

2018-19 Texas Academic Performance Report

District Name: **TEXANS CAN ACADEMIES**

District Number: **057804**

2019 Accountability Rating: **D**
(evaluated with alternative education accountability provisions)

This district is a Charter District.

2019 Special Education Determination Status:
Needs Assistance

2019 Armed Services Vocational Aptitude Battery (ASVAB) Alternative Test Offered

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District Name: TEXANS CAN ACADEMIES
 County Name: DALLAS
 District Number: 057804

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District STAAR Performance

		Region	African	American	Pacific	Two or	Special	Special	Continu-	Non-	Econ	EL					
	State	10	District	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	Continu-	Disadv	(Current	
										Races	(Current)	(Former)	Enrolled	ously		&	
																Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	69%	35%	27%	38%	40%	60%	17%	*	45%	12%	16%	21%	35%	35%	30%
	2018	65%	66%	35%	33%	35%	44%	60%	0%	*	33%	17%	19%	20%	35%	36%	29%
At Meets Grade Level or Above	2019	50%	52%	12%	10%	13%	15%	20%	0%	*	18%	2%	4%	0%	12%	12%	9%
	2018	44%	47%	10%	10%	10%	15%	24%	0%	*	4%	6%	5%	7%	10%	10%	6%
At Masters Grade Level	2019	11%	14%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
	2018	7%	8%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	70%	38%	31%	41%	45%	58%	44%	*	44%	14%	15%	21%	38%	39%	29%
	2018	67%	69%	40%	34%	41%	50%	56%	18%	-	36%	16%	26%	22%	40%	39%	30%
At Meets Grade Level or Above	2019	49%	52%	14%	11%	15%	18%	42%	22%	*	13%	4%	6%	11%	14%	15%	9%
	2018	48%	50%	15%	13%	15%	23%	22%	0%	-	16%	4%	7%	7%	15%	15%	10%
At Masters Grade Level	2019	8%	10%	0%	0%	0%	1%	8%	0%	*	0%	0%	0%	0%	0%	0%	0%
	2018	8%	9%	0%	0%	0%	1%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	87%	71%	63%	76%	61%	*	*	-	66%	45%	60%	29%	71%	72%	77%
	2018	83%	84%	64%	58%	69%	64%	65%	*	*	46%	39%	51%	*	64%	64%	67%
At Meets Grade Level or Above	2019	61%	64%	22%	16%	25%	22%	*	*	-	28%	7%	12%	0%	23%	24%	25%
	2018	55%	57%	10%	7%	13%	10%	5%	*	*	6%	4%	6%	*	10%	11%	10%
At Masters Grade Level	2019	37%	42%	7%	4%	8%	4%	*	*	-	3%	2%	2%	0%	7%	8%	6%
	2018	32%	35%	2%	1%	3%	3%	0%	*	*	0%	1%	0%	*	2%	2%	2%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	89%	75%	71%	77%	85%	-	40%	-	75%	51%	55%	*	75%	76%	70%
	2018	87%	88%	72%	69%	73%	74%	85%	*	*	74%	51%	62%	*	72%	73%	67%
At Meets Grade Level or Above	2019	62%	64%	16%	14%	17%	18%	-	40%	-	25%	4%	2%	*	16%	17%	11%
	2018	59%	62%	11%	6%	13%	14%	8%	*	*	8%	4%	3%	*	11%	10%	9%
At Masters Grade Level	2019	25%	28%	2%	1%	2%	6%	-	20%	-	0%	0%	0%	*	2%	2%	1%
	2018	24%	27%	1%	0%	1%	0%	0%	*	*	0%	0%	0%	*	1%	1%	1%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	93%	83%	79%	83%	90%	89%	86%	*	83%	51%	68%	80%	83%	83%	75%
	2018	92%	92%	80%	78%	80%	81%	84%	75%	-	82%	53%	69%	63%	80%	79%	73%
At Meets Grade Level or Above	2019	73%	74%	25%	18%	27%	34%	44%	43%	*	15%	7%	12%	13%	25%	25%	16%
	2018	70%	72%	28%	20%	31%	30%	32%	13%	-	33%	11%	22%	13%	28%	27%	20%
At Masters Grade Level	2019	45%	48%	6%	3%	7%	13%	11%	29%	*	3%	2%	0%	0%	6%	6%	4%
	2018	40%	44%	6%	3%	7%	8%	10%	0%	-	5%	2%	5%	0%	6%	6%	4%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	79%	56%	50%	59%	62%	68%	53%	*	59%	32%	37%	36%	56%	57%	50%
	2018	77%	78%	55%	51%	56%	60%	69%	31%	*	51%	34%	43%	35%	55%	55%	49%
At Meets Grade Level or Above	2019	50%	53%	17%	13%	19%	22%	39%	27%	*	18%	5%	6%	7%	17%	18%	13%
	2018	48%	51%	15%	12%	17%	18%	21%	3%	*	13%	6%	8%	9%	15%	15%	11%
At Masters Grade Level	2019	24%	26%	3%	1%	3%	5%	11%	13%	*	1%	1%	0%	0%	3%	3%	2%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Performance

District Name: TEXANS CAN ACADEMIES
 County Name: DALLAS
 District Number: 057804

	2018	Region		African		American			Pacific	Two or	Special	Special	Continu-	Non-	Econ	EL	
		State	10	District	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	Continu-	Disadv	(Current
		22%	24%	2%	1%	2%	2%	2%	0%	*	1%	1%	1%	0%	2%	2%	1%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	37%	29%	39%	43%	59%	33%	*	44%	13%	16%	21%	37%	37%	29%
	2018	74%	75%	38%	34%	38%	47%	58%	11%	*	34%	16%	22%	21%	38%	38%	30%
At Meets Grade Level or Above	2019	48%	51%	13%	10%	14%	17%	35%	13%	*	15%	3%	5%	6%	13%	13%	9%
	2018	46%	49%	13%	11%	13%	19%	23%	0%	*	10%	5%	6%	7%	13%	13%	8%
At Masters Grade Level	2019	21%	23%	0%	0%	0%	1%	6%	0%	*	0%	0%	0%	0%	0%	0%	0%
	2018	19%	22%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	84%	71%	63%	76%	61%	*	*	-	66%	45%	60%	29%	71%	72%	77%
	2018	81%	82%	64%	58%	69%	64%	65%	*	*	46%	39%	51%	*	64%	64%	67%
At Meets Grade Level or Above	2019	52%	55%	22%	16%	25%	22%	*	*	-	28%	7%	12%	0%	23%	24%	25%
	2018	50%	52%	10%	7%	13%	10%	5%	*	*	6%	4%	6%	*	10%	11%	10%
At Masters Grade Level	2019	26%	30%	7%	4%	8%	4%	*	*	-	3%	2%	2%	0%	7%	8%	6%
	2018	24%	27%	2%	1%	3%	3%	0%	*	*	0%	1%	0%	*	2%	2%	2%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	83%	75%	71%	77%	85%	-	40%	-	75%	51%	55%	*	75%	76%	70%
	2018	80%	81%	72%	69%	73%	74%	85%	*	*	74%	51%	62%	*	72%	73%	67%
At Meets Grade Level or Above	2019	54%	56%	16%	14%	17%	18%	-	40%	-	25%	4%	2%	*	16%	17%	11%
	2018	51%	53%	11%	6%	13%	14%	8%	*	*	8%	4%	3%	*	11%	10%	9%
At Masters Grade Level	2019	25%	27%	2%	1%	2%	6%	-	20%	-	0%	0%	0%	*	2%	2%	1%
	2018	23%	25%	1%	0%	1%	0%	0%	*	*	0%	0%	0%	*	1%	1%	1%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	82%	83%	79%	83%	90%	89%	86%	*	83%	51%	68%	80%	83%	83%	75%
	2018	78%	80%	80%	78%	80%	81%	84%	75%	-	82%	53%	69%	63%	80%	79%	73%
At Meets Grade Level or Above	2019	55%	58%	25%	18%	27%	34%	44%	43%	*	15%	7%	12%	13%	25%	25%	16%
	2018	53%	56%	28%	20%	31%	30%	32%	13%	-	33%	11%	22%	13%	28%	27%	20%
At Masters Grade Level	2019	33%	36%	6%	3%	7%	13%	11%	29%	*	3%	2%	0%	0%	6%	6%	4%
	2018	31%	34%	6%	3%	7%	8%	10%	0%	-	5%	2%	5%	0%	6%	6%	4%

District Name: TEXANS CAN ACADEMIES
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Progress

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	71	56	54	60	45	*	*	*	29	58	42	-	56	57	60
	2018	67	67	59	59	58	63	*	*	-	70	56	41	*	59	60	52
End of Course Algebra I	2019	75	78	53	39	59	*	-	-	-	*	13	21	-	53	52	56
	2018	72	75	43	42	49	22	*	-	-	45	21	33	-	43	43	43
All Grades Both Subjects	2019	69	71	55	49	59	43	*	*	*	33	45	35	-	55	56	59
	2018	69	71	54	55	56	45	*	*	-	58	48	39	*	54	55	50
All Grades ELA/Reading	2019	68	70	56	54	60	45	*	*	*	29	58	42	-	56	57	60
	2018	69	70	59	59	58	63	*	*	-	70	56	41	*	59	60	52
All Grades Mathematics	2019	70	72	53	39	59	*	-	-	-	*	13	21	-	53	52	56
	2018	70	72	43	42	49	22	*	-	-	45	21	33	-	43	43	43

District Name: TEXANS CAN ACADEMIES
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Prior Year and Student Success Initiative

There is no data for this district.

District Name: TEXANS CAN ACADEMIES
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 10	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	79%	56%	*	*	-	-	-	48%	48%	33%	57%	48%	48%
	2018	77%	78%	55%	-	-	-	-	-	47%	47%	51%	43%	47%	47%
At Meets Grade Level or Above	2019	50%	53%	17%	*	*	-	-	-	11%	11%	0%	20%	11%	11%
	2018	48%	51%	15%	-	-	-	-	-	9%	9%	9%	12%	9%	9%
At Masters Grade Level	2019	24%	26%	3%	*	*	-	-	-	1%	1%	0%	4%	1%	1%
	2018	22%	24%	2%	-	-	-	-	-	1%	1%	1%	1%	1%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	37%	*	*	-	-	-	27%	27%	0%	36%	27%	27%
	2018	74%	75%	38%	-	-	-	-	-	27%	27%	39%	27%	27%	27%
At Meets Grade Level or Above	2019	48%	51%	13%	*	*	-	-	-	8%	8%	0%	12%	8%	8%
	2018	46%	49%	13%	-	-	-	-	-	6%	6%	7%	13%	6%	6%
At Masters Grade Level	2019	21%	23%	0%	*	*	-	-	-	0%	0%	0%	0%	0%	0%
	2018	19%	22%	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	84%	71%	*	*	-	-	-	76%	76%	*	79%	75%	76%
	2018	81%	82%	64%	-	-	-	-	-	67%	68%	46%	67%	67%	67%
At Meets Grade Level or Above	2019	52%	55%	22%	*	*	-	-	-	23%	23%	*	43%	23%	24%
	2018	50%	52%	10%	-	-	-	-	-	9%	9%	8%	0%	9%	9%
At Masters Grade Level	2019	26%	30%	7%	*	*	-	-	-	4%	5%	*	14%	4%	5%
	2018	24%	27%	2%	-	-	-	-	-	2%	2%	0%	0%	2%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	83%	75%	-	-	-	-	-	69%	69%	*	75%	69%	69%
	2018	80%	81%	72%	-	-	-	-	-	67%	67%	63%	36%	67%	66%
At Meets Grade Level or Above	2019	54%	56%	16%	-	-	-	-	-	9%	9%	*	10%	9%	9%
	2018	51%	53%	11%	-	-	-	-	-	7%	7%	0%	0%	7%	6%
At Masters Grade Level	2019	25%	27%	2%	-	-	-	-	-	0%	0%	*	0%	0%	0%
	2018	23%	25%	1%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	82%	83%	-	-	-	-	-	74%	73%	*	78%	74%	74%
	2018	78%	80%	80%	-	-	-	-	-	71%	70%	86%	64%	71%	71%
At Meets Grade Level or Above	2019	55%	58%	25%	-	-	-	-	-	13%	13%	*	33%	13%	14%
	2018	53%	56%	28%	-	-	-	-	-	17%	17%	21%	29%	17%	17%
At Masters Grade Level	2019	33%	36%	6%	-	-	-	-	-	2%	2%	*	11%	2%	3%
	2018	31%	34%	6%	-	-	-	-	-	2%	2%	7%	7%	2%	3%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	71%	55%	-	-	-	-	-	60%	62%	*	43%	60%	59%
	2018	69%	71%	54%	-	-	-	-	-	49%	50%	*	38%	49%	48%
All Grades ELA/Reading	2019	68%	70%	56%	-	-	-	-	-	63%	63%	-	*	63%	61%
	2018	69%	70%	59%	-	-	-	-	-	52%	54%	*	45%	52%	51%
All Grades Mathematics	2019	70%	72%	53%	-	-	-	-	-	55%	59%	*	*	55%	55%
	2018	70%	72%	43%	-	-	-	-	-	43%	43%	-	*	43%	41%

District Name: TEXANS CAN ACADEMIES
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District STAAR Participation

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	98%	99%	99%	100%	100%	100%	99%	99%	99%	100%
Included in Accountability	94%	94%	64%	62%	64%	75%	97%	61%	50%	65%	72%	79%	61%
Not Included in Accountability													
Mobile	4%	4%	32%	36%	32%	22%	3%	27%	50%	33%	26%	18%	29%
Other Exclusions	1%	1%	2%	0%	3%	2%	0%	12%	0%	1%	2%	2%	9%
Not Tested	1%	1%	1%	2%	1%	1%	0%	0%	0%	1%	1%	1%	0%
Absent	1%	0%	1%	1%	1%	1%	0%	0%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	99%	100%	100%	100%	*	97%	99%	99%	99%
Included in Accountability	94%	94%	67%	66%	66%	80%	76%	47%	*	72%	69%	75%	64%
Not Included in Accountability													
Mobile	4%	4%	30%	32%	31%	19%	18%	32%	*	23%	29%	22%	27%
Other Exclusions	1%	1%	2%	0%	3%	1%	6%	21%	*	2%	1%	2%	8%
Not Tested	1%	1%	1%	1%	1%	0%	0%	0%	*	3%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	0%	0%	*	2%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Attendance, Graduation, and Dropout Rates

District Name: TEXANS CAN ACADEMIES
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 District Number: 057804

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.7%	90.5%	89.2%	91.5%	90.2%	88.4%	92.0%	91.0%	88.4%	91.7%	91.2%	92.8%
2016-17	95.7%	96.0%	93.5%	93.0%	93.8%	92.3%	92.6%	95.8%	*	93.8%	93.7%	94.1%	95.0%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.0%	13.5%	14.5%	12.8%	12.9%	15.7%	20.7%	27.3%	15.7%	10.3%	13.5%	13.2%
2016-17	1.9%	2.0%	10.3%	12.1%	9.6%	9.2%	8.3%	10.8%	16.7%	6.2%	8.8%	10.0%	8.7%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	88.8%	44.1%	41.1%	46.4%	43.7%	31.0%	61.1%	*	33.3%	58.3%	45.8%	46.5%
Received TxCHSE	0.4%	0.2%	0.4%	0.4%	0.4%	0.5%	0.0%	5.6%	*	0.0%	0.0%	0.4%	0.2%
Continued HS	3.8%	4.8%	27.8%	27.2%	27.3%	28.9%	40.5%	0.0%	*	41.0%	18.6%	27.1%	24.2%
Dropped Out	5.7%	6.1%	27.8%	31.3%	26.0%	26.8%	28.6%	33.3%	*	25.6%	23.1%	26.6%	29.1%
Graduates and TxCHSE	90.4%	89.1%	44.5%	41.5%	46.7%	44.2%	31.0%	66.7%	*	33.3%	58.3%	46.2%	46.7%
Graduates, TxCHSE, and Continuers	94.3%	93.9%	72.2%	68.7%	74.0%	73.2%	71.4%	66.7%	*	74.4%	76.9%	73.4%	70.9%
Class of 2017													
Graduated	89.7%	88.8%	52.2%	47.6%	57.6%	33.5%	10.5%	40.0%	*	16.7%	62.4%	53.9%	54.1%
Received TxCHSE	0.4%	0.2%	0.2%	0.3%	0.2%	0.6%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%
Continued HS	4.0%	5.1%	25.8%	25.9%	21.4%	52.7%	78.9%	40.0%	*	73.8%	11.8%	24.8%	23.0%
Dropped Out	5.9%	5.9%	21.8%	26.2%	20.8%	13.2%	10.5%	20.0%	*	9.5%	25.7%	21.1%	23.0%
Graduates and TxCHSE	90.1%	89.0%	52.4%	47.9%	57.7%	34.1%	10.5%	40.0%	*	16.7%	62.4%	54.0%	54.1%
Graduates, TxCHSE, and Continuers	94.1%	94.1%	78.2%	73.8%	79.2%	86.8%	89.5%	80.0%	*	90.5%	74.3%	78.9%	77.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	91.7%	66.9%	61.9%	69.7%	66.4%	46.7%	45.5%	*	66.7%	71.3%	69.0%	68.7%
Received TxCHSE	0.6%	0.4%	0.8%	0.9%	0.6%	2.1%	0.0%	0.0%	*	0.0%	0.8%	0.5%	0.0%
Continued HS	1.1%	1.4%	5.4%	3.9%	5.7%	7.5%	6.7%	27.3%	*	9.1%	1.2%	4.7%	4.9%
Dropped Out	6.3%	6.5%	27.0%	33.3%	24.0%	24.0%	46.7%	27.3%	*	24.2%	26.8%	25.8%	26.4%
Graduates and TxCHSE	92.6%	92.1%	67.7%	62.8%	70.3%	68.5%	46.7%	45.5%	*	66.7%	72.0%	69.5%	68.7%
Graduates, TxCHSE, and Continuers	93.7%	93.5%	73.0%	66.7%	76.0%	76.0%	53.3%	72.7%	*	75.8%	73.2%	74.2%	73.6%
Class of 2016													
Graduated	91.6%	91.2%	67.1%	62.5%	70.7%	60.4%	30.0%	70.0%	*	30.3%	77.1%	69.7%	70.8%
Received TxCHSE	0.7%	0.4%	0.7%	0.9%	0.5%	3.0%	0.0%	0.0%	*	0.0%	0.0%	0.5%	0.0%
Continued HS	1.2%	1.5%	7.1%	5.0%	6.2%	23.8%	50.0%	0.0%	*	39.4%	3.4%	6.3%	7.7%
Dropped Out	6.6%	6.8%	25.1%	31.7%	22.6%	12.9%	20.0%	30.0%	*	30.3%	19.5%	23.5%	21.5%
Graduates and TxCHSE	92.2%	91.7%	67.8%	63.3%	71.2%	63.4%	30.0%	70.0%	*	30.3%	77.1%	70.2%	70.8%
Graduates, TxCHSE, and Continuers	93.4%	93.2%	74.9%	68.3%	77.4%	87.1%	80.0%	70.0%	*	69.7%	80.5%	76.5%	78.5%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	92.0%	71.0%	65.6%	73.8%	74.2%	75.0%	70.0%	*	51.6%	79.8%	73.3%	75.5%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 District Attendance, Graduation, and Dropout Rates

District Name: TEXANS CAN ACADEMIES

County Name: DALLAS

District Number: 057804

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.6%	1.1%	1.9%	0.6%	4.3%	0.0%	0.0%	*	3.2%	0.0%	0.7%	0.0%
Continued HS	0.5%	0.6%	1.1%	0.3%	1.4%	3.2%	0.0%	0.0%	*	0.0%	0.0%	1.0%	0.8%
Dropped Out	6.6%	6.9%	26.8%	32.3%	24.2%	18.3%	25.0%	30.0%	*	45.2%	20.2%	24.9%	23.6%
Graduates and TxCHSE	92.9%	92.6%	72.1%	67.5%	74.4%	78.5%	75.0%	70.0%	*	54.8%	79.8%	74.1%	75.5%
Graduates, TxCHSE, and Continuers	93.4%	93.1%	73.2%	67.7%	75.8%	81.7%	75.0%	70.0%	*	54.8%	79.8%	75.1%	76.4%
Class of 2015													
Graduated	91.8%	91.7%	68.5%	63.1%	71.4%	66.3%	*	60.0%	-	*	69.8%	71.0%	64.9%
Received TxCHSE	1.0%	0.8%	1.1%	1.2%	0.8%	2.5%	*	10.0%	-	*	0.0%	1.1%	0.0%
Continued HS	0.6%	0.5%	0.7%	0.2%	0.6%	5.0%	*	10.0%	-	*	0.4%	0.5%	2.0%
Dropped Out	6.7%	7.0%	29.7%	35.6%	27.2%	26.3%	*	20.0%	-	*	29.8%	27.5%	33.1%
Graduates and TxCHSE	92.8%	92.4%	69.6%	64.3%	72.2%	68.8%	*	70.0%	-	*	69.8%	72.0%	64.9%
Graduates, TxCHSE, and Continuers	93.3%	93.0%	70.3%	64.4%	72.8%	73.8%	*	80.0%	-	*	70.2%	72.5%	66.9%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	88.8%	42.3%	39.7%	44.5%	41.3%	30.2%	61.1%	0.0%	30.2%	53.1%	44.1%	44.6%
Class of 2017	89.7%	88.8%	49.4%	44.2%	55.4%	30.6%	9.1%	45.5%	*	14.0%	59.1%	51.4%	51.9%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	71.8%	89.1%	86.5%	90.6%	*	-	-	-	100.0%	55.6%	89.7%	87.5%
Class of 2017	88.5%	88.6%	83.8%	83.7%	84.5%	73.6%	*	*	*	71.4%	31.5%	85.1%	83.6%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	4.2%	3.2%	2.3%	3.8%	2.5%	0.0%	0.0%	-	0.0%	2.0%	2.7%	3.4%
Class of 2017	6.0%	6.8%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	82.4%	4.3%	1.9%	6.1%	0.0%	0.0%	0.0%	-	0.0%	2.0%	4.2%	5.1%
Class of 2017	60.8%	52.2%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	86.5%	14.6%	12.9%	16.6%	6.0%	0.0%	0.0%	-	19.2%	8.3%	14.6%	15.0%
Class of 2017	85.9%	87.1%	81.6%	81.1%	82.6%	69.6%	*	*	*	71.4%	30.1%	83.0%	82.3%
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	43.0%	75.3%	75.3%	78.5%	68.3%	55.6%	*	-	60.7%	39.2%	76.7%	75.0%
2016-17	87.2%	87.1%	79.7%	78.6%	80.2%	79.3%	*	87.5%	*	66.7%	27.0%	80.9%	80.7%
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	4.2%	4.4%	3.4%	5.7%	1.8%	0.0%	0.0%	*	0.0%	5.2%	4.9%	7.4%
2016-17	7.2%	7.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	82.1%	6.6%	3.1%	10.1%	0.0%	0.0%	0.0%	*	0.0%	2.1%	7.7%	12.3%
2016-17	56.5%	43.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	84.7%	32.6%	30.5%	35.8%	26.0%	21.7%	9.1%	*	27.0%	18.4%	34.3%	36.9%
2016-17	84.0%	84.6%	64.5%	63.9%	64.8%	63.9%	*	53.8%	*	61.5%	19.5%	64.9%	63.8%

District Name: TEXANS CAN ACADEMIES
 County Name: DALLAS
 District Number: 057804

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Graduation Profile

	District Count	District Percent	State Count	State Percent
Graduates (2017-18 Annual Graduates)				
Total Graduates	1,746	100.0%	347,893	100.0%
By Ethnicity:				
African American	508	29.1%	43,502	12.5%
Hispanic	966	55.3%	173,272	49.8%
White	173	9.9%	107,052	30.8%
American Indian	24	1.4%	1,226	0.4%
Asian	11	0.6%	15,589	4.5%
Pacific Islander	1	0.1%	528	0.2%
Two or More Races	63	3.6%	6,724	1.9%
By Graduation Type:				
Minimum H.S. Program	144	8.2%	5,855	1.7%
Recommended H.S. Program/Distinguished Achievement Program	438	25.1%	3,538	1.0%
Foundation H.S. Program (No Endorsement)	1,038	59.5%	49,432	14.2%
Foundation H.S. Program (Endorsement)	50	2.9%	16,542	4.8%
Foundation H.S. Program (DLA)	76	4.4%	272,526	78.3%
Special Education Graduates	162	9.3%	25,962	7.5%
Economically Disadvantaged Graduates	1,466	84.0%	166,956	48.0%
LEP Graduates	300	17.2%	21,359	6.1%
At-Risk Graduates	1,456	83.4%	144,805	41.6%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 District College, Career, and Military Readiness (CCMR)

District Name: TEXANS CAN ACADEMIES

County Name: DALLAS

District Number: 057804

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	63.6%	6.1%	5.3%	5.4%	8.7%	4.2%	9.1%	*	15.9%	16.7%	5.9%	3.7%
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	49.5%	4.4%	2.8%	4.2%	6.9%	4.2%	9.1%	*	11.1%	0.0%	4.0%	2.0%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	58.0%	13.5%	12.2%	13.3%	15.6%	8.3%	27.3%	*	19.0%	1.2%	13.2%	3.7%
Mathematics													
2017-18	46.0%	44.1%	3.8%	3.0%	3.6%	4.6%	4.2%	18.2%	*	7.9%	0.0%	3.3%	2.0%
Both Subjects													
2017-18	42.1%	41.3%	2.9%	2.4%	2.7%	4.0%	4.2%	9.1%	*	6.3%	0.0%	2.5%	0.3%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	16.7%	0.3%	0.4%	0.2%	0.6%	0.0%	0.0%	*	1.6%	0.0%	0.3%	0.3%
2016-17	19.9%	15.3%	0.6%	0.7%	0.5%	2.8%	*	0.0%	*	0.0%	0.0%	0.5%	0.3%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	25.7%	1.3%	0.0%	1.6%	3.5%	0.0%	0.0%	*	3.2%	0.0%	1.4%	1.3%
2016-17	20.1%	25.3%	1.2%	0.0%	1.7%	2.8%	*	0.0%	*	0.0%	0.0%	1.0%	2.2%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	0.8%	1.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	25.8%	1.7%	2.6%	1.1%	1.7%	0.0%	0.0%	*	4.8%	16.7%	1.8%	1.7%
2016-17	13.2%	11.0%	0.1%	0.2%	0.1%	0.0%	*	0.0%	*	0.0%	0.0%	0.1%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.0%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.3%
2016-17	2.7%	1.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	1.0%	1.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	38.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	17.3%	15.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%

District Name: TEXANS CAN ACADEMIES
 County Name: DALLAS
 District Number: 057804

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District College, Career, and Military Readiness (CCMR)

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	2.2%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%
2016-17	2.2%	1.5%	0.1%	0.2%	0.1%	0.0%	*	0.0%	*	0.0%	0.0%	0.1%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.6%	1.5%	2.6%	0.8%	1.7%	0.0%	0.0%	*	4.8%	16.7%	1.6%	1.3%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District CCMR-Related Indicators

District Name: TEXANS CAN ACADEMIES
 County Name: DALLAS
 District Number: 057804

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	25.5%	11.1%	9.8%	11.2%	13.3%	0.0%	18.2%	*	14.3%	1.2%	10.7%	3.0%
2016-17	23.4%	15.5%	6.4%	5.2%	6.7%	9.7%	*	7.7%	*	15.4%	1.0%	6.3%	1.9%
Mathematics													
2017-18	23.7%	16.7%	3.0%	2.0%	3.0%	4.6%	0.0%	0.0%	*	7.9%	0.0%	2.5%	1.0%
2016-17	19.8%	11.7%	1.7%	1.5%	1.8%	2.8%	*	0.0%	*	0.0%	0.0%	1.5%	1.1%
Both Subjects													
2017-18	18.1%	12.2%	2.2%	1.4%	2.4%	3.5%	0.0%	0.0%	*	3.2%	0.0%	1.8%	0.0%
2016-17	12.9%	6.6%	1.2%	1.1%	1.1%	2.8%	*	0.0%	*	0.0%	0.0%	1.0%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	62.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	50.5%	53.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	0.8%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics													
2017-18	3.9%	1.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	1.4%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2017-18	0.9%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2016-17	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	31.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	n/a	0.0%	n/a
2017	26.2%	32.7%	0.1%	0.2%	0.0%	0.0%	*	7.7%	*	0.0%	n/a	0.0%	n/a
English Language Arts													
2018	15.3%	20.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	n/a	0.0%	n/a
2017	15.9%	21.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	n/a	0.0%	n/a
Mathematics													
2018	7.3%	9.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	n/a	0.0%	n/a
2017	7.2%	9.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	n/a	0.0%	n/a
Science													
2018	10.8%	13.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	n/a	0.0%	n/a
2017	10.9%	14.3%	0.1%	0.1%	0.0%	0.0%	*	7.7%	*	0.0%	n/a	0.0%	n/a
Social Studies													
2018	14.5%	18.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	n/a	0.0%	n/a
2017	15.0%	19.6%	0.1%	0.2%	0.0%	0.0%	*	0.0%	*	0.0%	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	54.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	53.7%	*	*	*	-	-	*	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	45.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	44.0%	*	-	*	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	60.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District CCMR-Related Indicators

District Name: TEXANS CAN ACADEMIES
 County Name: DALLAS
 District Number: 057804

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	58.4%	*	-	*	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	43.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	41.9%	*	*	*	-	-	*	-	-	n/a	-	n/a
2018 Social Studies	44.6%	48.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	46.2%	*	*	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	79.0%	13.0%	18.3%	9.3%	13.9%	16.7%	27.3%	*	15.9%	n/a	12.9%	n/a
2016-17	73.5%	77.6%	5.0%	7.2%	3.6%	13.9%	0.0%	23.1%	0.0%	0.0%	n/a	4.7%	n/a
At/Above Criterion													
2017-18	37.9%	41.3%	2.6%	1.1%	3.3%	0.0%	*	*	*	20.0%	n/a	2.1%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1047	843	825	855	846	*	*	-	958	n/a	834	n/a
English Language Arts and Writing													
2017-18	521	525	429	419	435	443	*	*	-	483	n/a	422	n/a
Mathematics													
2017-18	515	522	414	406	419	403	*	*	-	475	n/a	412	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	20.5	14.3	13.7	14.6	13.1	*	*	*	14.8	n/a	14.3	n/a
English Language Arts													
2017-18	20.3	20.0	12.9	12.6	12.9	11.9	*	*	*	14.1	n/a	12.9	n/a
Mathematics													
2017-18	20.6	20.6	15.0	14.3	15.5	13.9	*	*	*	15.4	n/a	15.0	n/a
Science													
2017-18	20.9	20.7	15.7	15.0	16.2	14.4	*	*	*	15.8	n/a	15.8	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Other Postsecondary Indicators

District Name: TEXANS CAN ACADEMIES
 County Name: DALLAS
 District Number: 057804

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	45.7%	14.3%	12.2%	15.0%	15.7%	17.1%	11.1%	33.3%	14.9%	14.8%	17.6%	17.2%
2016-17	37.1%	39.4%	17.1%	15.9%	17.7%	15.5%	21.1%	21.2%	*	15.9%	11.4%	21.1%	18.8%
English Language Arts													
2017-18	17.3%	17.5%	8.3%	7.9%	8.4%	9.5%	8.4%	5.4%	50.0%	6.3%	8.8%	9.4%	11.9%
2016-17	16.8%	17.4%	11.3%	11.1%	11.5%	9.3%	12.5%	14.3%	*	7.1%	9.7%	13.4%	12.0%
Mathematics													
2017-18	20.7%	21.8%	12.1%	10.2%	13.5%	10.6%	13.0%	9.1%	0.0%	13.4%	13.0%	14.2%	12.7%
2016-17	19.5%	20.4%	11.4%	9.8%	12.0%	14.1%	11.8%	14.3%	*	15.9%	5.4%	13.7%	13.0%
Science													
2017-18	21.2%	21.9%	1.1%	1.0%	1.1%	1.3%	1.1%	0.0%	0.0%	1.7%	0.7%	0.9%	0.9%
2016-17	5.7%	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Social Studies													
2017-18	22.8%	26.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2016-17	21.8%	25.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	54.1%	13.2%	17.4%	11.2%	16.7%	*	15.4%	*	38.5%	10.2%	13.3%	10.8%
2015-16	54.7%	53.7%	14.0%	17.6%	12.4%	12.9%	*	37.5%	-	*	9.1%	13.9%	10.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	58.5%	9.1%	7.1%	8.3%	41.7%	-	*	-	0.0%	0.0%	6.3%	0.0%
2015-16	55.7%	53.7%	8.0%	10.1%	6.9%	12.5%	-	*	-	-	0.0%	6.8%	0.0%

District Name: TEXANS CAN ACADEMIES
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Student Information

Student Information	District		State	
	Count	Percent	Count	Percent
Total Students	5,071	100.0%	5,416,400	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	15,122	0.3%
Pre-Kindergarten	0	0.0%	238,810	4.4%
Kindergarten	5	0.1%	373,435	6.9%
Grade 1	0	0.0%	386,567	7.1%
Grade 2	0	0.0%	387,490	7.2%
Grade 3	0	0.0%	395,637	7.3%
Grade 4	0	0.0%	411,805	7.6%
Grade 5	0	0.0%	417,388	7.7%
Grade 6	0	0.0%	417,587	7.7%
Grade 7	0	0.0%	406,716	7.5%
Grade 8	0	0.0%	404,933	7.5%
Grade 9	1,103	21.8%	436,449	8.1%
Grade 10	1,472	29.0%	400,571	7.4%
Grade 11	1,389	27.4%	372,899	6.9%
Grade 12	1,102	21.7%	350,991	6.5%
Ethnic Distribution:				
African American	1,420	28.0%	684,349	12.6%
Hispanic	3,032	59.8%	2,847,629	52.6%
White	377	7.4%	1,484,069	27.4%
American Indian	50	1.0%	20,362	0.4%
Asian	19	0.4%	242,247	4.5%
Pacific Islander	4	0.1%	8,254	0.2%
Two or More Races	169	3.3%	129,490	2.4%
Economically Disadvantaged	4,250	83.8%	3,283,812	60.6%
Non-Educationally Disadvantaged	821	16.2%	2,132,588	39.4%
Section 504 Students	53	1.0%	354,440	6.5%
English Learners (EL)	854	16.8%	1,054,596	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	75,963	1.4%
Students w/ Dyslexia	0	0.0%	194,074	3.6%
At-Risk	4,390	86.6%	2,713,848	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	443		521,908	
By Type of Primary Disability				
Students with Intellectual Disabilities	342	77.2%	221,426	42.4%
Students with Physical Disabilities	8	1.8%	114,118	21.9%
Students with Autism	5	1.1%	71,373	13.7%
Students with Behavioral Disabilities	88	19.9%	107,604	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	7,387	1.4%

District Name: TEXANS CAN ACADEMIES
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TEXAS EDUCATION AGENCY
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<u>Student Information</u>	<u>- Non-Special Education Rates -</u>		<u>- Special Education Rates -</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	-	1.7%	-	6.2%
Grade 1	-	3.1%	-	5.5%
Grade 2	-	1.8%	-	2.3%
Grade 3	-	1.1%	-	0.9%
Grade 4	-	0.5%	-	0.5%
Grade 5	-	0.5%	-	0.6%
Grade 6	-	0.4%	-	0.5%
Grade 7	-	0.6%	-	0.6%
Grade 8	-	0.4%	-	0.7%
Grade 9	38.3%	7.2%	33.8%	12.7%

	<u>----- District -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
Underreported Students	20	0.2%	6,321	0.3%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	5.0	18.9
Grade 1	-	18.8
Grade 2	-	18.7
Grade 3	-	18.9
Grade 4	-	19.2
Grade 5	-	21.2
Grade 6	-	20.4
Secondary:		
English/Language Arts	13.7	16.6
Foreign Languages	18.7	18.9
Mathematics	13.8	17.8
Science	13.3	18.9
Social Studies	13.8	19.3

District Name: TEXANS CAN ACADEMIES
 County Name: DALLAS
 District Number: 057804

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Staff Information

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	557.3	100.0%	719,502.5	100.0%
Professional Staff:	436.3	78.3%	461,380.1	64.1%
Teachers	240.1	43.1%	358,450.1	49.8%
Professional Support	142.3	25.5%	72,848.5	10.1%
Campus Administration (School Leadership)	36.4	6.5%	21,812.7	3.0%
Central Administration	17.5	3.1%	8,268.8	1.1%
Educational Aides:	0.0	0.0%	74,292.4	10.3%
Auxiliary Staff:	121.0	21.7%	183,830.1	25.5%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	4,414.0	n/a
Part-time	0.0	n/a	572.0	n/a
Counselors				
Full-time	0.0	n/a	12,433.0	n/a
Part-time	0.0	n/a	1,097.0	n/a
Total Minority Staff:	437.6	78.5%	362,803.7	50.4%
Teachers by Ethnicity and Sex:				
African American	117.2	48.8%	37,875.6	10.6%
Hispanic	52.4	21.8%	99,261.7	27.7%
White	60.7	25.3%	209,288.6	58.4%
American Indian	1.9	0.8%	1,236.1	0.3%
Asian	7.9	3.3%	6,037.0	1.7%
Pacific Islander	0.0	0.0%	676.7	0.2%
Two or More Races	0.0	0.0%	4,074.5	1.1%
Males	114.6	47.7%	85,138.1	23.8%
Females	125.5	52.3%	273,312.0	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4,932.1	1.4%
Bachelors	179.1	74.6%	263,991.5	73.6%
Masters	56.1	23.4%	87,059.6	24.3%
Doctorate	5.0	2.1%	2,466.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	36.9	15.4%	24,953.3	7.0%
1-5 Years Experience	107.7	44.9%	103,762.4	28.9%
6-10 Years Experience	56.1	23.4%	68,136.0	19.0%
11-20 Years Experience	38.4	16.0%	105,158.7	29.3%
Over 20 Years Experience	1.0	0.4%	56,439.7	15.7%
Number of Students per Teacher	21.1	n/a	15.1	n/a

District Name: TEXANS CAN ACADEMIES
 County Name: DALLAS
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Staff Information

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	7.3	6.3
Average Years Experience of Principals with District	3.9	5.4
Average Years Experience of Assistant Principals	4.8	5.3
Average Years Experience of Assistant Principals with District	3.2	4.7
Average Years Experience of Teachers:	5.1	11.1
Average Years Experience of Teachers with District:	3.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$48,859	\$47,218
1-5 Years Experience	\$48,718	\$50,408
6-10 Years Experience	\$53,097	\$52,786
11-20 Years Experience	\$56,896	\$56,041
Over 20 Years Experience	\$61,672	\$62,039
Average Actual Salaries (regular duties only):		
Teachers	\$51,124	\$54,122
Professional Support	\$51,234	\$64,069
Campus Administration (School Leadership)	\$77,580	\$78,947
Central Administration	\$100,296	\$103,400
Instructional Staff Percent:	60.4%	64.5%
Turnover Rate for Teachers:	37.3%	16.5%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,074.9
Educational Aides	0.0	189.4
Auxiliary Staff	0.0	411.6
Contracted Instructional Staff:	0.0	6,043.6

District Name: TEXANS CAN ACADEMIES
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District Staff Information

Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	837	16.5%	1,066,099	19.7%
Career & Technical Education	1,012	20.0%	1,424,391	26.3%
Gifted & Talented Education	0	0.0%	436,361	8.1%
Special Education	443	8.7%	521,908	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	23,092.5	6.4%
Career & Technical Education	15.9	6.6%	17,483.0	4.9%
Compensatory Education	0.0	0.0%	9,548.1	2.7%
Gifted & Talented Education	0.0	0.0%	7,164.0	2.0%
Regular Education	186.9	77.8%	255,885.2	71.4%
Special Education	37.3	15.5%	32,449.2	9.1%
Other	0.0	0.0%	12,828.0	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)