18	20.7%	12.1%	11.8%	12.6%	12.2%	11.1%	*	*	-	0.0%	36.4%	14.4%	9.7%
Science													
2018-19	21.7%	5.8%	22.8%	24.6%	21.0%	37.5%	*	*	-	11.1%	8.0%	23.6%	12.1%
2017-18	21.2%	1.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Social Studies													
2018-19	23.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	22.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	13.0%	10.4%	16.3%	8.6%	0.0%	*	-	-	*	16.7%	10.7%	11.8%
2016-17	54.6%	13.2%	11.1%	16.2%	8.1%	*	-	-	-	-	10.0%	11.1%	0.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	13.6%	27.3%	0.0%	50.0%	-	-	-	-	-	-	22.2%	*
2016-17	59.2%	9.1%	21.4%	16.7%	28.6%	*	-	-	-	-	*	9.1%	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	483	100.0%	5,268	5,479,173	483	100.0%	5,269	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	0.0%	4.5%	0	0.0%	0.0%	4.5%
Kindergarten	0	0.0%	0.1%	7.0%	0	0.0%	0.1%	7.0%
Grade 1	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%
Grade 2	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%
Grade 3	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%
Grade 4	0	0.0%	0.0%	7.3%	0	0.0%	0.0%	7.3%
Grade 5	0	0.0%	0.0%	7.6%	0	0.0%	0.0%	7.6%
Grade 6	0	0.0%	0.0%	7.7%	0	0.0%	0.0%	7.7%
Grade 7	0	0.0%	0.0%	7.7%	0	0.0%	0.0%	7.7%
Grade 8	0	0.0%	0.0%	7.5%	0	0.0%	0.0%	7.5%
Grade 9	152	31.5%	25.8%	8.2%	152	31.5%	25.8%	8.2%
Grade 10	152	31.5%	26.3%	7.4%	152	31.5%	26.3%	7.4%
Grade 11	98	20.3%	25.8%	6.9%	98	20.3%	25.8%	6.9%
Grade 12	81	16.8%	22.0%	6.4%	81	16.8%	22.0%	6.4%
Ethnic Distribution:								
African American	157	32.5%	28.2%	12.6%	157	32.5%	28.2%	12.6%
Hispanic	302	62.5%	65.9%	52.8%	302	62.5%	65.9%	52.8%
White	16	3.3%	3.3%	27.0%	16	3.3%	3.3%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	0	0.0%	0.3%	4.6%	0	0.0%	0.3%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	8	1.7%	2.1%	2.5%	8	1.7%	2.1%	2.5%
Sex:								
Female	234	48.4%	47.2%	48.8%	234	48.4%	47.2%	48.8%
Male	249	51.6%	52.8%	51.2%	249	51.6%	52.8%	51.2%
Economically Disadvantaged	417	86.3%	86.7%	60.3%	417	86.3%	86.7%	60.2%
Non-Educationally Disadvantaged	66	13.7%	13.3%	39.7%	66	13.7%	13.3%	39.8%
Section 504 Students	17	3.5%	2.3%	6.9%	17	3.5%	2.3%	6.9%
English Learners (EL)	136	28.2%	26.4%	20.3%	136	28.2%	26.4%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.0%	1.5%				
Students w/ Dyslexia	0	0.0%	0.6%	4.1%	0	0.0%	0.6%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	8	1.7%	0.2%	1.4%	8	1.7%	0.2%	1.4%
Immigrant	0	0.0%	0.0%	2.3%	0	0.0%	0.0%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	483	100.0%	99.6%	65.1%	483	100.0%	99.6%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	463	95.9%	92.7%	50.6%	463	95.9%	92.8%	50.5%

District Name: TEXANS CAN ACADEMIES
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 Campus Number: 057804008

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 483
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	136	28.2%	22.3%	20.6%	136	28.2%	22.3%	20.6%
Career & Technical Education	270	55.9%	34.1%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	0.0%	50.8%	0	0.0%	0.0%	50.8%
Gifted & Talented Education	0	0.0%	0.0%	8.1%	0	0.0%	0.0%	8.1%
Special Education	25	5.2%	7.6%	10.5%	25	5.2%	7.6%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	25							
By Type of Primary Disability								
Students with Intellectual Disabilities	20	80.0%	75.1%	42.4%				
Students with Physical Disabilities	0	0.0%	**	21.4%				
Students with Autism	0	0.0%	*	13.8%				
Students with Behavioral Disabilities	5	20.0%	21.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	692	77.4%	74.8%	15.3%				
By Ethnicity:								
African American	259	29.0%						
Hispanic	383	42.8%						
White	29	3.2%						
American Indian	2	0.2%						
Asian	2	0.2%						
Pacific Islander	0	0.0%						
Two or More Races	17	1.9%						
Student Attrition (2018-19):								
Total Student Attrition	195	60.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.0%	1.6%	-	-	5.5%
Grade 1	-	-	2.9%	-	-	4.9%
Grade 2	-	-	1.6%	-	-	2.0%
Grade 3	-	-	0.9%	-	-	0.8%
Grade 4	-	-	0.5%	-	-	0.4%
Grade 5	-	-	0.4%	-	-	0.5%
Grade 6	-	-	0.4%	-	-	0.5%
Grade 7	-	-	0.5%	-	-	0.6%
Grade 8	-	-	0.4%	-	-	0.6%
Grade 9	36.2%	48.1%	7.8%	0.0%	51.4%	13.1%

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Texas Education Agency
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Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	4.0	19.0
Grade 1	-	-	18.9
Grade 2	-	-	18.8
Grade 3	-	-	19.0
Grade 4	-	-	19.2
Grade 5	-	-	20.9
Grade 6	-	-	20.4
Secondary:			
English/Language Arts	16.4	12.8	16.4
Foreign Languages	-	19.5	18.7
Mathematics	14.9	14.1	17.8
Science	15.3	15.2	18.8
Social Studies	17.8	15.5	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

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District Name: TEXANS CAN ACADEMIES
Campus Name: TEXANS CAN ACADEMY - FORT WORTH LA
Campus Number: 057804008

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	30.9	100.0%	100.0%	100.0%
Professional Staff:	30.9	100.0%	77.7%	63.7%
Teachers	20.4	66.0%	44.1%	49.4%
Professional Support	6.5	21.0%	24.3%	10.2%
Campus Administration (School Leadership)	4.0	12.9%	6.3%	3.0%
Educational Aides:	0.0	0.0%	0.0%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	0.0	n/a	0.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	19.0	61.4%	81.4%	51.1%
Teachers by Ethnicity and Sex:				
African American	9.0	44.1%	53.1%	10.8%
Hispanic	2.0	9.8%	19.2%	28.1%
White	8.4	41.2%	20.9%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	3.9%	1.8%
Pacific Islander	1.0	4.9%	2.5%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	7.0	34.3%	42.3%	23.8%
Females	13.4	65.7%	57.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.7%	1.3%
Bachelors	19.4	95.1%	73.1%	73.4%
Masters	0.0	0.0%	23.6%	24.5%
Doctorate	1.0	4.9%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.4	26.6%	16.7%	7.4%
1-5 Years Experience	11.0	53.9%	46.6%	27.9%
6-10 Years Experience	2.0	9.8%	20.8%	19.4%
11-20 Years Experience	2.0	9.8%	14.8%	29.4%
Over 20 Years Experience	0.0	0.0%	0.9%	15.9%
Number of Students per Teacher	23.7	n/a	20.6	15.1

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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	7.1	6.2
Average Years Experience of Principals with District	2.0	3.9	5.3
Average Years Experience of Assistant Principals	3.0	4.1	5.3
Average Years Experience of Assistant Principals with District	2.0	2.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	3.2	5.0	11.1
Average Years Experience of Teachers with District:	2.5	3.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,428	\$55,804	\$49,868
1-5 Years Experience	\$51,955	\$53,197	\$52,823
6-10 Years Experience	\$55,000	\$55,462	\$55,756
11-20 Years Experience	\$65,016	\$61,280	\$59,308
Over 20 Years Experience	-	\$75,427	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,720	\$55,516	\$57,091
Professional Support	\$44,052	\$56,823	\$67,352
Campus Administration (School Leadership)	\$81,250	\$81,135	\$82,512
Instructional Staff Percent:			
	n/a	60.5%	64.6%
Contracted Instructional Staff (not incl. above):			
	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 483
 Grade Span: 09 - 12
 School Type: High School

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - FORT WORTH LA
 Campus Number: 057804008

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.5%
Career & Technical Education	2.7	13.2%	9.7%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	14.7	72.1%	72.9%	70.9%
Special Education	3.0	14.7%	17.4%	9.3%
Other	0.0	0.0%	0.0%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **TEXANS CAN ACADEMIES**

Campus Name: **TEXANS CAN ACADEMY - FORT WORTH WE**

Campus Number: **057804007**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**
(evaluated with alternative education accountability provisions)

This school is a Charter School.

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 397
 Grade Span: 09 - 12
 School Type: High School

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - FORT WORTH WE
 Campus Number: 057804007

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	35%	35%	37%	37%	24%	*	-	*	40%	0%	0%	-	35%	37%	33%
	2018	65%	35%	30%	38%	27%	21%	-	-	*	*	33%	17%	-	30%	31%	19%
At Meets Grade Level or Above	2019	50%	12%	10%	14%	6%	12%	*	-	*	0%	0%	0%	-	10%	10%	10%
	2018	44%	10%	5%	6%	5%	5%	-	-	*	*	8%	0%	-	5%	6%	5%
At Masters Grade Level	2019	11%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%	-	0%	0%	0%
	2018	7%	0%	0%	0%	0%	0%	-	-	*	*	0%	0%	-	0%	0%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	38%	38%	39%	36%	28%	*	*	*	25%	8%	0%	-	38%	41%	38%
	2018	67%	40%	39%	42%	36%	47%	-	-	-	*	10%	67%	-	39%	38%	25%
At Meets Grade Level or Above	2019	49%	14%	15%	13%	11%	17%	*	*	*	13%	0%	0%	-	15%	15%	0%
	2018	48%	15%	14%	12%	17%	12%	-	-	-	*	0%	0%	-	14%	13%	6%
At Masters Grade Level	2019	8%	0%	1%	0%	0%	0%	*	*	*	0%	0%	0%	-	1%	1%	0%
	2018	8%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	-	0%	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	71%	66%	64%	66%	70%	-	-	-	*	22%	33%	-	66%	67%	75%
	2018	83%	64%	68%	67%	71%	62%	-	-	*	-	40%	*	-	68%	70%	75%
At Meets Grade Level or Above	2019	61%	22%	19%	32%	11%	20%	-	-	-	*	0%	0%	-	19%	21%	0%
	2018	55%	10%	17%	11%	26%	0%	-	-	*	-	0%	*	-	17%	18%	25%
At Masters Grade Level	2019	37%	7%	3%	7%	0%	0%	-	-	-	*	0%	0%	-	3%	3%	0%
	2018	32%	2%	4%	0%	9%	0%	-	-	*	-	0%	*	-	4%	5%	8%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	75%	85%	88%	85%	75%	-	-	-	*	64%	50%	-	85%	85%	*
	2018	87%	72%	66%	63%	71%	50%	-	-	*	-	50%	*	-	66%	63%	82%
At Meets Grade Level or Above	2019	62%	16%	15%	19%	18%	0%	-	-	-	*	0%	0%	-	15%	13%	*
	2018	59%	11%	11%	6%	13%	13%	-	-	*	-	0%	*	-	11%	8%	18%
At Masters Grade Level	2019	25%	2%	3%	6%	3%	0%	-	-	-	*	0%	0%	-	3%	3%	*
	2018	24%	1%	0%	0%	0%	0%	-	-	*	-	0%	*	-	0%	0%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	83%	91%	90%	90%	96%	*	*	*	83%	*	*	-	91%	90%	73%
	2018	92%	80%	81%	88%	77%	76%	*	*	-	*	80%	83%	-	81%	80%	50%
At Meets Grade Level or Above	2019	73%	25%	30%	29%	32%	24%	*	*	*	0%	*	*	-	30%	31%	13%
	2018	70%	28%	28%	27%	28%	35%	*	*	-	*	0%	17%	-	28%	26%	7%
At Masters Grade Level	2019	45%	6%	11%	5%	14%	8%	*	*	*	0%	*	*	-	11%	11%	0%
	2018	40%	6%	9%	7%	11%	12%	*	*	-	*	0%	0%	-	9%	9%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	56%	60%	60%	61%	53%	89%	*	*	55%	26%	23%	-	60%	61%	53%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	55%	52%	55%	51%	50%	*	*	*	*	38%	62%	-	52%	52%	45%
	2019	50%	17%	18%	20%	16%	16%	67%	*	*	5%	0%	0%	-	18%	18%	6%
	2018	48%	15%	15%	13%	17%	14%	*	*	*	*	2%	5%	-	15%	14%	11%
At Masters Grade Level	2019	24%	3%	3%	3%	4%	2%	22%	*	*	0%	0%	0%	-	3%	3%	0%
	2018	22%	2%	3%	2%	3%	3%	*	*	*	*	0%	0%	-	3%	3%	3%
	All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	37%	36%	38%	37%	26%	80%	*	*	31%	4%	0%	-	36%	39%	35%
	2018	74%	38%	35%	40%	32%	33%	-	-	*	*	23%	42%	-	35%	35%	22%
	2019	48%	13%	13%	13%	9%	15%	60%	*	*	8%	0%	0%	-	13%	13%	5%
At Meets Grade Level or Above	2018	46%	13%	10%	9%	12%	8%	-	-	*	*	5%	0%	-	10%	10%	5%
	2019	21%	0%	0%	0%	0%	0%	20%	*	*	0%	0%	0%	-	0%	0%	0%
	2018	19%	0%	0%	0%	0%	0%	-	-	*	*	0%	0%	-	0%	0%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	71%	66%	64%	66%	70%	-	-	-	*	22%	33%	-	66%	67%	75%
	2018	81%	64%	68%	67%	71%	62%	-	-	*	-	40%	*	-	68%	70%	75%
	2019	52%	22%	19%	32%	11%	20%	-	-	-	*	0%	0%	-	19%	21%	0%
At Meets Grade Level or Above	2018	50%	10%	17%	11%	26%	0%	-	-	*	-	0%	*	-	17%	18%	25%
	2019	26%	7%	3%	7%	0%	0%	-	-	-	*	0%	0%	-	3%	3%	0%
	2018	24%	2%	4%	0%	9%	0%	-	-	*	-	0%	*	-	4%	5%	8%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	75%	85%	88%	85%	75%	-	-	-	*	64%	50%	-	85%	85%	*
	2018	80%	72%	66%	63%	71%	50%	-	-	*	-	50%	*	-	66%	63%	82%
	2019	54%	16%	15%	19%	18%	0%	-	-	-	*	0%	0%	-	15%	13%	*
At Meets Grade Level or Above	2018	51%	11%	11%	6%	13%	13%	-	-	*	-	0%	*	-	11%	8%	18%
	2019	25%	2%	3%	6%	3%	0%	-	-	-	*	0%	0%	-	3%	3%	*
	2018	23%	1%	0%	0%	0%	0%	-	-	*	-	0%	*	-	0%	0%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	83%	91%	90%	90%	96%	*	*	*	83%	*	*	-	91%	90%	73%
	2018	78%	80%	81%	88%	77%	76%	*	*	-	*	80%	83%	-	81%	80%	50%
	2019	55%	25%	30%	29%	32%	24%	*	*	*	0%	*	*	-	30%	31%	13%
At Meets Grade Level or Above	2018	53%	28%	28%	27%	28%	35%	*	*	-	*	0%	17%	-	28%	26%	7%
	2019	33%	6%	11%	5%	14%	8%	*	*	*	0%	*	*	-	11%	11%	0%
	2018	31%	6%	9%	7%	11%	12%	*	*	-	*	0%	0%	-	9%	9%	7%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	56	63	86	67	33	-	-	*	*	*	*	-	63	63	*
	2018	67	59	67	80	61	*	-	-	-	-	*	*	-	67	73	*
End of Course Algebra I	2019	75	53	33	*	*	*	-	-	-	-	*	-	-	33	33	*
	2018	72	43	56	*	80	*	-	-	-	-	*	-	-	56	67	*
All Grades Both Subjects	2019	69	55	58	88	56	29	-	-	*	*	20	*	-	58	57	*
	2018	69	54	65	73	68	42	-	-	-	-	*	*	-	65	71	67
All Grades ELA/Reading	2019	68	56	63	86	67	33	-	-	*	*	*	*	-	63	63	*
	2018	69	59	67	80	61	*	-	-	-	-	*	*	-	67	73	*
All Grades Mathematics	2019	70	53	33	*	*	*	-	-	-	-	*	-	-	33	33	*
	2018	70	43	56	*	80	*	-	-	-	-	*	-	-	56	67	*

District Name: TEXANS CAN ACADEMIES
Campus Name: TEXANS CAN ACADEMY - FORT WORTH WE
Campus Number: 057804007

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 397
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	56%	60%	*	*	-	-	-	44%	44%	-	-	46%	46%
	2018	77%	55%	52%	-	-	-	-	-	41%	41%	-	33%	41%	40%
At Meets Grade Level or Above	2019	50%	17%	18%	*	*	-	-	-	2%	2%	-	-	4%	4%
	2018	48%	15%	15%	-	-	-	-	-	7%	7%	-	0%	7%	6%
At Masters Grade Level	2019	24%	3%	3%	*	*	-	-	-	0%	0%	-	-	0%	0%
	2018	22%	2%	3%	-	-	-	-	-	2%	2%	-	0%	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	37%	36%	*	*	-	-	-	23%	23%	-	-	29%	29%
	2018	74%	38%	35%	-	-	-	-	-	10%	10%	-	*	10%	9%
At Meets Grade Level or Above	2019	48%	13%	13%	*	*	-	-	-	0%	0%	-	-	4%	4%
	2018	46%	13%	10%	-	-	-	-	-	0%	0%	-	*	0%	0%
At Masters Grade Level	2019	21%	0%	0%	*	*	-	-	-	0%	0%	-	-	0%	0%
	2018	19%	0%	0%	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	71%	66%	*	*	-	-	-	80%	80%	-	-	67%	67%
	2018	81%	64%	68%	-	-	-	-	-	83%	83%	-	*	83%	75%
At Meets Grade Level or Above	2019	52%	22%	19%	*	*	-	-	-	0%	0%	-	-	0%	0%
	2018	50%	10%	17%	-	-	-	-	-	33%	33%	-	*	33%	25%
At Masters Grade Level	2019	26%	7%	3%	*	*	-	-	-	0%	0%	-	-	0%	0%
	2018	24%	2%	4%	-	-	-	-	-	17%	17%	-	*	17%	13%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	75%	85%	-	-	-	-	-	*	*	-	-	*	*
	2018	80%	72%	66%	-	-	-	-	-	100%	100%	-	*	100%	88%
At Meets Grade Level or Above	2019	54%	16%	15%	-	-	-	-	-	*	*	-	-	*	*
	2018	51%	11%	11%	-	-	-	-	-	17%	17%	-	*	17%	13%
At Masters Grade Level	2019	25%	2%	3%	-	-	-	-	-	*	*	-	-	*	*
	2018	23%	1%	0%	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	83%	91%	-	-	-	-	-	64%	64%	-	-	64%	64%
	2018	78%	80%	81%	-	-	-	-	-	50%	50%	-	*	50%	44%
At Meets Grade Level or Above	2019	55%	25%	30%	-	-	-	-	-	9%	9%	-	-	9%	9%
	2018	53%	28%	28%	-	-	-	-	-	0%	0%	-	*	0%	0%
At Masters Grade Level	2019	33%	6%	11%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	31%	6%	9%	-	-	-	-	-	0%	0%	-	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	55%	58%	-	-	-	-	-	*	*	-	-	*	*
	2018	69%	54%	65%	-	-	-	-	-	*	*	-	-	*	*
All Grades ELA/Reading	2019	68%	56%	63%	-	-	-	-	-	-	-	-	-	-	-
	2018	69%	59%	67%	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70%	53%	33%	-	-	-	-	-	*	*	-	-	*	*
	2018	70%	43%	56%	-	-	-	-	-	*	*	-	-	*	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	99%	100%	*	*	100%	100%	100%	100%
Included in Accountability	94%	64%	65%	66%	61%	75%	100%	*	*	50%	65%	81%	53%
Not Included in Accountability													
Mobile	4%	32%	34%	34%	37%	22%	0%	*	*	50%	35%	18%	44%
Other Exclusions	1%	2%	0%	0%	0%	1%	0%	*	*	0%	0%	0%	3%
Not Tested	1%	1%	1%	0%	1%	1%	0%	*	*	0%	0%	0%	0%
Absent	1%	1%	1%	0%	1%	1%	0%	*	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	*	*	*	100%	100%	100%	100%
Included in Accountability	94%	67%	68%	64%	68%	83%	*	*	*	80%	75%	80%	69%
Not Included in Accountability													
Mobile	4%	30%	31%	35%	31%	17%	*	*	*	20%	25%	20%	29%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	*	*	0%	0%	0%	1%
Not Tested	1%	1%	0%	1%	0%	0%	*	*	*	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	*	*	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - FORT WORTH WE
 Campus Number: 057804007

Total Students: 397
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	88.8%	89.3%	89.5%	89.0%	89.6%	*	*	*	88.8%	90.1%	89.9%	90.8%
2017-18	95.4%	90.5%	91.3%	90.3%	91.9%	91.7%	*	*	*	91.8%	92.5%	91.8%	94.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	22.7%	10.6%	11.8%	9.5%	10.5%	0.0%	*	*	14.3%	0.0%	12.9%	10.3%
2017-18	1.9%	13.5%	10.5%	10.3%	9.3%	13.2%	14.3%	*	*	8.6%	24.2%	10.6%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	33.4%	34.8%	40.6%	31.5%	32.4%	*	*	-	27.3%	45.5%	35.1%	25.0%
Received TxCHSE	0.5%	0.6%	1.4%	1.4%	0.0%	5.4%	*	*	-	0.0%	0.0%	0.6%	0.0%
Continued HS	3.7%	28.8%	31.9%	24.6%	39.3%	29.7%	*	*	-	27.3%	18.2%	35.7%	62.5%
Dropped Out	5.9%	37.2%	31.9%	33.3%	29.2%	32.4%	*	*	-	45.5%	36.4%	28.6%	12.5%
Graduates and TxCHSE	90.4%	34.0%	36.2%	42.0%	31.5%	37.8%	*	*	-	27.3%	45.5%	35.7%	25.0%
Graduates, TxCHSE, and Continuers	94.1%	62.8%	68.1%	66.7%	70.8%	67.6%	*	*	-	54.5%	63.6%	71.4%	87.5%
Class of 2018													
Graduated	90.0%	44.1%	50.3%	43.8%	55.6%	60.0%	*	-	*	42.9%	50.0%	53.5%	66.7%
Received TxCHSE	0.4%	0.4%	1.7%	1.4%	2.5%	0.0%	*	-	*	0.0%	0.0%	2.1%	0.0%
Continued HS	3.8%	27.8%	18.4%	15.1%	22.2%	6.7%	*	-	*	28.6%	0.0%	17.6%	33.3%
Dropped Out	5.7%	27.8%	29.6%	39.7%	19.8%	33.3%	*	-	*	28.6%	50.0%	26.8%	0.0%
Graduates and TxCHSE	90.4%	44.5%	52.0%	45.2%	58.0%	60.0%	*	-	*	42.9%	50.0%	55.6%	66.7%
Graduates, TxCHSE, and Continuers	94.3%	72.2%	70.4%	60.3%	80.2%	66.7%	*	-	*	71.4%	50.0%	73.2%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	57.5%	61.3%	55.1%	65.4%	76.9%	*	-	*	50.0%	60.0%	63.1%	66.7%
Received TxCHSE	0.6%	0.9%	2.3%	1.4%	2.5%	7.7%	*	-	*	0.0%	0.0%	2.1%	0.0%
Continued HS	1.1%	6.9%	5.2%	1.4%	6.2%	0.0%	*	-	*	33.3%	0.0%	5.0%	16.7%
Dropped Out	6.1%	34.7%	31.2%	42.0%	25.9%	15.4%	*	-	*	16.7%	40.0%	29.8%	16.7%
Graduates and TxCHSE	92.8%	58.4%	63.6%	56.5%	67.9%	84.6%	*	-	*	50.0%	60.0%	65.2%	66.7%
Graduates, TxCHSE, and Continuers	93.9%	65.3%	68.8%	58.0%	74.1%	84.6%	*	-	*	83.3%	60.0%	70.2%	83.3%
Class of 2017													
Graduated	92.0%	66.9%	61.9%	55.4%	67.7%	66.7%	*	-	-	*	85.7%	63.3%	*
Received TxCHSE	0.6%	0.8%	1.4%	2.2%	1.1%	0.0%	*	-	-	*	7.1%	1.1%	*
Continued HS	1.1%	5.4%	3.8%	2.2%	3.2%	14.3%	*	-	-	*	0.0%	2.8%	*
Dropped Out	6.3%	27.0%	32.9%	40.2%	28.0%	19.0%	*	-	-	*	7.1%	32.8%	*
Graduates and TxCHSE	92.6%	67.7%	63.3%	57.6%	68.8%	66.7%	*	-	-	*	92.9%	64.4%	*
Graduates, TxCHSE, and Continuers	93.7%	73.0%	67.1%	59.8%	72.0%	81.0%	*	-	-	*	92.9%	67.2%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	69.4%	63.2%	56.0%	69.9%	66.7%	*	-	-	*	85.7%	63.9%	*

Texas Education Agency

Texas Academic Performance Report

2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - FORT WORTH WE
 Campus Number: 057804007

Total Students: 397
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	2.4%	4.4%	1.1%	0.0%	*	-	-	*	7.1%	1.7%	*
Continued HS	0.6%	1.3%	1.0%	0.0%	0.0%	9.5%	*	-	-	*	0.0%	1.1%	*
Dropped Out	6.3%	28.0%	33.5%	39.6%	29.0%	23.8%	*	-	-	*	7.1%	33.3%	*
Graduates and TxCHSE	93.2%	70.6%	65.6%	60.4%	71.0%	66.7%	*	-	-	*	92.9%	65.6%	*
Graduates, TxCHSE, and Continuers	93.7%	72.0%	66.5%	60.4%	71.0%	76.2%	*	-	-	*	92.9%	66.7%	*
Class of 2016													
Graduated	92.1%	71.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	72.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	73.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	31.4%	32.5%	37.3%	29.0%	31.6%	*	*	-	27.3%	33.3%	32.9%	20.0%
Class of 2018	90.0%	42.3%	49.5%	43.8%	54.8%	56.3%	*	-	*	42.9%	50.0%	52.3%	66.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	86.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	89.1%	100.0%	*	100.0%	-	-	-	-	-	-	100.0%	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	51.1%	56.2%	50.0%	57.1%	75.0%	*	*	-	*	40.0%	53.7%	*
Class of 2018	5.0%	3.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	*	0.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	2.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Class of 2018	82.0%	4.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	*	0.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	54.4%	56.2%	50.0%	57.1%	75.0%	*	*	-	*	40.0%	53.7%	*
Class of 2018	86.8%	14.6%	8.9%	9.4%	11.1%	0.0%	*	-	-	*	*	9.2%	*
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	60.0%	*	-	*	-	-	-	-	-	-	*	-
2017-18	37.7%	75.3%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	*	100.0%	*
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	68.8%	96.2%	96.3%	97.1%	100.0%	*	-	-	*	50.0%	98.4%	*
2017-18	4.9%	4.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	*	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
2017-18	81.5%	6.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	*	0.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	68.2%	96.3%	96.3%	97.2%	100.0%	*	-	-	*	50.0%	98.4%	*
2017-18	85.1%	32.6%	30.7%	31.7%	32.8%	31.3%	*	*	-	12.5%	20.0%	31.0%	*

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - FORT WORTH WE
 Campus Number: 057804007

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 397
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	80	100.0%	1,476	355,615
By Ethnicity:				
African American	27	33.8%	379	43,953
Hispanic	36	45.0%	896	180,673
White	13	16.3%	124	105,577
American Indian	2	2.5%	22	1,293
Asian	0	0.0%	10	16,564
Pacific Islander	0	0.0%	2	537
Two or More Races	2	2.5%	43	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	42	2,248
Recommended H.S. Program/Distinguished Achievement Program	2	2.5%	63	1,090
Foundation H.S. Program (No Endorsement)	3	3.8%	429	51,579
Foundation H.S. Program (Endorsement)	75	93.8%	942	15,160
Foundation H.S. Program (DLA)	0	0.0%	0	285,538
Special Education Graduates	6	7.5%	143	27,598
Economically Disadvantaged Graduates	64	80.0%	1,288	186,364
LEP Graduates	2	2.5%	224	25,189
At-Risk Graduates	54	67.5%	1,081	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - FORT WORTH WE
 Campus Number: 057804007

Total Students: 397
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	11.1%	6.3%	11.1%	0.0%	15.4%	*	-	-	*	50.0%	4.7%	*
2017-18	65.5%	6.1%	5.3%	1.7%	6.3%	12.5%	*	*	-	12.5%	20.0%	6.3%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	6.2%	2.5%	7.4%	0.0%	0.0%	*	-	-	*	0.0%	1.6%	*
2017-18	50.0%	4.4%	4.7%	1.7%	6.3%	6.3%	*	*	-	12.5%	0.0%	5.6%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	14.4%	11.3%	18.5%	8.3%	7.7%	*	-	-	*	0.0%	7.8%	*
2017-18	58.2%	13.5%	10.7%	8.3%	12.5%	12.5%	*	*	-	12.5%	0.0%	11.9%	*
Mathematics													
2018-19	48.6%	5.1%	3.8%	7.4%	2.8%	0.0%	*	-	-	*	0.0%	3.1%	*
2017-18	46.0%	3.8%	2.7%	1.7%	4.7%	0.0%	*	*	-	0.0%	0.0%	3.2%	*
Both Subjects													
2018-19	44.2%	4.2%	2.5%	7.4%	0.0%	0.0%	*	-	-	*	0.0%	1.6%	*
2017-18	42.1%	2.9%	2.0%	0.0%	4.7%	0.0%	*	*	-	0.0%	0.0%	2.4%	*
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	1.2%	1.3%	3.7%	0.0%	0.0%	*	-	-	*	0.0%	1.6%	*
2017-18	20.7%	0.3%	1.3%	1.7%	0.0%	0.0%	*	*	-	12.5%	0.0%	1.6%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	1.5%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
2017-18	20.4%	1.3%	1.3%	0.0%	1.6%	6.3%	*	*	-	0.0%	0.0%	1.6%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
2017-18	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	5.1%	3.8%	3.7%	0.0%	15.4%	*	-	-	*	50.0%	3.1%	*
2017-18	28.7%	1.7%	0.7%	0.0%	0.0%	6.3%	*	*	-	0.0%	20.0%	0.8%	*
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	0.5%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
2017-18	4.8%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency

Texas Academic Performance Report

2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 397
Grade Span: 09 - 12
School Type: High School

District Name: TEXANS CAN ACADEMIES
Campus Name: TEXANS CAN ACADEMY - FORT WORTH WE
Campus Number: 057804007

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
2017-18	1.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
2017-18	38.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
2017-18	4.3%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.9%	3.8%	3.7%	0.0%	15.4%	*	-	-	*	50.0%	3.1%	*
2017-18	2.6%	1.5%	0.7%	0.0%	0.0%	6.3%	*	*	-	0.0%	20.0%	0.8%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
2017-18	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 397
Grade Span: 09 - 12
School Type: High School

District Name: TEXANS CAN ACADEMIES
Campus Name: TEXANS CAN ACADEMY - FORT WORTH WE
Campus Number: 057804007

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	12.4%	10.0%	14.8%	8.3%	7.7%	*	-	-	*	0.0%	6.3%	*
2017-18	32.1%	11.1%	7.3%	6.7%	7.8%	6.3%	*	*	-	12.5%	0.0%	7.9%	*
Mathematics													
2018-19	24.7%	4.6%	3.8%	7.4%	2.8%	0.0%	*	-	-	*	0.0%	3.1%	*
2017-18	23.7%	3.0%	2.0%	1.7%	3.1%	0.0%	*	*	-	0.0%	0.0%	2.4%	*
Both Subjects													
2018-19	18.8%	3.8%	2.5%	7.4%	0.0%	0.0%	*	-	-	*	0.0%	1.6%	*
2017-18	18.1%	2.2%	1.3%	0.0%	3.1%	0.0%	*	*	-	0.0%	0.0%	1.6%	*
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
2017-18	58.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Mathematics													
2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Both Subjects													
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	n/a	0.0%	n/a
2018	25.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	n/a	0.0%	n/a
English Language Arts													
2019	14.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	n/a	0.0%	n/a
2018	15.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	n/a	0.0%	n/a
Mathematics													
2019	7.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	n/a	0.0%	n/a
2018	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	n/a	0.0%	n/a
Science													
2019	10.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	n/a	0.0%	n/a
2018	10.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	n/a	0.0%	n/a
Social Studies													
2019	13.9%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	n/a	0.0%	n/a
2018	14.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	20.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

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Total Students: 397
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	10.8%	7.5%	18.5%	0.0%	7.7%	*	-	-	*	n/a	10.5%	n/a
2017-18	74.6%	13.0%	4.7%	8.3%	1.6%	6.3%	*	*	-	0.0%	n/a	4.7%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	5.0%	0.0%	0.0%	-	*	-	-	-	-	n/a	0.0%	n/a
2017-18	37.9%	2.6%	0.0%	0.0%	*	*	-	-	-	-	n/a	0.0%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	826	*	*	-	-	-	-	-	-	n/a	*	n/a
2017-18	1036	843	*	*	-	*	-	-	-	-	n/a	*	n/a
English Language Arts and Writing													
2018-19	517	424	*	*	-	-	-	-	-	-	n/a	*	n/a
2017-18	521	429	*	*	-	*	-	-	-	-	n/a	*	n/a
Mathematics													
2018-19	510	402	*	*	-	-	-	-	-	-	n/a	*	n/a
2017-18	515	414	*	*	-	*	-	-	-	-	n/a	*	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	14.9	*	*	-	*	-	-	-	-	n/a	*	n/a
2017-18	20.6	14.3	*	*	*	-	-	-	-	-	n/a	*	n/a
English Language Arts													
2018-19	20.3	14.2	*	*	-	*	-	-	-	-	n/a	*	n/a
2017-18	20.3	12.9	*	*	*	-	-	-	-	-	n/a	*	n/a
Mathematics													
2018-19	20.4	15.0	*	*	-	*	-	-	-	-	n/a	*	n/a
2017-18	20.6	15.0	*	*	*	-	-	-	-	-	n/a	*	n/a
Science													
2018-19	20.8	15.5	*	*	-	*	-	-	-	-	n/a	*	n/a
2017-18	20.9	15.7	*	*	*	-	-	-	-	-	n/a	*	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 397
Grade Span: 09 - 12
School Type: High School

District Name: TEXANS CAN ACADEMIES
Campus Name: TEXANS CAN ACADEMY - FORT WORTH WE
Campus Number: 057804007

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	26.4%	41.5%	38.0%	43.6%	46.7%	40.0%	*	*	40.0%	33.3%	45.9%	44.4%
2017-18	43.4%	14.3%	28.9%	25.9%	29.4%	29.9%	14.3%	*	*	40.6%	30.0%	37.5%	48.3%
English Language Arts													
2018-19	17.8%	18.2%	23.6%	27.3%	23.3%	23.6%	0.0%	*	*	11.5%	25.9%	22.7%	34.6%
2017-18	17.3%	8.3%	19.0%	19.6%	14.0%	24.8%	*	*	*	20.7%	36.4%	24.4%	32.1%
Mathematics													
2018-19	20.4%	6.3%	4.4%	3.8%	4.9%	4.7%	20.0%	*	-	0.0%	0.0%	5.7%	4.8%
2017-18	20.7%	12.1%	17.8%	14.5%	24.4%	11.9%	0.0%	*	*	29.2%	4.3%	21.2%	21.7%
Science													
2018-19	21.7%	5.8%	19.5%	14.3%	22.2%	19.6%	*	*	*	33.3%	12.0%	25.2%	9.1%
2017-18	21.2%	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%
Social Studies													
2018-19	23.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%
2017-18	22.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	13.0%	14.7%	11.7%	10.9%	31.3%	*	*	-	25.0%	20.0%	15.6%	*
2016-17	54.6%	13.2%	16.3%	17.4%	12.5%	25.0%	-	*	-	*	10.0%	17.4%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	13.6%	10.0%	0.0%	16.7%	20.0%	-	*	-	*	*	5.6%	*
2016-17	59.2%	9.1%	17.6%	12.5%	0.0%	*	-	*	-	-	*	6.7%	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	397	100.0%	5,268	5,479,173	397	100.0%	5,269	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	0.0%	4.5%	0	0.0%	0.0%	4.5%
Kindergarten	0	0.0%	0.1%	7.0%	0	0.0%	0.1%	7.0%
Grade 1	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%
Grade 2	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%
Grade 3	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%
Grade 4	0	0.0%	0.0%	7.3%	0	0.0%	0.0%	7.3%
Grade 5	0	0.0%	0.0%	7.6%	0	0.0%	0.0%	7.6%
Grade 6	0	0.0%	0.0%	7.7%	0	0.0%	0.0%	7.7%
Grade 7	0	0.0%	0.0%	7.7%	0	0.0%	0.0%	7.7%
Grade 8	0	0.0%	0.0%	7.5%	0	0.0%	0.0%	7.5%
Grade 9	85	21.4%	25.8%	8.2%	85	21.4%	25.8%	8.2%
Grade 10	111	28.0%	26.3%	7.4%	111	28.0%	26.3%	7.4%
Grade 11	125	31.5%	25.8%	6.9%	125	31.5%	25.8%	6.9%
Grade 12	76	19.1%	22.0%	6.4%	76	19.1%	22.0%	6.4%
Ethnic Distribution:								
African American	120	30.2%	28.2%	12.6%	120	30.2%	28.2%	12.6%
Hispanic	224	56.4%	65.9%	52.8%	224	56.4%	65.9%	52.8%
White	30	7.6%	3.3%	27.0%	30	7.6%	3.3%	27.0%
American Indian	3	0.8%	0.2%	0.4%	3	0.8%	0.2%	0.4%
Asian	1	0.3%	0.3%	4.6%	1	0.3%	0.3%	4.6%
Pacific Islander	1	0.3%	0.0%	0.2%	1	0.3%	0.0%	0.2%
Two or More Races	18	4.5%	2.1%	2.5%	18	4.5%	2.1%	2.5%
Sex:								
Female	178	44.8%	47.2%	48.8%	178	44.8%	47.2%	48.8%
Male	219	55.2%	52.8%	51.2%	219	55.2%	52.8%	51.2%
Economically Disadvantaged	325	81.9%	86.7%	60.3%	325	81.9%	86.7%	60.2%
Non-Educationally Disadvantaged	72	18.1%	13.3%	39.7%	72	18.1%	13.3%	39.8%
Section 504 Students	26	6.5%	2.3%	6.9%	26	6.5%	2.3%	6.9%
English Learners (EL)	42	10.6%	26.4%	20.3%	42	10.6%	26.4%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.0%	1.5%				
Students w/ Dyslexia	7	1.8%	0.6%	4.1%	7	1.8%	0.6%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	0	0.0%	0.0%	2.3%	0	0.0%	0.0%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	397	100.0%	99.6%	65.1%	397	100.0%	99.6%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	385	97.0%	92.7%	50.6%	385	97.0%	92.8%	50.5%

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - FORT WORTH WE
 Campus Number: 057804007

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 397
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	37	9.3%	22.3%	20.6%	37	9.3%	22.3%	20.6%
Career & Technical Education	170	42.8%	34.1%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	0.0%	50.8%	0	0.0%	0.0%	50.8%
Gifted & Talented Education	0	0.0%	0.0%	8.1%	0	0.0%	0.0%	8.1%
Special Education	21	5.3%	7.6%	10.5%	21	5.3%	7.6%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	21							
By Type of Primary Disability								
Students with Intellectual Disabilities	13	61.9%	75.1%	42.4%				
Students with Physical Disabilities	0	0.0%	**	21.4%				
Students with Autism	0	0.0%	*	13.8%				
Students with Behavioral Disabilities	8	38.1%	21.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	483	71.1%	74.8%	15.3%				
By Ethnicity:								
African American	184	27.1%						
Hispanic	218	32.1%						
White	48	7.1%						
American Indian	1	0.1%						
Asian	1	0.1%						
Pacific Islander	1	0.1%						
Two or More Races	30	4.4%						
Student Attrition (2018-19):								
Total Student Attrition	146	51.6%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.0%	1.6%	-	-	5.5%
Grade 1	-	-	2.9%	-	-	4.9%
Grade 2	-	-	1.6%	-	-	2.0%
Grade 3	-	-	0.9%	-	-	0.8%
Grade 4	-	-	0.5%	-	-	0.4%
Grade 5	-	-	0.4%	-	-	0.5%
Grade 6	-	-	0.4%	-	-	0.5%
Grade 7	-	-	0.5%	-	-	0.6%
Grade 8	-	-	0.4%	-	-	0.6%
Grade 9	42.0%	48.1%	7.8%	40.0%	51.4%	13.1%

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - FORT WORTH WE
 Campus Number: 057804007

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 397
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	4.0	19.0
Grade 1	-	-	18.9
Grade 2	-	-	18.8
Grade 3	-	-	19.0
Grade 4	-	-	19.2
Grade 5	-	-	20.9
Grade 6	-	-	20.4
Secondary:			
English/Language Arts	16.2	12.8	16.4
Foreign Languages	-	19.5	18.7
Mathematics	17.7	14.1	17.8
Science	17.1	15.2	18.8
Social Studies	16.0	15.5	19.3

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - FORT WORTH WE
 Campus Number: 057804007

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 397
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	26.3	100.0%	100.0%	100.0%
Professional Staff:	26.3	100.0%	77.7%	63.7%
Teachers	16.8	63.9%	44.1%	49.4%
Professional Support	6.5	24.7%	24.3%	10.2%
Campus Administration (School Leadership)	3.0	11.4%	6.3%	3.0%
Educational Aides:	0.0	0.0%	0.0%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	0.0	n/a	0.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	19.8	75.3%	81.4%	51.1%
Teachers by Ethnicity and Sex:				
African American	6.4	38.0%	53.1%	10.8%
Hispanic	1.4	8.5%	19.2%	28.1%
White	6.0	35.7%	20.9%	57.7%
American Indian	1.0	5.9%	0.4%	0.3%
Asian	2.0	11.9%	3.9%	1.8%
Pacific Islander	0.0	0.0%	2.5%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	5.8	34.6%	42.3%	23.8%
Females	11.0	65.4%	57.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.7%	1.3%
Bachelors	11.8	70.3%	73.1%	73.4%
Masters	3.0	17.8%	23.6%	24.5%
Doctorate	2.0	11.9%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.4	26.2%	16.7%	7.4%
1-5 Years Experience	4.4	26.3%	46.6%	27.9%
6-10 Years Experience	3.0	17.8%	20.8%	19.4%
11-20 Years Experience	5.0	29.7%	14.8%	29.4%
Over 20 Years Experience	0.0	0.0%	0.9%	15.9%
Number of Students per Teacher	23.6	n/a	20.6	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 397
Grade Span: 09 - 12
School Type: High School

District Name: TEXANS CAN ACADEMIES
Campus Name: TEXANS CAN ACADEMY - FORT WORTH WE
Campus Number: 057804007

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	7.1	6.2
Average Years Experience of Principals with District	7.0	3.9	5.3
Average Years Experience of Assistant Principals	6.5	4.1	5.3
Average Years Experience of Assistant Principals with District	4.0	2.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	5.7	5.0	11.1
Average Years Experience of Teachers with District:	4.3	3.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$64,077	\$55,804	\$49,868
1-5 Years Experience	\$60,256	\$53,197	\$52,823
6-10 Years Experience	\$55,000	\$55,462	\$55,756
11-20 Years Experience	\$58,162	\$61,280	\$59,308
Over 20 Years Experience	-	\$75,427	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,696	\$55,516	\$57,091
Professional Support	\$45,224	\$56,823	\$67,352
Campus Administration (School Leadership)	\$82,483	\$81,135	\$82,512
Instructional Staff Percent:	n/a	60.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.5%
Career & Technical Education	2.4	14.4%	9.7%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	11.4	67.8%	72.9%	70.9%
Special Education	3.0	17.8%	17.4%	9.3%
Other	0.0	0.0%	0.0%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **TEXANS CAN ACADEMIES**

Campus Name: **TEXANS CAN ACADEMY - HOUSTON HOBBY**

Campus Number: **057804010**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**
(evaluated with alternative education accountability provisions)

This school is a Charter School.

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - HOUSTON HOBBY
 Campus Number: 057804010

Total Students: 430
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	35%	35%	23%	40%	*	-	-	*	0%	33%	*	35%	34%	22%	
	2018	65%	35%	30%	31%	34%	10%	*	*	-	17%	10%	*	31%	33%	24%	
At Meets Grade Level or Above	2019	50%	12%	11%	2%	15%	*	-	-	*	0%	11%	*	11%	11%	0%	
	2018	44%	10%	9%	4%	13%	0%	*	*	-	0%	0%	*	9%	9%	4%	
At Masters Grade Level	2019	11%	0%	0%	0%	0%	*	-	-	*	0%	0%	*	0%	0%	0%	
	2018	7%	0%	1%	0%	1%	0%	*	*	-	0%	0%	*	1%	1%	0%	
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	38%	43%	40%	45%	*	*	-	*	33%	29%	*	44%	42%	14%	
	2018	67%	40%	35%	30%	37%	43%	*	*	-	0%	*	*	36%	34%	27%	
At Meets Grade Level or Above	2019	49%	14%	13%	10%	14%	*	*	-	*	0%	14%	*	13%	14%	0%	
	2018	48%	15%	13%	16%	13%	0%	*	*	-	0%	*	*	13%	14%	4%	
At Masters Grade Level	2019	8%	0%	0%	0%	0%	*	*	-	*	0%	0%	*	0%	0%	0%	
	2018	8%	0%	0%	0%	0%	0%	*	*	-	0%	*	*	0%	0%	0%	
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	71%	61%	52%	67%	*	-	-	-	30%	67%	*	62%	60%	50%	
	2018	83%	64%	55%	48%	56%	67%	*	-	-	14%	*	*	55%	56%	56%	
At Meets Grade Level or Above	2019	61%	22%	26%	26%	27%	*	-	-	-	0%	50%	*	26%	27%	25%	
	2018	55%	10%	10%	7%	12%	0%	*	-	-	0%	*	*	9%	10%	13%	
At Masters Grade Level	2019	37%	7%	9%	7%	10%	*	-	-	-	0%	0%	*	9%	10%	13%	
	2018	32%	2%	0%	0%	0%	0%	*	-	-	0%	*	*	0%	0%	0%	
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	75%	72%	73%	71%	*	-	-	-	50%	80%	-	72%	72%	55%	
	2018	87%	72%	60%	63%	61%	*	*	-	-	38%	*	*	59%	63%	70%	
At Meets Grade Level or Above	2019	62%	16%	8%	9%	8%	*	-	-	-	0%	0%	-	8%	9%	0%	
	2018	59%	11%	0%	0%	0%	*	*	-	-	0%	*	*	0%	0%	0%	
At Masters Grade Level	2019	25%	2%	0%	0%	0%	*	-	-	-	0%	0%	-	0%	0%	0%	
	2018	24%	1%	0%	0%	0%	*	*	-	-	0%	*	*	0%	0%	0%	
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	83%	84%	83%	86%	86%	-	-	-	50%	*	*	84%	86%	87%	
	2018	92%	80%	76%	69%	78%	75%	-	-	-	33%	*	*	77%	75%	74%	
At Meets Grade Level or Above	2019	73%	25%	13%	17%	13%	0%	-	-	-	13%	*	*	13%	11%	0%	
	2018	70%	28%	27%	21%	27%	38%	-	-	-	0%	*	*	28%	26%	12%	
At Masters Grade Level	2019	45%	6%	1%	0%	2%	0%	-	-	-	0%	*	*	1%	1%	0%	
	2018	40%	6%	5%	0%	7%	0%	-	-	-	0%	*	*	5%	6%	3%	
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	56%	54%	49%	57%	69%	*	-	-	32%	46%	29%	55%	54%	40%	

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - HOUSTON HOBBY
 Campus Number: 057804010

Total Students: 430
 Grade Span: 09 - 12
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	55%	48%	44%	50%	44%	33%	*	-	60%	18%	44%	36%	48%	48%	45%
	2019	50%	17%	14%	12%	15%	6%	*	-	-	*	2%	18%	0%	14%	14%	3%
	2018	48%	15%	12%	10%	14%	9%	0%	*	-	15%	0%	22%	9%	12%	13%	7%
At Masters Grade Level	2019	24%	3%	2%	1%	2%	0%	*	-	-	*	0%	0%	0%	2%	2%	1%
	2018	22%	2%	1%	0%	2%	0%	0%	*	-	5%	0%	0%	0%	1%	1%	1%
	All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	37%	39%	31%	43%	57%	*	-	-	*	18%	31%	20%	40%	38%	18%
	2018	74%	38%	33%	31%	36%	24%	*	*	-	30%	6%	20%	0%	33%	34%	25%
	2019	48%	13%	12%	6%	15%	14%	*	-	-	*	0%	13%	0%	12%	13%	0%
At Meets Grade Level or Above	2018	46%	13%	11%	10%	13%	0%	*	*	-	0%	0%	20%	0%	11%	12%	4%
	2019	21%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
	2018	19%	0%	0%	0%	1%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	71%	61%	52%	67%	*	-	-	-	-	30%	67%	*	62%	60%	50%
	2018	81%	64%	55%	48%	56%	67%	*	-	-	*	14%	*	*	55%	56%	56%
	2019	52%	22%	26%	26%	27%	*	-	-	-	-	0%	50%	*	26%	27%	25%
At Meets Grade Level or Above	2018	50%	10%	10%	7%	12%	0%	*	-	-	*	0%	*	*	9%	10%	13%
	2019	26%	7%	9%	7%	10%	*	-	-	-	-	0%	0%	*	9%	10%	13%
	2018	24%	2%	0%	0%	0%	0%	*	-	-	*	0%	*	*	0%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	75%	72%	73%	71%	*	-	-	-	-	50%	80%	-	72%	72%	55%
	2018	80%	72%	60%	63%	61%	67%	*	*	-	*	38%	*	*	59%	63%	70%
	2019	54%	16%	8%	9%	8%	*	-	-	-	-	0%	0%	-	8%	9%	0%
At Meets Grade Level or Above	2018	51%	11%	0%	0%	0%	*	*	-	-	*	0%	*	*	0%	0%	0%
	2019	25%	2%	0%	0%	0%	*	-	-	-	-	0%	0%	-	0%	0%	0%
	2018	23%	1%	0%	0%	0%	*	*	-	-	*	0%	*	*	0%	0%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	83%	84%	83%	86%	86%	-	-	-	*	50%	*	*	84%	86%	87%
	2018	78%	80%	76%	69%	78%	75%	-	-	-	100%	33%	*	*	77%	75%	74%
	2019	55%	25%	13%	17%	13%	0%	-	-	-	*	13%	*	*	13%	11%	0%
At Meets Grade Level or Above	2018	53%	28%	27%	21%	27%	38%	-	-	-	40%	0%	*	*	28%	26%	12%
	2019	33%	6%	1%	0%	2%	0%	-	-	-	*	0%	*	*	1%	1%	0%
	2018	31%	6%	5%	0%	7%	0%	-	-	-	20%	0%	*	*	5%	6%	3%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	56	40	*	36	-	-	-	-	-	*	-	-	40	39	*
	2018	67	59	58	40	58	*	-	-	-	*	*	-	-	58	54	*
End of Course Algebra I	2019	75	53	50	*	*	-	-	-	-	-	-	-	-	50	50	*
	2018	72	43	17	*	0	-	-	-	-	*	*	*	-	17	13	*
All Grades Both Subjects	2019	69	55	43	50	39	-	-	-	-	-	*	-	-	43	43	*
	2018	69	54	41	38	32	*	-	-	-	*	30	*	-	41	38	10
All Grades ELA/Reading	2019	68	56	40	*	36	-	-	-	-	-	*	-	-	40	39	*
	2018	69	59	58	40	58	*	-	-	-	*	*	-	-	58	54	*
All Grades Mathematics	2019	70	53	50	*	*	-	-	-	-	-	-	-	-	50	50	*
	2018	70	43	17	*	0	-	-	-	-	*	*	*	-	17	13	*

District Name: TEXANS CAN ACADEMIES
Campus Name: TEXANS CAN ACADEMY - HOUSTON HOBBY
Campus Number: 057804010

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 430
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	56%	54%	-	-	-	-	-	39%	43%	0%	40%	39%	39%
	2018	77%	55%	48%	-	-	-	-	-	43%	35%	53%	-	43%	43%
At Meets Grade Level or Above	2019	50%	17%	14%	-	-	-	-	-	3%	3%	0%	0%	3%	3%
	2018	48%	15%	12%	-	-	-	-	-	6%	4%	9%	-	6%	6%
At Masters Grade Level	2019	24%	3%	2%	-	-	-	-	-	1%	2%	0%	0%	1%	1%
	2018	22%	2%	1%	-	-	-	-	-	1%	0%	1%	-	1%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	37%	39%	-	-	-	-	-	15%	17%	*	40%	15%	18%
	2018	74%	38%	33%	-	-	-	-	-	21%	6%	41%	-	21%	21%
At Meets Grade Level or Above	2019	48%	13%	12%	-	-	-	-	-	0%	0%	*	0%	0%	0%
	2018	46%	13%	11%	-	-	-	-	-	4%	0%	8%	-	4%	4%
At Masters Grade Level	2019	21%	0%	0%	-	-	-	-	-	0%	0%	*	0%	0%	0%
	2018	19%	0%	0%	-	-	-	-	-	0%	0%	0%	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	71%	61%	-	-	-	-	-	57%	80%	*	*	57%	50%
	2018	81%	64%	55%	-	-	-	-	-	54%	62%	45%	-	54%	54%
At Meets Grade Level or Above	2019	52%	22%	26%	-	-	-	-	-	29%	40%	*	*	29%	25%
	2018	50%	10%	10%	-	-	-	-	-	13%	15%	9%	-	13%	13%
At Masters Grade Level	2019	26%	7%	9%	-	-	-	-	-	14%	20%	*	*	14%	13%
	2018	24%	2%	0%	-	-	-	-	-	0%	0%	0%	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	75%	72%	-	-	-	-	-	67%	75%	*	*	67%	55%
	2018	80%	72%	60%	-	-	-	-	-	70%	69%	71%	-	70%	70%
At Meets Grade Level or Above	2019	54%	16%	8%	-	-	-	-	-	0%	0%	*	*	0%	0%
	2018	51%	11%	0%	-	-	-	-	-	0%	0%	0%	-	0%	0%
At Masters Grade Level	2019	25%	2%	0%	-	-	-	-	-	0%	0%	*	*	0%	0%
	2018	23%	1%	0%	-	-	-	-	-	0%	0%	0%	-	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	83%	84%	-	-	-	-	-	83%	83%	-	*	83%	86%
	2018	78%	80%	76%	-	-	-	-	-	74%	67%	85%	-	74%	74%
At Meets Grade Level or Above	2019	55%	25%	13%	-	-	-	-	-	0%	0%	-	*	0%	0%
	2018	53%	28%	27%	-	-	-	-	-	13%	11%	15%	-	13%	13%
At Masters Grade Level	2019	33%	6%	1%	-	-	-	-	-	0%	0%	-	*	0%	0%
	2018	31%	6%	5%	-	-	-	-	-	3%	0%	8%	-	3%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	55%	43%	-	-	-	-	-	*	-	*	*	*	*
	2018	69%	54%	41%	-	-	-	-	-	*	*	*	-	*	*
All Grades ELA/Reading	2019	68%	56%	40%	-	-	-	-	-	-	-	-	*	-	*
	2018	69%	59%	58%	-	-	-	-	-	*	*	*	-	*	*
All Grades Mathematics	2019	70%	53%	50%	-	-	-	-	-	*	-	*	-	*	*
	2018	70%	43%	17%	-	-	-	-	-	*	*	-	-	*	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	98%	98%	98%	100%	*	-	*	*	100%	98%	99%
Included in Accountability	94%	64%	62%	65%	60%	76%	*	-	*	*	64%	73%	44%
Not Included in Accountability													
Mobile	4%	32%	36%	33%	38%	19%	*	-	*	*	34%	25%	52%
Other Exclusions	1%	2%	1%	0%	1%	5%	*	-	*	*	2%	1%	3%
Not Tested	1%	1%	2%	3%	2%	0%	*	-	*	*	0%	2%	1%
Absent	1%	1%	2%	2%	2%	0%	*	-	*	*	0%	2%	1%
Other	0%	0%	0%	0%	0%	0%	*	-	*	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	97%	94%	98%	97%	100%	100%	-	93%	100%	97%	97%
Included in Accountability	94%	67%	71%	69%	70%	89%	86%	33%	-	74%	80%	77%	54%
Not Included in Accountability													
Mobile	4%	30%	23%	25%	25%	8%	0%	0%	-	4%	18%	20%	35%
Other Exclusions	1%	2%	3%	0%	3%	0%	14%	67%	-	15%	2%	1%	7%
Not Tested	1%	1%	3%	6%	2%	3%	0%	0%	-	7%	0%	3%	3%
Absent	1%	1%	3%	6%	1%	3%	0%	0%	-	7%	0%	3%	3%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - HOUSTON HOBBY
 Campus Number: 057804010

Total Students: 430
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	88.8%	86.9%	85.8%	87.1%	88.9%	*	*	-	88.9%	87.5%	87.6%	88.5%
2017-18	95.4%	90.5%	87.2%	84.9%	87.8%	89.0%	91.7%	*	*	86.7%	90.5%	87.2%	90.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	22.7%	24.5%	27.6%	23.1%	20.0%	12.5%	*	-	41.7%	22.2%	25.3%	26.8%
2017-18	1.9%	13.5%	21.0%	18.8%	20.8%	22.8%	14.3%	*	*	33.3%	3.3%	20.1%	27.9%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	33.4%	23.0%	23.6%	19.7%	33.3%	*	*	*	25.0%	14.3%	22.5%	9.5%
Received TxCHSE	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.7%	28.8%	37.7%	30.9%	45.7%	0.0%	*	*	*	12.5%	28.6%	42.5%	57.1%
Dropped Out	5.9%	37.2%	39.2%	45.5%	34.6%	66.7%	*	*	*	62.5%	57.1%	35.0%	33.3%
Graduates and TxCHSE	90.4%	34.0%	23.0%	23.6%	19.7%	33.3%	*	*	*	25.0%	14.3%	22.5%	9.5%
Graduates, TxCHSE, and Continuers	94.1%	62.8%	60.8%	54.5%	65.4%	33.3%	*	*	*	37.5%	42.9%	65.0%	66.7%
Class of 2018													
Graduated	90.0%	44.1%	25.9%	25.0%	26.7%	26.7%	*	*	-	*	*	26.1%	18.5%
Received TxCHSE	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	0.0%
Continued HS	3.8%	27.8%	38.6%	35.4%	41.4%	33.3%	*	*	-	*	*	38.9%	29.6%
Dropped Out	5.7%	27.8%	35.4%	39.6%	31.9%	40.0%	*	*	-	*	*	35.0%	51.9%
Graduates and TxCHSE	90.4%	44.5%	25.9%	25.0%	26.7%	26.7%	*	*	-	*	*	26.1%	18.5%
Graduates, TxCHSE, and Continuers	94.3%	72.2%	64.6%	60.4%	68.1%	60.0%	*	*	-	*	*	65.0%	48.1%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	57.5%	42.5%	41.5%	42.7%	50.0%	*	*	-	*	*	45.7%	34.5%
Received TxCHSE	0.6%	0.9%	0.5%	0.0%	0.9%	0.0%	*	*	-	*	*	0.7%	0.0%
Continued HS	1.1%	6.9%	11.8%	7.5%	15.5%	0.0%	*	*	-	*	*	10.6%	17.2%
Dropped Out	6.1%	34.7%	45.2%	50.9%	40.9%	50.0%	*	*	-	*	*	43.0%	48.3%
Graduates and TxCHSE	92.8%	58.4%	43.0%	41.5%	43.6%	50.0%	*	*	-	*	*	46.4%	34.5%
Graduates, TxCHSE, and Continuers	93.9%	65.3%	54.8%	49.1%	59.1%	50.0%	*	*	-	*	*	57.0%	51.7%
Class of 2017													
Graduated	92.0%	66.9%	55.3%	60.0%	54.3%	50.0%	-	-	-	*	100.0%	56.8%	42.3%
Received TxCHSE	0.6%	0.8%	0.5%	2.0%	0.0%	0.0%	-	-	-	*	0.0%	0.6%	0.0%
Continued HS	1.1%	5.4%	9.0%	4.0%	11.8%	0.0%	-	-	-	*	0.0%	9.9%	15.4%
Dropped Out	6.3%	27.0%	35.1%	34.0%	33.9%	50.0%	-	-	-	*	0.0%	32.7%	42.3%
Graduates and TxCHSE	92.6%	67.7%	55.9%	62.0%	54.3%	50.0%	-	-	-	*	100.0%	57.4%	42.3%
Graduates, TxCHSE, and Continuers	93.7%	73.0%	64.9%	66.0%	66.1%	50.0%	-	-	-	*	100.0%	67.3%	57.7%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	69.4%	60.0%	62.0%	60.0%	50.0%	-	-	-	*	100.0%	62.3%	45.8%

Texas Education Agency

Texas Academic Performance Report

2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: TEXANS CAN ACADEMIES

Campus Name: TEXANS CAN ACADEMY - HOUSTON HOBBY

Campus Number: 057804010

Total Students: 430

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	2.7%	4.0%	2.4%	0.0%	-	-	-	*	0.0%	3.1%	0.0%
Continued HS	0.6%	1.3%	1.6%	0.0%	2.4%	0.0%	-	-	-	*	0.0%	1.9%	4.2%
Dropped Out	6.3%	28.0%	35.7%	34.0%	35.2%	50.0%	-	-	-	*	0.0%	32.7%	50.0%
Graduates and TxCHSE	93.2%	70.6%	62.7%	66.0%	62.4%	50.0%	-	-	-	*	100.0%	65.4%	45.8%
Graduates, TxCHSE, and Continuers	93.7%	72.0%	64.3%	66.0%	64.8%	50.0%	-	-	-	*	100.0%	67.3%	50.0%
Class of 2016													
Graduated	92.1%	71.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	72.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	73.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	31.4%	20.9%	20.0%	18.1%	33.3%	*	*	*	25.0%	9.1%	21.1%	8.7%
Class of 2018	90.0%	42.3%	24.7%	23.8%	26.0%	23.5%	*	*	-	0.0%	0.0%	25.3%	17.9%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	86.1%	100.0%	*	*	*	-	-	-	-	*	*	-
Class of 2018	68.5%	89.1%	*	*	-	-	-	-	-	-	-	*	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	51.1%	83.3%	81.8%	82.6%	*	*	*	*	*	-	84.8%	*
Class of 2018	5.0%	3.2%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	2.1%	0.0%	0.0%	0.0%	*	*	*	*	*	-	0.0%	*
Class of 2018	82.0%	4.3%	0.0%	0.0%	0.0%	*	*	*	-	-	-	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	54.4%	85.1%	84.6%	84.0%	*	*	*	*	*	*	86.1%	*
Class of 2018	86.8%	14.6%	2.0%	8.3%	0.0%	*	*	*	-	-	-	2.4%	0.0%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	60.0%	69.2%	66.7%	73.3%	*	-	-	-	*	*	72.7%	*
2017-18	37.7%	75.3%	76.9%	83.3%	77.8%	62.5%	*	-	-	*	50.0%	73.3%	80.0%
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	68.8%	88.7%	90.5%	92.1%	66.7%	*	*	-	*	*	87.9%	100.0%
2017-18	4.9%	4.4%	0.0%	0.0%	0.0%	*	*	-	*	-	-	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	0.0%
2017-18	81.5%	6.6%	0.0%	0.0%	0.0%	*	*	-	*	-	-	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	68.2%	83.5%	85.2%	86.8%	60.0%	*	*	-	*	*	84.1%	88.9%
2017-18	85.1%	32.6%	46.3%	55.6%	43.8%	41.7%	*	-	*	*	50.0%	47.1%	53.3%

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - HOUSTON HOBBY
 Campus Number: 057804010

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 430
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	97	100.0%	1,476	355,615
By Ethnicity:				
African American	27	27.8%	379	43,953
Hispanic	53	54.6%	896	180,673
White	10	10.3%	124	105,577
American Indian	2	2.1%	22	1,293
Asian	1	1.0%	10	16,564
Pacific Islander	0	0.0%	2	537
Two or More Races	4	4.1%	43	7,018
By Graduation Type:				
Minimum H.S. Program	8	8.2%	42	2,248
Recommended H.S. Program/Distinguished Achievement Program	18	18.6%	63	1,090
Foundation H.S. Program (No Endorsement)	8	8.2%	429	51,579
Foundation H.S. Program (Endorsement)	63	64.9%	942	15,160
Foundation H.S. Program (DLA)	0	0.0%	0	285,538
Special Education Graduates	3	3.1%	143	27,598
Economically Disadvantaged Graduates	88	90.7%	1,288	186,364
LEP Graduates	9	9.3%	224	25,189
At-Risk Graduates	85	87.6%	1,081	146,432

Texas Education Agency

Texas Academic Performance Report

2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - HOUSTON HOBBY
 Campus Number: 057804010

Total Students: 430
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	11.1%	5.2%	0.0%	7.5%	0.0%	*	*	-	*	*	5.7%	0.0%
2017-18	65.5%	6.1%	6.5%	7.4%	3.1%	8.3%	*	-	*	*	50.0%	5.7%	0.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	6.2%	4.1%	0.0%	5.7%	0.0%	*	*	-	*	*	4.5%	0.0%
2017-18	50.0%	4.4%	3.7%	0.0%	3.1%	8.3%	*	-	*	*	0.0%	2.9%	0.0%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	14.4%	15.5%	14.8%	18.9%	0.0%	*	*	-	*	*	14.8%	0.0%
2017-18	58.2%	13.5%	10.2%	11.1%	7.8%	8.3%	*	-	*	*	0.0%	10.0%	0.0%
Mathematics													
2018-19	48.6%	5.1%	5.2%	3.7%	5.7%	0.0%	*	*	-	*	*	5.7%	0.0%
2017-18	46.0%	3.8%	3.7%	0.0%	3.1%	8.3%	*	-	*	*	0.0%	2.9%	0.0%
Both Subjects													
2018-19	44.2%	4.2%	4.1%	0.0%	5.7%	0.0%	*	*	-	*	*	4.5%	0.0%
2017-18	42.1%	2.9%	3.7%	0.0%	3.1%	8.3%	*	-	*	*	0.0%	2.9%	0.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	1.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	0.0%
2017-18	20.7%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	1.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	0.0%
2017-18	20.4%	1.3%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	0.0%
2017-18	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	0.0%
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	5.1%	1.0%	0.0%	1.9%	0.0%	*	*	-	*	*	1.1%	0.0%
2017-18	28.7%	1.7%	2.8%	7.4%	0.0%	0.0%	*	-	*	*	50.0%	2.9%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	0.0%
2017-18	4.8%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: TEXANS CAN ACADEMIES
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 430
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	0.0%
2017-18	1.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	0.0%
2017-18	38.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	0.0%
2017-18	4.3%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.9%	1.0%	0.0%	1.9%	0.0%	*	*	-	*	*	1.1%	0.0%
2017-18	2.6%	1.5%	2.8%	7.4%	0.0%	0.0%	*	-	*	*	50.0%	2.9%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	0.0%
2017-18	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - HOUSTON HOBBY
 Campus Number: 057804010

Total Students: 430
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	12.4%	12.4%	11.1%	17.0%	0.0%	*	*	-	*	*	12.5%	0.0%
2017-18	32.1%	11.1%	5.6%	7.4%	4.7%	0.0%	*	-	*	*	0.0%	5.7%	0.0%
Mathematics													
2018-19	24.7%	4.6%	4.1%	3.7%	5.7%	0.0%	*	*	-	*	*	4.5%	0.0%
2017-18	23.7%	3.0%	1.9%	0.0%	1.6%	8.3%	*	-	*	*	0.0%	0.0%	0.0%
Both Subjects													
2018-19	18.8%	3.8%	3.1%	0.0%	5.7%	0.0%	*	*	-	*	*	3.4%	0.0%
2017-18	18.1%	2.2%	0.9%	0.0%	1.6%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	0.0%
2017-18	58.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	0.0%
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	0.0%
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	*	0.0%	0.0%
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	0.2%	0.5%	0.0%	0.9%	0.0%	*	*	-	*	n/a	0.0%	n/a
2018	25.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	n/a	0.0%	n/a
English Language Arts													
2019	14.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
2018	15.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	n/a	0.0%	n/a
Mathematics													
2019	7.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
2018	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	n/a	0.0%	n/a
Science													
2019	10.4%	0.1%	0.5%	0.0%	0.9%	0.0%	*	*	-	*	n/a	0.0%	n/a
2018	10.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	n/a	0.0%	n/a
Social Studies													
2019	13.9%	0.1%	0.5%	0.0%	0.9%	0.0%	*	*	-	*	n/a	0.0%	n/a
2018	14.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	20.0%	*	-	*	-	-	-	-	-	n/a	-	n/a
2018	50.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 430
Grade Span: 09 - 12
School Type: High School

District Name: TEXANS CAN ACADEMIES
Campus Name: TEXANS CAN ACADEMY - HOUSTON HOBBY
Campus Number: 057804010

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	40.6%	*	*	-	*	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	46.3%	*	*	-	*	-	-	-	-	-	n/a	-	n/a
2018	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	10.8%	11.3%	11.1%	11.3%	0.0%	*	*	-	*	n/a	9.9%	n/a
2017-18	74.6%	13.0%	9.3%	7.4%	7.8%	8.3%	*	-	*	*	n/a	5.5%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	5.0%	9.1%	*	16.7%	-	-	*	-	*	n/a	0.0%	n/a
2017-18	37.9%	2.6%	10.0%	*	20.0%	*	-	-	*	*	n/a	20.0%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	826	*	-	*	-	-	-	-	-	n/a	*	n/a
2017-18	1036	843	*	-	*	*	-	-	-	-	n/a	*	n/a
English Language Arts and Writing													
2018-19	517	424	*	-	*	-	-	-	-	-	n/a	*	n/a
2017-18	521	429	*	-	*	*	-	-	-	-	n/a	*	n/a
Mathematics													
2018-19	510	402	*	-	*	-	-	-	-	-	n/a	*	n/a
2017-18	515	414	*	-	*	*	-	-	-	-	n/a	*	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	14.9	14.5	*	*	-	-	*	-	*	n/a	14.5	n/a
2017-18	20.6	14.3	15.8	*	*	-	-	-	*	*	n/a	*	n/a
English Language Arts													
2018-19	20.3	14.2	14.1	*	*	-	-	*	-	*	n/a	13.9	n/a
2017-18	20.3	12.9	14.9	*	*	-	-	-	*	*	n/a	*	n/a
Mathematics													
2018-19	20.4	15.0	15.1	*	*	-	-	*	-	*	n/a	14.8	n/a
2017-18	20.6	15.0	15.5	*	*	-	-	-	*	*	n/a	*	n/a
Science													
2018-19	20.8	15.5	14.6	*	*	-	-	*	-	*	n/a	15.2	n/a
2017-18	20.9	15.7	16.9	*	*	-	-	-	*	*	n/a	*	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 430
Grade Span: 09 - 12
School Type: High School

District Name: TEXANS CAN ACADEMIES
Campus Name: TEXANS CAN ACADEMY - HOUSTON HOBBY
Campus Number: 057804010

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	26.4%	24.6%	21.1%	25.5%	28.6%	14.3%	*	-	50.0%	34.6%	24.8%	30.3%
2017-18	43.4%	14.3%	22.3%	15.7%	22.0%	40.0%	33.3%	*	*	22.2%	34.5%	26.3%	34.2%
English Language Arts													
2018-19	17.8%	18.2%	17.2%	16.3%	18.5%	15.0%	0.0%	*	-	12.5%	31.8%	13.9%	28.3%
2017-18	17.3%	8.3%	24.4%	16.9%	25.2%	41.2%	33.3%	*	*	17.4%	25.0%	25.9%	36.8%
Mathematics													
2018-19	20.4%	6.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%
2017-18	20.7%	12.1%	6.5%	5.4%	6.5%	9.3%	0.0%	*	*	8.7%	28.6%	6.5%	12.3%
Science													
2018-19	21.7%	5.8%	12.1%	4.6%	14.8%	17.6%	20.0%	*	-	28.6%	11.1%	12.4%	21.4%
2017-18	21.2%	1.1%	2.9%	1.8%	3.7%	4.2%	0.0%	*	*	0.0%	0.0%	2.8%	0.0%
Social Studies													
2018-19	23.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	22.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	13.0%	13.9%	22.2%	10.9%	8.3%	*	-	*	*	33.3%	14.3%	6.7%
2016-17	54.6%	13.2%	22.6%	34.3%	16.7%	*	-	*	*	-	*	24.2%	20.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	13.6%	20.0%	0.0%	28.6%	*	-	-	*	-	*	7.7%	*
2016-17	59.2%	9.1%	4.3%	9.1%	0.0%	*	-	-	-	-	-	4.8%	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	430	100.0%	5,268	5,479,173	431	100.0%	5,269	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	0.0%	4.5%	0	0.0%	0.0%	4.5%
Kindergarten	0	0.0%	0.1%	7.0%	0	0.0%	0.1%	7.0%
Grade 1	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%
Grade 2	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%
Grade 3	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%
Grade 4	0	0.0%	0.0%	7.3%	0	0.0%	0.0%	7.3%
Grade 5	0	0.0%	0.0%	7.6%	0	0.0%	0.0%	7.6%
Grade 6	0	0.0%	0.0%	7.7%	0	0.0%	0.0%	7.7%
Grade 7	0	0.0%	0.0%	7.7%	0	0.0%	0.0%	7.7%
Grade 8	0	0.0%	0.0%	7.5%	0	0.0%	0.0%	7.5%
Grade 9	129	30.0%	25.8%	8.2%	129	29.9%	25.8%	8.2%
Grade 10	109	25.3%	26.3%	7.4%	109	25.3%	26.3%	7.4%
Grade 11	118	27.4%	25.8%	6.9%	118	27.4%	25.8%	6.9%
Grade 12	74	17.2%	22.0%	6.4%	75	17.4%	22.0%	6.4%
Ethnic Distribution:								
African American	125	29.1%	28.2%	12.6%	126	29.2%	28.2%	12.6%
Hispanic	290	67.4%	65.9%	52.8%	290	67.3%	65.9%	52.8%
White	5	1.2%	3.3%	27.0%	5	1.2%	3.3%	27.0%
American Indian	1	0.2%	0.2%	0.4%	1	0.2%	0.2%	0.4%
Asian	0	0.0%	0.3%	4.6%	0	0.0%	0.3%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	9	2.1%	2.1%	2.5%	9	2.1%	2.1%	2.5%
Sex:								
Female	194	45.1%	47.2%	48.8%	195	45.2%	47.2%	48.8%
Male	236	54.9%	52.8%	51.2%	236	54.8%	52.8%	51.2%
Economically Disadvantaged	386	89.8%	86.7%	60.3%	387	89.8%	86.7%	60.2%
Non-Educationally Disadvantaged	44	10.2%	13.3%	39.7%	44	10.2%	13.3%	39.8%
Section 504 Students	0	0.0%	2.3%	6.9%	0	0.0%	2.3%	6.9%
English Learners (EL)	84	19.5%	26.4%	20.3%	84	19.5%	26.4%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.0%	1.5%				
Students w/ Dyslexia	4	0.9%	0.6%	4.1%	4	0.9%	0.6%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	0	0.0%	0.0%	2.3%	0	0.0%	0.0%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	423	98.4%	99.6%	65.1%	424	98.4%	99.6%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	397	92.3%	92.7%	50.6%	398	92.3%	92.8%	50.5%

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - HOUSTON HOBBY
 Campus Number: 057804010

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 430
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	84	19.5%	22.3%	20.6%	84	19.5%	22.3%	20.6%
Career & Technical Education	153	35.6%	34.1%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	0.0%	50.8%	0	0.0%	0.0%	50.8%
Gifted & Talented Education	0	0.0%	0.0%	8.1%	0	0.0%	0.0%	8.1%
Special Education	29	6.7%	7.6%	10.5%	29	6.7%	7.6%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	29							
By Type of Primary Disability								
Students with Intellectual Disabilities	25	86.2%	75.1%	42.4%				
Students with Physical Disabilities	*	*	**	21.4%				
Students with Autism	0	0.0%	*	13.8%				
Students with Behavioral Disabilities	*	*	21.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	575	75.8%	74.8%	15.3%				
By Ethnicity:								
African American	187	24.6%						
Hispanic	352	46.4%						
White	17	2.2%						
American Indian	6	0.8%						
Asian	2	0.3%						
Pacific Islander	0	0.0%						
Two or More Races	11	1.4%						
Student Attrition (2018-19):								
Total Student Attrition	153	58.2%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.0%	1.6%	-	-	5.5%
Grade 1	-	-	2.9%	-	-	4.9%
Grade 2	-	-	1.6%	-	-	2.0%
Grade 3	-	-	0.9%	-	-	0.8%
Grade 4	-	-	0.5%	-	-	0.4%
Grade 5	-	-	0.4%	-	-	0.5%
Grade 6	-	-	0.4%	-	-	0.5%
Grade 7	-	-	0.5%	-	-	0.6%
Grade 8	-	-	0.4%	-	-	0.6%
Grade 9	64.5%	48.1%	7.8%	55.6%	51.4%	13.1%

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - HOUSTON HOBBY
 Campus Number: 057804010

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 430
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	4.0	19.0
Grade 1	-	-	18.9
Grade 2	-	-	18.8
Grade 3	-	-	19.0
Grade 4	-	-	19.2
Grade 5	-	-	20.9
Grade 6	-	-	20.4
Secondary:			
English/Language Arts	14.4	12.8	16.4
Foreign Languages	-	19.5	18.7
Mathematics	13.4	14.1	17.8
Science	17.9	15.2	18.8
Social Studies	16.5	15.5	19.3

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - HOUSTON HOBBY
 Campus Number: 057804010

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 430
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	29.5	100.0%	100.0%	100.0%
Professional Staff:	29.5	100.0%	77.7%	63.7%
Teachers	20.4	69.2%	44.1%	49.4%
Professional Support	6.5	22.0%	24.3%	10.2%
Campus Administration (School Leadership)	2.6	8.8%	6.3%	3.0%
Educational Aides:	0.0	0.0%	0.0%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	0.0	n/a	0.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	25.5	86.4%	81.4%	51.1%
Teachers by Ethnicity and Sex:				
African American	13.0	63.7%	53.1%	10.8%
Hispanic	1.4	6.9%	19.2%	28.1%
White	4.0	19.6%	20.9%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	2.0	9.8%	3.9%	1.8%
Pacific Islander	0.0	0.0%	2.5%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	10.0	49.0%	42.3%	23.8%
Females	10.4	51.0%	57.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	4.9%	1.7%	1.3%
Bachelors	16.0	78.4%	73.1%	73.4%
Masters	3.4	16.7%	23.6%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	24.5%	16.7%	7.4%
1-5 Years Experience	9.0	44.1%	46.6%	27.9%
6-10 Years Experience	5.0	24.5%	20.8%	19.4%
11-20 Years Experience	1.0	4.9%	14.8%	29.4%
Over 20 Years Experience	?	2.0%	0.9%	15.9%
Number of Students per Teacher	21.1	n/a	20.6	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 430
Grade Span: 09 - 12
School Type: High School

District Name: TEXANS CAN ACADEMIES
Campus Name: TEXANS CAN ACADEMY - HOUSTON HOBBY
Campus Number: 057804010

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	7.1	6.2
Average Years Experience of Principals with District	4.0	3.9	5.3
Average Years Experience of Assistant Principals	11.5	4.1	5.3
Average Years Experience of Assistant Principals with District	4.0	2.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	5.0	5.0	11.1
Average Years Experience of Teachers with District:	1.8	3.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,600	\$55,804	\$49,868
1-5 Years Experience	\$52,023	\$53,197	\$52,823
6-10 Years Experience	\$58,181	\$55,462	\$55,756
11-20 Years Experience	\$62,000	\$61,280	\$59,308
Over 20 Years Experience	?	\$75,427	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,315	\$55,516	\$57,091
Professional Support	\$41,526	\$56,823	\$67,352
Campus Administration (School Leadership)	\$94,848	\$81,135	\$82,512
Instructional Staff Percent:	n/a	60.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.5%
Career & Technical Education	1.6	7.8%	9.7%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	15.8	77.5%	72.9%	70.9%
Special Education	3.0	14.7%	17.4%	9.3%
Other	0.0	0.0%	0.0%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **TEXANS CAN ACADEMIES**

Campus Name: **TEXANS CAN ACADEMY - HOUSTON NORTH**

Campus Number: **057804009**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**
(evaluated with alternative education accountability provisions)

This school is a Charter School.

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	35%	28%	21%	33%	33%	*	-	-	33%	11%	17%	*	28%	31%	35%
	2018	65%	35%	34%	27%	42%	29%	*	-	-	47%	18%	22%	*	34%	34%	32%
At Meets Grade Level or Above	2019	50%	12%	9%	7%	11%	17%	*	-	-	17%	0%	8%	*	10%	9%	3%
	2018	44%	10%	4%	3%	5%	6%	*	-	-	7%	9%	0%	*	4%	3%	4%
At Masters Grade Level	2019	11%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	*	0%	0%	0%
	2018	7%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	*	0%	0%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	38%	28%	18%	35%	*	*	-	-	*	14%	9%	29%	28%	30%	14%
	2018	67%	40%	29%	26%	34%	28%	*	-	-	23%	27%	0%	0%	30%	30%	23%
At Meets Grade Level or Above	2019	49%	14%	8%	3%	11%	*	*	-	-	*	0%	0%	14%	7%	8%	4%
	2018	48%	15%	8%	10%	7%	6%	*	-	-	0%	7%	0%	0%	9%	9%	3%
At Masters Grade Level	2019	8%	0%	1%	0%	0%	*	*	-	-	*	0%	0%	0%	1%	0%	0%
	2018	8%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	71%	63%	61%	64%	*	-	-	-	80%	57%	56%	*	64%	68%	53%
	2018	83%	64%	59%	59%	66%	58%	*	*	-	36%	33%	67%	*	58%	59%	53%
At Meets Grade Level or Above	2019	61%	22%	27%	18%	30%	*	-	-	-	60%	14%	11%	*	28%	32%	42%
	2018	55%	10%	8%	8%	8%	12%	*	*	-	9%	0%	0%	*	8%	10%	0%
At Masters Grade Level	2019	37%	7%	11%	5%	17%	*	-	-	-	0%	7%	0%	*	11%	13%	11%
	2018	32%	2%	5%	2%	8%	12%	*	*	-	0%	0%	0%	*	5%	6%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	75%	64%	65%	64%	*	-	-	-	*	45%	43%	*	65%	62%	71%
	2018	87%	72%	79%	75%	89%	86%	-	-	-	50%	75%	67%	-	79%	81%	83%
At Meets Grade Level or Above	2019	62%	16%	13%	6%	15%	*	-	-	-	*	0%	0%	*	13%	12%	14%
	2018	59%	11%	5%	7%	0%	14%	-	-	-	0%	0%	0%	-	5%	6%	0%
At Masters Grade Level	2019	25%	2%	1%	0%	3%	*	-	-	-	*	0%	0%	*	1%	2%	0%
	2018	24%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	-	0%	0%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	83%	83%	82%	86%	83%	*	-	-	*	55%	60%	86%	83%	83%	80%
	2018	92%	80%	88%	80%	92%	89%	*	-	-	100%	73%	*	*	88%	89%	82%
At Meets Grade Level or Above	2019	73%	25%	21%	20%	21%	33%	*	-	-	*	9%	0%	14%	21%	21%	5%
	2018	70%	28%	34%	22%	45%	33%	*	-	-	38%	27%	*	*	33%	34%	35%
At Masters Grade Level	2019	45%	6%	6%	4%	6%	17%	*	-	-	*	9%	0%	0%	6%	6%	0%
	2018	40%	6%	6%	4%	8%	0%	*	-	-	13%	0%	*	*	6%	5%	12%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	56%	50%	45%	54%	60%	60%	-	-	52%	33%	32%	48%	50%	52%	46%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	55%	53%	48%	60%	54%	22%	*	-	47%	44%	40%	42%	53%	54%	50%
	2019	50%	17%	15%	10%	17%	25%	0%	-	-	30%	4%	5%	9%	15%	15%	12%
	2018	48%	15%	11%	9%	14%	12%	11%	*	-	9%	8%	0%	17%	11%	12%	7%
At Masters Grade Level	2019	24%	3%	3%	2%	5%	10%	0%	-	-	0%	3%	0%	0%	3%	3%	2%
	2018	22%	2%	2%	1%	3%	4%	0%	*	-	2%	0%	0%	0%	2%	2%	2%
	All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	37%	28%	20%	34%	40%	*	-	-	30%	12%	13%	27%	28%	30%	25%
	2018	74%	38%	31%	26%	38%	29%	14%	-	-	36%	23%	13%	14%	31%	32%	27%
	2019	48%	13%	9%	5%	11%	20%	*	-	-	10%	0%	4%	9%	9%	9%	3%
At Meets Grade Level or Above	2018	46%	13%	6%	7%	6%	6%	14%	-	-	4%	8%	0%	0%	7%	7%	4%
	2019	21%	0%	0%	0%	0%	10%	*	-	-	0%	0%	0%	0%	0%	0%	0%
	2018	19%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	71%	63%	61%	64%	*	-	-	-	80%	57%	56%	*	64%	68%	53%
	2018	81%	64%	59%	59%	66%	58%	*	*	-	36%	33%	67%	*	58%	59%	53%
	2019	52%	22%	27%	18%	30%	*	-	-	-	60%	14%	11%	*	28%	32%	42%
At Meets Grade Level or Above	2018	50%	10%	8%	8%	8%	12%	*	*	-	9%	0%	0%	*	8%	10%	0%
	2019	26%	7%	11%	5%	17%	*	-	-	-	0%	7%	0%	*	11%	13%	11%
	2018	24%	2%	5%	2%	8%	12%	*	*	-	0%	0%	0%	*	5%	6%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	75%	64%	65%	64%	*	-	-	-	*	45%	43%	*	65%	62%	71%
	2018	80%	72%	79%	75%	89%	86%	-	-	-	50%	75%	67%	-	79%	81%	83%
	2019	54%	16%	13%	6%	15%	*	-	-	-	*	0%	0%	*	13%	12%	14%
At Meets Grade Level or Above	2018	51%	11%	5%	7%	0%	14%	-	-	-	0%	0%	0%	-	5%	6%	0%
	2019	25%	2%	1%	0%	3%	*	-	-	-	*	0%	0%	*	1%	2%	0%
	2018	23%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	-	0%	0%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	83%	83%	82%	86%	83%	*	-	-	*	55%	60%	86%	83%	83%	80%
	2018	78%	80%	88%	80%	92%	89%	*	-	-	100%	73%	*	*	88%	89%	82%
	2019	55%	25%	21%	20%	21%	33%	*	-	-	*	9%	0%	14%	21%	21%	5%
At Meets Grade Level or Above	2018	53%	28%	34%	22%	45%	33%	*	-	-	38%	27%	*	*	33%	34%	35%
	2019	33%	6%	6%	4%	6%	17%	*	-	-	*	9%	0%	0%	6%	6%	0%
	2018	31%	6%	6%	4%	8%	0%	*	-	-	13%	0%	*	*	6%	5%	12%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	56	44	*	60	-	-	-	-	*	*	*	-	44	43	-
	2018	67	59	50	56	36	*	-	-	-	-	-	-	-	50	54	*
End of Course Algebra I	2019	75	53	86	*	*	-	-	-	-	*	*	-	-	86	*	*
	2018	72	43	42	38	*	10	-	-	-	*	*	-	-	42	41	*
All Grades Both Subjects	2019	69	55	63	58	71	-	-	-	-	*	*	*	-	63	59	*
	2018	69	54	46	47	50	25	-	-	-	*	*	-	-	46	47	17
All Grades ELA/Reading	2019	68	56	44	*	60	-	-	-	-	*	*	*	-	44	43	-
	2018	69	59	50	56	36	*	-	-	-	-	-	-	-	50	54	*
All Grades Mathematics	2019	70	53	86	*	*	-	-	-	-	*	*	-	-	86	*	*
	2018	70	43	42	38	*	10	-	-	-	*	*	-	-	42	41	*

District Name: TEXANS CAN ACADEMIES
Campus Name: TEXANS CAN ACADEMY - HOUSTON NORTH
Campus Number: 057804009

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 441
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - HOUSTON NORTH
 Campus Number: 057804009

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 441
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	56%	50%	-	-	-	-	-	39%	41%	*	78%	39%	46%
	2018	77%	55%	53%	-	-	-	-	-	48%	48%	-	*	48%	47%
At Meets Grade Level or Above	2019	50%	17%	15%	-	-	-	-	-	9%	9%	*	28%	9%	12%
	2018	48%	15%	11%	-	-	-	-	-	4%	4%	-	*	4%	4%
At Masters Grade Level	2019	24%	3%	3%	-	-	-	-	-	0%	0%	*	11%	0%	2%
	2018	22%	2%	2%	-	-	-	-	-	1%	1%	-	*	1%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	37%	28%	-	-	-	-	-	22%	23%	*	50%	22%	25%
	2018	74%	38%	31%	-	-	-	-	-	26%	26%	-	*	26%	25%
At Meets Grade Level or Above	2019	48%	13%	9%	-	-	-	-	-	4%	4%	*	0%	4%	3%
	2018	46%	13%	6%	-	-	-	-	-	2%	2%	-	*	2%	2%
At Masters Grade Level	2019	21%	0%	0%	-	-	-	-	-	0%	0%	*	0%	0%	0%
	2018	19%	0%	0%	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	71%	63%	-	-	-	-	-	44%	44%	-	*	44%	53%
	2018	81%	64%	59%	-	-	-	-	-	56%	56%	-	*	56%	53%
At Meets Grade Level or Above	2019	52%	22%	21%	-	-	-	-	-	31%	31%	-	*	31%	42%
	2018	50%	10%	8%	-	-	-	-	-	0%	0%	-	*	0%	0%
At Masters Grade Level	2019	26%	7%	11%	-	-	-	-	-	0%	0%	-	*	0%	11%
	2018	24%	2%	5%	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	75%	64%	-	-	-	-	-	50%	50%	-	100%	50%	71%
	2018	80%	72%	79%	-	-	-	-	-	81%	81%	-	*	81%	82%
At Meets Grade Level or Above	2019	54%	16%	13%	-	-	-	-	-	0%	0%	-	33%	0%	14%
	2018	51%	11%	5%	-	-	-	-	-	0%	0%	-	*	0%	0%
At Masters Grade Level	2019	25%	2%	1%	-	-	-	-	-	0%	0%	-	0%	0%	0%
	2018	23%	1%	0%	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	83%	83%	-	-	-	-	-	79%	79%	-	*	79%	80%
	2018	78%	80%	88%	-	-	-	-	-	77%	77%	-	-	77%	77%
At Meets Grade Level or Above	2019	55%	25%	21%	-	-	-	-	-	5%	5%	-	*	5%	5%
	2018	53%	28%	34%	-	-	-	-	-	23%	23%	-	-	23%	23%
At Masters Grade Level	2019	33%	6%	6%	-	-	-	-	-	0%	0%	-	*	0%	0%
	2018	31%	6%	6%	-	-	-	-	-	8%	8%	-	-	8%	8%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	55%	63%	-	-	-	-	-	-	-	-	*	-	*
	2018	69%	54%	46%	-	-	-	-	-	*	*	-	*	*	10%
All Grades ELA/Reading	2019	68%	56%	44%	-	-	-	-	-	-	-	-	-	-	-
	2018	69%	59%	50%	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics	2019	70%	53%	86%	-	-	-	-	-	-	-	-	*	-	*
	2018	70%	43%	42%	-	-	-	-	-	*	*	-	*	*	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	98%	99%	98%	100%	100%	-	-	97%	100%	99%	100%
Included in Accountability	94%	64%	73%	72%	72%	100%	100%	-	-	72%	80%	76%	78%
Not Included in Accountability													
Mobile	4%	32%	24%	26%	24%	0%	0%	-	-	19%	17%	22%	15%
Other Exclusions	1%	2%	1%	0%	2%	0%	0%	-	-	6%	2%	1%	6%
Not Tested	1%	1%	2%	1%	2%	0%	0%	-	-	3%	0%	1%	0%
Absent	1%	1%	2%	1%	2%	0%	0%	-	-	3%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	-	99%	100%	100%	100%
Included in Accountability	94%	67%	74%	76%	68%	93%	75%	20%	-	78%	64%	79%	64%
Not Included in Accountability													
Mobile	4%	30%	24%	24%	30%	3%	17%	80%	-	16%	31%	19%	25%
Other Exclusions	1%	2%	2%	0%	2%	3%	8%	0%	-	4%	5%	1%	11%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	-	1%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	-	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - HOUSTON NORTH
 Campus Number: 057804009

Total Students: 441
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	88.8%	85.6%	85.5%	85.6%	88.0%	*	*	*	86.0%	87.7%	86.2%	87.9%
2017-18	95.4%	90.5%	89.6%	89.4%	90.1%	89.4%	87.9%	*	*	89.9%	90.6%	90.3%	91.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	22.7%	25.6%	27.1%	24.9%	20.0%	20.0%	*	*	25.9%	17.7%	24.1%	22.0%
2017-18	1.9%	13.5%	13.2%	12.9%	9.8%	23.6%	13.3%	*	*	17.0%	14.3%	11.6%	12.7%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	33.4%	26.7%	24.5%	30.5%	18.8%	-	-	*	25.0%	37.5%	30.4%	37.5%
Received TxCHSE	0.5%	0.6%	2.2%	2.9%	0.0%	6.3%	-	-	*	0.0%	0.0%	2.2%	0.0%
Continued HS	3.7%	28.8%	30.2%	32.4%	32.4%	12.5%	-	-	*	12.5%	0.0%	32.0%	33.3%
Dropped Out	5.9%	37.2%	40.9%	40.2%	37.1%	62.5%	-	-	*	62.5%	62.5%	35.4%	29.2%
Graduates and TxCHSE	90.4%	34.0%	28.9%	27.5%	30.5%	25.0%	-	-	*	25.0%	37.5%	32.6%	37.5%
Graduates, TxCHSE, and Continuers	94.1%	62.8%	59.1%	59.8%	62.9%	37.5%	-	-	*	37.5%	37.5%	64.6%	70.8%
Class of 2018													
Graduated	90.0%	44.1%	40.6%	46.2%	35.1%	40.0%	*	-	-	30.0%	40.0%	46.1%	42.1%
Received TxCHSE	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.8%	27.8%	28.1%	20.8%	34.0%	20.0%	*	-	-	50.0%	30.0%	20.2%	21.1%
Dropped Out	5.7%	27.8%	31.3%	33.0%	30.9%	40.0%	*	-	-	20.0%	30.0%	33.7%	36.8%
Graduates and TxCHSE	90.4%	44.5%	40.6%	46.2%	35.1%	40.0%	*	-	-	30.0%	40.0%	46.1%	42.1%
Graduates, TxCHSE, and Continuers	94.3%	72.2%	68.8%	67.0%	69.1%	60.0%	*	-	-	80.0%	70.0%	66.3%	63.2%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	57.5%	50.4%	50.0%	48.9%	60.0%	*	-	-	50.0%	60.0%	52.1%	60.0%
Received TxCHSE	0.6%	0.9%	0.9%	1.8%	0.0%	0.0%	*	-	-	0.0%	0.0%	1.0%	0.0%
Continued HS	1.1%	6.9%	6.1%	4.5%	8.5%	0.0%	*	-	-	10.0%	10.0%	6.7%	0.0%
Dropped Out	6.1%	34.7%	42.5%	43.6%	42.6%	40.0%	*	-	-	40.0%	30.0%	40.2%	40.0%
Graduates and TxCHSE	92.8%	58.4%	51.3%	51.8%	48.9%	60.0%	*	-	-	50.0%	60.0%	53.1%	60.0%
Graduates, TxCHSE, and Continuers	93.9%	65.3%	57.5%	56.4%	57.4%	60.0%	*	-	-	60.0%	70.0%	59.8%	60.0%
Class of 2017													
Graduated	92.0%	66.9%	62.1%	58.3%	64.1%	66.7%	*	-	-	100.0%	69.2%	64.3%	73.7%
Received TxCHSE	0.6%	0.8%	0.9%	2.1%	0.0%	0.0%	*	-	-	0.0%	0.0%	1.1%	0.0%
Continued HS	1.1%	5.4%	7.6%	5.2%	9.7%	16.7%	*	-	-	0.0%	0.0%	3.3%	10.5%
Dropped Out	6.3%	27.0%	29.4%	34.4%	26.2%	16.7%	*	-	-	0.0%	30.8%	31.3%	15.8%
Graduates and TxCHSE	92.6%	67.7%	63.0%	60.4%	64.1%	66.7%	*	-	-	100.0%	69.2%	65.4%	73.7%
Graduates, TxCHSE, and Continuers	93.7%	73.0%	70.6%	65.6%	73.8%	83.3%	*	-	-	100.0%	69.2%	68.7%	84.2%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	69.4%	64.9%	61.7%	66.7%	66.7%	*	-	-	100.0%	69.2%	66.1%	78.9%

Texas Education Agency

Texas Academic Performance Report

2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - HOUSTON NORTH
 Campus Number: 057804009

Total Students: 441
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	1.4%	3.2%	0.0%	0.0%	*	-	-	0.0%	0.0%	1.6%	0.0%
Continued HS	0.6%	1.3%	1.4%	0.0%	1.9%	16.7%	*	-	-	0.0%	0.0%	0.5%	5.3%
Dropped Out	6.3%	28.0%	32.2%	35.1%	31.4%	16.7%	*	-	-	0.0%	30.8%	31.7%	15.8%
Graduates and TxCHSE	93.2%	70.6%	66.4%	64.9%	66.7%	66.7%	*	-	-	100.0%	69.2%	67.8%	78.9%
Graduates, TxCHSE, and Continuers	93.7%	72.0%	67.8%	64.9%	68.6%	83.3%	*	-	-	100.0%	69.2%	68.3%	84.2%
Class of 2016													
Graduated	92.1%	71.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	72.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	73.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	31.4%	23.5%	20.6%	27.7%	17.6%	-	*	*	25.0%	31.8%	27.2%	34.6%
Class of 2018	90.0%	42.3%	39.0%	45.0%	32.7%	36.4%	*	-	-	30.0%	40.0%	44.6%	42.1%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	86.1%	*	-	*	-	-	-	-	-	-	*	-
Class of 2018	68.5%	89.1%	*	*	*	-	-	-	-	-	-	*	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	51.1%	78.7%	76.0%	83.9%	*	-	-	-	*	100.0%	77.8%	77.8%
Class of 2018	5.0%	3.2%	0.0%	0.0%	0.0%	*	*	-	-	*	*	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	2.1%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Class of 2018	82.0%	4.3%	0.0%	0.0%	0.0%	*	*	-	-	*	*	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	54.4%	79.0%	76.0%	84.4%	*	-	-	-	*	100.0%	78.2%	77.8%
Class of 2018	86.8%	14.6%	4.4%	4.1%	6.1%	*	*	-	-	*	*	4.9%	12.5%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	60.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	75.3%	70.0%	69.2%	78.6%	60.0%	-	-	-	62.5%	*	71.0%	*
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	68.8%	100.0%	100.0%	100.0%	100.0%	*	-	-	*	100.0%	100.0%	100.0%
2017-18	4.9%	4.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	*	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2017-18	81.5%	6.6%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	*	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	68.2%	100.0%	100.0%	100.0%	100.0%	*	-	-	*	100.0%	100.0%	100.0%
2017-18	85.1%	32.6%	23.5%	16.4%	28.2%	27.3%	*	-	-	41.7%	28.6%	22.9%	16.7%

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - HOUSTON NORTH
 Campus Number: 057804009

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 441
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	102	100.0%	1,476	355,615
By Ethnicity:				
African American	37	36.3%	379	43,953
Hispanic	55	53.9%	896	180,673
White	6	5.9%	124	105,577
American Indian	1	1.0%	22	1,293
Asian	0	0.0%	10	16,564
Pacific Islander	0	0.0%	2	537
Two or More Races	3	2.9%	43	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	42	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	63	1,090
Foundation H.S. Program (No Endorsement)	0	0.0%	429	51,579
Foundation H.S. Program (Endorsement)	102	100.0%	942	15,160
Foundation H.S. Program (DLA)	0	0.0%	0	285,538
Special Education Graduates	9	8.8%	143	27,598
Economically Disadvantaged Graduates	83	81.4%	1,288	186,364
LEP Graduates	13	12.7%	224	25,189
At-Risk Graduates	82	80.4%	1,081	146,432

Texas Education Agency

Texas Academic Performance Report

2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - HOUSTON NORTH
 Campus Number: 057804009

Total Students: 441
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	11.1%	13.7%	16.2%	12.7%	16.7%	*	-	-	*	100.0%	14.5%	7.7%
2017-18	65.5%	6.1%	7.6%	7.3%	7.7%	0.0%	*	-	-	16.7%	28.6%	8.3%	0.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	6.2%	3.9%	0.0%	7.3%	0.0%	*	-	-	*	0.0%	3.6%	0.0%
2017-18	50.0%	4.4%	5.9%	5.5%	7.7%	0.0%	*	-	-	8.3%	0.0%	7.3%	0.0%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	14.4%	8.8%	2.7%	10.9%	33.3%	*	-	-	*	0.0%	8.4%	0.0%
2017-18	58.2%	13.5%	12.6%	9.1%	15.4%	18.2%	*	-	-	16.7%	14.3%	14.6%	16.7%
Mathematics													
2018-19	48.6%	5.1%	2.0%	0.0%	3.6%	0.0%	*	-	-	*	0.0%	2.4%	0.0%
2017-18	46.0%	3.8%	5.0%	5.5%	7.7%	0.0%	*	-	-	0.0%	0.0%	6.3%	0.0%
Both Subjects													
2018-19	44.2%	4.2%	2.0%	0.0%	3.6%	0.0%	*	-	-	*	0.0%	2.4%	0.0%
2017-18	42.1%	2.9%	4.2%	5.5%	5.1%	0.0%	*	-	-	0.0%	0.0%	5.2%	0.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	1.2%	2.0%	0.0%	3.6%	0.0%	*	-	-	*	0.0%	1.2%	0.0%
2017-18	20.7%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	1.5%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2017-18	20.4%	1.3%	1.7%	0.0%	2.6%	0.0%	*	-	-	8.3%	0.0%	2.1%	0.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2017-18	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	5.1%	9.8%	16.2%	5.5%	16.7%	*	-	-	*	100.0%	10.8%	7.7%
2017-18	28.7%	1.7%	1.7%	1.8%	0.0%	0.0%	*	-	-	8.3%	28.6%	1.0%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	0.5%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2017-18	4.8%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency

Texas Academic Performance Report

2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 441
Grade Span: 09 - 12
School Type: High School

District Name: TEXANS CAN ACADEMIES
Campus Name: TEXANS CAN ACADEMY - HOUSTON NORTH
Campus Number: 057804009

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2017-18	1.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2017-18	38.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.8%	1.0%	2.7%	0.0%	0.0%	*	-	-	*	0.0%	1.2%	0.0%
2017-18	4.3%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.9%	8.8%	13.5%	5.5%	16.7%	*	-	-	*	100.0%	9.6%	7.7%
2017-18	2.6%	1.5%	1.7%	1.8%	0.0%	0.0%	*	-	-	8.3%	28.6%	1.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2017-18	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 441
Grade Span: 09 - 12
School Type: High School

District Name: TEXANS CAN ACADEMIES
Campus Name: TEXANS CAN ACADEMY - HOUSTON NORTH
Campus Number: 057804009

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	12.4%	7.8%	2.7%	9.1%	33.3%	*	-	-	*	0.0%	7.2%	0.0%
2017-18	32.1%	11.1%	11.8%	7.3%	15.4%	18.2%	*	-	-	16.7%	14.3%	13.5%	16.7%
Mathematics													
2018-19	24.7%	4.6%	2.0%	0.0%	3.6%	0.0%	*	-	-	*	0.0%	2.4%	0.0%
2017-18	23.7%	3.0%	2.5%	1.8%	5.1%	0.0%	*	-	-	0.0%	0.0%	3.1%	0.0%
Both Subjects													
2018-19	18.8%	3.8%	2.0%	0.0%	3.6%	0.0%	*	-	-	*	0.0%	2.4%	0.0%
2017-18	18.1%	2.2%	2.5%	1.8%	5.1%	0.0%	*	-	-	0.0%	0.0%	3.1%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2017-18	58.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	n/a	0.0%	n/a
2018	25.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	n/a	0.0%	n/a
English Language Arts													
2019	14.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	n/a	0.0%	n/a
2018	15.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	n/a	0.0%	n/a
Mathematics													
2019	7.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	n/a	0.0%	n/a
2018	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	n/a	0.0%	n/a
Science													
2019	10.4%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	n/a	0.0%	n/a
2018	10.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	n/a	0.0%	n/a
Social Studies													
2019	13.9%	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	n/a	0.0%	n/a
2018	14.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	20.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 441
Grade Span: 09 - 12
School Type: High School

District Name: TEXANS CAN ACADEMIES
Campus Name: TEXANS CAN ACADEMY - HOUSTON NORTH
Campus Number: 057804009

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	10.8%	3.9%	5.4%	3.6%	0.0%	*	-	-	*	n/a	3.7%	n/a
2017-18	74.6%	13.0%	10.1%	9.1%	10.3%	9.1%	*	-	-	16.7%	n/a	10.5%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	5.0%	*	*	*	-	-	-	-	-	n/a	*	n/a
2017-18	37.9%	2.6%	0.0%	0.0%	*	*	-	-	-	*	n/a	0.0%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	826	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	843	*	-	-	*	-	-	-	-	n/a	*	n/a
English Language Arts and Writing													
2018-19	517	424	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	429	*	-	-	*	-	-	-	-	n/a	*	n/a
Mathematics													
2018-19	510	402	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	414	*	-	-	*	-	-	-	-	n/a	*	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	14.9	*	*	*	-	-	-	-	-	n/a	*	n/a
2017-18	20.6	14.3	14.6	13.4	*	-	-	-	-	*	n/a	15.0	n/a
English Language Arts													
2018-19	20.3	14.2	*	*	*	-	-	-	-	-	n/a	*	n/a
2017-18	20.3	12.9	13.5	12.6	*	-	-	-	-	*	n/a	14.1	n/a
Mathematics													
2018-19	20.4	15.0	*	*	*	-	-	-	-	-	n/a	*	n/a
2017-18	20.6	15.0	14.0	12.4	*	-	-	-	-	*	n/a	14.0	n/a
Science													
2018-19	20.8	15.5	*	*	*	-	-	-	-	-	n/a	*	n/a
2017-18	20.9	15.7	16.6	15.2	*	-	-	-	-	*	n/a	16.9	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 441
Grade Span: 09 - 12
School Type: High School

District Name: TEXANS CAN ACADEMIES
Campus Name: TEXANS CAN ACADEMY - HOUSTON NORTH
Campus Number: 057804009

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	26.4%	18.0%	19.2%	17.0%	17.6%	*	*	-	19.0%	16.1%	20.0%	18.1%
2017-18	43.4%	14.3%	2.7%	3.1%	1.6%	4.1%	0.0%	*	*	4.0%	0.0%	2.1%	5.5%
English Language Arts													
2018-19	17.8%	18.2%	14.4%	16.1%	12.9%	11.8%	*	*	-	16.7%	16.7%	14.8%	14.5%
2017-18	17.3%	8.3%	0.6%	1.3%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	1.0%	0.0%
Mathematics													
2018-19	20.4%	6.3%	4.8%	3.1%	6.7%	0.0%	*	*	-	7.1%	2.3%	4.2%	4.6%
2017-18	20.7%	12.1%	0.2%	0.0%	0.6%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%
Science													
2018-19	21.7%	5.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
2017-18	21.2%	1.1%	2.9%	2.9%	1.8%	5.2%	0.0%	*	*	5.3%	0.0%	1.5%	6.4%
Social Studies													
2018-19	23.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	22.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	13.0%	13.4%	14.5%	10.3%	18.2%	*	-	-	16.7%	14.3%	13.3%	16.7%
2016-17	54.6%	13.2%	14.2%	16.4%	12.5%	*	-	-	-	-	0.0%	15.0%	22.2%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	13.6%	12.5%	12.5%	*	*	-	-	-	*	*	14.3%	*
2016-17	59.2%	9.1%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	*

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	441	100.0%	5,268	5,479,173	441	100.0%	5,269	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	0.0%	4.5%	0	0.0%	0.0%	4.5%
Kindergarten	0	0.0%	0.1%	7.0%	0	0.0%	0.1%	7.0%
Grade 1	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%
Grade 2	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%
Grade 3	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%
Grade 4	0	0.0%	0.0%	7.3%	0	0.0%	0.0%	7.3%
Grade 5	0	0.0%	0.0%	7.6%	0	0.0%	0.0%	7.6%
Grade 6	0	0.0%	0.0%	7.7%	0	0.0%	0.0%	7.7%
Grade 7	0	0.0%	0.0%	7.7%	0	0.0%	0.0%	7.7%
Grade 8	0	0.0%	0.0%	7.5%	0	0.0%	0.0%	7.5%
Grade 9	119	27.0%	25.8%	8.2%	119	27.0%	25.8%	8.2%
Grade 10	76	17.2%	26.3%	7.4%	76	17.2%	26.3%	7.4%
Grade 11	121	27.4%	25.8%	6.9%	121	27.4%	25.8%	6.9%
Grade 12	125	28.3%	22.0%	6.4%	125	28.3%	22.0%	6.4%
Ethnic Distribution:								
African American	195	44.2%	28.2%	12.6%	195	44.2%	28.2%	12.6%
Hispanic	224	50.8%	65.9%	52.8%	224	50.8%	65.9%	52.8%
White	8	1.8%	3.3%	27.0%	8	1.8%	3.3%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	0	0.0%	0.3%	4.6%	0	0.0%	0.3%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	14	3.2%	2.1%	2.5%	14	3.2%	2.1%	2.5%
Sex:								
Female	215	48.8%	47.2%	48.8%	215	48.8%	47.2%	48.8%
Male	226	51.2%	52.8%	51.2%	226	51.2%	52.8%	51.2%
Economically Disadvantaged	369	83.7%	86.7%	60.3%	369	83.7%	86.7%	60.2%
Non-Educationally Disadvantaged	72	16.3%	13.3%	39.7%	72	16.3%	13.3%	39.8%
Section 504 Students	3	0.7%	2.3%	6.9%	3	0.7%	2.3%	6.9%
English Learners (EL)	78	17.7%	26.4%	20.3%	78	17.7%	26.4%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.0%	1.5%				
Students w/ Dyslexia	0	0.0%	0.6%	4.1%	0	0.0%	0.6%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	0	0.0%	0.0%	2.3%	0	0.0%	0.0%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	440	99.8%	99.6%	65.1%	440	99.8%	99.6%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	411	93.2%	92.7%	50.6%	411	93.2%	92.8%	50.5%

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	46	10.4%	22.3%	20.6%	46	10.4%	22.3%	20.6%
Career & Technical Education	199	45.1%	34.1%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	0.0%	50.8%	0	0.0%	0.0%	50.8%
Gifted & Talented Education	0	0.0%	0.0%	8.1%	0	0.0%	0.0%	8.1%
Special Education	38	8.6%	7.6%	10.5%	38	8.6%	7.6%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	38							
By Type of Primary Disability								
Students with Intellectual Disabilities	28	73.7%	75.1%	42.4%				
Students with Physical Disabilities	*	*	**	21.4%				
Students with Autism	*	*	*	13.8%				
Students with Behavioral Disabilities	8	21.1%	21.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	613	72.2%	74.8%	15.3%				
By Ethnicity:								
African American	273	32.2%						
Hispanic	303	35.7%						
White	15	1.8%						
American Indian	3	0.4%						
Asian	0	0.0%						
Pacific Islander	1	0.1%						
Two or More Races	18	2.1%						
Student Attrition (2018-19):								
Total Student Attrition	195	56.4%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.0%	1.6%	-	-	5.5%
Grade 1	-	-	2.9%	-	-	4.9%
Grade 2	-	-	1.6%	-	-	2.0%
Grade 3	-	-	0.9%	-	-	0.8%
Grade 4	-	-	0.5%	-	-	0.4%
Grade 5	-	-	0.4%	-	-	0.5%
Grade 6	-	-	0.4%	-	-	0.5%
Grade 7	-	-	0.5%	-	-	0.6%
Grade 8	-	-	0.4%	-	-	0.6%
Grade 9	50.4%	48.1%	7.8%	33.3%	51.4%	13.1%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	4.0	19.0
Grade 1	-	-	18.9
Grade 2	-	-	18.8
Grade 3	-	-	19.0
Grade 4	-	-	19.2
Grade 5	-	-	20.9
Grade 6	-	-	20.4
Secondary:			
English/Language Arts	13.7	12.8	16.4
Foreign Languages	-	19.5	18.7
Mathematics	13.8	14.1	17.8
Science	16.6	15.2	18.8
Social Studies	18.7	15.5	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 441
Grade Span: 09 - 12
School Type: High School

District Name: TEXANS CAN ACADEMIES
Campus Name: TEXANS CAN ACADEMY - HOUSTON NORTH
Campus Number: 057804009

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	27.4	100.0%	100.0%	100.0%
Professional Staff:	27.4	100.0%	77.7%	63.7%
Teachers	18.4	67.1%	44.1%	49.4%
Professional Support	6.0	21.9%	24.3%	10.2%
Campus Administration (School Leadership)	3.0	11.0%	6.3%	3.0%
Educational Aides:	0.0	0.0%	0.0%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	0.0	n/a	0.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	25.4	92.7%	81.4%	51.1%
Teachers by Ethnicity and Sex:				
African American	11.0	59.8%	53.1%	10.8%
Hispanic	5.0	27.2%	19.2%	28.1%
White	2.0	10.9%	20.9%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	3.9%	1.8%
Pacific Islander	0.4	2.2%	2.5%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	8.0	43.5%	42.3%	23.8%
Females	10.4	56.5%	57.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	5.4%	1.7%	1.3%
Bachelors	9.4	51.1%	73.1%	73.4%
Masters	8.0	43.5%	23.6%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	10.9%	16.7%	7.4%
1-5 Years Experience	10.4	56.5%	46.6%	27.9%
6-10 Years Experience	6.0	32.6%	20.8%	19.4%
11-20 Years Experience	0.0	0.0%	14.8%	29.4%
Over 20 Years Experience	0.0	0.0%	0.9%	15.9%
Number of Students per Teacher	24.0	n/a	20.6	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 441
Grade Span: 09 - 12
School Type: High School

District Name: TEXANS CAN ACADEMIES
Campus Name: TEXANS CAN ACADEMY - HOUSTON NORTH
Campus Number: 057804009

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	7.1	6.2
Average Years Experience of Principals with District	2.0	3.9	5.3
Average Years Experience of Assistant Principals	5.0	4.1	5.3
Average Years Experience of Assistant Principals with District	4.0	2.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	3.6	5.0	11.1
Average Years Experience of Teachers with District:	3.1	3.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,500	\$55,804	\$49,868
1-5 Years Experience	\$56,224	\$53,197	\$52,823
6-10 Years Experience	\$52,538	\$55,462	\$55,756
11-20 Years Experience	-	\$61,280	\$59,308
Over 20 Years Experience	-	\$75,427	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,943	\$55,516	\$57,091
Professional Support	\$41,371	\$56,823	\$67,352
Campus Administration (School Leadership)	\$76,667	\$81,135	\$82,512
Instructional Staff Percent:	n/a	60.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.5%
Career & Technical Education	2.1	11.4%	9.7%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	13.3	72.3%	72.9%	70.9%
Special Education	3.0	16.3%	17.4%	9.3%
Other	0.0	0.0%	0.0%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **TEXANS CAN ACADEMIES**

Campus Name: **TEXANS CAN ACADEMY - HOUSTON SOUTH**

Campus Number: **057804012**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**
(evaluated with alternative education accountability provisions)

This school is a Charter School.

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	35%	28%	30%	28%	-	-	*	-	*	13%	18%	-	28%	26%	17%
	2018	65%	35%	27%	28%	23%	27%	60%	*	-	30%	*	20%	-	27%	30%	11%
At Meets Grade Level or Above	2019	50%	12%	11%	15%	9%	-	-	*	-	*	0%	9%	-	11%	8%	0%
	2018	44%	10%	4%	7%	2%	0%	20%	*	-	0%	*	0%	-	4%	5%	0%
At Masters Grade Level	2019	11%	0%	0%	0%	0%	-	-	*	-	*	0%	0%	-	0%	0%	0%
	2018	7%	0%	0%	0%	0%	0%	0%	*	-	0%	*	0%	-	0%	0%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	38%	39%	38%	39%	-	*	*	-	*	9%	14%	-	39%	41%	36%
	2018	67%	40%	29%	26%	30%	24%	67%	*	-	30%	11%	17%	-	29%	29%	19%
At Meets Grade Level or Above	2019	49%	14%	14%	15%	14%	-	*	*	-	*	0%	0%	-	14%	15%	9%
	2018	48%	15%	11%	9%	9%	18%	22%	*	-	10%	0%	17%	-	11%	10%	4%
At Masters Grade Level	2019	8%	0%	0%	0%	0%	-	*	*	-	*	0%	0%	-	0%	0%	0%
	2018	8%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	-	0%	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	71%	72%	67%	76%	-	-	*	-	*	29%	70%	-	72%	74%	88%
	2018	83%	64%	38%	34%	38%	50%	63%	*	-	17%	*	10%	-	38%	41%	36%
At Meets Grade Level or Above	2019	61%	22%	15%	9%	21%	-	-	*	-	*	0%	10%	-	15%	17%	0%
	2018	55%	10%	2%	3%	0%	13%	0%	*	-	0%	*	0%	-	2%	2%	14%
At Masters Grade Level	2019	37%	7%	6%	0%	12%	-	-	*	-	*	0%	0%	-	6%	9%	0%
	2018	32%	2%	0%	0%	0%	0%	0%	*	-	0%	*	0%	-	0%	0%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	75%	82%	80%	86%	-	-	*	-	-	*	67%	-	82%	79%	56%
	2018	87%	72%	43%	45%	39%	*	*	*	-	*	*	38%	-	43%	46%	9%
At Meets Grade Level or Above	2019	62%	16%	19%	17%	22%	-	-	*	-	-	*	0%	-	19%	19%	0%
	2018	59%	11%	4%	3%	7%	*	*	*	-	*	*	0%	-	4%	5%	0%
At Masters Grade Level	2019	25%	2%	1%	3%	0%	-	-	*	-	-	*	0%	-	1%	2%	0%
	2018	24%	1%	0%	0%	0%	*	*	*	-	*	*	0%	-	0%	0%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	83%	79%	79%	78%	-	*	*	-	*	75%	*	-	79%	82%	44%
	2018	92%	80%	83%	94%	74%	*	89%	-	-	100%	33%	*	-	83%	79%	75%
At Meets Grade Level or Above	2019	73%	25%	31%	18%	36%	-	*	-	-	*	13%	*	-	31%	27%	11%
	2018	70%	28%	30%	15%	36%	*	56%	-	-	50%	17%	*	-	30%	31%	25%
At Masters Grade Level	2019	45%	6%	8%	3%	11%	-	*	*	-	*	0%	*	-	8%	6%	0%
	2018	40%	6%	9%	3%	10%	*	22%	-	-	17%	0%	*	-	9%	10%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	56%	56%	54%	57%	-	*	40%	-	43%	32%	45%	-	56%	57%	45%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	55%	42%	42%	39%	29%	74%	0%	-	40%	24%	26%	-	42%	42%	27%
	2019	50%	17%	18%	15%	20%	-	*	0%	-	14%	3%	8%	-	18%	17%	4%
	2018	48%	15%	11%	8%	11%	10%	23%	0%	-	11%	10%	11%	-	11%	10%	7%
At Masters Grade Level	2019	24%	3%	3%	1%	4%	-	*	0%	-	0%	0%	0%	-	3%	3%	0%
	2018	22%	2%	2%	1%	2%	0%	6%	0%	-	3%	0%	5%	-	2%	2%	0%
	All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	37%	33%	34%	34%	-	*	*	-	*	11%	17%	-	33%	34%	26%
	2018	74%	38%	28%	27%	27%	25%	64%	*	-	30%	10%	19%	-	28%	29%	16%
	2019	48%	13%	13%	15%	12%	-	*	*	-	*	0%	6%	-	13%	12%	4%
At Meets Grade Level or Above	2018	46%	13%	8%	8%	6%	11%	21%	*	-	5%	0%	6%	-	8%	8%	2%
	2019	21%	0%	0%	0%	0%	-	*	*	-	*	0%	0%	-	0%	0%	0%
	2018	19%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	-	0%	0%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	71%	72%	67%	76%	-	-	*	-	*	29%	70%	-	72%	74%	88%
	2018	81%	64%	38%	34%	38%	50%	63%	*	-	17%	*	10%	-	38%	41%	36%
	2019	52%	22%	15%	9%	21%	-	-	*	-	*	0%	10%	-	15%	17%	0%
At Meets Grade Level or Above	2018	50%	10%	2%	3%	0%	13%	0%	*	-	0%	*	0%	-	2%	2%	14%
	2019	26%	7%	6%	0%	12%	-	-	*	-	*	0%	0%	-	6%	9%	0%
	2018	24%	2%	0%	0%	0%	0%	0%	*	-	0%	*	0%	-	0%	0%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	75%	82%	80%	86%	-	-	*	-	-	*	67%	-	82%	79%	56%
	2018	80%	72%	43%	45%	39%	*	*	*	-	*	*	38%	-	43%	46%	9%
	2019	54%	16%	19%	17%	22%	-	-	*	-	-	*	0%	-	19%	19%	0%
At Meets Grade Level or Above	2018	51%	11%	4%	3%	7%	*	*	*	-	*	*	0%	-	4%	5%	0%
	2019	25%	2%	1%	3%	0%	-	-	*	-	-	0%	0%	-	1%	2%	0%
	2018	23%	1%	0%	0%	0%	*	*	*	-	*	*	0%	-	0%	0%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	83%	79%	79%	78%	-	*	*	-	*	75%	*	-	79%	82%	44%
	2018	78%	80%	83%	94%	74%	*	89%	-	-	100%	33%	*	-	83%	79%	75%
	2019	55%	25%	31%	18%	36%	-	*	*	-	*	13%	*	-	31%	27%	11%
At Meets Grade Level or Above	2018	53%	28%	30%	15%	36%	*	56%	-	-	50%	17%	*	-	30%	31%	25%
	2019	33%	6%	8%	3%	11%	-	*	*	-	*	0%	*	-	8%	6%	0%
	2018	31%	6%	9%	3%	10%	*	22%	-	-	17%	0%	*	-	9%	10%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	56	38	20	*	-	-	-	-	-	-	*	-	38	50	-
	2018	67	59	45	*	40	*	-	-	-	*	*	*	-	45	50	*
End of Course Algebra I	2019	75	53	50	*	50	-	-	-	-	-	-	*	-	50	50	*
	2018	72	43	*	-	-	-	-	-	-	*	-	-	-	*	*	-
All Grades Both Subjects	2019	69	55	43	25	56	-	-	-	-	-	-	*	-	43	50	*
	2018	69	54	42	*	40	*	-	-	-	*	*	*	-	42	44	*
All Grades ELA/Reading	2019	68	56	38	20	*	-	-	-	-	-	-	*	-	38	50	-
	2018	69	59	45	*	40	*	-	-	-	*	*	*	-	45	50	*
All Grades Mathematics	2019	70	53	50	*	50	-	-	-	-	-	-	*	-	50	50	*
	2018	70	43	*	-	-	-	-	-	-	*	-	-	-	*	*	-

District Name: TEXANS CAN ACADEMIES
Campus Name: TEXANS CAN ACADEMY - HOUSTON SOUTH
Campus Number: 057804012

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 316
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	56%	56%	-	-	-	-	-	47%	44%	*	*	47%	45%
	2018	77%	55%	42%	-	-	-	-	-	24%	22%	*	-	24%	24%
At Meets Grade Level or Above	2019	50%	17%	18%	-	-	-	-	-	4%	5%	*	*	4%	4%
	2018	48%	15%	11%	-	-	-	-	-	6%	4%	*	-	6%	6%
At Masters Grade Level	2019	24%	3%	3%	-	-	-	-	-	0%	0%	*	*	0%	0%
	2018	22%	2%	2%	-	-	-	-	-	0%	0%	*	-	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	37%	33%	-	-	-	-	-	29%	30%	*	*	29%	26%
	2018	74%	38%	28%	-	-	-	-	-	8%	8%	-	-	8%	8%
At Meets Grade Level or Above	2019	48%	13%	13%	-	-	-	-	-	5%	5%	*	*	5%	4%
	2018	46%	13%	8%	-	-	-	-	-	0%	0%	-	-	0%	0%
At Masters Grade Level	2019	21%	0%	0%	-	-	-	-	-	0%	0%	*	*	0%	0%
	2018	19%	0%	0%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	71%	72%	-	-	-	-	-	86%	80%	*	*	86%	88%
	2018	81%	64%	38%	-	-	-	-	-	36%	36%	-	-	36%	36%
At Meets Grade Level or Above	2019	52%	22%	15%	-	-	-	-	-	0%	0%	*	*	0%	0%
	2018	50%	10%	2%	-	-	-	-	-	9%	9%	-	-	9%	9%
At Masters Grade Level	2019	26%	7%	6%	-	-	-	-	-	0%	0%	*	*	0%	0%
	2018	24%	2%	0%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	75%	82%	-	-	-	-	-	56%	50%	*	-	56%	56%
	2018	80%	72%	43%	-	-	-	-	-	10%	10%	-	-	10%	10%
At Meets Grade Level or Above	2019	54%	16%	19%	-	-	-	-	-	0%	0%	*	-	0%	0%
	2018	51%	11%	4%	-	-	-	-	-	0%	0%	-	-	0%	0%
At Masters Grade Level	2019	25%	2%	1%	-	-	-	-	-	0%	0%	*	-	0%	0%
	2018	23%	1%	0%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	83%	79%	-	-	-	-	-	50%	50%	-	*	50%	44%
	2018	78%	80%	83%	-	-	-	-	-	73%	70%	*	-	73%	73%
At Meets Grade Level or Above	2019	55%	25%	31%	-	-	-	-	-	13%	13%	-	*	13%	11%
	2018	53%	28%	30%	-	-	-	-	-	27%	20%	*	-	27%	27%
At Masters Grade Level	2019	33%	6%	8%	-	-	-	-	-	0%	0%	-	*	0%	0%
	2018	31%	6%	9%	-	-	-	-	-	0%	0%	*	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	55%	43%	-	-	-	-	-	*	-	*	-	*	*
	2018	69%	54%	42%	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2019	68%	56%	38%	-	-	-	-	-	-	-	-	-	-	-
	2018	69%	59%	45%	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2019	70%	53%	50%	-	-	-	-	-	*	-	*	-	*	*
	2018	70%	43%	*	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	98%	97%	99%	100%	*	100%	*	100%	96%	99%	99%
Included in Accountability	94%	64%	63%	66%	65%	0%	*	83%	*	30%	81%	82%	47%
Not Included in Accountability													
Mobile	4%	32%	33%	30%	32%	100%	*	17%	*	70%	13%	15%	39%
Other Exclusions	1%	2%	2%	2%	2%	0%	*	0%	*	0%	2%	2%	13%
Not Tested	1%	1%	2%	3%	1%	0%	*	0%	*	0%	4%	1%	1%
Absent	1%	1%	2%	3%	1%	0%	*	0%	*	0%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	2%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	96%	96%	95%	100%	100%	100%	-	98%	89%	97%	100%
Included in Accountability	94%	67%	73%	76%	68%	79%	81%	100%	-	88%	78%	89%	72%
Not Included in Accountability													
Mobile	4%	30%	20%	18%	25%	21%	5%	0%	-	10%	11%	4%	6%
Other Exclusions	1%	2%	3%	2%	3%	0%	14%	0%	-	0%	0%	4%	21%
Not Tested	1%	1%	4%	4%	5%	0%	0%	0%	-	3%	11%	3%	0%
Absent	1%	1%	4%	4%	5%	0%	0%	0%	-	3%	11%	3%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

Texas Education Agency

Texas Academic Performance Report

2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - HOUSTON SOUTH
 Campus Number: 057804012

Total Students: 316
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	88.8%	89.3%	88.5%	89.7%	88.8%	92.3%	*	-	89.5%	87.8%	90.0%	90.2%
2017-18	95.4%	90.5%	78.9%	78.9%	77.5%	82.3%	82.6%	*	*	81.9%	79.0%	78.8%	82.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	22.7%	18.5%	21.2%	16.5%	11.1%	20.0%	40.0%	-	20.0%	15.6%	16.7%	21.7%
2017-18	1.9%	13.5%	33.8%	30.6%	36.6%	32.3%	33.3%	16.7%	*	33.3%	23.1%	34.6%	41.2%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	33.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	37.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	34.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	62.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	44.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	44.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	72.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	57.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	34.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	58.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	65.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	66.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	27.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	67.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	73.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	69.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency

Texas Academic Performance Report

2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: TEXANS CAN ACADEMIES

Campus Name: TEXANS CAN ACADEMY - HOUSTON SOUTH

Campus Number: 057804012

Total Students: 316

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	28.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	70.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	72.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	71.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	72.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	73.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	31.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	42.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	86.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	89.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	51.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	3.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	4.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	54.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	14.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	60.0%	33.3%	*	20.0%	-	-	-	-	-	*	*	-
2017-18	37.7%	75.3%	87.0%	75.0%	92.9%	*	-	-	-	-	-	90.5%	*
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	68.8%	86.5%	90.6%	84.1%	*	*	*	-	100.0%	80.0%	87.1%	83.3%
2017-18	4.9%	4.4%	0.0%	0.0%	0.0%	*	*	*	-	*	*	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	81.5%	6.6%	0.0%	0.0%	0.0%	*	*	*	-	*	*	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	68.2%	83.2%	90.9%	77.6%	*	*	*	-	100.0%	72.7%	83.8%	83.3%
2017-18	85.1%	32.6%	23.5%	19.4%	28.3%	*	*	*	-	*	*	27.1%	20.0%

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - HOUSTON SOUTH
 Campus Number: 057804012

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 316
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	95	100.0%	1,476	355,615
By Ethnicity:				
African American	33	34.7%	379	43,953
Hispanic	49	51.6%	896	180,673
White	3	3.2%	124	105,577
American Indian	4	4.2%	22	1,293
Asian	1	1.1%	10	16,564
Pacific Islander	0	0.0%	2	537
Two or More Races	5	5.3%	43	7,018
By Graduation Type:				
Minimum H.S. Program	4	4.2%	42	2,248
Recommended H.S. Program/Distinguished Achievement Program	2	2.1%	63	1,090
Foundation H.S. Program (No Endorsement)	12	12.6%	429	51,579
Foundation H.S. Program (Endorsement)	77	81.1%	942	15,160
Foundation H.S. Program (DLA)	0	0.0%	0	285,538
Special Education Graduates	11	11.6%	143	27,598
Economically Disadvantaged Graduates	74	77.9%	1,288	186,364
LEP Graduates	6	6.3%	224	25,189
At-Risk Graduates	76	80.0%	1,081	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - HOUSTON SOUTH
 Campus Number: 057804012

Total Students: 316
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	11.1%	21.1%	18.2%	22.4%	*	*	*	-	40.0%	72.7%	23.0%	0.0%
2017-18	65.5%	6.1%	7.1%	6.5%	6.5%	*	*	*	-	*	*	5.7%	10.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	6.2%	12.6%	12.1%	12.2%	*	*	*	-	20.0%	0.0%	12.2%	0.0%
2017-18	50.0%	4.4%	7.1%	6.5%	6.5%	*	*	*	-	*	*	5.7%	10.0%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	14.4%	15.8%	12.1%	16.3%	*	*	*	-	20.0%	0.0%	13.5%	0.0%
2017-18	58.2%	13.5%	16.5%	19.4%	15.2%	*	*	*	-	*	*	17.1%	0.0%
Mathematics													
2018-19	48.6%	5.1%	7.4%	6.1%	6.1%	*	*	*	-	20.0%	0.0%	5.4%	0.0%
2017-18	46.0%	3.8%	3.5%	3.2%	4.3%	*	*	*	-	*	*	1.4%	10.0%
Both Subjects													
2018-19	44.2%	4.2%	7.4%	6.1%	6.1%	*	*	*	-	20.0%	0.0%	5.4%	0.0%
2017-18	42.1%	2.9%	2.4%	3.2%	2.2%	*	*	*	-	*	*	0.0%	0.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	1.2%	2.1%	6.1%	0.0%	*	*	*	-	0.0%	0.0%	2.7%	0.0%
2017-18	20.7%	0.3%	1.2%	3.2%	0.0%	*	*	*	-	*	*	1.4%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	1.5%	3.2%	0.0%	6.1%	*	*	*	-	0.0%	0.0%	4.1%	0.0%
2017-18	20.4%	1.3%	3.5%	0.0%	4.3%	*	*	*	-	*	*	4.3%	10.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	1.4%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	*	*	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	*	*	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	5.1%	9.5%	9.1%	10.2%	*	*	*	-	20.0%	72.7%	12.2%	0.0%
2017-18	28.7%	1.7%	0.0%	0.0%	0.0%	*	*	*	-	*	*	0.0%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	0.5%	1.1%	3.0%	0.0%	*	*	*	-	0.0%	0.0%	1.4%	0.0%
2017-18	4.8%	0.1%	0.0%	0.0%	0.0%	*	*	*	-	*	*	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency

Texas Academic Performance Report

2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 316

Grade Span: 09 - 12

School Type: High School

District Name: TEXANS CAN ACADEMIES

Campus Name: TEXANS CAN ACADEMY - HOUSTON SOUTH

Campus Number: 057804012

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	1.7%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	*	*	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	38.7%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	*	*	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.8%	0.0%	0.0%	0.0%	*	*	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	4.3%	0.1%	0.0%	0.0%	0.0%	*	*	*	-	*	*	0.0%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.9%	8.4%	6.1%	10.2%	*	*	*	-	20.0%	72.7%	10.8%	0.0%
2017-18	2.6%	1.5%	0.0%	0.0%	0.0%	*	*	*	-	*	*	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	*	*	0.0%	0.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 316
Grade Span: 09 - 12
School Type: High School

District Name: TEXANS CAN ACADEMIES
Campus Name: TEXANS CAN ACADEMY - HOUSTON SOUTH
Campus Number: 057804012

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	12.4%	14.7%	12.1%	14.3%	*	*	*	-	20.0%	0.0%	12.2%	0.0%
2017-18	32.1%	11.1%	10.6%	12.9%	10.9%	*	*	*	-	*	*	11.4%	0.0%
Mathematics													
2018-19	24.7%	4.6%	7.4%	6.1%	6.1%	*	*	*	-	20.0%	0.0%	5.4%	0.0%
2017-18	23.7%	3.0%	3.5%	3.2%	4.3%	*	*	*	-	*	*	1.4%	10.0%
Both Subjects													
2018-19	18.8%	3.8%	7.4%	6.1%	6.1%	*	*	*	-	20.0%	0.0%	5.4%	0.0%
2017-18	18.1%	2.2%	1.2%	0.0%	2.2%	*	*	*	-	*	*	0.0%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	58.4%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	*	*	0.0%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.1%	0.0%	0.0%	0.0%	*	*	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	*	*	0.0%	0.0%
Mathematics													
2018-19	7.3%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	*	*	0.0%	0.0%
Both Subjects													
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	*	*	*	-	*	*	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	n/a	0.0%	n/a
2018	25.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	n/a	0.0%	n/a
English Language Arts													
2019	14.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	n/a	0.0%	n/a
2018	15.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	n/a	0.0%	n/a
Mathematics													
2019	7.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	n/a	0.0%	n/a
2018	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	n/a	0.0%	n/a
Science													
2019	10.4%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	n/a	0.0%	n/a
2018	10.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	n/a	0.0%	n/a
Social Studies													
2019	13.9%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	n/a	0.0%	n/a
2018	14.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	20.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 316
Grade Span: 09 - 12
School Type: High School

District Name: TEXANS CAN ACADEMIES
Campus Name: TEXANS CAN ACADEMY - HOUSTON SOUTH
Campus Number: 057804012

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	10.8%	28.4%	18.2%	34.7%	*	*	*	-	0.0%	n/a	29.4%	n/a
2017-18	74.6%	13.0%	52.9%	58.1%	43.5%	*	*	*	-	*	n/a	50.0%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	5.0%	3.7%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2017-18	37.9%	2.6%	0.0%	0.0%	0.0%	*	*	-	-	*	n/a	0.0%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	826	770	738	737	*	-	-	-	-	n/a	742	n/a
2017-18	1036	843	778	786	776	*	*	-	-	*	n/a	779	n/a
English Language Arts and Writing													
2018-19	517	424	389	382	369	*	-	-	-	-	n/a	375	n/a
2017-18	521	429	393	394	399	*	*	-	-	*	n/a	393	n/a
Mathematics													
2018-19	510	402	381	357	368	*	-	-	-	-	n/a	367	n/a
2017-18	515	414	384	392	376	*	*	-	-	*	n/a	386	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	14.9	*	-	-	*	-	-	-	-	n/a	-	n/a
2017-18	20.6	14.3	*	*	*	-	-	-	-	-	n/a	*	n/a
English Language Arts													
2018-19	20.3	14.2	*	-	-	*	-	-	-	-	n/a	-	n/a
2017-18	20.3	12.9	*	*	*	-	-	-	-	-	n/a	*	n/a
Mathematics													
2018-19	20.4	15.0	*	-	-	*	-	-	-	-	n/a	-	n/a
2017-18	20.6	15.0	*	*	*	-	-	-	-	-	n/a	*	n/a
Science													
2018-19	20.8	15.5	*	-	-	*	-	-	-	-	n/a	-	n/a
2017-18	20.9	15.7	*	*	*	-	-	-	-	-	n/a	*	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 316
Grade Span: 09 - 12
School Type: High School

District Name: TEXANS CAN ACADEMIES
Campus Name: TEXANS CAN ACADEMY - HOUSTON SOUTH
Campus Number: 057804012

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	26.4%	17.3%	15.8%	17.6%	20.0%	30.0%	*	-	22.7%	24.1%	22.6%	13.9%
2017-18	43.4%	14.3%	10.2%	6.4%	13.3%	6.3%	13.0%	*	*	7.7%	21.1%	11.1%	17.8%
English Language Arts													
2018-19	17.8%	18.2%	9.6%	8.2%	9.1%	7.7%	37.5%	*	-	16.7%	13.0%	11.8%	10.0%
2017-18	17.3%	8.3%	3.3%	4.0%	4.3%	0.0%	0.0%	*	*	0.0%	9.1%	3.1%	5.1%
Mathematics													
2018-19	20.4%	6.3%	10.0%	9.9%	10.4%	0.0%	22.2%	*	-	7.1%	6.3%	16.0%	7.4%
2017-18	20.7%	12.1%	6.1%	2.4%	8.3%	4.3%	8.7%	*	*	4.5%	9.1%	6.1%	13.8%
Science													
2018-19	21.7%	5.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	21.2%	1.1%	7.1%	4.4%	10.4%	4.5%	5.3%	*	*	5.0%	15.4%	7.5%	6.9%
Social Studies													
2018-19	23.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	22.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	13.0%	10.6%	16.1%	8.7%	*	*	*	-	*	*	11.4%	0.0%
2016-17	54.6%	13.2%	5.7%	0.0%	4.3%	*	-	-	-	-	*	7.7%	*
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	13.6%	25.0%	*	*	-	-	-	-	-	-	28.6%	-
2016-17	59.2%	9.1%	*	-	*	*	-	-	-	-	*	*	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	316	100.0%	5,268	5,479,173	316	100.0%	5,269	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	0.0%	4.5%	0	0.0%	0.0%	4.5%
Kindergarten	0	0.0%	0.1%	7.0%	0	0.0%	0.1%	7.0%
Grade 1	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%
Grade 2	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%
Grade 3	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%
Grade 4	0	0.0%	0.0%	7.3%	0	0.0%	0.0%	7.3%
Grade 5	0	0.0%	0.0%	7.6%	0	0.0%	0.0%	7.6%
Grade 6	0	0.0%	0.0%	7.7%	0	0.0%	0.0%	7.7%
Grade 7	0	0.0%	0.0%	7.7%	0	0.0%	0.0%	7.7%
Grade 8	0	0.0%	0.0%	7.5%	0	0.0%	0.0%	7.5%
Grade 9	78	24.7%	25.8%	8.2%	78	24.7%	25.8%	8.2%
Grade 10	81	25.6%	26.3%	7.4%	81	25.6%	26.3%	7.4%
Grade 11	63	19.9%	25.8%	6.9%	63	19.9%	25.8%	6.9%
Grade 12	94	29.7%	22.0%	6.4%	94	29.7%	22.0%	6.4%
Ethnic Distribution:								
African American	102	32.3%	28.2%	12.6%	102	32.3%	28.2%	12.6%
Hispanic	196	62.0%	65.9%	52.8%	196	62.0%	65.9%	52.8%
White	4	1.3%	3.3%	27.0%	4	1.3%	3.3%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	3	0.9%	0.3%	4.6%	3	0.9%	0.3%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	11	3.5%	2.1%	2.5%	11	3.5%	2.1%	2.5%
Sex:								
Female	176	55.7%	47.2%	48.8%	176	55.7%	47.2%	48.8%
Male	140	44.3%	52.8%	51.2%	140	44.3%	52.8%	51.2%
Economically Disadvantaged	278	88.0%	86.7%	60.3%	278	88.0%	86.7%	60.2%
Non-Educationally Disadvantaged	38	12.0%	13.3%	39.7%	38	12.0%	13.3%	39.8%
Section 504 Students	1	0.3%	2.3%	6.9%	1	0.3%	2.3%	6.9%
English Learners (EL)	76	24.1%	26.4%	20.3%	76	24.1%	26.4%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.0%	1.5%				
Students w/ Dyslexia	0	0.0%	0.6%	4.1%	0	0.0%	0.6%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	0	0.0%	0.0%	2.3%	0	0.0%	0.0%	2.3%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	316	100.0%	99.6%	65.1%	316	100.0%	99.6%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	269	85.1%	92.7%	50.6%	269	85.1%	92.8%	50.5%

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - HOUSTON SOUTH
 Campus Number: 057804012

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 316
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	66	20.9%	22.3%	20.6%	66	20.9%	22.3%	20.6%
Career & Technical Education	122	38.6%	34.1%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	0.0%	50.8%	0	0.0%	0.0%	50.8%
Gifted & Talented Education	0	0.0%	0.0%	8.1%	0	0.0%	0.0%	8.1%
Special Education	19	6.0%	7.6%	10.5%	19	6.0%	7.6%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	19							
By Type of Primary Disability								
Students with Intellectual Disabilities	14	73.7%	75.1%	42.4%				
Students with Physical Disabilities	*	*	**	21.4%				
Students with Autism	0	0.0%	*	13.8%				
Students with Behavioral Disabilities	*	*	21.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	518	76.3%	74.8%	15.3%				
By Ethnicity:								
African American	206	30.3%						
Hispanic	266	39.2%						
White	15	2.2%						
American Indian	4	0.6%						
Asian	5	0.7%						
Pacific Islander	0	0.0%						
Two or More Races	22	3.2%						
Student Attrition (2018-19):								
Total Student Attrition	172	66.4%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.0%	1.6%	-	-	5.5%
Grade 1	-	-	2.9%	-	-	4.9%
Grade 2	-	-	1.6%	-	-	2.0%
Grade 3	-	-	0.9%	-	-	0.8%
Grade 4	-	-	0.5%	-	-	0.4%
Grade 5	-	-	0.4%	-	-	0.5%
Grade 6	-	-	0.4%	-	-	0.5%
Grade 7	-	-	0.5%	-	-	0.6%
Grade 8	-	-	0.4%	-	-	0.6%
Grade 9	51.1%	48.1%	7.8%	66.7%	51.4%	13.1%

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - HOUSTON SOUTH
 Campus Number: 057804012

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 316
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	4.0	19.0
Grade 1	-	-	18.9
Grade 2	-	-	18.8
Grade 3	-	-	19.0
Grade 4	-	-	19.2
Grade 5	-	-	20.9
Grade 6	-	-	20.4
Secondary:			
English/Language Arts	9.6	12.8	16.4
Foreign Languages	-	19.5	18.7
Mathematics	14.4	14.1	17.8
Science	14.8	15.2	18.8
Social Studies	14.8	15.5	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 316
 Grade Span: 09 - 12
 School Type: High School

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - HOUSTON SOUTH
 Campus Number: 057804012

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	23.5	100.0%	100.0%	100.0%
Professional Staff:	23.5	100.0%	77.7%	63.7%
Teachers	15.0	63.8%	44.1%	49.4%
Professional Support	5.5	23.4%	24.3%	10.2%
Campus Administration (School Leadership)	3.0	12.8%	6.3%	3.0%
Educational Aides:	0.0	0.0%	0.0%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	0.0	n/a	0.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	21.5	91.5%	81.4%	51.1%
Teachers by Ethnicity and Sex:				
African American	11.0	73.3%	53.1%	10.8%
Hispanic	2.0	13.3%	19.2%	28.1%
White	2.0	13.3%	20.9%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	3.9%	1.8%
Pacific Islander	0.0	0.0%	2.5%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	4.0	26.7%	42.3%	23.8%
Females	11.0	73.3%	57.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	6.7%	1.7%	1.3%
Bachelors	10.0	66.7%	73.1%	73.4%
Masters	4.0	26.7%	23.6%	24.5%
Doctorate	0.0	0.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	40.0%	16.7%	7.4%
1-5 Years Experience	6.0	40.0%	46.6%	27.9%
6-10 Years Experience	1.0	6.7%	20.8%	19.4%
11-20 Years Experience	2.0	13.3%	14.8%	29.4%
Over 20 Years Experience	0.0	0.0%	0.9%	15.9%
Number of Students per Teacher	21.1	n/a	20.6	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 316
Grade Span: 09 - 12
School Type: High School

District Name: TEXANS CAN ACADEMIES
Campus Name: TEXANS CAN ACADEMY - HOUSTON SOUTH
Campus Number: 057804012

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	7.1	6.2
Average Years Experience of Principals with District	2.0	3.9	5.3
Average Years Experience of Assistant Principals	1.5	4.1	5.3
Average Years Experience of Assistant Principals with District	1.5	2.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	2.9	5.0	11.1
Average Years Experience of Teachers with District:	0.9	3.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,834	\$55,804	\$49,868
1-5 Years Experience	\$50,333	\$53,197	\$52,823
6-10 Years Experience	\$65,000	\$55,462	\$55,756
11-20 Years Experience	\$58,250	\$61,280	\$59,308
Over 20 Years Experience	-	\$75,427	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$52,167	\$55,516	\$57,091
Professional Support	\$42,533	\$56,823	\$67,352
Campus Administration (School Leadership)	\$80,000	\$81,135	\$82,512
Instructional Staff Percent:	n/a	60.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.5%
Career & Technical Education	1.8	12.2%	9.7%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	11.2	74.5%	72.9%	70.9%
Special Education	2.0	13.3%	17.4%	9.3%
Other	0.0	0.0%	0.0%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

2019-20 Texas Academic Performance Report

District Name: **TEXANS CAN ACADEMIES**

Campus Name: **TEXANS CAN ACADEMY - SAN ANTONIO**

Campus Number: **057804011**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**
(evaluated with alternative education accountability provisions)

This school is a Charter School.

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	35%	42%	*	41%	44%	-	-	-	*	6%	*	-	42%	42%	26%
	2018	65%	35%	34%	*	28%	44%	*	-	-	*	0%	*	*	35%	32%	23%
At Meets Grade Level or Above	2019	50%	12%	22%	*	24%	11%	-	-	-	*	6%	*	-	22%	23%	16%
	2018	44%	10%	10%	*	8%	11%	*	-	-	*	0%	*	*	10%	10%	0%
At Masters Grade Level	2019	11%	0%	0%	*	0%	0%	-	-	-	*	0%	*	-	0%	0%	0%
	2018	7%	0%	0%	*	0%	0%	*	-	-	*	0%	*	*	0%	0%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	38%	48%	*	50%	44%	-	*	-	*	8%	*	-	48%	48%	27%
	2018	67%	40%	41%	*	37%	51%	*	-	-	29%	10%	-	*	41%	39%	28%
At Meets Grade Level or Above	2019	49%	14%	17%	*	18%	0%	-	*	-	*	0%	*	-	17%	18%	7%
	2018	48%	15%	13%	*	10%	19%	*	-	-	0%	5%	-	*	13%	13%	6%
At Masters Grade Level	2019	8%	0%	2%	*	2%	0%	-	*	-	*	0%	*	-	2%	2%	0%
	2018	8%	0%	1%	*	0%	2%	*	-	-	0%	0%	-	*	1%	1%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	71%	67%	*	69%	40%	-	-	-	*	50%	*	-	67%	68%	50%
	2018	83%	64%	51%	-	38%	69%	*	-	-	*	0%	*	-	51%	49%	31%
At Meets Grade Level or Above	2019	61%	22%	14%	*	14%	0%	-	-	-	*	0%	*	-	14%	13%	25%
	2018	55%	10%	7%	-	0%	14%	*	-	-	*	0%	*	-	7%	5%	0%
At Masters Grade Level	2019	37%	7%	3%	*	3%	0%	-	-	-	*	0%	*	-	3%	4%	0%
	2018	32%	2%	2%	-	0%	5%	*	-	-	*	0%	*	-	2%	2%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	75%	74%	*	72%	100%	-	*	-	-	45%	*	-	74%	73%	56%
	2018	87%	72%	58%	*	51%	67%	*	-	-	*	30%	*	*	59%	63%	50%
At Meets Grade Level or Above	2019	62%	16%	18%	*	17%	20%	-	*	-	-	9%	*	-	18%	17%	11%
	2018	59%	11%	11%	*	9%	14%	*	-	-	*	0%	*	*	11%	9%	8%
At Masters Grade Level	2019	25%	2%	5%	*	3%	20%	-	*	-	-	0%	*	-	5%	4%	0%
	2018	24%	1%	0%	*	0%	0%	*	-	-	*	0%	*	*	0%	0%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	83%	95%	*	93%	100%	-	-	-	*	80%	-	*	95%	95%	71%
	2018	92%	80%	88%	*	91%	82%	*	-	-	80%	67%	-	*	89%	88%	82%
At Meets Grade Level or Above	2019	73%	25%	59%	*	55%	86%	-	-	-	*	30%	-	*	58%	59%	14%
	2018	70%	28%	40%	*	34%	45%	*	-	-	40%	17%	-	*	40%	42%	18%
At Masters Grade Level	2019	45%	6%	28%	*	25%	43%	-	-	-	*	10%	-	*	29%	27%	0%
	2018	40%	6%	11%	*	15%	9%	*	-	-	0%	8%	-	*	11%	8%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	56%	61%	50%	61%	69%	-	*	-	50%	33%	18%	*	61%	61%	40%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	55%	50%	30%	46%	59%	50%	-	-	30%	20%	80%	*	51%	49%	38%
	2019	50%	17%	24%	13%	24%	33%	-	*	-	17%	9%	0%	*	24%	25%	14%
	2018	48%	15%	15%	30%	12%	18%	20%	-	-	10%	5%	40%	*	15%	14%	5%
At Masters Grade Level	2019	24%	3%	6%	13%	5%	17%	-	*	-	0%	2%	0%	*	6%	6%	0%
	2018	22%	2%	2%	0%	3%	2%	0%	-	-	0%	2%	0%	*	2%	2%	0%
	All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	37%	45%	25%	45%	44%	-	*	-	*	7%	0%	-	45%	45%	26%
	2018	74%	38%	38%	0%	33%	48%	20%	-	-	20%	6%	*	*	38%	36%	25%
	2019	48%	13%	20%	0%	21%	6%	-	*	-	*	3%	0%	-	20%	21%	12%
At Meets Grade Level or Above	2018	46%	13%	11%	0%	9%	15%	20%	-	-	0%	3%	*	*	11%	12%	3%
	2019	21%	0%	1%	0%	1%	0%	-	*	-	*	0%	0%	-	1%	1%	0%
	2018	19%	0%	0%	0%	0%	1%	0%	-	-	0%	0%	*	*	0%	1%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	71%	67%	*	69%	40%	-	-	-	*	50%	*	-	67%	68%	50%
	2018	81%	64%	51%	-	38%	69%	*	-	-	*	0%	*	-	51%	49%	31%
	2019	52%	22%	14%	*	14%	0%	-	-	-	*	0%	*	-	14%	13%	25%
At Meets Grade Level or Above	2018	50%	10%	7%	-	0%	14%	*	-	-	*	0%	*	-	7%	5%	0%
	2019	26%	7%	3%	*	3%	0%	-	-	-	*	0%	*	-	3%	4%	0%
	2018	24%	2%	2%	-	0%	5%	*	-	-	*	0%	*	-	2%	2%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	75%	74%	*	72%	100%	-	*	-	-	45%	*	-	74%	73%	56%
	2018	80%	72%	58%	*	51%	67%	*	-	-	*	30%	*	*	59%	63%	50%
	2019	54%	16%	18%	*	17%	20%	-	*	-	-	9%	*	-	18%	17%	11%
At Meets Grade Level or Above	2018	51%	11%	11%	*	9%	14%	*	-	-	*	0%	*	*	11%	9%	8%
	2019	25%	2%	5%	*	3%	20%	-	*	-	-	0%	*	-	5%	4%	0%
	2018	23%	1%	0%	*	0%	0%	*	-	-	*	0%	*	*	0%	0%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	83%	95%	*	93%	100%	-	-	-	*	80%	-	*	95%	95%	71%
	2018	78%	80%	88%	*	91%	82%	*	-	-	80%	67%	-	*	89%	88%	82%
	2019	55%	25%	59%	*	55%	86%	-	-	-	*	30%	-	*	58%	59%	14%
At Meets Grade Level or Above	2018	53%	28%	40%	*	34%	45%	*	-	-	40%	17%	-	*	40%	42%	18%
	2019	33%	6%	28%	*	25%	43%	-	*	-	*	10%	-	*	29%	27%	0%
	2018	31%	6%	11%	*	15%	9%	*	-	-	0%	8%	-	*	11%	8%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	56	50	-	54	*	-	*	-	-	*	-	-	50	50	*
	2018	67	59	61	-	58	72	-	-	-	*	*	-	*	64	53	*
End of Course Algebra I	2019	75	53	40	-	40	-	-	-	-	-	*	-	-	40	40	*
	2018	72	43	29	-	*	25	-	-	-	-	*	-	-	29	40	*
All Grades Both Subjects	2019	69	55	48	-	50	*	-	*	-	-	*	-	-	48	47	*
	2018	69	54	53	-	58	53	-	-	-	*	*	-	*	55	50	*
All Grades ELA/Reading	2019	68	56	50	-	54	*	-	*	-	-	*	-	-	50	50	*
	2018	69	59	61	-	58	72	-	-	-	*	*	-	*	64	53	*
All Grades Mathematics	2019	70	53	40	-	40	-	-	-	-	-	*	-	-	40	40	*
	2018	70	43	29	-	*	25	-	-	-	-	*	-	-	29	40	*

District Name: TEXANS CAN ACADEMIES
Campus Name: TEXANS CAN ACADEMY - SAN ANTONIO
Campus Number: 057804011

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 345
Grade Span: 09 - 12
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - SAN ANTONIO
 Campus Number: 057804011

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 345
 Grade Span: 09 - 12
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	56%	61%	-	-	-	-	-	41%	41%	-	-	41%	41%
	2018	77%	55%	50%	-	-	-	-	-	37%	37%	-	-	37%	37%
At Meets Grade Level or Above	2019	50%	17%	24%	-	-	-	-	-	15%	15%	-	-	15%	15%
	2018	48%	15%	15%	-	-	-	-	-	4%	4%	-	-	4%	4%
At Masters Grade Level	2019	24%	3%	6%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	22%	2%	2%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	37%	45%	-	-	-	-	-	28%	28%	-	-	28%	28%
	2018	74%	38%	38%	-	-	-	-	-	24%	24%	-	-	24%	24%
At Meets Grade Level or Above	2019	48%	13%	20%	-	-	-	-	-	13%	13%	-	-	13%	13%
	2018	46%	13%	11%	-	-	-	-	-	3%	3%	-	-	3%	3%
At Masters Grade Level	2019	21%	0%	1%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	19%	0%	0%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	71%	67%	-	-	-	-	-	50%	50%	-	-	50%	50%
	2018	81%	64%	51%	-	-	-	-	-	36%	36%	-	-	36%	36%
At Meets Grade Level or Above	2019	52%	22%	14%	-	-	-	-	-	25%	25%	-	-	25%	25%
	2018	50%	10%	7%	-	-	-	-	-	0%	0%	-	-	0%	0%
At Masters Grade Level	2019	26%	7%	3%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	24%	2%	2%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	75%	74%	-	-	-	-	-	63%	63%	-	-	63%	63%
	2018	80%	72%	58%	-	-	-	-	-	55%	55%	-	-	55%	55%
At Meets Grade Level or Above	2019	54%	16%	18%	-	-	-	-	-	13%	13%	-	-	13%	13%
	2018	51%	11%	11%	-	-	-	-	-	9%	9%	-	-	9%	9%
At Masters Grade Level	2019	25%	2%	5%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	23%	1%	0%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	83%	95%	-	-	-	-	-	67%	67%	-	-	67%	67%
	2018	78%	80%	88%	-	-	-	-	-	75%	75%	-	-	75%	75%
At Meets Grade Level or Above	2019	55%	25%	59%	-	-	-	-	-	17%	17%	-	-	17%	17%
	2018	53%	28%	40%	-	-	-	-	-	13%	13%	-	-	13%	13%
At Masters Grade Level	2019	33%	6%	28%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	31%	6%	11%	-	-	-	-	-	0%	0%	-	-	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	55%	48%	-	-	-	-	-	*	*	-	-	*	*
	2018	69%	54%	53%	-	-	-	-	-	*	*	-	-	*	*
All Grades ELA/Reading	2019	68%	56%	50%	-	-	-	-	-	*	*	-	-	*	*
	2018	69%	59%	61%	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics	2019	70%	53%	40%	-	-	-	-	-	*	*	-	-	*	*
	2018	70%	43%	29%	-	-	-	-	-	*	*	-	-	*	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	100%	-	*	-	100%	100%	99%	100%
Included in Accountability	94%	64%	65%	70%	64%	86%	-	*	-	86%	66%	85%	64%
Not Included in Accountability													
Mobile	4%	32%	33%	30%	34%	14%	-	*	-	14%	31%	13%	24%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	*	-	0%	3%	1%	12%
Not Tested	1%	1%	1%	0%	1%	0%	-	*	-	0%	0%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	-	*	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	*	-	100%	100%	100%	100%
Included in Accountability	94%	67%	70%	50%	59%	91%	63%	*	-	100%	81%	76%	70%
Not Included in Accountability													
Mobile	4%	30%	29%	50%	40%	8%	38%	*	-	0%	19%	23%	21%
Other Exclusions	1%	2%	1%	0%	1%	1%	0%	*	-	0%	0%	1%	9%
Not Tested	1%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 345
Grade Span: 09 - 12
School Type: High School

District Name: TEXANS CAN ACADEMIES
Campus Name: TEXANS CAN ACADEMY - SAN ANTONIO
Campus Number: 057804011

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	88.8%	92.7%	94.0%	92.4%	93.6%	*	*	-	94.1%	92.7%	93.1%	94.0%
2017-18	95.4%	90.5%	90.3%	89.6%	91.1%	89.9%	87.6%	*	-	88.3%	91.7%	90.6%	92.5%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	22.7%	23.6%	29.0%	22.2%	29.5%	*	*	-	25.0%	28.1%	24.4%	32.3%
2017-18	1.9%	13.5%	4.9%	3.3%	4.4%	5.0%	9.5%	*	-	9.1%	2.7%	5.2%	5.4%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	33.4%	39.3%	50.0%	33.6%	61.0%	*	-	-	25.0%	52.4%	40.8%	34.8%
Received TxCHSE	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.7%	28.8%	15.8%	16.7%	19.3%	2.4%	*	-	-	25.0%	14.3%	17.7%	8.7%
Dropped Out	5.9%	37.2%	44.9%	33.3%	47.1%	36.6%	*	-	-	50.0%	33.3%	41.5%	56.5%
Graduates and TxCHSE	90.4%	34.0%	39.3%	50.0%	33.6%	61.0%	*	-	-	25.0%	52.4%	40.8%	34.8%
Graduates, TxCHSE, and Continuers	94.1%	62.8%	55.1%	66.7%	52.9%	63.4%	*	-	-	50.0%	66.7%	58.5%	43.5%
Class of 2018													
Graduated	90.0%	44.1%	50.4%	62.5%	43.0%	67.9%	*	*	-	71.4%	60.0%	50.5%	37.5%
Received TxCHSE	0.4%	0.4%	0.7%	0.0%	1.1%	0.0%	*	*	-	0.0%	0.0%	0.9%	0.0%
Continued HS	3.8%	27.8%	21.6%	25.0%	23.7%	14.3%	*	*	-	14.3%	26.7%	25.2%	25.0%
Dropped Out	5.7%	27.8%	27.3%	12.5%	32.3%	17.9%	*	*	-	14.3%	13.3%	23.4%	37.5%
Graduates and TxCHSE	90.4%	44.5%	51.1%	62.5%	44.1%	67.9%	*	*	-	71.4%	60.0%	51.4%	37.5%
Graduates, TxCHSE, and Continuers	94.3%	72.2%	72.7%	87.5%	67.7%	82.1%	*	*	-	85.7%	86.7%	76.6%	62.5%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	57.5%	56.8%	62.5%	50.5%	71.4%	*	*	-	83.3%	66.7%	61.3%	27.3%
Received TxCHSE	0.6%	0.9%	1.4%	0.0%	2.0%	0.0%	*	*	-	0.0%	6.7%	0.9%	0.0%
Continued HS	1.1%	6.9%	7.5%	12.5%	8.9%	3.6%	*	*	-	0.0%	6.7%	6.3%	9.1%
Dropped Out	6.1%	34.7%	34.2%	25.0%	38.6%	25.0%	*	*	-	16.7%	20.0%	31.5%	63.6%
Graduates and TxCHSE	92.8%	58.4%	58.2%	62.5%	52.5%	71.4%	*	*	-	83.3%	73.3%	62.2%	27.3%
Graduates, TxCHSE, and Continuers	93.9%	65.3%	65.8%	75.0%	61.4%	75.0%	*	*	-	83.3%	80.0%	68.5%	36.4%
Class of 2017													
Graduated	92.0%	66.9%	64.3%	80.0%	63.9%	62.5%	*	*	-	*	53.8%	66.3%	76.9%
Received TxCHSE	0.6%	0.8%	2.4%	0.0%	1.9%	12.5%	*	*	-	*	7.7%	1.0%	0.0%
Continued HS	1.1%	5.4%	1.6%	0.0%	0.9%	12.5%	*	*	-	*	0.0%	2.0%	0.0%
Dropped Out	6.3%	27.0%	31.7%	20.0%	33.3%	12.5%	*	*	-	*	38.5%	30.6%	23.1%
Graduates and TxCHSE	92.6%	67.7%	66.7%	80.0%	65.7%	75.0%	*	*	-	*	61.5%	67.3%	76.9%
Graduates, TxCHSE, and Continuers	93.7%	73.0%	68.3%	80.0%	66.7%	87.5%	*	*	-	*	61.5%	69.4%	76.9%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	69.4%	65.3%	80.0%	64.5%	71.4%	*	*	-	*	53.8%	67.0%	76.9%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - SAN ANTONIO
 Campus Number: 057804011

Total Students: 345
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	1.3%	2.4%	0.0%	1.9%	14.3%	*	*	-	*	7.7%	1.0%	0.0%
Continued HS	0.6%	1.3%	0.8%	0.0%	0.9%	0.0%	*	*	-	*	0.0%	1.0%	0.0%
Dropped Out	6.3%	28.0%	31.5%	20.0%	32.7%	14.3%	*	*	-	*	38.5%	30.9%	23.1%
Graduates and TxCHSE	93.2%	70.6%	67.7%	80.0%	66.4%	85.7%	*	*	-	*	61.5%	68.0%	76.9%
Graduates, TxCHSE, and Continuers	93.7%	72.0%	68.5%	80.0%	67.3%	85.7%	*	*	-	*	61.5%	69.1%	76.9%
Class of 2016													
Graduated	92.1%	71.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	72.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	73.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	31.4%	37.4%	42.9%	31.3%	61.4%	*	*	-	25.0%	52.4%	39.5%	32.0%
Class of 2018	90.0%	42.3%	48.0%	60.0%	40.8%	64.5%	*	*	-	62.5%	58.8%	49.1%	37.5%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	86.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	89.1%	*	*	*	-	-	-	-	-	-	*	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	51.1%	35.1%	*	34.0%	40.0%	-	-	-	*	9.1%	45.0%	37.5%
Class of 2018	5.0%	3.2%	0.0%	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	2.1%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Class of 2018	82.0%	4.3%	0.0%	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	54.4%	35.1%	*	34.0%	40.0%	-	-	-	*	9.1%	45.0%	37.5%
Class of 2018	86.8%	14.6%	2.9%	20.0%	2.5%	0.0%	-	*	-	0.0%	0.0%	3.6%	*
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	60.0%	100.0%	-	*	*	-	-	-	-	-	100.0%	*
2017-18	37.7%	75.3%	44.4%	*	*	*	*	-	-	-	-	80.0%	*
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	68.8%	59.3%	*	58.2%	72.2%	*	-	-	*	20.0%	64.0%	57.1%
2017-18	4.9%	4.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2017-18	81.5%	6.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	68.2%	61.6%	*	61.0%	73.7%	*	-	-	*	20.0%	66.3%	62.5%
2017-18	85.1%	32.6%	3.9%	14.3%	0.0%	5.0%	*	*	-	0.0%	0.0%	6.1%	10.0%

District Name: TEXANS CAN ACADEMIES
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 345
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	86	100.0%	1,476	355,615
By Ethnicity:				
African American	4	4.7%	379	43,953
Hispanic	59	68.6%	896	180,673
White	19	22.1%	124	105,577
American Indian	1	1.2%	22	1,293
Asian	0	0.0%	10	16,564
Pacific Islander	0	0.0%	2	537
Two or More Races	3	3.5%	43	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	42	2,248
Recommended H.S. Program/Distinguished Achievement Program	5	5.8%	63	1,090
Foundation H.S. Program (No Endorsement)	33	38.4%	429	51,579
Foundation H.S. Program (Endorsement)	48	55.8%	942	15,160
Foundation H.S. Program (DLA)	0	0.0%	0	285,538
Special Education Graduates	10	11.6%	143	27,598
Economically Disadvantaged Graduates	80	93.0%	1,288	186,364
LEP Graduates	8	9.3%	224	25,189
At-Risk Graduates	58	67.4%	1,081	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - SAN ANTONIO
 Campus Number: 057804011

Total Students: 345
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	11.1%	8.1%	*	6.8%	10.5%	*	-	-	*	20.0%	8.8%	12.5%
2017-18	65.5%	6.1%	3.9%	28.6%	2.2%	0.0%	*	*	-	16.7%	0.0%	3.0%	10.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	6.2%	5.8%	*	3.4%	10.5%	*	-	-	*	0.0%	6.3%	12.5%
2017-18	50.0%	4.4%	3.9%	28.6%	2.2%	0.0%	*	*	-	16.7%	0.0%	3.0%	10.0%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	14.4%	16.3%	*	13.6%	26.3%	*	-	-	*	0.0%	13.8%	0.0%
2017-18	58.2%	13.5%	18.6%	28.6%	15.6%	20.0%	*	*	-	33.3%	5.9%	15.2%	0.0%
Mathematics													
2018-19	48.6%	5.1%	5.8%	*	3.4%	10.5%	*	-	-	*	0.0%	6.3%	12.5%
2017-18	46.0%	3.8%	3.9%	28.6%	4.4%	0.0%	*	*	-	0.0%	0.0%	3.0%	0.0%
Both Subjects													
2018-19	44.2%	4.2%	4.7%	*	1.7%	10.5%	*	-	-	*	0.0%	5.0%	0.0%
2017-18	42.1%	2.9%	2.9%	28.6%	2.2%	0.0%	*	*	-	0.0%	0.0%	1.5%	0.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	1.2%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2017-18	20.7%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	1.5%	1.2%	*	1.7%	0.0%	*	-	-	*	0.0%	1.3%	12.5%
2017-18	20.4%	1.3%	1.0%	0.0%	0.0%	0.0%	*	*	-	16.7%	0.0%	1.5%	10.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2017-18	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	5.1%	2.3%	*	3.4%	0.0%	*	-	-	*	20.0%	2.5%	0.0%
2017-18	28.7%	1.7%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	0.5%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2017-18	4.8%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: TEXANS CAN ACADEMIES
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Total Students: 345
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2017-18	1.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2017-18	38.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	0.8%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2017-18	4.3%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.9%	2.3%	*	3.4%	0.0%	*	-	-	*	20.0%	2.5%	0.0%
2017-18	2.6%	1.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2017-18	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 345
 Grade Span: 09 - 12
 School Type: High School

District Name: TEXANS CAN ACADEMIES
 Campus Name: TEXANS CAN ACADEMY - SAN ANTONIO
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	12.4%	15.1%	*	11.9%	26.3%	*	-	-	*	0.0%	13.8%	0.0%
2017-18	32.1%	11.1%	18.6%	28.6%	15.6%	20.0%	*	*	-	33.3%	5.9%	15.2%	0.0%
Mathematics													
2018-19	24.7%	4.6%	4.7%	*	3.4%	10.5%	*	-	-	*	0.0%	5.0%	12.5%
2017-18	23.7%	3.0%	3.9%	28.6%	4.4%	0.0%	*	*	-	0.0%	0.0%	3.0%	0.0%
Both Subjects													
2018-19	18.8%	3.8%	3.5%	*	1.7%	10.5%	*	-	-	*	0.0%	3.8%	0.0%
2017-18	18.1%	2.2%	2.9%	28.6%	2.2%	0.0%	*	*	-	0.0%	0.0%	1.5%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2017-18	58.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	0.1%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	0.2%	0.8%	*	1.1%	0.0%	*	-	-	*	n/a	0.0%	n/a
2018	25.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	n/a	0.0%	n/a
English Language Arts													
2019	14.5%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
2018	15.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	n/a	0.0%	n/a
Mathematics													
2019	7.4%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
2018	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	n/a	0.0%	n/a
Science													
2019	10.4%	0.1%	0.8%	*	1.1%	0.0%	*	-	-	*	n/a	0.0%	n/a
2018	10.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	n/a	0.0%	n/a
Social Studies													
2019	13.9%	0.1%	0.0%	*	0.0%	0.0%	*	-	-	*	n/a	0.0%	n/a
2018	14.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	20.0%	*	-	*	-	-	-	-	-	n/a	-	n/a
2018	50.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	-	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

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Total Students: 345
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2018 Science	52.8%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	*	*	-	*	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	10.8%	5.8%	*	3.4%	10.5%	*	-	-	*	n/a	5.6%	n/a
2017-18	74.6%	13.0%	10.8%	42.9%	13.3%	5.0%	*	*	-	0.0%	n/a	9.8%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	5.0%	20.0%	*	*	*	-	-	-	-	n/a	*	n/a
2017-18	37.9%	2.6%	0.0%	*	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	826	1070	*	*	*	-	-	-	-	n/a	*	n/a
2017-18	1036	843	920	*	878	*	-	-	-	-	n/a	905	n/a
English Language Arts and Writing													
2018-19	517	424	560	*	*	*	-	-	-	-	n/a	*	n/a
2017-18	521	429	470	*	457	*	-	-	-	-	n/a	460	n/a
Mathematics													
2018-19	510	402	510	*	*	*	-	-	-	-	n/a	*	n/a
2017-18	515	414	450	*	422	*	-	-	-	-	n/a	445	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	14.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	14.3	*	-	-	*	-	-	-	-	n/a	*	n/a
English Language Arts													
2018-19	20.3	14.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	12.9	*	-	-	*	-	-	-	-	n/a	*	n/a
Mathematics													
2018-19	20.4	15.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	15.0	*	-	-	*	-	-	-	-	n/a	*	n/a
Science													
2018-19	20.8	15.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	15.7	*	-	-	*	-	-	-	-	n/a	*	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 345
Grade Span: 09 - 12
School Type: High School

District Name: TEXANS CAN ACADEMIES
Campus Name: TEXANS CAN ACADEMY - SAN ANTONIO
Campus Number: 057804011

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	26.4%	17.9%	23.8%	16.5%	25.9%	*	*	-	0.0%	22.2%	22.5%	18.4%
2017-18	43.4%	14.3%	4.7%	10.5%	4.9%	3.9%	8.3%	*	-	3.2%	1.9%	6.6%	0.0%
English Language Arts													
2018-19	17.8%	18.2%	11.0%	16.7%	10.4%	13.6%	*	-	-	0.0%	20.8%	11.2%	10.0%
2017-18	17.3%	8.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
Mathematics													
2018-19	20.4%	6.3%	6.1%	8.3%	4.7%	14.3%	*	-	-	0.0%	2.1%	10.1%	10.3%
2017-18	20.7%	12.1%	6.4%	16.7%	7.2%	4.8%	10.0%	*	-	4.2%	2.8%	8.6%	0.0%
Science													
2018-19	21.7%	5.8%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
2017-18	21.2%	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
Social Studies													
2018-19	23.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2017-18	22.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	13.0%	21.6%	14.3%	24.4%	25.0%	*	*	-	0.0%	0.0%	22.0%	11.1%
2016-17	54.6%	13.2%	10.2%	0.0%	10.8%	*	-	-	-	-	0.0%	9.9%	0.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	13.6%	4.5%	*	9.1%	0.0%	-	-	-	-	-	0.0%	*
2016-17	59.2%	9.1%	10.0%	-	10.0%	-	-	-	-	-	-	14.3%	-

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Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	345	100.0%	5,268	5,479,173	345	100.0%	5,269	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	0	0.0%	0.0%	4.5%	0	0.0%	0.0%	4.5%
Kindergarten	0	0.0%	0.1%	7.0%	0	0.0%	0.1%	7.0%
Grade 1	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%
Grade 2	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%
Grade 3	0	0.0%	0.0%	7.1%	0	0.0%	0.0%	7.1%
Grade 4	0	0.0%	0.0%	7.3%	0	0.0%	0.0%	7.3%
Grade 5	0	0.0%	0.0%	7.6%	0	0.0%	0.0%	7.6%
Grade 6	0	0.0%	0.0%	7.7%	0	0.0%	0.0%	7.7%
Grade 7	0	0.0%	0.0%	7.7%	0	0.0%	0.0%	7.7%
Grade 8	0	0.0%	0.0%	7.5%	0	0.0%	0.0%	7.5%
Grade 9	127	36.8%	25.8%	8.2%	127	36.8%	25.8%	8.2%
Grade 10	91	26.4%	26.3%	7.4%	91	26.4%	26.3%	7.4%
Grade 11	84	24.3%	25.8%	6.9%	84	24.3%	25.8%	6.9%
Grade 12	43	12.5%	22.0%	6.4%	43	12.5%	22.0%	6.4%
Ethnic Distribution:								
African American	7	2.0%	28.2%	12.6%	7	2.0%	28.2%	12.6%
Hispanic	312	90.4%	65.9%	52.8%	312	90.4%	65.9%	52.8%
White	18	5.2%	3.3%	27.0%	18	5.2%	3.3%	27.0%
American Indian	0	0.0%	0.2%	0.4%	0	0.0%	0.2%	0.4%
Asian	1	0.3%	0.3%	4.6%	1	0.3%	0.3%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	7	2.0%	2.1%	2.5%	7	2.0%	2.1%	2.5%
Sex:								
Female	172	49.9%	47.2%	48.8%	172	49.9%	47.2%	48.8%
Male	173	50.1%	52.8%	51.2%	173	50.1%	52.8%	51.2%
Economically Disadvantaged	289	83.8%	86.7%	60.3%	289	83.8%	86.7%	60.2%
Non-Educationally Disadvantaged	56	16.2%	13.3%	39.7%	56	16.2%	13.3%	39.8%
Section 504 Students	14	4.1%	2.3%	6.9%	14	4.1%	2.3%	6.9%
English Learners (EL)	39	11.3%	26.4%	20.3%	39	11.3%	26.4%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.0%	1.5%				
Students w/ Dyslexia	0	0.0%	0.6%	4.1%	0	0.0%	0.6%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	0	0.0%	0.2%	1.4%	0	0.0%	0.2%	1.4%
Immigrant	0	0.0%	0.0%	2.3%	0	0.0%	0.0%	2.3%
Migrant	2	0.6%	0.1%	0.3%	2	0.6%	0.1%	0.3%
Title I	341	98.8%	99.6%	65.1%	341	98.8%	99.6%	65.1%
Military Connected	0	0.0%	0.0%	1.9%	0	0.0%	0.0%	1.9%
At-Risk	335	97.1%	92.7%	50.6%	335	97.1%	92.8%	50.5%

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Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	39	11.3%	22.3%	20.6%	39	11.3%	22.3%	20.6%
Career & Technical Education	85	24.6%	34.1%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	0.0%	50.8%	0	0.0%	0.0%	50.8%
Gifted & Talented Education	0	0.0%	0.0%	8.1%	0	0.0%	0.0%	8.1%
Special Education	26	7.5%	7.6%	10.5%	26	7.5%	7.6%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	26							
By Type of Primary Disability								
Students with Intellectual Disabilities	17	65.4%	75.1%	42.4%				
Students with Physical Disabilities	*	*	**	21.4%				
Students with Autism	0	0.0%	*	13.8%				
Students with Behavioral Disabilities	**	**	21.9%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2018-19):								
Total Mobile Students	743	83.1%	74.8%	15.3%				
By Ethnicity:								
African American	31	3.5%						
Hispanic	621	69.5%						
White	77	8.6%						
American Indian	2	0.2%						
Asian	2	0.2%						
Pacific Islander	0	0.0%						
Two or More Races	10	1.1%						
Student Attrition (2018-19):								
Total Student Attrition	199	64.4%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.0%	1.6%	-	-	5.5%
Grade 1	-	-	2.9%	-	-	4.9%
Grade 2	-	-	1.6%	-	-	2.0%
Grade 3	-	-	0.9%	-	-	0.8%
Grade 4	-	-	0.5%	-	-	0.4%
Grade 5	-	-	0.4%	-	-	0.5%
Grade 6	-	-	0.4%	-	-	0.5%
Grade 7	-	-	0.5%	-	-	0.6%
Grade 8	-	-	0.4%	-	-	0.6%
Grade 9	59.1%	48.1%	7.8%	70.4%	51.4%	13.1%

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Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	4.0	19.0
Grade 1	-	-	18.9
Grade 2	-	-	18.8
Grade 3	-	-	19.0
Grade 4	-	-	19.2
Grade 5	-	-	20.9
Grade 6	-	-	20.4
Secondary:			
English/Language Arts	9.2	12.8	16.4
Foreign Languages	19.8	19.5	18.7
Mathematics	12.7	14.1	17.8
Science	14.3	15.2	18.8
Social Studies	15.7	15.5	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 345
Grade Span: 09 - 12
School Type: High School

District Name: TEXANS CAN ACADEMIES
Campus Name: TEXANS CAN ACADEMY - SAN ANTONIO
Campus Number: 057804011

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	26.0	100.0%	100.0%	100.0%
Professional Staff:	26.0	100.0%	77.7%	63.7%
Teachers	20.0	76.9%	44.1%	49.4%
Professional Support	4.0	15.4%	24.3%	10.2%
Campus Administration (School Leadership)	2.0	7.7%	6.3%	3.0%
Educational Aides:	0.0	0.0%	0.0%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	0.0	n/a	0.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Total Minority Staff:	15.0	57.7%	81.4%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	5.0%	53.1%	10.8%
Hispanic	10.0	50.0%	19.2%	28.1%
White	9.0	45.0%	20.9%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	3.9%	1.8%
Pacific Islander	0.0	0.0%	2.5%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	13.0	65.0%	42.3%	23.8%
Females	7.0	35.0%	57.7%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.7%	1.3%
Bachelors	13.0	65.0%	73.1%	73.4%
Masters	6.0	30.0%	23.6%	24.5%
Doctorate	1.0	5.0%	1.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	10.0%	16.7%	7.4%
1-5 Years Experience	10.0	50.0%	46.6%	27.9%
6-10 Years Experience	4.0	20.0%	20.8%	19.4%
11-20 Years Experience	3.0	15.0%	14.8%	29.4%
Over 20 Years Experience	1.0	5.0%	0.9%	15.9%
Number of Students per Teacher	17.3	n/a	20.6	15.1

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 345
Grade Span: 09 - 12
School Type: High School

District Name: TEXANS CAN ACADEMIES
Campus Name: TEXANS CAN ACADEMY - SAN ANTONIO
Campus Number: 057804011

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	7.1	6.2
Average Years Experience of Principals with District	1.0	3.9	5.3
Average Years Experience of Assistant Principals	1.0	4.1	5.3
Average Years Experience of Assistant Principals with District	1.0	2.9	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	6.2	5.0	11.1
Average Years Experience of Teachers with District:	4.0	3.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$62,469	\$55,804	\$49,868
1-5 Years Experience	\$52,100	\$53,197	\$52,823
6-10 Years Experience	\$54,750	\$55,462	\$55,756
11-20 Years Experience	\$86,335	\$61,280	\$59,308
Over 20 Years Experience	\$65,000	\$75,427	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,447	\$55,516	\$57,091
Professional Support	\$46,008	\$56,823	\$67,352
Campus Administration (School Leadership)	\$80,000	\$81,135	\$82,512
Instructional Staff Percent:	n/a	60.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

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2019-20 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.5%
Career & Technical Education	1.3	6.4%	9.7%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	14.2	71.1%	72.9%	70.9%
Special Education	4.5	22.5%	17.4%	9.3%
Other	0.0	0.0%	0.0%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)