Texas Education Agency 2020-21 School Report Card TEXANS CAN ACADEMY - DALLAS NORTH (057804001)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: TEXANS CAN ACADEMIES

Campus Type: High School Total Students: 234
Grade Span: 09 - 12

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about TEXANS CAN ACADEMY - DALLAS NORTH, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State
Attendance Rate (2019-20)	94.5%	92.7%	98.3%	Class Size Averages by Grade or Subject
Enrollment by Race/Ethnicity				Secondary
African American	26.5%	30.6%	12.7%	English/Language Arts 5.2 8.2 15.7
Hispanic	64.1%	64.0%	52.9%	Mathematics 6.4 8.9 16.9
White	6.8%	3.1%	26.5%	Science 6.1 9.2 17.9
American Indian	0.0%	0.2%	0.3%	Social Studies 7.4 10.5 18.3
Asian	0.9%	0.3%	4.7%	
Pacific Islander	0.0%	0.0%	0.2%	
Two or More Races	1.7%	1.8%	2.7%	
Enrollment by Student Group				
Economically Disadvantaged	100.0%	100.0%	60.3%	
Special Education	9.0%	7.8%	11.1%	
Emergent Bilingual/EL	36.3%	26.9%	20.7%	
Mobility Rate (2019-20)	68.1%	69.8%	13.8%	

School Financial Information (2019-20)

	Campus	District	State		Campus	District	Stat
Instructional Expenditure Ratio	n/a	54.0%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	60.5%	64.6%	Total Operating Expenditures	\$17,546	\$12,147	\$10,4
				Instruction	\$7,951	\$4,564	\$5,9
				Instructional Leadership	\$247	\$300	\$1
				School Leadership	\$2.262	\$1.355	\$6

STAAR Outcomes

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance R								7131411	ioiai ia ci	races	Disauv
All Subjects	2021	67%	48%	45%	45%	46%	30%	-	22%	_	83%	44%
,	2019	78%	56%	56%	48%	58%	67%	*	*	_	71%	55%
ELA/Reading	2021	68%	37%	38%	33%	41%	20%	_	17%	_	*	37%
J	2019	75%	37%	40%	30%	41%	54%	*	*	_	62%	39%
Mathematics	2021	66%	48%	36%	36%	33%	*	-	-	-	*	35%
	2019	82%	71%	87%	82%	88%	*	-	-	_	_	85%
Science	2021	71%	53%	55%	67%	48%	*	-	*	-	*	55%
	2019	81%	75%	69%	63%	71%	-	-	-	-	-	67%
Social Studies	2021	73%	66%	62%	75%	61%	*	-	*	-	_	60%
	2019	81%	83%	73%	69%	72%	86%	-	*	_	*	73%
STAAR Perform	nance R	ates at M	leets Grad	de Level or	Above (All	Grades Te	sted)					
All Subjects	2021	41%	16%	16%	12%	18%	10%	-	0%	_	33%	15%
-	2019	50%	17%	17%	14%	18%	19%	*	*	-	29%	17%
ELA/Reading	2021	45%	16%	19%	13%	24%	0%	-	0%	_	*	18%
_	2019	48%	13%	15%	14%	14%	15%	*	*	_	31%	15%
Mathematics	2021	37%	11%	6%	9%	0%	*	-	-	-	*	6%
	2019	52%	22%	30%	12%	37%	*	-	-	_	_	32%
Science	2021	44%	9%	10%	8%	8%	*	-	*	_	*	11%
	2019	54%	16%	12%	19%	10%	-	-	-	-	-	12%
Social Studies	2021	49%	23%	17%	17%	18%	*	-	*	-	-	17%
	2019	55%	25%	19%	10%	22%	29%	-	*	-	*	17%
STAAR Perform	nance R	ates at M	lasters Gr	ade Level	(All Grades	Tested)						
All Subjects	2021	18%	2%	1%	0%	2%	0%	-	0%	-	0%	1%
	2019	24%	3%	1%	1%	1%	0%	*	*	-	0%	1%
ELA/Reading	2021	18%	0%	1%	0%	2%	0%	-	0%	-	*	2%
	2019	21%	0%	0%	0%	0%	0%	*	*	-	0%	0%
Mathematics	2021	18%	2%	0%	0%	0%	*	-	-	-	*	0%
	2019	26%	7%	5%	6%	5%	*	-	-	-	-	6%
Science	2021	20%	1%	0%	0%	0%	*	-	*	-	*	0%
	2019	25%	2%	0%	0%	0%	-	-	-	-	-	0%
Social Studies	2021	29%	6%	2%	0%	3%	*	-	*	-	-	2%
	2019	33%	6%	3%	3%	3%	0%	-	*	-	*	2%
STAAR Assess	ment Pa	articipatio	n (All Gra	des Teste	d)							
All Subjects	2021	88%	86%	92%	91%	93%	92%	-	100%	-	100%	92%
	2019	99%	99%	99%	98%	99%	100%	*	100%	-	100%	99%
ELA/Reading	2021	89%	86%	94%	92%	95%	86%	-	100%	-	*	93%
	2019	99%	99%	99%	99%	99%	100%	*	*	-	100%	99%
Mathematics	2021	88%	82%	88%	82%	91%	*	-	-	-	*	87%
	2019	100%	99%	99%	96%	100%	*	-	*	-	-	98%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

										Two or	
				African			American		Pacific	More	Econ
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	21.9%	19.3%	16.5%	20.2%	17.9%	*	25.0%	-	20.0%	17.1%
2018-19	1.9%	22.7%	34.7%	32.4%	36.0%	29.8%	28.6%	*	*	45.2%	32.5%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2020	90.3%	20 50/	21.1%	10 20/	20.7%	14.3%	*	*		40.00/	26.3%
Graduated		20.5%	48.8%	18.3%	53.4%	57.1%	*	*	-	40.0%	26.3% 53.8%
Graduates, TxCHSE, & Cont Class of 2019	94.0%	56.0%	40.0%	33.3%	55.4%	57.1%		*	-	60.0%	53.0%
Graduated	90.0%	33.4%	33.7%	36.3%	32.9%	38.5%	*	_	*	31.3%	39.4%
Graduates, TxCHSE, & Cont		62.8%	48.8%	46.3%	51.9%	42.3%	*	_	*	50.0%	55.1%
5-Year Extended Longitudinal F			40.0 /0	40.570	31.370	72.570				30.070	33.170
Class of 2019	tate (Gr	9-12)									
Graduated	92.0%	45.2%	40.4%	40.3%	42.1%	40.0%	*	_	*	37.5%	44.9%
Graduates, TxCHSE, & Cont		56.2%	49.1%	46.8%	52.6%	44.0%	*	_	*	50.0%	53.7%
Class of 2018	55.570	00.270	101170	10.070	02.070					30.070	00.770
Graduated	92.2%	57.5%	57.9%	50.0%	65.0%	46.4%	61.5%	*	*	22.2%	58.0%
Graduates, TxCHSE, & Cont	93.9%	65.3%	63.2%	54.5%	69.9%	57.1%	69.2%	*	*	22.2%	62.6%
6-Year Extended Longitudinal F	ate (Gr	9-12)									
Class of 2018		- ,									
Graduated	92.6%	61.3%	61.1%	53.5%	68.8%	46.4%	69.2%	*	*	22.2%	61.6%
Graduates, TxCHSE, & Cont	93.9%	64.4%	64.9%	57.0%	72.0%	57.1%	69.2%	*	*	22.2%	65.6%
Class of 2017											
Graduated	92.4%	69.4%	74.6%	69.2%	80.3%	56.5%	*	*	-	75.0%	77.3%
Graduates, TxCHSE, & Cont	93.7%	72.0%	75.7%	70.0%	81.9%	56.5%	*	*	-	75.0%	77.9%
4-Year Federal Graduation Rate	Withou	t Exclusion	ons (Gr 9-1	2)							
Class of 2020	90.3%	18.5%	20.4%	18.8%	20.0%	12.5%	*	*	-	40.0%	25.7%
Class of 2019	90.0%	31.4%	31.5%	31.9%	31.0%	39.3%	*	-	*	31.3%	36.9%
RHSP/DAP Graduates (Longitu	dinal Ra	te)									
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	86.1%	*	-	*	-	-	-	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA	Graduat	es (Longi	tudinal Rat	ie)							
Class of 2020	87.8%	64.3%	72.7%	36.4%	95.8%	*	*	*	-	*	71.4%
Class of 2019	87.6%	54.4%	44.6%	34.6%	51.0%	40.0%	-	-	-	40.0%	44.4%
College, Career, and Military Re	ady (An	nual Grad	luates)								
2019-20	63.0%	12.1%	16.9%	14.3%	16.3%	*	*	*	-	*	18.6%
2018-19	72.9%	11.1%	9.0%	3.6%	13.8%	0.0%	*	-	*	0.0%	8.7%
SAT/ACT Results (Annual Grad	uates)										
Tested											
2019-20	76.7%	3.4%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%
2018-19	75.0%	10.8%	6.3%	10.7%	6.2%	0.0%	*	-	*	0.0%	7.1%
Average SAT Score											
2019-20	1019	854	-	-	-	-	-	-	-	-	-
2018-19	1027	826	*	*	*	-	-	-	-	-	*
Average ACT Score	20.2	-14-									
2019-20	20.2	*	-	-	-	-	-	-	-	-	-
2018-19	20.6	14.9	13.4	*	*	-	-	-	-	-	13.4

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card TEXANS CAN ACADEMY - OAK CLIFF (057804002)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: TEXANS CAN ACADEMIES

Campus Type: High School Total Students: 516
Grade Span: 09 - 12

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about TEXANS CAN ACADEMY - OAK CLIFF, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State	<u> </u>
Attendance Rate (2019-20)	94.1%	92.7%	98.3%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity				Secondary	
African American	21.7%	30.6%	12.7%	English/Language Arts 13.4 8.2 1	5.7
Hispanic	74.6%	64.0%	52.9%		7.8
White	2.7%	3.1%	26.5%	Mathematics 11.3 8.9 1	6.9
American Indian	0.2%	0.2%	0.3%	Science 13.8 9.2 1	7.9
Asian	0.0%	0.3%	4.7%	Social Studies 11.7 10.5 1	8.3
Pacific Islander	0.0%	0.0%	0.2%		
Two or More Races	0.8%	1.8%	2.7%		
Enrollment by Student Group					
Economically Disadvantaged	100.0%	100.0%	60.3%		
Special Education	5.0%	7.8%	11.1%		
Emergent Bilingual/EL	32.2%	26.9%	20.7%		
Mobility Rate (2019-20)	68.6%	69.8%	13.8%		

School Financial Information (2019-20)

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	54.0%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	60.5%	64.6%	Total Operating Expenditures	\$8,135	\$12,147	\$10,40
				Instruction	\$3,905	\$4,564	\$5,92
				Instructional Leadership	\$139	\$300	\$17
				School Leadership	\$1.113	\$1,355	\$62

STAAR Outcomes

											Two	
					A 6-1			.		D:C-	or	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Perform	nance P								ASIAII	isianuei	Naces	Disauv
All Subjects	2021	67%	48%	49%	36%	52%	82%	u) -	_	_	_	49%
7 iii Gabjeets	2019	78%	56%	50%	43%	51%	86%	*	_	_	*	52%
ELA/Reading	2021	68%	37%	40%	21%	45%	67%	_	_	_	_	40%
v. touag	2019	75%	37%	31%	19%	33%	*	*	_	_	*	33%
Mathematics	2021	66%	48%	51%	47%	53%	_	_	_	_	_	51%
	2019	82%	71%	64%	45%	70%	_	_	_	_	*	67%
Science	2021	71%	53%	47%	45%	46%	*	_	_	_	_	46%
	2019	81%	75%	68%	83%	66%	_	_	_	_	*	69%
Social Studies	2021	73%	66%	65%	49%	69%	*	_	_	_	_	65%
	2019	81%	83%	80%	76%	80%	*	*	_	_	*	80%
STAAR Perforn							sted)					
All Subjects	2021	41%	16%	18%	9%	21%	45%	_	_	_	_	18%
	2019	50%	17%	15%	8%	16%	43%	*	_	_	*	16%
ELA/Reading	2021	45%	16%	19%	11%	22%	17%	_	_	_	_	20%
3	2019	48%	13%	11%	8%	10%	*	*	_	_	*	12%
Mathematics	2021	37%	11%	16%	6%	20%	_	-	_	_	_	16%
	2019	52%	22%	28%	0%	37%	_	_	_	_	*	30%
Science	2021	44%	9%	7%	10%	4%	*	_	_	_	_	4%
	2019	54%	16%	12%	17%	12%	_	_	_	_	*	13%
Social Studies	2021	49%	23%	25%	9%	28%	*	-	_	_	_	24%
	2019	55%	25%	22%	10%	25%	*	*	_	_	*	24%
STAAR Perform	nance R	ates at M	lasters Gr	ade Level	(All Grades	Tested)						
All Subjects	2021	18%	2%	2%	1%	2%	9%	_	_	_	_	2%
•	2019	24%	3%	3%	1%	4%	0%	*	-	-	*	3%
ELA/Reading	2021	18%	0%	0%	0%	0%	0%	-	-	-	-	0%
J	2019	21%	0%	0%	0%	1%	*	*	-	-	*	0%
Mathematics	2021	18%	2%	2%	0%	3%	-	-	-	-	-	2%
	2019	26%	7%	15%	0%	20%	_	-	-	-	*	16%
Science	2021	20%	1%	0%	0%	0%	*	-	-	-	-	0%
	2019	25%	2%	2%	0%	2%	_	-	-	-	*	2%
Social Studies	2021	29%	6%	6%	3%	7%	*	-	-	-	-	7%
	2019	33%	6%	5%	2%	6%	*	*	-	-	*	5%
STAAR Assess	ment Pa	articipatio	n (All Gra	des Teste	d)							
All Subjects	2021	88%	86%	94%	92%	95%	100%	*	-	-	*	96%
-	2019	99%	99%	98%	98%	98%	100%	*	*	-	80%	98%
ELA/Reading	2021	89%	86%	94%	89%	95%	100%	-	-	-	*	95%
_	2019	99%	99%	99%	99%	99%	100%	*	-	-	*	99%
Mathematics	2021	88%	82%	90%	91%	89%	-	-	-	-	*	88%
	2019	100%	99%	99%	97%	99%	-	-	-	-	*	99%

Indicates there are no students in the group.
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 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

										Two or	
				African			American		Pacific	More	Econ
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	21.9%	23.3%	25.6%	22.7%		*	-	-	22.2%	22.4%
2018-19	1.9%	22.7%	22.1%	18.0%	22.5%	35.0%	*	*	-	57.1%	21.2%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2020											
Graduated	90.3%	20.5%	29.4%	18.4%	31.6%	62.5%	*	-	-	*	31.9%
Graduates, TxCHSE, & Cont	94.6%	56.0%	59.0%	50.0%	61.1%	75.0%	*	-	-	*	60.5%
Class of 2019			44 = 07	20.00/	10.00/						
Graduated	90.0%	33.4%	41.5%	28.8%	46.0%	20.0%	*	-	-	*	43.0%
Graduates, TxCHSE, & Cont		62.8%	68.9%	62.5%	71.7%	50.0%	*	-	-	*	73.3%
5-Year Extended Longitudinal F	tate (Gr	9-12)									
Class of 2019	02.00/	45 20/	EC 00/	41.00/	C1 20/	27.20/				*	CO 70/
Graduated	92.0%	45.2%	56.0%	41.0%	61.2%	27.3%	*	-	-	*	60.7%
Graduates, TxCHSE, & Cont	93.9%	56.2%	62.9%	51.3%	67.3%	36.4%	*	-	-	*	66.5%
Class of 2018	92.2%	E7 E0/	7F F0/	71 40/	77 40/	66.70/		*		*	75.3%
Graduated		57.5% 65.3%	75.5% 79.5%	71.4% 76.6%	77.4% 80.7%	66.7% 66.7%	-	*	-	*	75.5% 79.6%
Graduates, TxCHSE, & Cont			75.5%	70.0%	00.7 %	00.7 %	-		-		79.0%
6-Year Extended Longitudinal F	tate (Gr	9-12)									
Class of 2018 Graduated	92.6%	61.3%	77.1%	70.9%	79.6%	66.7%		*		*	76.9%
Graduates, TxCHSE, & Cont		64.4%	77.1 <i>%</i> 78.5%	70.9%	80.8%	66.7%	-	*	-	*	78.5%
Class of 2017	93.970	04.470	70.5%	72.270	00.0%	00.7 70	-		-		70.5%
Graduated	92.4%	69.4%	81.4%	74.0%	83.4%	66.7%	*	_	_	*	83.2%
Graduates, TxCHSE, & Cont		72.0%	83.5%	75.3%	85.7%	66.7%	*	_	_	*	84.7%
4-Year Federal Graduation Rate					03.7 70	00.7 70					04.7 70
Class of 2020	90.3%	18.5%	27.3%	2) 16.1%	29.6%	62.5%	*	_	_	*	29.9%
Class of 2019	90.0%	31.4%	40.1%	26.7%	45.1%	16.7%	*		_	*	41.8%
			40.170	20.7 /0	45.170	10.7 70		_	_		41.070
RHSP/DAP Graduates (Longitue Class of 2020	83.0%	te) *	*	*							*
Class of 2019	73.3%	86.1%		·	-	-	-	-	-	-	
					-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Class of 2020	Graduat 87.8%	es (Long) 64.3%	tudinai Rat 61.4%	:e) 57.1%	62.1%	60.0%					61.9%
Class of 2019	87.6%	54.4%	45.2%	43.5%	46.2%	*	-	-	-	-	46.9%
				43.5%	40.2%	*	-	-	-	-	40.9%
College, Career, and Military Re				4 50/	44.20/	20.00/					44.00/
2019-20	63.0%	12.1%	10.6%	4.5%	11.2%	20.0%	•	-	-	-	11.0%
2018-19	72.9%	11.1%	8.2%	10.0%	7.9%	•	-	-	-	•	8.2%
SAT/ACT Results (Annual Grad	uates)										
l ested	76 70/	2 40/	0.60/	0.00/	0.00/	20.0%	*				0.00/
2019-20	76.7%	3.4%	0.6%	0.0%	0.0%	20.0%		-	-	*	0.0%
2018-19	75.0%	10.8%	1.7%	5.0%	1.1%	*	-	-	-	*	1.7%
Average SAT Score 2019-20	1019	854	*			*					
2018-19	1019	826	*	*	*		-	-	-	-	*
Average ACT Score	102/	020		·	·	-	-	-	-	-	
2019-20	20.2	*	_	_	_	_	_	_	_	_	_
2018-19	20.2	14.9	*	_	*	_	_	_	_	_	*
2010-13	20.0	14.9		-		-	-	-	-	-	

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card TEXANS CAN ACADEMY - CARROLLTON-FA (057804003)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: TEXANS CAN ACADEMIES

Campus Type: High School
Total Students: 319
Grade Span: 09 - 12

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about TEXANS CAN ACADEMY - CARROLLTON-FA, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District S	State
Attendance Rate (2019-20)	90.4%	92.7%	98.3%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity				Secondary	
African American	9.4%	30.6%	12.7%	English/Language Arts 8.4 8.2	15.7
Hispanic	86.2%	64.0%	52.9%	Mathematics 9.1 8.9	16.9
White	2.8%	3.1%	26.5%	Science 9.4 9.2	17.9
American Indian	0.3%	0.2%	0.3%	Social Studies 10.2 10.5	18.3
Asian	0.6%	0.3%	4.7%		
Pacific Islander	0.3%	0.0%	0.2%		
Two or More Races	0.3%	1.8%	2.7%		
Enrollment by Student Group					
Economically Disadvantaged	100.0%	100.0%	60.3%		
Special Education	4.4%	7.8%	11.1%		
Emergent Bilingual/EL	60.8%	26.9%	20.7%		
Mobility Rate (2019-20)	69.1%	69.8%	13.8%		

School Financial Information (2019-20)

	Campus	District	State		Campus	District	Stat
Instructional Expenditure Ratio	n/a	54.0%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	60.5%	64.6%	Total Operating Expenditures	\$9,563	\$12,147	\$10,4
				Instruction	\$4,201	\$4,564	\$5,9
				Instructional Leadership	\$180	\$300	\$1
				School Leadership	\$1,481	\$1,355	\$6

STAAR Outcomes

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance R											
All Subjects	2021	67%	48%	44%	30%	45%	50%	-	-	-	*	42%
•	2019	78%	56%	68%	84%	66%	71%	_	*	_	100%	68%
ELA/Reading	2021	68%	37%	34%	17%	36%	*	_	-	-	*	32%
-	2019	75%	37%	45%	75%	43%	*	_	-	-	*	45%
Mathematics	2021	66%	48%	24%	*	25%	-	-	-	-	-	24%
	2019	82%	71%	92%	*	91%	*	-	*	-	*	92%
Science	2021	71%	53%	52%	60%	51%	-	-	-	-	*	49%
	2019	81%	75%	90%	*	91%	*	-	*	-	*	90%
Social Studies	2021	73%	66%	74%	60%	74%	*	-	-	-	*	73%
	2019	81%	83%	94%	*	94%	*	-	*	-	*	95%
STAAR Perform	nance R	ates at M	leets Grad	de Level or	Above (All	Grades Te	sted)					
All Subjects	2021	41%	16%	18%	3%	19%	0%	-	-	-	*	15%
	2019	50%	17%	32%	47%	30%	43%	-	*	-	83%	32%
ELA/Reading	2021	45%	16%	16%	0%	17%	*	-	-	-	*	14%
	2019	48%	13%	20%	50%	18%	*	-	-	-	*	20%
Mathematics	2021	37%	11%	2%	*	2%	-	-	-	-	-	2%
	2019	52%	22%	40%	*	34%	*	-	*	-	*	40%
Science	2021	44%	9%	14%	0%	16%	-	-	-	-	*	11%
	2019	54%	16%	38%	*	39%	*	-	*	-	*	39%
Social Studies	2021	49%	23%	34%	20%	34%	*	-	-	-	*	31%
	2019	55%	25%	53%	*	50%	*	-	*	-	*	52%
STAAR Perform	nance R	ates at M	lasters Gr	ade Level	(All Grades	Tested)						
All Subjects	2021	18%	2%	3%	0%	2%	0%	-	-	-	*	2%
	2019	24%	3%	5%	0%	5%	0%	-	*	-	17%	5%
ELA/Reading	2021	18%	0%	1%	0%	1%	*	-	-	-	*	1%
	2019	21%	0%	0%	0%	1%	*	-	-	-	*	0%
Mathematics	2021	18%	2%	2%	*	2%	-	-	-	-	-	2%
	2019	26%	7%	13%	*	11%	*	-	*	-	*	13%
Science	2021	20%	1%	0%	0%	0%	-	-	-	-	*	0%
	2019	25%	2%	6%	*	7%	*	-	*	-	*	6%
Social Studies	2021	29%	6%	8%	0%	8%	*	-	-	-	*	8%
	2019	33%	6%	13%	*	14%	*	-	*	-	*	12%
STAAR Assess	ment Pa	articipatio	n (All Gra	des Teste	d)							
All Subjects	2021	88%	86%	87%	90%	88%	91%	*	*	-	67%	89%
	2019	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%
ELA/Reading	2021	89%	86%	86%	93%	87%	83%	*	*	-	*	89%
	2019	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%
Mathematics	2021	88%	82%	84%	71%	85%	*	-	-	-	-	81%
	2019	100%	99%	100%	100%	100%	*	*	*	*	*	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

				African			American		Pacific	Two or More	Econ
	State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Disadv
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	21.9%	19.0%	18.2%	19.3%	20.0%	*	*	-	20.0%	17.8%
2018-19	1.9%	22.7%	18.4%	19.5%	17.9%	21.2%	*	*	*	11.1%	16.4%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2020	•										
Graduated	90.3%	20.5%	26.5%	22.2%	27.6%	30.0%	-	*	-	*	31.9%
Graduates, TxCHSE, & Cont	94.6%	56.0%	68.4%	77.8%	68.1%	60.0%	-	*	-	*	70.6%
Class of 2019											
Graduated	90.0%	33.4%	41.2%	29.4%	39.5%	66.7%	-	*	-	*	42.9%
Graduates, TxCHSE, & Cont	94.1%	62.8%	72.3%	64.7%	72.1%	77.8%	-	*	-	*	75.5%
5-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2019											
Graduated	92.0%	45.2%	58.0%	52.9%	56.8%	66.7%	-	*	-	*	62.7%
Graduates, TxCHSE, & Cont	93.9%	56.2%	64.8%	52.9%	65.1%	66.7%	-	*	-	*	67.1%
Class of 2018											
Graduated	92.2%	57.5%	65.8%	64.3%	65.2%	71.4%	*	*	-	71.4%	70.0%
Graduates, TxCHSE, & Cont	93.9%	65.3%	73.5%	78.6%	73.4%	71.4%	*	*	-	71.4%	78.2%
6-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2018											
Graduated	92.6%	61.3%	70.8%	78.6%	70.9%	66.7%	*	*	-	71.4%	75.9%
Graduates, TxCHSE, & Cont	93.9%	64.4%	72.9%	78.6%	72.8%	66.7%	*	*	-	71.4%	77.7%
Class of 2017											
Graduated	92.4%	69.4%	68.7%	53.3%	71.1%	71.4%	*	*	-	*	71.6%
Graduates, TxCHSE, & Cont	93.7%	72.0%	71.4%	60.0%	71.9%	85.7%	*	*	-	*	73.9%
4-Year Federal Graduation Rate			•	•							
Class of 2020	90.3%	18.5%	24.0%	19.0%	25.0%	27.3%	-	*	-	*	28.8%
Class of 2019	90.0%	31.4%	38.9%	26.3%	37.8%	60.0%	-	*	-	*	40.8%
RHSP/DAP Graduates (Longitue	dinal Ra	te)									
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	86.1%	*	-	*	-	-	-	-	*	*
RHSP/DAP/FHSP-E/FHSP-DLA	Graduat	es (Longi	itudinal Rat	e)							
Class of 2020	87.8%	64.3%	34.6%	*	31.1%	*	-	-	-	-	35.3%
Class of 2019	87.6%	54.4%	67.1%	60.0%	67.2%	83.3%	-	*	-	*	70.0%
College, Career, and Military Re	ady (An	nual Grac	duates)								
2019-20	63.0%	12.1%	11.2%	16.7%	11.0%	*	*	-	-	*	11.7%
2018-19	72.9%	11.1%	18.8%	16.7%	21.3%	7.7%	-	*	-	*	19.0%
SAT/ACT Results (Annual Grad	uates)										
Tested	,										
2019-20	76.7%	3.4%	1.0%	0.0%	1.2%	*	*	-	-	*	1.1%
2018-19	75.0%	10.8%	22.2%	50.0%	21.3%	7.7%	-	*	-	*	21.9%
Average SAT Score											
2019-20	1019	854	*	-	*	-	-	-	-	-	*
2018-19	1027	826	833	*	847	-	-	-	-	*	833
Average ACT Score											
2019-20	20.2	*	-	-	-	-	-	-	-	-	-
2018-19	20.6	14.9	14.0	*	13.4	*	-	-	-	*	14.0

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card TEXANS CAN ACADEMY - PLEASANT GROV (057804004)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: TEXANS CAN ACADEMIES

Campus Type: High School Total Students: 659
Grade Span: 09 - 12

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about TEXANS CAN ACADEMY - PLEASANT GROV, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District Stat	:e
Attendance Rate (2019-20)	93.5%	92.7%	98.3%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity				Secondary	
African American	33.1%	30.6%	12.7%	English/Language Arts 11.8 8.2	15.7
Hispanic	61.5%	64.0%	52.9%		17.8
White	3.3%	3.1%	26.5%	Mathematics 14.1 8.9	16.9
American Indian	0.3%	0.2%	0.3%	Science 13.1 9.2	17.9
Asian	0.3%	0.3%	4.7%	Social Studies 16.0 10.5	18.3
Pacific Islander	0.0%	0.0%	0.2%		
Two or More Races	1.5%	1.8%	2.7%		
Enrollment by Student Group					
Economically Disadvantaged	100.0%	100.0%	60.3%		
Special Education	9.6%	7.8%	11.1%		
Emergent Bilingual/EL	32.9%	26.9%	20.7%		
Mobility Rate (2019-20)	62.2%	69.8%	13.8%		

School Financial Information (2019-20)

	Campus	District	State		Campus	District	Stat
Instructional Expenditure Ratio	n/a	54.0%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	60.5%	64.6%	Total Operating Expenditures	\$8,399	\$12,147	\$10,4
				Instruction	\$3,992	\$4,564	\$5,9
				Instructional Leadership	\$150	\$300	\$1
				School Leadership	\$1.048	\$1.355	\$6

STAAR Outcomes

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hisnanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance R								7131411	isianaci	itaces	Disact
All Subjects	2021	67%	48%	45%	38%	48%	71%	-	_	_	50%	45%
,	2019	78%	56%	57%	44%	64%	57%	60%	_	_	77%	58%
ELA/Reading	2021	68%	37%	32%	25%	35%	*	-	_	_	20%	32%
.	2019	75%	37%	38%	24%	44%	41%	*	_	_	62%	38%
Mathematics	2021	66%	48%	62%	60%	61%	-	_	_	_	*	62%
	2019	82%	71%	70%	53%	80%	67%	*	_	_	*	72%
Science	2021	71%	53%	54%	52%	55%	_	_	_	_	_	54%
	2019	81%	75%	75%	62%	84%	*	-	_	_	*	77%
Social Studies	2021	73%	66%	61%	51%	64%	*	_	_	_	_	61%
	2019	81%	83%	77%	68%	79%	87%	*	_	_	100%	78%
STAAR Perform												
All Subjects	2021	41%	16%	15%	8%	18%	43%	-	_	_	0%	15%
,	2019	50%	17%	12%	8%	15%	13%	20%	_	_	4%	13%
ELA/Reading	2021	45%	16%	12%	8%	15%	*	-	_	_	0%	12%
J	2019	48%	13%	11%	6%	14%	14%	*	_	_	8%	11%
Mathematics	2021	37%	11%	19%	5%	26%	_	_	_	_	*	18%
	2019	52%	22%	15%	13%	16%	33%	*	_	_	*	17%
Science	2021	44%	9%	10%	5%	11%	_	_	_	_	_	10%
	2019	54%	16%	15%	11%	19%	*	_	_	_	*	15%
Social Studies	2021	49%	23%	21%	9%	24%	*	_	_	_	_	21%
	2019	55%	25%	11%	9%	14%	7%	*	_	_	0%	11%
STAAR Perform	nance R	ates at M	lasters Gr	ade Level	(All Grades	Tested)						
All Subjects	2021	18%	2%	3%	0%	4%	14%	-	-	-	0%	3%
•	2019	24%	3%	0%	0%	1%	0%	0%	-	-	0%	0%
ELA/Reading	2021	18%	0%	0%	0%	0%	*	-	-	-	0%	0%
_	2019	21%	0%	0%	0%	0%	0%	*	-	-	0%	0%
Mathematics	2021	18%	2%	9%	0%	13%	-	-	-	-	*	9%
	2019	26%	7%	1%	0%	1%	0%	*	-	-	*	1%
Science	2021	20%	1%	1%	0%	2%	-	-	-	-	-	1%
	2019	25%	2%	0%	0%	0%	*	-	-	-	*	0%
Social Studies	2021	29%	6%	7%	0%	9%	*	-	-	-	-	7%
	2019	33%	6%	1%	0%	2%	0%	*	-	-	0%	2%
STAAR Assess	ment Pa	articipatio	n (All Gra	des Teste	d)							
All Subjects	2021	88%	86%	78 %	73%	81%	74%	-	-	-	65%	75%
	2019	99%	99%	99%	98%	99%	100%	100%	*	-	100%	99%
ELA/Reading	2021	89%	86%	82%	78%	84%	64%	-	-	-	64%	79%
-	2019	99%	99%	99%	98%	99%	100%	*	-	-	100%	99%
Mathematics	2021	88%	82%	7 0 %	63%	73%	*	-	-	-	80%	65%
	2019	100%	99%	100%	100%	100%	100%	*	*	-	100%	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

										Two or	_
	State	District	Campus	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)	State	District	Campus	American	Пізрапіс	wille	IIIulali	Asian	isiariuei	Races	Disauv
2019-20	1.6%	21.9%	10.9%	15.1%	9.3%	7.1%	*	_	_	4.8%	9.8%
2018-19	1.9%	22.7%	13.5%	19.4%	9.8%	17.7%	0.0%	-	-	11.5%	14.1%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2020	,										
Graduated	90.3%	20.5%	27.7%	27.1%	28.1%	23.5%	*	-	-	*	30.8%
Graduates, TxCHSE, & Cont	94.6%	56.0%	67.9%	63.5%	72.5%	47.1%	*	-	-	*	73.4%
Class of 2019											
Graduated	90.0%	33.4%	39.9%	36.4%	39.3%	66.7%	*	-	-	11.1%	37.9%
Graduates, TxCHSE, & Cont	94.1%	62.8%	72.9%	67.5%	76.2%	80.0%	*	-	-	33.3%	76.2%
5-Year Extended Longitudinal F	ate (Gr	9-12)									
Class of 2019											
Graduated	92.0%	45.2%	53.8%	49.4%	55.6%	62.5%	*	-	-	22.2%	55.1%
Graduates, TxCHSE, & Cont	93.9%	56.2%	69.7%	64.6%	72.2%	81.3%	*	-	-	33.3%	74.5%
Class of 2018											
Graduated	92.2%	57.5%	56.5%	54.0%	56.8%	66.7%	*	-	-	33.3%	59.2%
Graduates, TxCHSE, & Cont		65.3%	66.5%	62.1%	68.8%	72.2%	*	-	-	50.0%	70.1%
6-Year Extended Longitudinal F	tate (Gr	9-12)									
Class of 2018	02.60/	64.30/	64.50/	60.00/	66.40/	60.40/				E0 00/	CO 40/
Graduated	92.6%	61.3%	64.3%	60.0%	66.4%	68.4%	*	-	-	50.0%	68.1%
Graduates, TxCHSE, & Cont	93.9%	64.4%	66.4%	61.2%	68.9%	73.7%	*	-	-	50.0%	70.9%
Class of 2017	02.40/	CO 40/	C2 20/	C7 00/	61.4%	E0.00/	*			*	CE E0/
Graduated	92.4%	69.4%	63.2% 66.0%	67.8%		58.8% 64.7%	*	-	-	*	65.5% 68.2%
Graduates, TxCHSE, & Cont		72.0%		70.1%	63.6%	04.7%		-	-		00.2%
4-Year Federal Graduation Rate Class of 2020			ons (Gr 9-1 23.9%	2) 21.5%	25.6%	22.20/	*	*		*	26 40/
	90.3%	18.5%				22.2%	*	*	-		26.4%
Class of 2019	90.0%	31.4%	37.8%	33.7%	37.6%	66.7%	*	-	-	9.1%	36.0%
RHSP/DAP Graduates (Longitu		te) *									
Class of 2020	83.0%		-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	86.1%		-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA				-	02.00/	*				*	00.40/
Class of 2020	87.8%	64.3%	90.7%	84.6%	93.0%		*	-	-	*	90.4%
Class of 2019	87.6%	54.4%	55.0%	60.7%	48.5%	70.0%	•	-	-	•	54.3%
College, Career, and Military Re				20.00/	22.40/	*				0.00/	10.70/
2019-20	63.0%	12.1%	20.0%	20.0%	22.1%		-	-	-	0.0%	19.7%
2018-19	72.9%	11.1%	9.4%	8.2%	9.4%	11.8%	16.7%	-	-	*	8.7%
SAT/ACT Results (Annual Grad	uates)										
l ested	76.7%	3.4%	0.8%	0.0%	1.2%	*				0.0%	0.8%
2019-20							16 70/	-	-	0.0% *	
2018-19 Average SAT Score	75.0%	10.8%	15.5%	12.2%	18.9%	5.9%	16.7%	-	-		18.3%
2019-20	1019	854	_	_	_	_	_	-	_	-	_
2018-19	1019	826	-	-	_	-	-	-	-	-	_
Average ACT Score	1027	020	=	_	_	_	_	_	_	_	_
2019-20	20.2	*	*	_	*	_	_	_	_	_	*
2018-19	20.6	14.9	14.7	14.2	14.7	*	*	_	_	_	14.3

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card TEXANS CAN ACADEMY - GRANT EAST (057804005)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: TEXANS CAN ACADEMIES

Campus Type: High School
Total Students: 331
Grade Span: 09 - 12

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about TEXANS CAN ACADEMY - GRANT EAST, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District	State
Attendance Rate (2019-20)	90.6%	92.7%	98.3%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity				Secondary	
African American	71.9%	30.6%	12.7%	English/Language Arts 6.4 8.2	15.7
Hispanic	25.1%	64.0%	52.9%	Mathematics 8.6 8.9	16.9
White	0.9%	3.1%	26.5%	Science 8.0 9.2	17.9
American Indian	0.0%	0.2%	0.3%	Social Studies 10.2 10.5	18.3
Asian	0.0%	0.3%	4.7%		
Pacific Islander	0.0%	0.0%	0.2%		
Two or More Races	2.1%	1.8%	2.7%		
Enrollment by Student Group					
Economically Disadvantaged	100.0%	100.0%	60.3%		
Special Education	10.9%	7.8%	11.1%		
Emergent Bilingual/EL	11.5%	26.9%	20.7%		
Mobility Rate (2019-20)	71.3%	69.8%	13.8%		

School Financial Information (2019-20)

	Campus	District	State		Campus	District	Stat
Instructional Expenditure Ratio	n/a	54.0%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	60.5%	64.6%	Total Operating Expenditures	\$11,242	\$12,147	\$10,4
				Instruction	\$5,413	\$4,564	\$5,9
				Instructional Leadership	\$178	\$300	\$1
				School Leadership	\$1.529	\$1.355	\$6

STAAR Outcomes

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hisnanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance R								7131411	iolaria ei	rtuccs	Disaut
All Subjects	2021	67%	48%	34%	29%	47%	*	-	_	*	42%	33%
,	2019	78%	56%	51%	48%	60%	61%	*	_	_	58%	51%
ELA/Reading	2021	68%	37%	27%	22%	41%	*	_	_	_	25%	27%
3	2019	75%	37%	32%	29%	39%	33%	_	_	_	45%	31%
Mathematics	2021	66%	48%	26%	23%	33%	_	-	-	_	*	26%
	2019	82%	71%	65%	61%	76%	*	*	-	-	*	64%
Science	2021	71%	53%	29%	19%	60%	_	-	-	_	-	29%
	2019	81%	75%	71%	68%	76%	*	-	-	_	*	71%
Social Studies	2021	73%	66%	62%	60%	69%	*	_	_	*	*	59%
	2019	81%	83%	83%	81%	90%	86%	-	-	-	80%	83%
STAAR Perform	nance R	ates at M	leets Grad	de Level or	Above (All	Grades Te	sted)					
All Subjects	2021	41%	16%	8%	6%	13%	*	-	-	*	8%	8%
•	2019	50%	17%	16%	12%	25%	17%	*	-	_	21%	15%
ELA/Reading	2021	45%	16%	9%	6%	16%	*	-	-	-	0%	9%
-	2019	48%	13%	14%	12%	23%	11%	-	-	-	18%	13%
Mathematics	2021	37%	11%	0%	0%	0%	_	-	-	_	*	0%
	2019	52%	22%	10%	2%	24%	*	*	-	-	*	9%
Science	2021	44%	9%	0%	0%	0%	_	-	-	_	-	0%
	2019	54%	16%	17%	13%	24%	*	-	-	_	*	16%
Social Studies	2021	49%	23%	17%	15%	23%	*	_	_	*	*	15%
	2019	55%	25%	24%	22%	33%	29%	-	-	_	0%	23%
STAAR Perforr	nance R	ates at M	lasters Gr	rade Level	(All Grades	Tested)						
All Subjects	2021	18%	2%	0%	0%	0%	*	-	-	*	0%	0%
•	2019	24%	3%	2%	1%	3%	0%	*	-	-	0%	2%
ELA/Reading	2021	18%	0%	0%	0%	0%	*	-	-	_	0%	0%
3	2019	21%	0%	0%	0%	0%	0%	-	-	-	0%	0%
Mathematics	2021	18%	2%	0%	0%	0%	_	-	-	_	*	0%
	2019	26%	7%	4%	2%	6%	*	*	-	-	*	4%
Science	2021	20%	1%	0%	0%	0%	_	-	-	_	-	0%
	2019	25%	2%	0%	0%	0%	*	-	-	-	*	0%
Social Studies	2021	29%	6%	2%	2%	0%	*	-	-	*	*	2%
	2019	33%	6%	5%	4%	10%	0%	-	-	-	0%	5%
STAAR Assess	ment Pa	articipatio	n (All Gra	des Teste	d)							
All Subjects	2021	88%	86%	70%	71%	72%	50%	-	-	*	55%	71%
•	2019	99%	99%	100%	100%	100%	100%	*	*	_	100%	100%
ELA/Reading	2021	89%	86%	71%	69%	81%	*	-	-	*	67%	73%
3	2019	99%	99%	99%	99%	100%	100%	-	*	-	100%	99%
Mathematics	2021	88%	82%	68%	71%	70%	*	-	-	-	50%	67%
	2019	100%	99%	100%	100%	100%	*	*	-	-	*	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

										Two or	
	Ctata	District	Commus	African	Hienonie	\A/leito	American	A sian	Pacific	More	Econ
Americal Discrete 4 Date (Cr. 0.12)	State	DISTRICT	Campus	American	Hispanic	wnite	Indian	Asian	Islander	Races	Disadv
Annual Dropout Rate (Gr 9-12) 2019-20	1.6%	21.9%	22.9%	24.2%	16.1%	27.3%		*		45.5%	20.6%
2019-20	1.0%	21.9%	8.1%	7.8%	9.3%	7.1%	*	*	-	43.5% 8.7%	8.2%
		22.7%	0.170	7.0%	9.5%	7.1%		*	-	0.7%	0.2%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2020 Graduated	90.3%	20.5%	16.2%	14.2%	20.0%	*	_	_	_	16.7%	18.1%
Graduates, TxCHSE, & Cont		56.0%	60.3%	58.2%	71.4%	*	_	_	_	33.3%	63.8%
Class of 2019	94.0%	30.0%	00.5%	30.270	71.470		-	-	-	33.3%	03.070
Graduated	90.0%	33.4%	34.0%	30.9%	38.1%	*	*	_	_	80.0%	35.2%
Graduates, TxCHSE, & Cont		62.8%	80.3%	80.1%	83.3%	*	*	_	_	80.0%	80.9%
			00.5 /0	00.170	03.370			_	_	00.070	00.570
5-Year Extended Longitudinal F	kate (Gr	9-12)									
Class of 2019 Graduated	92.0%	45.2%	46.2%	41.5%	60.5%	*	*	_	_	80.0%	48.1%
Graduates, TxCHSE, & Cont		56.2%	63.0%	58.5%	76.3%	*	*	_	_	100.0%	65.0%
Class of 2018	93.970	30.270	03.0 /0	30.370	70.570			-	-	100.076	03.070
Graduated	92.2%	57.5%	64.9%	61.5%	75.0%	83.3%	*	_	_	62.5%	66.9%
Graduates, TxCHSE, & Cont		65.3%	77.0%	74.6%	85.7%	83.3%	*	_	_	75.0%	77.5%
			77.070	74.070	03.7 70	03.370				75.070	77.570
6-Year Extended Longitudinal F Class of 2018	kate (Gr	9-12)									
Graduated	92.6%	61.3%	69.5%	66.4%	78.6%	83.3%	*	_	_	71.4%	72.3%
Graduates, TxCHSE, & Cont		64.4%	73.0%	68.7%	89.3%	83.3%	*	_	_	71.4%	74.8%
Class of 2017	33.370	04.470	7 3.0 70	00.7 70	03.570	03.370				71.470	7 4.0 70
Graduated	92.4%	69.4%	68.4%	64.2%	80.0%	*	_	_	*	_	69.9%
Graduates, TxCHSE, & Cont		72.0%	71.2%	67.9%	80.0%	*	_	_	*	_	72.3%
4-Year Federal Graduation Rate					00.070						7 = 10 70
Class of 2020	90.3%	18.5%	15.1%	2) 13.5%	18.9%	40.0%	_	_	_	14.3%	17.0%
Class of 2019	90.0%	31.4%	33.0%	30.1%	37.8%	**	*	_	_	66.7%	33.9%
			33.0 /0	30.170	37.070					00.7 70	33.370
RHSP/DAP Graduates (Longitu Class of 2020	83.0%	*									
			02.20/	100.0%	*	-	-	-	-	-	02.20/
Class of 2019	73.3%	86.1%	92.3%			-	-	-	-	-	92.3%
RHSP/DAP/FHSP-E/FHSP-DLA				•	71 40/	*				*	EO 20/
Class of 2020	87.8%	64.3%	62.1%	57.9%	71.4%	*	*	-	-	*	59.3%
Class of 2019	87.6%	54.4%	55.6%	56.1%	62.5%	•	*	-	-	*	57.1%
College, Career, and Military Re				2.22/						at.	= 40/
2019-20	63.0%	12.1%	4.9%	6.8%	0.0%	*	-	-	-	*	5.1%
2018-19	72.9%	11.1%	5.5%	6.3%	5.0%	*	*	-	-	*	5.7%
SAT/ACT Results (Annual Grad	uates)										
Tested	76 70/	2 40/	22.00/	25.00/	7.40/						22.40/
2019-20	76.7%	3.4%	23.0%	25.0%	7.1%	*	-	-	-	*	22.4%
2018-19	75.0%	10.8%	18.7%	20.3%	15.0%	*	*	-	-	*	20.5%
Average SAT Score 2019-20	1010	854	004	702	*	*				*	001
	1019		801	792	*	*	*	-	-	•	801
2018-19	1027	826	815	807	*	-	*	-	-	-	815
Average ACT Score 2019-20	20.2	*									
2019-20	20.2	14.9	-	-	-	-	-	-	-	-	-
2010-19	۵.0∠	14.9	-	-	-	-	-	-	-	-	-

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card TEXANS CAN ACADEMY - AUSTIN (057804006)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: TEXANS CAN ACADEMIES

Campus Type: High School Total Students: 286
Grade Span: 09 - 12

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about TEXANS CAN ACADEMY - AUSTIN, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State	
Attendance Rate (2019-20)	91.2%	92.7%	98.3%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity				Secondary	
African American	10.1%	30.6%	12.7%	English/Language Arts 5.7 8.2 15.7	,
Hispanic	85.3%	64.0%	52.9%	Mathematics 7.1 8.9 16.9)
White	3.1%	3.1%	26.5%	Science 6.8 9.2 17.9)
American Indian	0.0%	0.2%	0.3%	Social Studies 8.2 10.5 18.3	,
Asian	1.0%	0.3%	4.7%		
Pacific Islander	0.0%	0.0%	0.2%		
Two or More Races	0.3%	1.8%	2.7%		
Enrollment by Student Group					
Economically Disadvantaged	100.0%	100.0%	60.3%		
Special Education	11.2%	7.8%	11.1%		
Emergent Bilingual/EL	33.2%	26.9%	20.7%		
Mobility Rate (2019-20)	74.4%	69.8%	13.8%		

School Financial Information (2019-20)

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	54.0%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	60.5%	64.6%	Total Operating Expenditures	\$11,100	\$12,147	\$10,40
				Instruction	\$5,089	\$4,564	\$5,92
				Instructional Leadership	\$165	\$300	\$17
				School Leadership	\$1.549	\$1.355	\$62

STAAR Outcomes

											Two or	
					African			American		Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance R	ates at A	pproache	s Grade Lo	evel or Abo	ve (All Grad	les Teste	ed)				
All Subjects	2021	67%	48%	53%	53%	53%	*	-	*	-	*	53%
	2019	78%	56%	56%	43%	58%	58%	-	20%	-	45%	58%
ELA/Reading	2021	68%	37%	40%	40%	39%	*	-	*	-	*	40%
	2019	75%	37%	37%	28%	37%	53%	-	*	-	31%	37%
Mathematics	2021	66%	48%	76%	40%	81%	-	-	-	-	-	78%
	2019	82%	71%	74%	63%	80%	50%	-	*	-	50%	77%
Science	2021	71%	53%	67%	63%	68%	-	-	*	-	*	67%
	2019	81%	75%	77%	82%	78%	*	-	*	-	67%	81%
Social Studies	2021	73%	66%	62%	83%	61%	*	-	*	-	*	58%
	2019	81%	83%	76%	43%	81%	*	-	-	-	*	78%
STAAR Perform	nance R	ates at M	leets Grad	de Level or	Above (All	Grades Te	sted)					
All Subjects	2021	41%	16%	14%	12%	14%	*	-	*	-	*	11%
	2019	50%	17%	17%	10%	17%	29%	-	0%	-	17%	18%
ELA/Reading	2021	45%	16%	10%	7%	10%	*	-	*	-	*	9%
	2019	48%	13%	13%	6%	13%	24%	-	*	-	15%	13%
Mathematics	2021	37%	11%	21%	0%	24%	-	-	-	-	-	17%
	2019	52%	22%	25%	25%	23%	33%	-	*	-	33%	28%
Science	2021	44%	9%	15%	0%	18%	-	-	*	-	*	13%
	2019	54%	16%	15%	18%	14%	*	-	*	-	17%	20%
Social Studies	2021	49%	23%	16%	50%	13%	*	-	*	-	*	13%
	2019	55%	25%	22%	7%	24%	*	-	-	_	*	23%
STAAR Perforr	nance R	ates at M	lasters Gi	rade Level	(All Grades	Tested)						
All Subjects	2021	18%	2%	2%	0%	2%	*	-	*	-	*	2%
•	2019	24%	3%	2%	0%	1%	10%	-	0%	-	0%	2%
ELA/Reading	2021	18%	0%	0%	0%	0%	*	-	*	_	*	0%
3	2019	21%	0%	0%	0%	0%	0%	-	*	_	0%	0%
Mathematics	2021	18%	2%	2%	0%	3%	_	_	_	_	_	3%
	2019	26%	7%	6%	0%	5%	33%	_	*	_	0%	8%
Science	2021	20%	1%	2%	0%	2%	-	_	*	_	*	2%
	2019	25%	2%	2%	0%	1%	*	_	*	_	0%	3%
Social Studies	2021	29%	6%	5%	0%	4%	*	_	*	_	*	5%
	2019	33%	6%	2%	0%	3%	*	_	_	_	*	2%
STAAR Assess												
All Subjects	2021	88%	86%	80%	79%	82%	74%	_	100%	_	100%	85%
,0000	2019	99%	99%	98%	96%	98%	98%	_	100%	_	100%	98%
ELA/Reading	2021	89%	86%	82%	83%	83%	75%	_	*	_	*	89%
(1.000.119	2019	99%	99%	98%	94%	99%	95%	_	100%	_	100%	98%
Mathematics	2021	88%	82%	77%	79%	80%	67%	_	-	_	*	77%
manicinancs	2019	100%	99%	99%	100%	99%	100%	_	*	_	100%	100%
	2013	100 /0	55/0	33/0	100 /0	22/0	100 /0				10070	10070

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

										Two or	
				African			American		Pacific	More	Econ
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	21.9%	32.7%	29.9%	32.8%	42.3%	-	*	-	25.0%	30.5%
2018-19	1.9%	22.7%	37.4%	36.4%	35.2%	44.4%	*	92.3%	-	58.3%	40.2%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2020											
Graduated	90.3%	20.5%	9.9%	14.7%	9.3%	10.0%	-	*	-	*	12.8%
Graduates, TxCHSE, & Cont	94.6%	56.0%	41.7%	44.1%	40.9%	40.0%	-	*	-	*	41.5%
Class of 2019	00.00/	33.4%	22 50/	12 20/	25.60/	41 70/	*	*		12 50/	DE 40/
Graduated	90.0%		23.5%	13.2%	25.6%	41.2%	*	*	-	12.5%	25.4%
Graduates, TxCHSE, & Cont		62.8%	52.6%	41.5%	56.6%	52.9%	7	*	-	37.5%	51.7%
5-Year Extended Longitudinal F	tate (Gr	9-12)									
Class of 2019 Graduated	92.0%	45.2%	36.7%	19.6%	40.8%	50.0%	*	*	_	22.2%	39.0%
Graduates, TxCHSE, & Cont		56.2%	46.3%	26.1%	51.5%	56.3%	*	*	_	22.2%	47.0%
Class of 2018	33.370	30.270	40.5 /0	20.170	31.370	30.370				22.2 /0	47.070
Graduated	92.2%	57.5%	46.7%	47.7%	47.6%	16.7%	_	*	*	40.0%	45.6%
Graduates, TxCHSE, & Cont		65.3%	55.7%	56.8%	55.6%	50.0%	_	*	*	40.0%	54.4%
6-Year Extended Longitudinal F		9-12)									
Class of 2018	iaic (Ci	J 12)									
Graduated	92.6%	61.3%	47.8%	47.7%	48.7%	16.7%	-	*	*	*	47.5%
Graduates, TxCHSE, & Cont	93.9%	64.4%	52.7%	56.8%	52.4%	16.7%	-	*	*	*	50.8%
Class of 2017											
Graduated	92.4%	69.4%	80.9%	80.4%	82.0%	76.9%	-	*	-	*	81.2%
Graduates, TxCHSE, & Cont	93.7%	72.0%	82.8%	82.4%	84.0%	76.9%	-	*	-	*	83.0%
4-Year Federal Graduation Rate	Withou	t Exclusi	ons (Gr 9-1	2)							
Class of 2020	90.3%	18.5%	8.4%	11.9%	8.1%	7.7%	-	*	-	0.0%	11.1%
Class of 2019	90.0%	31.4%	22.7%	14.0%	24.4%	41.2%	*	*	-	12.5%	24.3%
RHSP/DAP Graduates (Longitu	dinal Ra	te)									
Class of 2020	83.0%	*	*	-	*	-	-	-	-	-	*
Class of 2019	73.3%	86.1%	85.7 %	*	83.3%	-	-	-	-	-	80.0%
RHSP/DAP/FHSP-E/FHSP-DLA	Graduat	es (Longi	tudinal Rat	e)							
Class of 2020	87.8%	64.3%	66.7%	60.0%	66.7%	*	-	-	-	-	71.4%
Class of 2019	87.6%	54.4%	29.6%	57.1%	28.6%	14.3%	-	-	-	*	23.1%
College, Career, and Military Re	ady (An	nual Grad	luates)								
2019-20	63.0%	12.1%	11.3%	0.0%	14.3%	*	-	-	-	*	11.5%
2018-19	72.9%	11.1%	17.8%	0.0%	19.4%	*	-	-	-	-	21.2%
SAT/ACT Results (Annual Grad	uates)										
Tested											
2019-20	76.7%	3.4%	1.6%	0.0%	2.0%	*	-	-	-	*	2.0%
2018-19	75.0%	10.8%	4.4%	33.3%	0.0%	*	-	-	-	-	3.8%
Average SAT Score	1010	o= :	.و								4.
2019-20	1019	854	*	*	*	-	-	-	-	-	*
2018-19	1027	826	*	*	-	-	-	-	-	-	*
Average ACT Score 2019-20	20.2	*	-					_			_
2018-19	20.2	14.9	*	*	-	-	-	-	-	-	-
2010-19	∠0.0	14.9	_		-	-	-	-	-	-	-

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card TEXANS CAN ACADEMY - FORT WORTH WE (057804007)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: TEXANS CAN ACADEMIES

Campus Type: High School Total Students: 332
Grade Span: 09 - 12

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about TEXANS CAN ACADEMY - FORT WORTH WE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State	
Attendance Rate (2019-20)	92.9%	92.7%	98.3%	Class Size Averages by Grade or Subject	_
Enrollment by Race/Ethnicity				Secondary	
African American	36.4%	30.6%	12.7%	English/Language Arts 8.8 8.2 15.7	
Hispanic	52.7%	64.0%	52.9%	Mathematics 8.1 8.9 16.9	
White	6.6%	3.1%	26.5%	Science 7.6 9.2 17.9	
American Indian	0.3%	0.2%	0.3%	Social Studies 7.7 10.5 18.3	
Asian	0.3%	0.3%	4.7%		
Pacific Islander	0.0%	0.0%	0.2%		
Two or More Races	3.6%	1.8%	2.7%		
Enrollment by Student Group					
Economically Disadvantaged	100.0%	100.0%	60.3%		
Special Education	6.3%	7.8%	11.1%		
Emergent Bilingual/EL	14.8%	26.9%	20.7%		
Mobility Rate (2019-20)	61.5%	69.8%	13.8%		

School Financial Information (2019-20)

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	54.0%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	60.5%	64.6%	Total Operating Expenditures	\$9,687	\$12,147	\$10,40
				Instruction	\$4,710	\$4,564	\$5,92
				Instructional Leadership	\$121	\$300	\$17
				School Leadership	\$1.351	\$1.355	\$6

STAAR Outcomes

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance R	ates at A	pproache	s Grade Le	evel or Abo	ve (All Grad	les Teste	ed)				
All Subjects	2021	67%	48%	47%	41%	47%	76%	-	-	-	*	48%
	2019	78%	56%	60%	60%	61%	53%	89%	*	*	55%	61%
ELA/Reading	2021	68%	37%	36%	33%	33%	57%	-	-	-	*	35%
	2019	75%	37%	36%	38%	37%	26%	80%	*	*	31%	39%
Mathematics	2021	66%	48%	50%	42%	55%	*	-	-	-	*	54%
	2019	82%	71%	66%	64%	66%	70%	-	-	-	*	67%
Science	2021	71%	53%	57%	43%	61%	*	-	-	-	*	58%
	2019	81%	75%	85%	88%	85%	75%	-	-	-	*	85%
Social Studies	2021	73%	66%	69%	63%	66%	100%	-	-	-	-	68%
	2019	81%	83%	91%	90%	90%	96%	*	*	*	83%	90%
STAAR Perform	nance R	ates at M	leets Grad	de Level or	Above (All	Grades Te						
All Subjects	2021	41%	16%	17%	14%	14%	52%	-	-	-	*	17%
	2019	50%	17%	18%	20%	16%	16%	67%	*	*	5%	18%
ELA/Reading	2021	45%	16%	16%	16%	13%	29%	-	-	-	*	15%
	2019	48%	13%	13%	13%	9%	15%	60%	*	*	8%	13%
Mathematics	2021	37%	11%	10%	8%	10%	*	-	-	-	*	9%
	2019	52%	22%	19%	32%	11%	20%	-	-	-	*	21%
Science	2021	44%	9%	10%	4%	6%	*	-	-	-	*	12%
	2019	54%	16%	15%	19%	18%	0%	-	-	-	*	13%
Social Studies	2021	49%	23%	33%	26%	26%	80%	-	-	-	-	34%
	2019	55%	25%	30%	29%	32%	24%	*	*	*	0%	31%
STAAR Perforr	nance R	ates at M	lasters Gr	ade Level	(All Grades	Tested)						
All Subjects	2021	18%	2%	2%	1%	2%	7%	-	-	-	*	3%
	2019	24%	3%	3%	3%	4%	2%	22%	*	*	0%	3%
ELA/Reading	2021	18%	0%	0%	0%	0%	0%	-	-	-	*	0%
	2019	21%	0%	0%	0%	0%	0%	20%	*	*	0%	0%
Mathematics	2021	18%	2%	2%	0%	3%	*	-	-	-	*	2%
	2019	26%	7%	3%	7%	0%	0%	-	-	-	*	3%
Science	2021	20%	1%	2%	0%	0%	*	-	-	-	*	2%
	2019	25%	2%	3%	6%	3%	0%	-	-	-	*	3%
Social Studies	2021	29%	6%	9%	7%	11%	10%	-	-	-	-	11%
	2019	33%	6%	11%	5%	14%	8%	*	*	*	0%	11%
STAAR Assess	ment Pa	articipatio	n (All Gra	des Teste	d)							
All Subjects	2021	88%	86%	89%	88%	88%	97%	-	-	-	89%	94%
-	2019	99%	99%	99%	100%	99%	99%	100%	*	*	100%	100%
ELA/Reading	2021	89%	86%	86%	85%	87%	94%	-	-	-	86%	93%
J	2019	99%	99%	100%	100%	100%	97%	100%	*	*	100%	100%
Mathematics	2021	88%	82%	89%	88%	89%	*	-	-	-	*	93%
	2019	100%	99%	99%	100%	99%	100%	-	-	-	100%	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

										Two or	
	State	District	Campus	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)	Jule	District	Campus	American	Пізрапіс	Willia	IIIdiaii	Asian	isiariaei	Races	Disauv
2019-20	1.6%	21.9%	12.4%	10.9%	13.4%	10.2%	*	*	*	13.0%	12.5%
2018-19	1.9%	22.7%	10.6%	11.8%	9.5%	10.5%	0.0%	*	*	14.3%	12.9%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2020											
Graduated	90.3%	20.5%	28.4%	29.9%	27.2%	33.3%	*	-	*	30.8%	31.1%
Graduates, TxCHSE, & Cont	94.6%	56.0%	72.6%	70.1%	76.7%	60.0%	*	-	*	69.2%	72.8%
Class of 2019											
Graduated	90.0%	33.4%	34.8%	40.6%	31.5%	32.4%	*	*	-	27.3%	35.1%
Graduates, TxCHSE, & Cont	94.1%	62.8%	68.1%	66.7%	70.8%	67.6%	*	*	-	54.5%	71.4%
5-Year Extended Longitudinal R	Rate (Gr	9-12)									
Class of 2019							_				
Graduated	92.0%	45.2%	50.8%	52.9%	48.8%	53.3%	*	*	-	36.4%	53.8%
Graduates, TxCHSE, & Cont	93.9%	56.2%	63.8%	61.8%	62.8%	70.0%	*	*	-	63.6%	66.9%
Class of 2018		/		== 40/	a= .a./				at.		60 40/
Graduated	92.2%	57.5%	61.3%	55.1%	65.4%	76.9%	*	-	*	50.0%	63.1%
Graduates, TxCHSE, & Cont		65.3%	68.8%	58.0%	74.1%	84.6%	*	-	*	83.3%	70.2%
6-Year Extended Longitudinal R	Rate (Gr	9-12)									
Class of 2018	02.60/	C1 20/	C1 00/	E4 20/	CC 70/	70.00/	*		*	E0 00/	C2 00/
Graduated	92.6%	61.3%	61.8%	54.3%	66.7%	76.9%	*	-	*	50.0%	63.8%
Graduates, TxCHSE, & Cont	93.9%	64.4%	67.1%	57.1%	71.6%	84.6%	•	-	•	83.3%	68.8%
Class of 2017 Graduated	92.4%	69.4%	63.2%	56.0%	69.9%	66.7%	*			*	63.9%
Graduates, TxCHSE, & Cont		72.0%	66.5%	60.4%	71.0%	76.2%	*	-	-	*	66.7%
					71.0%	70.2%		-	-		00.7 70
4-Year Federal Graduation Rate Class of 2020	90.3%	18.5%	ons (Gr 9-1 28.5%	2) 32.4%	26.9%	27.8%	*		*	28.6%	31.7%
	90.5%						*	*	·		31.7%
Class of 2019		31.4%	32.5%	37.3%	29.0%	31.6%		*	-	27.3%	32.9%
RHSP/DAP Graduates (Longitue		te)									
Class of 2020	83.0%	00.10/	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	86.1%		-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA					02.40/	CO 00/				*	07.20/
Class of 2020	87.8%	64.3%	84.2%	90.0%	82.1%	60.0%	*	*	-		87.2%
Class of 2019	87.6%	54.4%	56.2%	50.0%	57.1%	75.0%	*	*	-	*	53.7%
College, Career, and Military Re					4- 40/	10.00/					2= 22/
2019-20	63.0%	12.1%	25.3%	40.7%	17.1%	10.0%	*	-	-	33.3%	25.8%
2018-19	72.9%	11.1%	6.3%	11.1%	0.0%	15.4%	*	-	-	*	4.7%
SAT/ACT Results (Annual Grad	uates)										
Tested	76 70/	2 40/	2.00/	7.40/	2.00/	0.00/				0.00/	2.00/
2019-20	76.7%	3.4%	3.8%	7.4%	2.9%	0.0%	*	-	-	0.0%	3.0%
2018-19	75.0%	10.8%	7.5%	18.5%	0.0%	7.7%	*	-	-	*	10.5%
Average SAT Score 2019-20	1019	854	*	*	*						*
2019-20	1019	826	*	*		-	-	-	-	-	*
	1027	020		T	-	-	-	-	-	-	**
Average ACT Score 2019-20	20.2	*	*	*	_	_	_	_	_	_	*
2018-19	20.2	14.9	*	*	_	*	_	-	_	-	*
2010-13	20.0	14.9			-		-	-	-	-	

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card TEXANS CAN ACADEMY - FORT WORTH LA (057804008)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: TEXANS CAN ACADEMIES

Campus Type: High School Total Students: 344
Grade Span: 09 - 12

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about TEXANS CAN ACADEMY - FORT WORTH LA, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State
Attendance Rate (2019-20)	92.2%	92.7%	98.3%	Class Size Averages by Grade or Subject
Enrollment by Race/Ethnicity				Secondary
African American	42.4%	30.6%	12.7%	English/Language Arts 7.5 8.2 15.7
Hispanic	52.0%	64.0%	52.9%	Mathematics 7.3 8.9 16.9
White	2.3%	3.1%	26.5%	Science 7.2 9.2 17.9
American Indian	0.0%	0.2%	0.3%	Social Studies 8.0 10.5 18.3
Asian	0.6%	0.3%	4.7%	
Pacific Islander	0.0%	0.0%	0.2%	
Two or More Races	2.6%	1.8%	2.7%	
Enrollment by Student Group				
Economically Disadvantaged	100.0%	100.0%	60.3%	
Special Education	4.1%	7.8%	11.1%	
Emergent Bilingual/EL	18.6%	26.9%	20.7%	
Mobility Rate (2019-20)	68.9%	69.8%	13.8%	

School Financial Information (2019-20)

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	54.0%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	60.5%	64.6%	Total Operating Expenditures	\$8,261	\$12,147	\$10,40
				Instruction	\$4,015	\$4,564	\$5,92
				Instructional Leadership	\$117	\$300	\$17
				School Leadership	\$1.115	\$1.355	\$62

STAAR Outcomes

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance R	ates at A	pproache					ed)				
All Subjects	2021	67%	48%	48%	40%	53%	*	-	-	-	45%	46%
	2019	78%	56%	56%	50%	58%	84%	-	33%	-	63%	56%
ELA/Reading	2021	68%	37%	34%	27%	38%	-	-	-	-	43%	32%
	2019	75%	37%	35%	30%	38%	63%	-	*	-	*	35%
Mathematics	2021	66%	48%	50%	42%	61%	-	-	-	-	*	52%
	2019	82%	71%	79%	78%	78%	*	-	-	-	*	81%
Science	2021	71%	53%	47%	47%	47%	-	-	-	-	*	48%
	2019	81%	75%	75%	60%	81%	*	-	-	-	*	74%
Social Studies	2021	73%	66%	74%	63%	81%	*	-	-	-	67%	70%
	2019	81%	83%	86%	85%	85%	100%	-	*	-	*	85%
STAAR Perform	nance R	ates at M	leets Grad	de Level or	Above (All	Grades Te	sted)					
All Subjects	2021	41%	16%	14%	8%	19%	*	-	-	-	15%	14%
	2019	50%	17%	16%	12%	18%	42%	-	0%	-	0%	17%
ELA/Reading	2021	45%	16%	15%	8%	19%	-	-	-	-	29%	14%
	2019	48%	13%	12%	9%	13%	50%	-	*	-	*	12%
Mathematics	2021	37%	11%	12%	5%	18%	-	-	-	-	*	13%
	2019	52%	22%	28%	25%	30%	*	-	-	-	*	28%
Science	2021	44%	9%	6%	3%	8%	-	-	-	-	*	6%
	2019	54%	16%	14%	12%	15%	*	-	-	-	*	14%
Social Studies	2021	49%	23%	21%	13%	25%	*	-	-	-	17%	21%
	2019	55%	25%	20%	9%	25%	38%	-	*	-	*	21%
STAAR Perform	nance R	ates at M	lasters Gi	ade Level	(All Grades	Tested)						
All Subjects	2021	18%	2%	2%	1%	3%	*	-	-	-	5%	2%
	2019	24%	3%	2%	1%	2%	16%	-	0%	-	0%	2%
ELA/Reading	2021	18%	0%	0%	0%	0%	-	-	-	-	0%	0%
	2019	21%	0%	0%	0%	0%	0%	-	*	-	*	0%
Mathematics	2021	18%	2%	4%	0%	7%	-	-	-	-	*	4%
	2019	26%	7%	6%	6%	6%	*	-	-	-	*	6%
Science	2021	20%	1%	0%	0%	0%	-	-	-	-	*	0%
	2019	25%	2%	0%	0%	0%	*	-	-	-	*	0%
Social Studies	2021	29%	6%	7%	3%	9%	*	-	-	-	17%	7%
	2019	33%	6%	6%	0%	6%	38%	-	*	-	*	6%
STAAR Assess	ment Pa	articipatio	n (All Gra	des Teste	d)							
All Subjects	2021	88%	86%	96%	95%	97%	100%	-	-	-	100%	97%
	2019	99%	99%	99%	98%	99%	100%	-	100%	-	100%	98%
ELA/Reading	2021	89%	86%	96%	95%	96%	*	-	-	-	100%	98%
,	2019	99%	99%	99%	98%	99%	100%	-	*	-	*	99%
Mathematics	2021	88%	82%	91%	88%	93%	-	-	-	-	100%	88%
	2019	100%	99%	98%	98%	98%	*	-	-	-	*	98%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

				African			American		Pacific	Two or More	Econ
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	21.9%	26.8%	21.2%	29.9%	31.6%	-	*	-	35.3%	26.0%
2018-19	1.9%	22.7%	25.3%	21.4%	26.7%	29.4%	*	*	-	41.2%	27.9%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2020											
Graduated	90.3%	20.5%	14.0%	13.0%	14.4%	23.1%	-	*	-	*	16.9%
Graduates, TxCHSE, & Cont	94.6%	56.0%	41.6%	40.0%	42.5%	46.2%	-	*	-	*	42.0%
Class of 2019											
Graduated	90.0%	33.4%	31.4%	33.3%	31.7%	25.0%	-	*	-	0.0%	34.6%
Graduates, TxCHSE, & Cont	94.1%	62.8%	50.2%	48.8%	53.8%	25.0%	-	*	-	20.0%	53.9%
5-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2019											
Graduated	92.0%	45.2%	43.4%	45.9%	45.1%	25.0%	-	*	-	0.0%	47.6%
Graduates, TxCHSE, & Cont	93.9%	56.2%	50.0%	48.2%	53.5%	37.5%	-	*	-	16.7%	54.5%
Class of 2018											
Graduated	92.2%	57.5%	54.5%	47.3%	54.5%	85.0%	*	*	-	*	59.4%
Graduates, TxCHSE, & Cont	93.9%	65.3%	60.2%	51.4%	62.1%	85.0%	*	*	-	*	64.6%
6-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2018											
Graduated	92.6%	61.3%	57.9%	52.1%	57.6%	85.0%	*	*	-	*	63.4%
Graduates, TxCHSE, & Cont	93.9%	64.4%	59.6%	53.5%	59.8%	85.0%	*	*	-	*	64.0%
Class of 2017											
Graduated	92.4%	69.4%	53.7%	48.4%	55.7%	66.7%	-	-	-	-	55.3%
Graduates, TxCHSE, & Cont	93.7%	72.0%	54.8%	50.0%	56.5%	66.7%	-	-	-	-	56.0%
4-Year Federal Graduation Rate	Withou	t Exclusion	•	•							
Class of 2020	90.3%	18.5%	12.5%	11.9%	12.8%	20.0%	-	*	-	0.0%	15.2%
Class of 2019	90.0%	31.4%	29.2%	31.2%	29.5%	22.2%	*	*	-	0.0%	32.1%
RHSP/DAP Graduates (Longitu	dinal Ra	te)									
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	86.1%	*	*	-	-	-	-	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA	Graduat	es (Longi	tudinal Ra	te)							
Class of 2020	87.8%	64.3%	71.8%	53.8%	87.0%	*	-	-	-	-	73.0%
Class of 2019	87.6%	54.4%	61.0%	42.9%	69.6%	*	-	*	-	-	59.1%
College, Career, and Military Re	eady (An	nual Grad	luates)								
2019-20	63.0%	12.1%	10.1%	0.0%	17.0%	0.0%	_	_	-	_	11.6%
2018-19	72.9%	11.1%	6.8%	5.3%	7.5%	8.3%	*	*	-	_	7.7%
SAT/ACT Results (Annual Grad	uates)										
Tested	uutes,										
2019-20	76.7%	3.4%	7.6%	4.0%	8.5%	0.0%	_	_	-	?	5.8%
2018-19	75.0%	10.8%	12.1%	26.3%	6.3%	8.3%	*	*	_	_	13.3%
Average SAT Score											
2019-20	1019	854	863	*	*	-	_	-	-	*	*
2018-19	1027	826	770	724	862	-	-	-	-	-	780
Average ACT Score											
2019-20	20.2	*	-	-	-	-	-	-	-	-	-
2018-19	20.6	14.9	*	-	-	*	-	-	-	-	*

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card TEXANS CAN ACADEMY - HOUSTON NORTH (057804009)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: TEXANS CAN ACADEMIES

Campus Type: High School Total Students: 397
Grade Span: 09 - 12

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about TEXANS CAN ACADEMY - HOUSTON NORTH, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District S	tate
Attendance Rate (2019-20)	92.9%	92.7%	98.3%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity				Secondary	
African American	49.1%	30.6%	12.7%	English/Language Arts 14.8 8.2	15.7
Hispanic	46.3%	64.0%	52.9%	Mathematics 9.8 8.9	16.9
White	1.8%	3.1%	26.5%	Science 10.8 9.2	17.9
American Indian	0.0%	0.2%	0.3%	Social Studies 11.8 10.5	18.3
Asian	0.0%	0.3%	4.7%		
Pacific Islander	0.0%	0.0%	0.2%		
Two or More Races	2.8%	1.8%	2.7%		
Enrollment by Student Group					
Economically Disadvantaged	100.0%	100.0%	60.3%		
Special Education	10.1%	7.8%	11.1%		
Emergent Bilingual/EL	17.9%	26.9%	20.7%		
Mobility Rate (2019-20)	67.8%	69.8%	13.8%		

School Financial Information (2019-20)

	Campus	District	State		Campus	District	Stat
Instructional Expenditure Ratio	n/a	54.0%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	60.5%	64.6%	Total Operating Expenditures	\$8,267	\$12,147	\$10,4
				Instruction	\$3,714	\$4,564	\$5,9
				Instructional Leadership	\$115	\$300	\$
				School Leadership	\$1.214	\$1.355	\$6

STAAR Outcomes

											Two or	
					African			American		Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform						•		ed)				
All Subjects	2021	67%	48%	40%	32%	47%	*	-	-	-	17%	38%
	2019	78%	56%	50%	45%	54%	60%	60%	-	-	52%	52%
ELA/Reading	2021	68%	37%	32%	24%	42%	*	-	-	-	*	31%
	2019	75%	37%	28%	20%	34%	40%	*	-	-	30%	30%
Mathematics	2021	66%	48%	31%	25%	36%	*	-	-	-	-	23%
	2019	82%	71%	63%	61%	64%	*	-	-	-	80%	68%
Science	2021	71%	53%	45%	43%	50%	-	-	-	-	*	43%
	2019	81%	75%	64%	65%	64%	*	-	-	-	*	62%
Social Studies	2021	73%	66%	62%	55%	65%	*	-	-	-	*	61%
	2019	81%	83%	83%	82%	86%	83%	*	-	-	*	83%
STAAR Perform	nance R	ates at M	leets Grad	de Level or	Above (All	Grades Te	sted)					
All Subjects	2021	41%	16%	10%	9%	12%	*	-	-	-	17%	10%
	2019	50%	17%	15%	10%	17%	25%	0%	-	-	30%	15%
ELA/Reading	2021	45%	16%	13%	9%	17%	*	-	-	-	*	12%
	2019	48%	13%	9%	5%	11%	20%	*	-	-	10%	9%
Mathematics	2021	37%	11%	4%	2%	6%	*	-	-	-	-	5%
	2019	52%	22%	27%	18%	30%	*	-	-	-	60%	32%
Science	2021	44%	9%	4%	8%	0%	-	-	-	-	*	3%
	2019	54%	16%	13%	6%	15%	*	-	-	-	*	12%
Social Studies	2021	49%	23%	15%	15%	12%	*	-	-	-	*	14%
	2019	55%	25%	21%	20%	21%	33%	*	-	-	*	21%
STAAR Perform	nance R	ates at M	lasters Gi	rade Level	(All Grades	Tested)						
All Subjects	2021	18%	2%	1%	1%	0%	*	-	-	-	0%	0%
	2019	24%	3%	3%	2%	5%	10%	0%	-	-	0%	3%
ELA/Reading	2021	18%	0%	0%	0%	0%	*	-	-	-	*	0%
	2019	21%	0%	0%	0%	0%	10%	*	-	-	0%	0%
Mathematics	2021	18%	2%	0%	0%	0%	*	-	-	-	_	0%
	2019	26%	7%	11%	5%	17%	*	-	-	-	0%	13%
Science	2021	20%	1%	1%	3%	0%	-	-	-	-	*	1%
	2019	25%	2%	1%	0%	3%	*	-	-	-	*	2%
Social Studies	2021	29%	6%	2%	3%	2%	*	-	-	-	*	1%
	2019	33%	6%	6%	4%	6%	17%	*	-	_	*	6%
STAAR Assess	ment Pa	articipatio	n (All Gra	des Teste	d)							
All Subjects	2021	88%	86%	85%	82%	88%	100%	-	-	-	70%	88%
· ,	2019	99%	99%	98%	99%	98%	100%	100%	_	_	97%	99%
ELA/Reading	2021	89%	86%	83%	79%	86%	*	-	_	_	80%	87%
	2019	99%	99%	98%	98%	98%	100%	*	_	_	100%	99%
Mathematics	2021	88%	82%	85%	84%	86%	*	_	_	_	*	84%
	2019	100%	99%	99%	98%	98%	*	-	-	-	100%	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

										Two or	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)	State	DISTRICT	Campus	American	пізрапіс	wille	IIIQIaII	ASIAII	isianuei	Races	DISauv
2019-20	1.6%	21.9%	20.0%	22.0%	18.5%	25.0%	*	_	_	12.5%	17.4%
2018-19	1.9%	22.7%	25.6%	27.1%	24.9%	20.0%	20.0%	*	*	25.9%	24.1%
4-Year Longitudinal Rate (Gr 9-				_,,,,	, ,	_0.070	20.070			20.070	,0
Class of 2020	12)										
Graduated	90.3%	20.5%	18.2%	19.0%	18.4%	20.0%	*	-	-	10.0%	21.7%
Graduates, TxCHSE, & Cont	94.6%	56.0%	54.7%	46.4%	64.1%	40.0%	*	_	_	40.0%	65.0%
Class of 2019											
Graduated	90.0%	33.4%	26.7%	24.5%	30.5%	18.8%	-	-	*	25.0%	30.4%
Graduates, TxCHSE, & Cont	94.1%	62.8%	59.1%	59.8%	62.9%	37.5%	-	-	*	37.5%	64.6%
5-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2019											
Graduated	92.0%	45.2%	36.4%	34.0%	41.0%	25.0%	-	-	*	37.5%	40.6%
Graduates, TxCHSE, & Cont	93.9%	56.2%	51.1%	52.0%	54.0%	31.3%	-	-	*	37.5%	56.1%
Class of 2018											
Graduated	92.2%	57.5%	50.4%	50.0%	48.9%	60.0%	*	-	-	50.0%	52.1%
Graduates, TxCHSE, & Cont	93.9%	65.3%	57.5%	56.4%	57.4%	60.0%	*	-	-	60.0%	59.8%
6-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2018											
Graduated	92.6%	61.3%	54.0%	51.9%	55.3%	60.0%	*	-	-	50.0%	55.8%
Graduates, TxCHSE, & Cont	93.9%	64.4%	58.4%	55.6%	59.6%	60.0%	*	-	-	60.0%	60.0%
Class of 2017		22 121		04 =04	22 -21					100.00/	00.40/
Graduated	92.4%	69.4%	64.9%	61.7%	66.7%	66.7%	*	-	-	100.0%	66.1%
Graduates, TxCHSE, & Cont		72.0%	67.8%	64.9%	68.6%	83.3%	*	-	-	100.0%	68.3%
4-Year Federal Graduation Rate			•	•							
Class of 2020	90.3%	18.5%	15.8%	16.8%	15.9%	14.3%	*	-	-	8.3%	18.7%
Class of 2019	90.0%	31.4%	23.5%	20.6%	27.7%	17.6%	-	*	*	25.0%	27.2%
RHSP/DAP Graduates (Longitu		-									
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	86.1%	*	-	*	-	-	-	-	-	*
RHSP/DAP/FHSP-E/FHSP-DLA	Graduat	tes (Longi	tudinal Rat	te)							
Class of 2020	87.8%	64.3%	59.5%	62.5%	52.6%	*	-	-	-	*	61.8%
Class of 2019	87.6%	54.4%	79.0%	76.0%	84.4%	*	-	-	-	*	78.2%
College, Career, and Military Re	eady (An	nual Grad	luates)								
2019-20	63.0%	12.1%	8.5%	7.7%	7.5%	*	-	-	-	*	7.8%
2018-19	72.9%	11.1%	13.7%	16.2%	12.7%	16.7%	*	-	-	*	14.5%
SAT/ACT Results (Annual Grad	uates)										
Tested											
2019-20	76.7%	3.4%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%
2018-19	75.0%	10.8%	3.9%	5.4%	3.6%	0.0%	*	-	-	*	3.7%
Average SAT Score											
2019-20	1019	854	-	-	-	-	-	-	-	-	-
2018-19	1027	826	-	-	-	-	-	-	-	-	-
Average ACT Score											
2019-20	20.2	*	-	-	-	-	-	-	-	-	-
2018-19	20.6	14.9	*	*	*	-	-	-	-	-	*

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card TEXANS CAN ACADEMY - HOUSTON HOBBY (057804010)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: TEXANS CAN ACADEMIES

Campus Type: High School
Total Students: 410
Grade Span: 09 - 12

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about TEXANS CAN ACADEMY - HOUSTON HOBBY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State	e
Attendance Rate (2019-20)	92.8%	92.7%	98.3%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity				Secondary	
African American	30.5%	30.6%	12.7%	English/Language Arts 9.7 8.2 1	15.7
Hispanic	67.1%	64.0%	52.9%		16.9
White	1.0%	3.1%	26.5%	Science 13.1 9.2 1	17.9
American Indian	0.0%	0.2%	0.3%	Social Studies 13.6 10.5 1	18.3
Asian	0.0%	0.3%	4.7%		
Pacific Islander	0.0%	0.0%	0.2%		
Two or More Races	1.5%	1.8%	2.7%		
Enrollment by Student Group					
Economically Disadvantaged	100.0%	100.0%	60.3%		
Special Education	6.8%	7.8%	11.1%		
Emergent Bilingual/EL	19.3%	26.9%	20.7%		
Mobility Rate (2019-20)	69.2%	69.8%	13.8%		

School Financial Information (2019-20)

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	54.0%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	60.5%	64.6%	Total Operating Expenditures	\$8,173	\$12,147	\$10,40
				Instruction	\$3,833	\$4,564	\$5,92
				Instructional Leadership	\$137	\$300	\$17
				School Leadership	\$1.036	\$1.355	\$6

STAAR Outcomes

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance R	ates at A	pproache	s Grade Le	evel or Abo	ve (All Grad	es Teste	ed)				
All Subjects	2021	67%	48%	47%	41%	50%	29%	-	-	-	20%	46%
	2019	78%	56%	54%	49%	57%	69%	*	-	-	*	54%
ELA/Reading	2021	68%	37%	40%	36%	43%	*	-	-	-	*	39%
	2019	75%	37%	39%	31%	43%	57%	*	-	-	*	38%
Mathematics	2021	66%	48%	40%	33%	44%	-	-	-	-	*	39%
	2019	82%	71%	61%	52%	67%	*	-	-	-	-	60%
Science	2021	71%	53%	51%	52%	51%	*	-	-	-	*	53%
	2019	81%	75%	72%	73%	71%	*	-	-	-	-	72%
Social Studies	2021	73%	66%	63%	50%	68%	-	-	-	-	-	61%
	2019	81%	83%	84%	83%	86%	86%	-	-	-	*	86%
STAAR Perform	nance R	ates at M	leets Grad	de Level or	Above (All	Grades Te	sted)					
All Subjects	2021	41%	16%	13%	12%	14%	0%	-	-	-	20%	13%
	2019	50%	17%	14%	12%	15%	6%	*	-	-	*	14%
ELA/Reading	2021	45%	16%	17%	14%	18%	*	-	-	-	*	15%
	2019	48%	13%	12%	6%	15%	14%	*	-	-	*	13%
Mathematics	2021	37%	11%	7%	7%	7%	-	-	-	-	*	7%
	2019	52%	22%	26%	26%	27%	*	-	-	-	-	27%
Science	2021	44%	9%	1%	0%	2%	*	-	-	-	*	0%
	2019	54%	16%	8%	9%	8%	*	-	-	-	-	9%
Social Studies	2021	49%	23%	18%	16%	18%	-	-	-	-	-	18%
	2019	55%	25%	13%	17%	13%	0%	-	-	-	*	11%
STAAR Perform	nance R	ates at M	lasters Gr	ade Level	(All Grades	Tested)						
All Subjects	2021	18%	2%	2%	3%	2%	0%	-	-	-	0%	2%
	2019	24%	3%	2%	1%	2%	0%	*	-	-	*	2%
ELA/Reading	2021	18%	0%	0%	0%	0%	*	-	-	-	*	0%
	2019	21%	0%	0%	0%	0%	0%	*	-	-	*	0%
Mathematics	2021	18%	2%	2%	0%	2%	-	-	-	-	*	2%
	2019	26%	7%	9%	7%	10%	*	-	-	-	-	10%
Science	2021	20%	1%	0%	0%	0%	*	-	-	-	*	0%
	2019	25%	2%	0%	0%	0%	*	-	-	-	-	0%
Social Studies	2021	29%	6%	8%	13%	7%	-	-	-	-	-	8%
	2019	33%	6%	1%	0%	2%	0%	-	-	-	*	1%
STAAR Assess	ment Pa	rticipatio	n (All Gra	des Teste	d)							
All Subjects	2021	88%	86%	82%	77%	84%	75%	*	-	-	75%	81%
	2019	99%	99%	98%	98%	98%	100%	*	-	*	*	98%
ELA/Reading	2021	89%	86%	80%	77%	83%	75%	*	-	-	*	80%
	2019	99%	99%	98%	98%	98%	100%	*	-	*	*	98%
Mathematics	2021	88%	82%	76%	70%	78%	*	*	-	-	*	71%
	2019	100%	99%	99%	100%	98%	*	-	-	-	-	98%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

										Two or	
				African			American		Pacific	More	Econ
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Annual Dropout Rate (Gr 9-12)	4 00/	24.00/		20.40/		22.221				22.404	2.4-2.4
2019-20	1.6%	21.9%	25.5%	29.1%	23.7%	28.6%	*	-	-	23.1%	24.5%
2018-19	1.9%	22.7%	24.5%	27.6%	23.1%	20.0%	12.5%	*	-	41.7%	25.3%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2020	00.30/	20 50/	4440/	1 - 70/	12 10/	*		*		*	16 20/
Graduated	90.3%	20.5%	14.1%	15.7%	13.1%	*	-	*	-	*	16.2%
Graduates, TxCHSE, & Cont	94.6%	56.0%	56.3%	58.6%	56.9%	•	-	•	-	•	64.7%
Class of 2019 Graduated	90.0%	33.4%	23.0%	23.6%	19.7%	33.3%	*	*	*	25.0%	22.5%
Graduates, TxCHSE, & Cont		62.8%	60.8%	54.5%	65.4%	33.3%	*	*	*	37.5%	65.0%
			00.0 /0	34.370	05.470	33.370				37.370	03.070
5-Year Extended Longitudinal F Class of 2019	tate (Gr	9-12)									
Graduated	92.0%	45.2%	30.7%	31.5%	28.6%	33.3%	*	*	*	25.0%	30.9%
Graduates, TxCHSE, & Cont		56.2%	44.6%	38.9%	47.6%	33.3%	*	*	*	25.0%	47.9%
Class of 2018	33.370	30.270		30.370	47.070	JJ.J /0				25.070	47.570
Graduated	92.2%	57.5%	42.5%	41.5%	42.7%	50.0%	*	*	_	*	45.7%
Graduates, TxCHSE, & Cont		65.3%	54.8%	49.1%	59.1%	50.0%	*	*	_	*	57.0%
6-Year Extended Longitudinal F		9-12)									
Class of 2018	tate (Oi	J-12)									
Graduated	92.6%	61.3%	47.5%	44.2%	49.1%	53.8%	*	*	_	*	49.7%
Graduates, TxCHSE, & Cont	93.9%	64.4%	52.5%	46.2%	56.6%	53.8%	*	*	_	*	55.7%
Class of 2017											
Graduated	92.4%	69.4%	60.0%	62.0%	60.0%	50.0%	_	-	-	*	62.3%
Graduates, TxCHSE, & Cont	93.7%	72.0%	64.3%	66.0%	64.8%	50.0%	-	-	_	*	67.3%
4-Year Federal Graduation Rate	Withou	t Exclusio	ons (Gr 9-1	2)							
Class of 2020	90.3%	18.5%	12.0%	13.9%	11.1%	20.0%	_	*	-	*	13.5%
Class of 2019	90.0%	31.4%	20.9%	20.0%	18.1%	33.3%	*	*	*	25.0%	21.1%
RHSP/DAP Graduates (Longitue	dinal Ra	te)									
Class of 2020	83.0%	*	-	_	_	_	-	_	_	_	_
Class of 2019	73.3%	86.1%	100.0%	*	*	*	-	_	_	_	*
RHSP/DAP/FHSP-E/FHSP-DLA	Graduat	es (Longi	tudinal Rat	·e)							
Class of 2020	87.8%	64.3%	41.4%	36.4%	47.1%	*	_	_	_	_	37.0%
Class of 2019	87.6%	54.4%	85.1%	84.6%	84.0%	*	*	*	*	*	86.1%
College, Career, and Military Re			luates)								
2019-20	63.0%	12.1%	6.3%	11.8%	4.4%	_	_	_	_	*	6.9%
2018-19	72.9%	11.1%	5.2%	0.0%	7.5%	0.0%	*	*	_	*	5.7%
SAT/ACT Results (Annual Grad											
Tested	uutcs,										
2019-20	76.7%	3.4%	0.0%	0.0%	0.0%	_	_	-	_	*	0.0%
2018-19	75.0%	10.8%	11.3%	11.1%	11.3%	0.0%	*	*	_	*	9.9%
Average SAT Score											
2019-20	1019	854	-	-	-	-	-	-	-	-	-
2018-19	1027	826	*	-	*	-	-	-	-	-	*
Average ACT Score											
2019-20	20.2	*	-	-	-	-	-	-	-	-	-
2018-19	20.6	14.9	14.5	*	*	-	-	*	-	*	14.5

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card TEXANS CAN ACADEMY - SAN ANTONIO (057804011)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: TEXANS CAN ACADEMIES

Campus Type: High School Total Students: 289
Grade Span: 09 - 12

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about TEXANS CAN ACADEMY - SAN ANTONIO, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State	
Attendance Rate (2019-20)	92.8%	92.7%	98.3%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity				Secondary	
African American	3.5%	30.6%	12.7%	English/Language Arts 6.4 8.2 15	5.7
Hispanic	91.3%	64.0%	52.9%		7.8
White	4.2%	3.1%	26.5%	Mathematics 6.0 8.9 16	5.9
American Indian	0.0%	0.2%	0.3%	Science 5.8 9.2 17	7.9
Asian	0.0%	0.3%	4.7%	Social Studies 9.0 10.5 18	3.3
Pacific Islander	0.0%	0.0%	0.2%		
Two or More Races	1.0%	1.8%	2.7%		
Enrollment by Student Group					
Economically Disadvantaged	100.0%	100.0%	60.3%		
Special Education	9.7%	7.8%	11.1%		
Emergent Bilingual/EL	11.4%	26.9%	20.7%		
Mobility Rate (2019-20)	77.2%	69.8%	13.8%		

School Financial Information (2019-20)

	Campus	District	State	Camp	us	District	State
Instructional Expenditure Ratio	n/a	54.0%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	60.5%	64.6%	Total Operating Expenditures \$12,3	65	\$12,147	\$10,40
				Instruction \$5,7	49	\$4,564	\$5,92
				Instructional Leadership \$1	72	\$300	\$1
				School Leadership \$1,7	41	\$1,355	\$6

STAAR Outcomes

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance R		pproache									
All Subjects	2021	67%	48%	62%	43%	62%	79%	-	-	-	57%	60%
•	2019	78%	56%	61%	50%	61%	69%	-	*	-	50%	61%
ELA/Reading	2021	68%	37%	52%	*	53%	83%	-	-	-	*	50%
	2019	75%	37%	45%	25%	45%	44%	-	*	-	*	45%
Mathematics	2021	66%	48%	61%	-	62%	*	-	-	-	*	62%
	2019	82%	71%	67%	*	69%	40%	-	-	-	*	68%
Science	2021	71%	53%	73%	*	73%	*	-	-	-	*	73%
	2019	81%	75%	74%	*	72%	100%	-	*	-	-	73%
Social Studies	2021	73%	66%	78%	*	75%	*	-	-	-	*	74%
	2019	81%	83%	95%	*	93%	100%	-	-	-	*	95%
STAAR Perform	nance R	ates at M	leets Grad	de Level or	Above (All	Grades Te	sted)					
All Subjects	2021	41%	16%	30%	14%	30%	50%	-	-	-	14%	29%
	2019	50%	17%	24%	13%	24%	33%	-	*	-	17%	25%
ELA/Reading	2021	45%	16%	31%	*	31%	67%	-	-	-	*	30%
	2019	48%	13%	20%	0%	21%	6%	-	*	-	*	21%
Mathematics	2021	37%	11%	15%	-	17%	*	-	-	-	*	16%
	2019	52%	22%	14%	*	14%	0%	-	-	-	*	13%
Science	2021	44%	9%	23%	*	25%	*	-	-	-	*	23%
	2019	54%	16%	18%	*	17%	20%	-	*	-	-	17%
Social Studies	2021	49%	23%	39%	*	38%	*	-	-	-	*	39%
	2019	55%	25%	59%	*	55%	86%	-	-	-	*	59%
STAAR Perform	nance R	ates at M	lasters Gr	ade Level	(All Grades	Tested)						
All Subjects	2021	18%	2%	4%	0%	4%	14%	-	-	-	0%	4%
	2019	24%	3%	6%	13%	5%	17%	-	*	-	0%	6%
ELA/Reading	2021	18%	0%	3%	*	2%	17%	-	-	-	*	2%
	2019	21%	0%	1%	0%	1%	0%	-	*	-	*	1%
Mathematics	2021	18%	2%	4%	-	5%	*	-	-	-	*	4%
	2019	26%	7%	3%	*	3%	0%	-	-	-	*	4%
Science	2021	20%	1%	2%	*	3%	*	-	-	-	*	2%
	2019	25%	2%	5%	*	3%	20%	-	*	-	-	4%
Social Studies	2021	29%	6%	9%	*	9%	*	-	-	-	*	9%
	2019	33%	6%	28%	*	25%	43%	-	-	-	*	27%
STAAR Assess	ment Pa	articipatio	on (All Gra	ides Teste	d)							
All Subjects	2021	88%	86%	87%	82%	87%	100%	*	-	-	88%	90%
	2019	99%	99%	99%	100%	99%	100%	-	*	-	100%	99%
ELA/Reading	2021	89%	86%	89%	100%	88%	100%	-	-	-	*	94%
	2019	99%	99%	99%	100%	99%	100%	-	*	-	100%	100%
Mathematics	2021	88%	82%	79%	*	79%	*	-	-	-	*	78%
	2019	100%	99%	99%	*	99%	100%	-	-	-	*	99%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

Name											Two or	
Annual Propout Rate (Gr 9-12) 2019-20 1.6% 21.9% 21.44% 20.0% 24.7% 23.1% * * * * 2.86% 23.9% 2018-19 1.9% 22.7% 23.6% 29.0% 22.2% 29.5% * * * * 25.0% 24.4% 2					African			American		Pacific		Econ
2019-20		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
2018-19	Annual Dropout Rate (Gr 9-12)											
Class of 2012	2019-20	1.6%	21.9%	24.4%	20.0%	24.7%	23.1%	*	*	-	28.6%	23.9%
Class of 2020	2018-19	1.9%	22.7%	23.6%	29.0%	22.2%	29.5%	*	*	-	25.0%	24.4%
Carduated 9.0% 20.5% 48.0% 41.1% 49.1% 16.7% c c c 21.2% 47.9% Class of 2019 Graduated 7.0% 52.5% 50.0% 33.6% 50.0% 33.6% 61.0% c c 25.0% 40.8% 50.0% 53.6% 52.9% 52.9% 53.4% c c c 50.0% 58.5% 52.9% 52.9% 53.4% c c c 50.0% 58.5% 52.9% 52	4-Year Longitudinal Rate (Gr 9-	12)										
Graduates, TxCHSE, & Cont. 94.6%												
Class of 2019			20.5%		11.1%	18.9%		-	-	-		
Graduated 9.0,0% 03.4% 03.8% 06.7% 06.7% 05.0% 05.0% 05.0% 05.0% 06.7% 05.0% 0	Graduates, TxCHSE, & Cont	94.6%	56.0%	45.9%	44.4%	49.1%	29.2%	-	-	-	*	47.9%
State Stat												
Class of 2019									-	-		
Class of 2019	Graduates, TxCHSE, & Cont	94.1%	62.8%	55.1%	66.7%	52.9%	63.4%	*	-	-	50.0%	58.5%
Graduated 92.0% 45.2% 44.6% 50.0% 40.3% 64.1% * - 25.0% 46.6% 67.0% 50.0% 40.3% 64.1% * - 25.0% 46.6% 67.0% 50.0% 40.0% 40.0% 64.1% * - 25.0% 40.0% 50		Rate (Gr	9-12)									
Graduates, TxCHSE, & Coll 93.9%		02.00/	45.20/	44.60/	E0 00/	40.20/	6440/				25.00/	46.60/
Class of 2018									-	-		
Graduated 92.2% 57.5% 56.8% 62.5% 50.5% 71.4% * * 8.83.5% 61.3% 68.5% 63.6% 75.0% 61.4% 75.0% 75.0% * * 8.83.5% 68.5% 68.5% 65.8% 75.0% 61.4% 75.0% * * 8.83.5% 68.5% 68.5% 65.6% 75.0% 61.4% 75.0% * * 8.83.5% 68.5% 68.5% 62.0% 63.6% 75.0% 61.5% 75.0% 71.4% * * 8.83.5% 68.5% 67.0% 63.6% 75.0% 71.4% * * 8.83.5% 67.0% 67.0% 63.6% 75.0% 71.4% * * 8.83.5% 67.0% 67.0% 63.6% 75.0% 71.4% * * 8.83.5% 67.0% 67.0% 63.6% 75.0% 71.4% * * 8.83.5% 67.0% 67.0% 63.6% 75.0% 71.4% * * 8.83.5% 67.0% 67.0% 63.6% 75.0% 71.4% * * 8.83.5% 67.0% 67.0% 63.6% 75.0% 71.4% * * 8.83.5% 67.0% 67.0% 63.6% 75.0% 71.4% * * 8.83.5% 67.0% 67.0% 67.0% 68.5% 80.0% 64.5% 71.4% * * 8.83.5% 67.0% 67.0% 67.0% 68.5% 80.0% 64.5% 71.4% * * 8.83.5% 67.0% 67.0% 67.0% 68.5% 80.0% 64.5% 71.4% * * 8.83.5% 67.0% 67.0% 67.0% 68.5% 80.0% 64.5% 71.4% * * 8.83.5% 67.0% 67.0% 67.0% 68.5% 80.0% 64.5% 71.4% * * 8.83.5% 67.0% 67.0% 67.0% 68.5% 80.0% 64.5% 71.4% * * 8.83.5% 67.0% 67.0% 67.0% 68.5% 80.0% 64.5% 71.4% * * 8.83.5% 67.0% 67.0% 67.0% 68.5% 80.0% 64.5% 71.4% * * 8.83.5% 67.0% 67.0% 67.0% 68.5% 80.0% 67.3% 80.0% 80		93.9%	56.2%	50.3%	50.0%	47.5%	64.1%	*	-	-	37.5%	52./%
Graduates, TxCHSE, & Cont. 93.9% 65.3% 65.8% 75.0% 75.0% 75.0% 75.0% 8. 8. 8.3% 68.5% 65.4% 75.0% 75.0% 75.0% 75.0% 8. 8. 8.3% 68.5% 65.4% 65.3% 65.3% 62.5% 57.1% 71.4% 8. 8. 8.3% 67.0% 67.0% 67.00 67.0% 69.3% 69.4% 65.3% 75.0% 59.2% 71.4% 8. 8. 8.3% 67.0% 69.4% 69.4% 65.3% 80.0% 64.5% 71.4% 8. 8. 8. 8. 8. 8. 8. 8. 8. 8. 8. 8. 8.		02.20/	F7 F0/	FC 00/	C2 F0/	EO E0/	71 40/		*		02.20/	C1 20/
Class of 2018								*		-		
Class of 2018				65.8%	75.0%	61.4%	75.0%	*	*	-	83.3%	08.5%
Graduated 92.6% 61.3% 61.5% 62.5% 57.1% 71.4% * * 6 83.3% 67.0% 67.0% Graduates, TXCHSE, & Cont 93.9% 64.4% 63.6% 75.0% 592.0% 71.4% * * 6 83.3% 67.0%		Rate (Gr	9-12)									
Graduates, TxCHSE, & Cont 93.9% 64.4% 63.6% 75.0% 59.2% 71.4% * * . 83.3% 67.9% Class of 2017 Graduated 92.4% 69.4% 65.3% 80.0% 64.5% 71.4% * * . 8.3.% 67.9% 69.1% 63.6% 75.0% 68.5% 80.0% 67.3% 85.7% * * . 2 * 67.0% 69.1%		02.60/	61 20/	61 E0/	62 E0/	E7 10/	71 /0/	*	*		02 20/	67.00/
Class of 2017 Graduated 92.4% 69.4% 65.3% 80.0% 64.5% 71.4% * * * * * * * * 67.0% 69.1% 67.0% 68.5% 80.0% 67.3% 85.7% * * * * * * * * * 69.1% 69.1%												
Graduated Graduated, TXCHSE, & Cott 93.7% 69.4% 68.5% 80.0% 64.5% 71.4% * * - * 67.0% 69.1% 4-Year Federal Graduation Rate Without Exclusions of 2020 90.3% 18.5% 15.9% 10.0% 15.8% 20.7% - - - - 19.3% 90.9% 31.4% 37.4% 42.9% 31.3% 61.4% * * * 2.0 2.5 19.3% Class of 2020 83.0% *		93.9%	04.4%	03.0%	75.0%	59.2%	71.4%			-	03.3%	67.9%
Graduates, TxCHSE, & Cort 9.13.7% 72.0% 68.5% 80.0% 67.3% 85.7% * * * * \$ 69.1% 69.1% 69.1% 4.2% 79.1% 85.7% * 19.3% * 19.3% * * * * * * * * 19.3% * <td></td> <td>92.4%</td> <td>60.4%</td> <td>65.3%</td> <td>80.0%</td> <td>64.5%</td> <td>71 4%</td> <td>*</td> <td>*</td> <td>_</td> <td>*</td> <td>67.0%</td>		92.4%	60.4%	65.3%	80.0%	64.5%	71 4%	*	*	_	*	67.0%
Class of 2020 90.3% 18.5% 15.9% 10.0% 15.8% 20.7% - - - 19.3% 19.3								*	*	_		
Class of 2020 90.3% 18.5% 15.9% 10.0% 15.8% 20.7% - - - * 19.3% Class of 2019 90.0% 31.4% 37.4% 42.9% 31.3% 61.4% * * 25.0% 39.5% RHSP/DAP Graduates (Longitudinal Rate) 5 4 2 3 <						07.570	03.7 70					05.170
Class of 2019 90.0% 31.4% 37.4% 42.9% 31.3% 61.4% * * * * 25.0% 39.5% 39.5% RHSP/DAP Graduates (Longitudinal Rate) Class of 2020 83.0% * * * * * * * * * * * * * * * * * * *				•	•	15.8%	20.7%	_		_	*	10 3%
Class of 2020 83.0% * * * * * * * * *								*	*			
Class of 2020 83.0% * -				37.470	42.970	31.370	01.470			_	23.070	J9.J70
Class of 2019 73.3% 86.1% - - - - - - - - -			•									
Class of 2020				-	-	-	-	-	-	_	-	-
Class of 2020 87.8% 64.3% 31.4% * 30.0% * 35.5% Class of 2019 87.6% 54.4% 35.1% * 34.0% 40.0% * 45.0% 45.0% College, Career, and Military Ready (Annual Graduses) 2019-20 63.0% 12.1% 9.4% - 10.6% 0.0% 10.6% 10.6% 2018-19 72.9% 11.1% 8.1% * 6.8% 10.5% * 8.8% 8.8% SAT/ACT Results (Annual Gradustes) Tested 2019-20 76.7% 3.4% 5.7% - 6.4% 0.0% 6.4% 6.4% 2018-19 75.0% 10.8% 5.8% * 3.4% 10.5% * 6.4% 5.6% Average SAT Score 2019-20 1019 854 * * - * * - * * * * - * * * * * *						-	-	-	-	-	-	-
Class of 2019 87.6% 54.4% 35.1% * 34.0% 40.0% * * 45.0% 50.5% 51.4% 50.0% 50.0% * * 45.0% 50.0%					•	20.00/	*					2E E0/
College, Career, and Military Ready (Anual States) 2019-20 63.0% 12.1% 9.4% - 10.6% 0.0% 10.6% 8.8% 2018-19 72.9% 11.1% 8.1% * 6.8% 10.5% * 6.8% 10.5% * 8.8% SAT/ACT Results (Annual Graduates) Tested 2019-20 76.7% 3.4% 5.7% - 6.4% 0.0% 6.4% 6.4% 2018-19 75.0% 10.8% 5.8% * 3.4% 10.5% * 6.4% 5.6% Average SAT Score 2019-20 1019 854 *								-	-	-	*	
2019-20 63.0% 12.1% 9.4% - 10.6% 0.0% 10.6% 2018-19 72.9% 11.1% 8.1% * 6.8% 10.5% * 10.6% 8.8% SAT/ACT Results (Annual Graduates) Tested 2019-20 76.7% 3.4% 5.7% - 6.4% 0.0% 6.4% 2018-19 75.0% 10.8% 5.8% * 3.4% 10.5% * 6.4% 5.6% Average SAT Score 2019-20 1019 854 * * - * * * 5.6% 2018-19 1027 826 1070 * * * * * * * * * 2018-19 1027 826 1070 *						34.0%	40.0%	-	-	-		45.0%
2018-19 72.9% 11.1% 8.1% * 6.8% 10.5% * - - * 8.8% SAT/ACT Results (Annual Graduates) Tested 2019-20 76.7% 3.4% 5.7% - 6.4% 0.0% - - - 6.4% 2018-19 75.0% 10.8% 5.8% * 3.4% 10.5% * - - - - 6.4% Average SAT Score 2019-20 1019 854 * - * - - - - - * * * 2018-19 1027 826 1070 * * * - - - - - - * * * Average ACT Score 2019-20 20.2 * -	-					10.60/	0.00/					10.60/
SAT/ACT Results (Annual Graduates) Tested 2019-20 76.7% 3.4% 5.7% - 6.4% 0.0% - - - 6.4% 2018-19 75.0% 10.8% 5.8% * 3.4% 10.5% * - - - - 6.4% Average SAT Score 2019-20 1019 854 * - 6.4% Average SAT Score -								-	-	-		
Tested 2019-20 76.7% 3.4% 5.7% - 6.4% 0.0% 6.4% 5.6% 2018-19 75.0% 10.8% 5.8% * 3.4% 10.5% * * 5.6% Average SAT Score 2019-20 1019 854 * - * * - * * * 5.6% 2018-19 1027 826 1070 * * * * * * * * * * * *			11.170	0.170		0.0%	10.5%		-	-		0.070
2019-20 76.7% 3.4% 5.7% - 6.4% 0.0% 6.4% 2018-19 75.0% 10.8% 5.8% * 3.4% 10.5% * 6.4% Average SAT Score 2019-20 1019 854 * * - * - * * 2018-19 1027 826 1070 * * * * *	-	uates)										
2018-19 75.0% 10.8% 5.8% * 3.4% 10.5% * - - * 5.6% Average SAT Score 2019-20 1019 854 * - * - - - - - * * 2018-19 1027 826 1070 * * * - - - - - - * Average ACT Score 2019-20 20.2 * - - - - - - - - - - - - -		76 7%	3 /10/2	5 7%	_	6.4%	0.0%	_		_	_	6.4%
Average SAT Score 2019-20 1019 854 * - * - - - - - * * 2018-19 1027 826 1070 * * * - - - - - - - - * * Average ACT Score 2019-20 20.2 * - <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>*</td> <td>_</td> <td>_</td> <td>*</td> <td></td>								*	_	_	*	
2019-20 1019 854 * - * - - - - - - * * 2018-19 1027 826 1070 * * * * - - - - - * Average ACT Score 2019-20 20.2 * - <td< td=""><td></td><td>7 3.0 70</td><td>10.070</td><td>J.0 /0</td><td></td><td>J.4 /0</td><td>10.570</td><td></td><td>_</td><td>-</td><td></td><td>J.U /0</td></td<>		7 3.0 70	10.070	J.0 /0		J. 4 /0	10.570		_	-		J.U /0
2018-19 1027 826 1070 * * * - - - - - * * Average ACT Score 2019-20 20.2 * -<		1019	854	*	_	*	_	_	_	_	_	*
Average ACT Score 2019-20 20.2 * •					*	*		_	_	_	_	*
2019-20 20.2 * •		,	520									
		20.2	*	-	-	_	-	-	_	-	-	-
			14.9	-	-	-	-	-	-	-	_	-

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card TEXANS CAN ACADEMY - HOUSTON SOUTH (057804012)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: TEXANS CAN ACADEMIES

Campus Type: High School
Total Students: 296
Grade Span: 09 - 12

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about TEXANS CAN ACADEMY - HOUSTON SOUTH, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State	
Attendance Rate (2019-20)	93.5%	92.7%	98.3%	Class Size Averages by Grade or Subject	_
Enrollment by Race/Ethnicity				Secondary	
African American	25.0%	30.6%	12.7%	English/Language Arts 5.7 8.2 15.7	7
Hispanic	70.9%	64.0%	52.9%	Mathematics 7.4 8.9 16.9)
White	1.0%	3.1%	26.5%	Science 7.1 9.2 17.9)
American Indian	0.3%	0.2%	0.3%	Social Studies 9.4 10.5 18.3	3
Asian	0.7%	0.3%	4.7%		
Pacific Islander	0.0%	0.0%	0.2%		
Two or More Races	2.0%	1.8%	2.7%		
Enrollment by Student Group					
Economically Disadvantaged	100.0%	100.0%	60.3%		
Special Education	6.4%	7.8%	11.1%		
Emergent Bilingual/EL	33.8%	26.9%	20.7%		
Mobility Rate (2019-20)	78.0%	69.8%	13.8%		

School Financial Information (2019-20)

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	54.0%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	60.5%	64.6%	Total Operating Expenditures	\$10,749	\$12,147	\$10,40
				Instruction	\$4,422	\$4,564	\$5,92
				Instructional Leadership	\$123	\$300	\$17
				School Leadership	\$1.726	\$1.355	\$6

STAAR Outcomes

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance R											
All Subjects	2021	67%	48%	54%	54%	54%	*	-	*	-	33%	52%
•	2019	78%	56%	56%	54%	57%	_	*	40%	_	43%	57%
ELA/Reading	2021	68%	37%	42%	44%	40%	*	-	-	-	40%	40%
_	2019	75%	37%	33%	34%	34%	-	*	*	-	*	34%
Mathematics	2021	66%	48%	65%	54%	69%	*	_	-	-	-	63%
	2019	82%	71%	72%	67%	76%	-	-	*	-	*	74%
Science	2021	71%	53%	63%	75%	59%	-	-	*	-	-	61%
	2019	81%	75%	82%	80%	86%	_	_	*	-	-	79%
Social Studies	2021	73%	66%	67%	65%	68%	-	-	-	-	*	64%
	2019	81%	83%	79%	79%	78%	_	*	*	-	*	82%
STAAR Perform	nance R	ates at M	leets Grad	de Level or	Above (All	Grades Tes	sted)					
All Subjects	2021	41%	16%	20%	17%	20%	*	_	*	-	0%	19%
	2019	50%	17%	18%	15%	20%	_	*	0%	-	14%	17%
ELA/Reading	2021	45%	16%	18%	23%	16%	*	_	-	-	0%	18%
	2019	48%	13%	13%	15%	12%	-	*	*	-	*	12%
Mathematics	2021	37%	11%	23%	15%	24%	*	_	-	-	-	22%
	2019	52%	22%	15%	9%	21%	-	-	*	-	*	17%
Science	2021	44%	9%	13%	0%	14%	_	_	*	-	-	14%
	2019	54%	16%	19%	17%	22%	-	-	*	-	-	19%
Social Studies	2021	49%	23%	23%	13%	28%	-	-	-	-	*	22%
	2019	55%	25%	31%	18%	36%	-	*	*	-	*	27%
STAAR Perform	nance R	ates at M	lasters Gr	ade Level	(All Grades	Tested)						
All Subjects	2021	18%	2%	3%	0%	4%	*	-	*	-	0%	3%
	2019	24%	3%	3%	1%	4%	-	*	0%	-	0%	3%
ELA/Reading	2021	18%	0%	1%	0%	1%	*	-	-	-	0%	1%
	2019	21%	0%	0%	0%	0%	-	*	*	-	*	0%
Mathematics	2021	18%	2%	2%	0%	3%	*	-	-	-	-	2%
	2019	26%	7%	6%	0%	12%	-	-	*	-	*	9%
Science	2021	20%	1%	0%	0%	0%	-	-	*	-	-	0%
	2019	25%	2%	1%	3%	0%	-	-	*	-	-	2%
Social Studies	2021	29%	6%	9%	0%	12%	-	-	-	-	*	9%
	2019	33%	6%	8%	3%	11%	-	*	*	-	*	6%
STAAR Assess	ment Pa	articipatio	n (All Gra	des Teste	d)							
All Subjects	2021	88%	86%	89%	83%	92%	85%	-	100%	-	89%	90%
	2019	99%	99%	98%	97%	99%	100%	*	100%	*	100%	99%
ELA/Reading	2021	89%	86%	91%	84%	94%	80%	-	*	-	86%	92%
_	2019	99%	99%	97%	97%	98%	100%	*	*	-	100%	98%
Mathematics	2021	88%	82%	89%	83%	92%	*	-	*	-	*	89%
	2019	100%	99%	99%	98%	100%	*	-	*	-	100%	100%

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Graduation and College, Career, and Military Readiness Outcomes

	Chile	District.	C	African		14/1-11 -	American	A !	Pacific	Two or More	Econ
Appual Drapaut Bata (Cr. 9.12)	State	DISTRICT	Campus	American	HISPANIC	wnite	Indian	Asian	Islander	Races	Disadv
Annual Dropout Rate (Gr 9-12) 2019-20	1.6%	21.9%	18.4%	21.5%	16.7%	20.0%	_	*	_	12.5%	18.7%
2015-20	1.9%	22.7%	18.5%	21.2%	16.5%	11.1%	20.0%	40.0%	_	20.0%	16.7%
4-Year Longitudinal Rate (Gr 9-											
Class of 2020	12)										
Graduated	90.3%	20.5%	15.7%	20.8%	12.0%	*	*	*	_	12.5%	18.1%
Graduates, TxCHSE, & Cont	94.6%	56.0%	54.4%	51.4%	57.3%	*	*	*	_	50.0%	55.6%
Class of 2019											
Graduated	90.0%	33.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	62.8%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2019											
Graduated	92.0%	45.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	56.2%	-	-	-	-	-	-	-	-	-
Class of 2018											
Graduated	92.2%	57.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont		65.3%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2018	02.60/	C4 20/									
Graduated	92.6%	61.3%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	64.4%	-	-	-	-	-	-	-	-	-
Class of 2017 Graduated	92.4%	69.4%	_	_		_		_	_	_	
Graduates, TxCHSE, & Cont		72.0%	_	_		_		_	_	_	_
4-Year Federal Graduation Rate			ons (Gr 0-1	 کا							
Class of 2020	90.3%	18.5%	14.2%	2) 17.9%	11.7%	*	*	*	_	10.0%	17.0%
Class of 2019	90.0%	31.4%	14.270	17.570	11.7 /0	_	_	_	_	10.070	17.070
RHSP/DAP Graduates (Longitu											
Class of 2020	83.0%	*	_	_	_	_	_	_	_	_	_
Class of 2019	73.3%	86.1%	-	_	_	_	_	_	_	_	_
RHSP/DAP/FHSP-E/FHSP-DLA			itudinal Date	٥)							
Class of 2020	87.8%	.es (Longi 64.3%	78.1%	73.3%	78.6%	_	*	*	_	*	80.8%
Class of 2019	87.6%	54.4%	-	75.570	70.070		_	_	_	_	-
College, Career, and Military Re 2019-20	63.0%	12.1%	4.8%	5.0%	5.0%	*	_		_	*	1.8%
2019-20	72.9%	11.1%	21.1%	18.2%	22.4%	*	*	*	_	40.0%	23.0%
SAT/ACT Results (Annual Grad		11.170	211170	10.270	22.470					40.070	23.070
Tested	uales)										
2019-20	76.7%	3.4%	9.7%	5.0%	5.0%	*	?	_	_	*	8.8%
2018-19	75.0%	10.8%	28.4%	18.2%	34.7%	*	*	*	_	0.0%	29.4%
Average SAT Score											
2019-20	1019	854	802	*	*	*	*	-	-	-	806
2018-19	1027	826	770	738	737	*	-	-	-	-	742
Average ACT Score											
2019-20	20.2	*	-	-	-	-	-	-	-	-	-
2018-19	20.6	14.9	*	-	-	*	-	-	-	-	-

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Texas Education Agency 2020-21 School Report Card TEXANS CAN ACADEMY - GARLAND (057804013)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: TEXANS CAN ACADEMIES

Campus Type: High School Total Students: 266
Grade Span: 09 - 12

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about TEXANS CAN ACADEMY - GARLAND, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State	
Attendance Rate (2019-20)	92.7%	92.7%	98.3%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity				Secondary	
African American	27.1%	30.6%	12.7%	English/Language Arts 6.2 8.2 15	5.7
Hispanic	62.4%	64.0%	52.9%		5.9
White	6.4%	3.1%	26.5%	Science 8.6 9.2 17	7.9
American Indian	0.8%	0.2%	0.3%	Social Studies 10.8 10.5 18	3.3
Asian	0.4%	0.3%	4.7%		
Pacific Islander	0.0%	0.0%	0.2%		
Two or More Races	3.0%	1.8%	2.7%		
Enrollment by Student Group					
Economically Disadvantaged	100.0%	100.0%	60.3%		
Special Education	8.6%	7.8%	11.1%		
Emergent Bilingual/EL	24.8%	26.9%	20.7%		
Mobility Rate (2019-20)	73.3%	69.8%	13.8%		

School Financial Information (2019-20)

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	54.0%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	60.5%	64.6%	Total Operating Expenditures	\$10,672	\$12,147	\$10,40
				Instruction	\$5,184	\$4,564	\$5,92
				Instructional Leadership	\$130	\$300	\$17
				School Leadership	\$1,433	\$1.355	\$62

STAAR Outcomes

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2021	67%	48%	59%	56%	58%	84%	*	*	-	50%	59%
	2019	78%	56%	67%	67%	67%	69%	*	60%	-	62%	68%
ELA/Reading	2021	68%	37%	49%	47%	48%	67%	*	*	-	*	49%
	2019	75%	37%	48%	37%	49%	63%	*	*	-	55%	49%
Mathematics	2021	66%	48%	63%	50%	75%	*	*	-	-	*	70%
	2019	82%	71%	76%	83%	81%	50%	-	-	-	*	77%
Science	2021	71%	53%	72%	67%	70%	*	*	-	-	*	69%
	2019	81%	75%	87%	100%	83%	*	-	-	-	*	89%
Social Studies	2021	73%	66%	70%	68%	67%	100%	-	*	-	*	69%
	2019	81%	83%	89%	95%	86%	100%	-	*	-	80%	91%
STAAR Perforr	nance R	ates at M	leets Grad	de Level or	Above (All	Grades Te	sted)					
All Subjects	2021	41%	16%	22%	16%	19%	53%	*	*	-	33%	23%
	2019	50%	17%	21%	27%	19%	23%	*	20%	-	19%	22%
ELA/Reading	2021	45%	16%	21%	17%	19%	56%	*	*	-	*	21%
	2019	48%	13%	13%	16%	15%	6%	*	*	-	9%	14%
Mathematics	2021	37%	11%	21%	17%	25%	*	*	-	-	*	25%
	2019	52%	22%	25%	22%	33%	10%	-	-	-	*	26%
Science	2021	44%	9%	19%	17%	10%	*	*	-	-	*	23%
	2019	54%	16%	33%	55%	21%	*	-	-	-	*	35%
Social Studies	2021	49%	23%	24%	14%	23%	60%	-	*	-	*	24%
	2019	55%	25%	28%	37%	18%	67%	-	*	-	40%	28%
STAAR Perforr	nance R	ates at M	lasters Gr	ade Level	(All Grades	Tested)						
All Subjects	2021	18%	2%	2%	2%	1%	11%	*	*	-	8%	3%
•	2019	24%	3%	3%	3%	2%	3%	*	20%	-	5%	2%
ELA/Reading	2021	18%	0%	1%	0%	0%	11%	*	*	_	*	1%
3	2019	21%	0%	0%	0%	0%	0%	*	*	_	0%	0%
Mathematics	2021	18%	2%	0%	0%	0%	*	*	_	_	*	0%
	2019	26%	7%	8%	11%	11%	0%	_	_	_	*	8%
Science	2021	20%	1%	6%	0%	5%	*	*	_	_	*	8%
	2019	25%	2%	0%	0%	0%	*	_	_	_	*	0%
Social Studies	2021	29%	6%	4%	5%	2%	0%	_	*	_	*	4%
	2019	33%	6%	5%	5%	0%	17%	_	*	_	20%	4%
STAAR Assess	ment Pa	articipatio	n (All Gra	des Teste	d)							
All Subjects	2021	88%	86%	97%	94%	98%	95%	*	*	_	100%	98%
,	2019	99%	99%	100%	99%	100%	100%	*	100%	-	100%	100%
ELA/Reading	2021	89%	86%	96%	90%	98%	100%	*	*	_	*	98%
	2019	99%	99%	100%	99%	100%	100%	*	*	_	100%	100%
Mathematics	2021	88%	82%	93%	92%	95%	*	*	_	_	*	88%
	2019	100%	99%	100%	100%	100%	100%	-	-	-	100%	100%

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Graduation and College, Career, and Military Readiness Outcomes

				African			American		Pacific	Two or More	Econ
	State	District	Campus		Hispanic	White	Indian	Asian		Races	Disadv
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	21.9%	25.0%	30.5%	23.3%	20.6%	*	*	-	26.3%	24.6%
2018-19	1.9%	22.7%	15.3%	17.1%	14.3%	12.3%	*	16.7%	*	21.4%	13.6%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2020											
Graduated	90.3%	20.5%	21.3%	21.3%	17.4%	46.2%	*	*	-	0.0%	24.4%
Graduates, TxCHSE, & Cont	94.6%	56.0%	58.7%	42.6%	68.6%	53.8%	*	*	-	50.0%	63.9%
Class of 2019											
Graduated	90.0%	33.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	62.8%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2019											
Graduated	92.0%	45.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	56.2%	-	-	-	-	-	-	-	-	-
Class of 2018											
Graduated	92.2%	57.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont		65.3%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2018	02.60/	64.20/									
Graduated	92.6%	61.3%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	64.4%	-	-	-	-	-	-	-	-	-
Class of 2017	92.4%	60.40/									
Graduated Graduates, TxCHSE, & Cont		69.4% 72.0%	-	-	-	-	-	-	-	-	-
				-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Class of 2020	90.3%	18.5%	ons (Gr 9-12 19.8%	2) 19.6%	16.2%	46.2%	*	*		0.0%	21.5%
Class of 2019	90.5%	31.4%	19.0%	19.0%	10.270	40.2%			-	0.0%	21.5%
			•	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitu		te)									
Class of 2020	83.0% 73.3%	06 10/	•	-	-	-	-	-	-	-	-
Class of 2019		86.1%			-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA				•	4C 70/	CC 70/	*	*			E4 70/
Class of 2020	87.8%	64.3%	54.5%	50.0%	46.7%	66.7%		*	-	-	51.7%
Class of 2019	87.6%	54.4%		-	-	-	-	-	-	-	-
College, Career, and Military Re				7.40/	0.00/	22.20/	*			*	C 40/
2019-20	63.0%	12.1%	9.9%	7.1%	8.8%	33.3%	*	-	-		6.1%
2018-19	72.9%	11.1%	21.7%	35.0%	13.0%	37.5%	*	33.3%	-	11.1%	22.1%
SAT/ACT Results (Annual Grad	uates)										
1 ested 2010, 20	76.7%	3.4%	0.0%	0.0%	0.0%	0.0%	*			*	0.0%
2019-20 2018-19	75.0%	10.8%	5.7%	10.0%	5.6%	6.3%	*	0.0%	-	0.0%	6.1%
Average SAT Score	73.0%	10.070	3.7 /0	10.070	3.070	0.5%	·	0.070	-	0.076	0.170
2019-20	1019	854	_	_	_	_	_	_	_	_	_
2018-19	1013	826	*	*	*	*	_	_	_	_	*
Average ACT Score	.027	020									
2019-20	20.2	*	-	-	-	_	_	_	_	_	_
2018-19	20.6	14.9	*	-	*	_	_	_	_	_	*

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